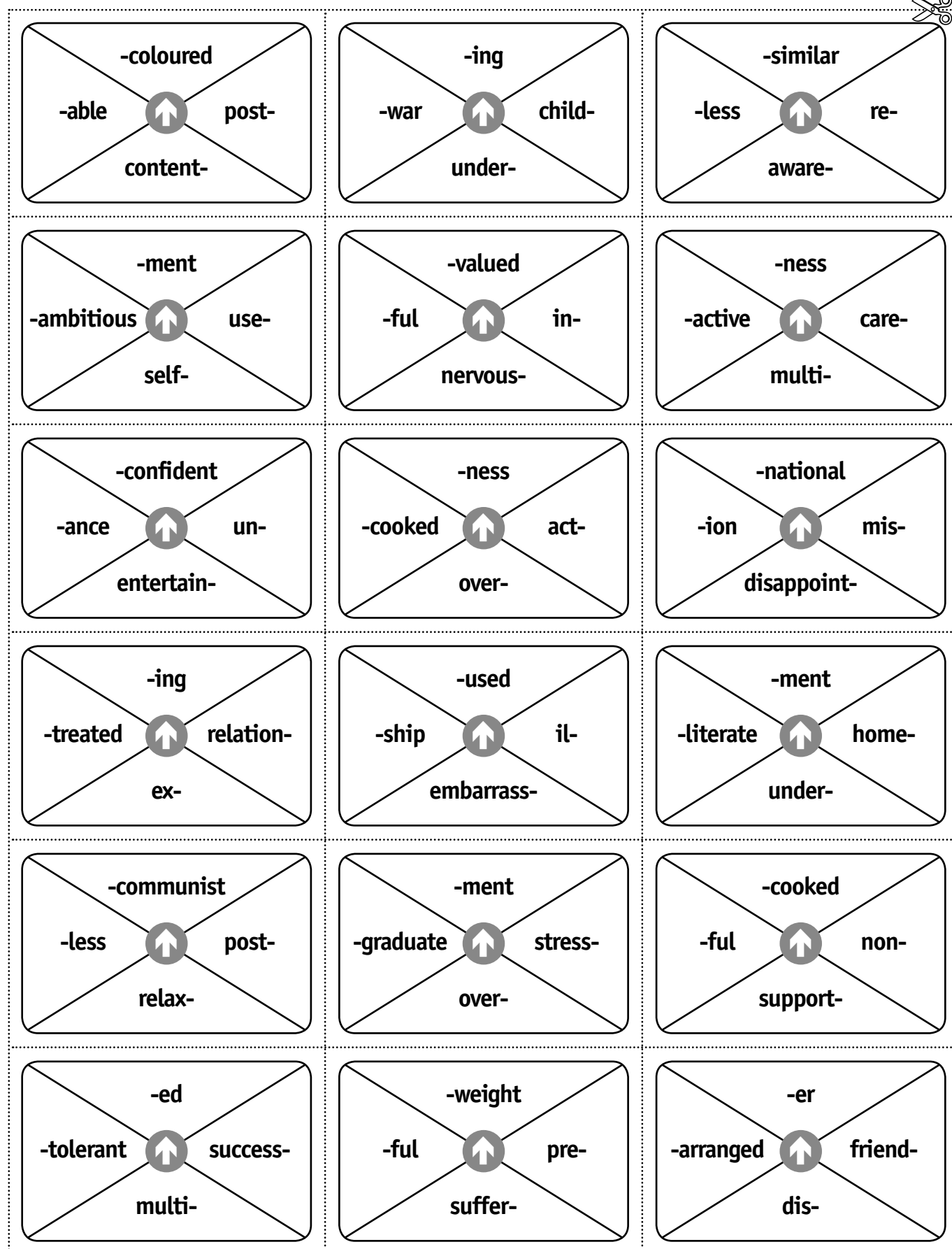
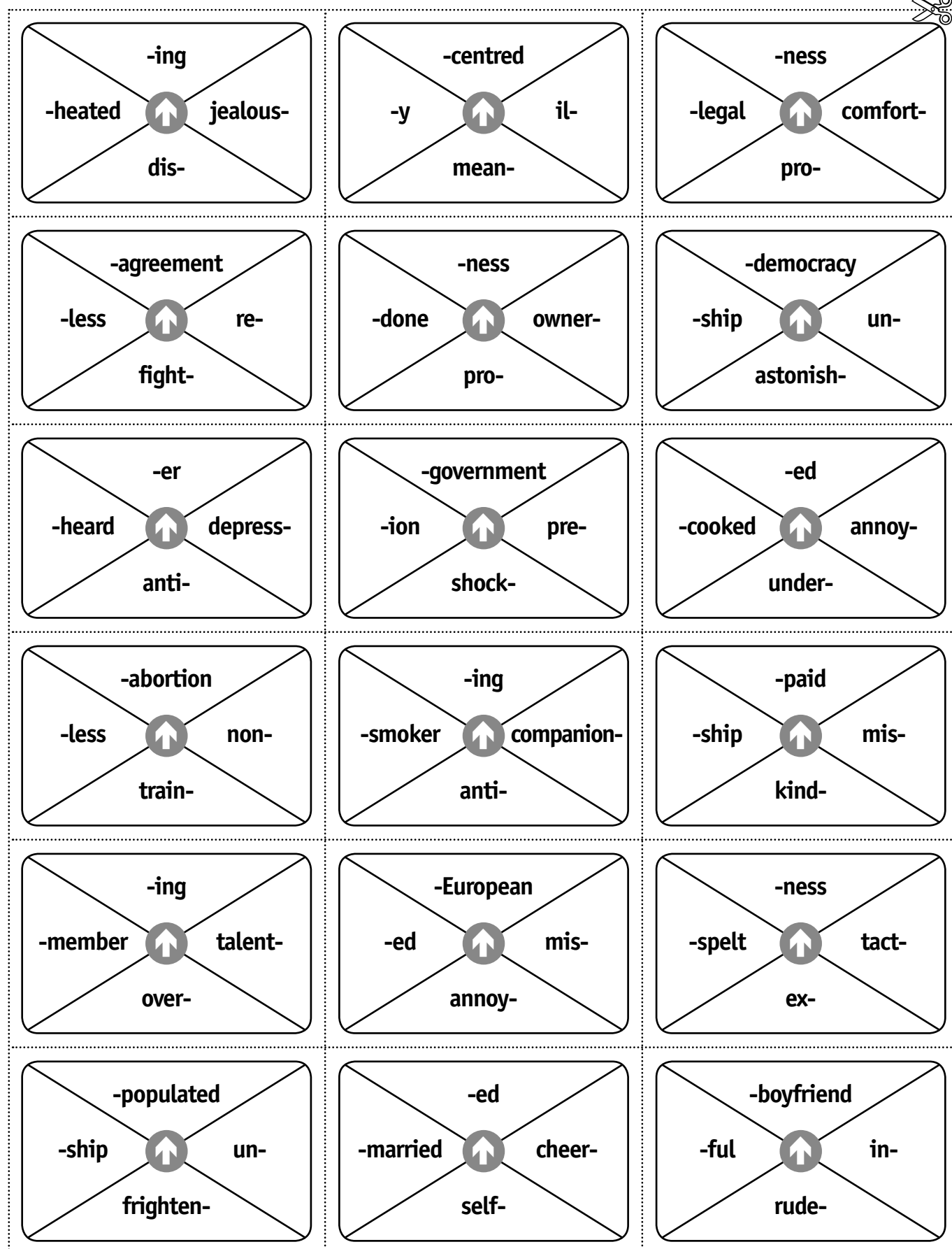


## Forming adjectives; Forming nouns and gerunds



-coloured -able    ↑    post- content-	-ing -war    ↑    child- under-	-similar -less    ↑    re- aware-
-ment -ambitious    ↑    use- self-	-valued -ful    ↑    in- nervous-	-ness -active    ↑    care- multi-
-confident -ance    ↑    un- entertain-	-ness -cooked    ↑    act- over-	-national -ion    ↑    mis- disappoint-
-ing -treated    ↑    relation- ex-	-used -ship    ↑    il- embarrass-	-ment -literate    ↑    home- under-
-communist -less    ↑    post- relax-	-ment -graduate    ↑    stress- over-	-cooked -ful    ↑    non- support-
-ed -tolerant    ↑    success- multi-	-weight -ful    ↑    pre- suffer-	-er -arranged    ↑    friend- dis-

## Forming adjectives; Forming nouns and gerunds



-ing -heated ↑ jealous- dis-	-centred -y ↑ il- mean-	-ness -legal ↑ comfort- pro-
-agreement -less ↑ re- fight-	-ness -done ↑ owner- pro-	-democracy -ship ↑ un- astonish-
-er -heard ↑ depress- anti-	-government -ion ↑ pre- shock-	-ed -cooked ↑ annoy- under-
-abortion -less ↑ non- train-	-ing -smoker ↑ companion- anti-	-paid -ship ↑ mis- kind-
-ing -member ↑ talent- over-	-European -ed ↑ mis- annoy-	-ness -spelt ↑ tact- ex-
-populated -ship ↑ un- frighten-	-ed -married ↑ cheer- self-	-boyfriend -ful ↑ in- rude-

## Instructions

*You will need: one set of dominoes per group of three students*

- Divide your students into groups of three. Give one set of dominoes to each group and ask them to share them equally face down. Each student then places the dominoes face down in a pile in front of himself/herself.
- One student turns over the top domino on his/her pile and places it on the desk or floor. The next student turns over the top domino of his/her pile and places it next to the first domino if it makes a word.
- Students must place their dominoes so that the arrows in the centre of the dominoes are pointing in the same direction to ensure all the words match. They cannot rotate the dominoes.
- Students can place their new domino next to any domino already in play. However, if two or more edges of the new domino are in contact with other dominoes, then each edge must make a correct word.
- If a student can't place his/her domino anywhere, he/she puts it back at the bottom of his/her pile and the next student takes his/her turn.
- If one student thinks a word isn't correct, he/she can challenge the other student. The teacher adjudicates. If the word is incorrect, the student has to take back the domino and put it at the bottom of his/her pile.
- Each word must be spelt correctly and students are not allowed to 'drop' letters. For example, *care-* can match with *-ful* or *-less*, but not with *-ing*.
- The first student to put down all his/her dominoes wins.
- After the activity, students can note the words they created and compare them with those of other groups.