

## Use of gerunds and infinitives



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|--|---|--|--|
| ... lift this sofa.                              | <b>I need to spend more time ...</b>                | ... studying in the library.                   | My parents wouldn't let me ...                           |
| ... wear make-up until I was 16.                 | <b>He seems ...</b>                                 | ... to have been going out with her for years! | It's not worth ...                                       |
| ... seeing that film.                            | <b>John avoids ...</b>                              | ... eating fatty foods.                        | Everybody had better ...                                 |
| ... try a bit harder than last time.             | <b>The landlord gave them the opportunity ...</b>   | ... to buy their home.                         | <b>It's extremely frightening ...</b>                    |
| ... to be caught in a hurricane.                 | <b>The mountaineer managed ...</b>                  | ... to climb to safety.                        | <b>I don't mind ...</b>                                  |
| ... not going to the party.                      | <b>I wish you'd stop ...</b>                        | ... making that irritating noise!              | <b>The burglars must ...</b>                             |
| ... have been waiting for us to leave the house. | Katy isn't old enough ...                           | ... to get into the nightclub.                 | <b>The children ran around looking for somewhere ...</b> |
| ... to hide.                                     | <b>If you keep driving like that, we'll all ...</b> | ... be killed!                                 | <b>All the journalists expect ...</b>                    |
| ... to be told what's happening soon.            | <b>At school he's having trouble ...</b>            | ... making friends.                            | <b>It was too expensive ...</b>                          |
| ... to go to the theatre.                        | <b>The bank robbers made everyone ...</b>           | ... lie on the floor.                          | Sara went out ...  |
| ... to buy some milk.                            | She's really good ...                               | ... at playing the piano.                      | <b>He's so rude! He left without ...</b>                 |
| ... saying goodbye.                              | <b>This train's very full. I'd rather ...</b>       | ... wait for the next one.                     | <b>I'd like someone to help me ...</b>                   |

## Instructions

*You will need: one set of dominoes per pair*

- Students work in pairs. Give one set of dominoes to each pair and ask them to share them out equally.
- One student places a domino face up in front of himself/herself and the other student places one of his/ her dominoes at either end of the first domino to complete the sentence. Students take it in turns to put down their dominoes at either end of the domino chain.
- If a student thinks his/her partner's sentence is not grammatically correct or doesn't make sense, he/she can challenge the other student. If the students cannot agree, the teacher adjudicates. If the sentence is incorrect or if a student cannot make a sentence, the turn passes to his/her partner.
- The game continues until one student has used up all his/her dominoes or until neither student can make a correct sentence. The student who finishes first or has the fewest dominoes remaining wins.