

## 9B Where on earth are we?

### Different ways of giving emphasis

#### Student A

You are on your way to a wedding in your car. You are driving and your friend has been giving you directions. Now you're completely lost and you're going to be late. You stop the car and discuss what to do. Together you must decide what you're going to do next. You begin the conversation. These are some points you want to make:

- You have no idea where you are. You've never been to this part of town in your life.
- You didn't leave early enough because your friend was late. You told him/her to arrive at 11:45 and he/she arrived at 12:15.
- You wrote down the directions and thought they were extremely clear. There was no need to bring a map.
- You think you should have turned left at the crossroads a few minutes ago.
- You think that you must go back to the crossroads to get back on the right road.
- You told your friend yesterday to buy the wedding present and you want to check he/she has brought it with him/her.
- You didn't want to come to the wedding. Your friend persuaded you to come.
- Your friend always thinks that he/she is right and this annoys you!

#### USEFUL LANGUAGE

I'm absolutely certain that ...  
I really do think that ...  
What we need is ...  
What really annoys me is ...  
I told you to ...  
It's/It was you who ...  
Where/Why/What/How on earth ...?  
I really am sorry about ...

#### Student B

You are on your way to a wedding in your car. Your friend is driving and you've been giving him/her directions, but now you're lost and you're going to be late. You stop the car and discuss what to do. Together you must decide what you're going to do next. These are some points you want to make:

- You are sure you know where you are. You and your friend came here together last year for a party.
- You arrived at your friend's house at 12:15, the exact time he/she told you on the phone.
- You think the directions, which your friend wrote down, aren't very clear. You suggested bringing a map, but your friend said you didn't need one.
- You told your friend to turn left at the crossroads a few minutes ago, but he/she didn't.
- You are sure that if you continue down this street, you will get back on the correct road.
- You didn't buy a wedding present because your friend said on the phone yesterday that he/she was going to buy one.
- You didn't want to come to the wedding. Your friend persuaded you to come.
- Your friend never believes what you say and this annoys you!

#### USEFUL LANGUAGE

I'm absolutely certain that ...  
I really do think that ...  
What we need is ...  
What really annoys me is ...  
I told you to ...  
It's/It was you who ...  
Where/Why/What/How on earth ...?  
I really am sorry about ...

## Instructions

*You will need: one pair of role cards per pair of students*

- Students work in pairs. Explain that they are driving to a wedding and they are lost. Give each pair a matching pair of role cards and allow them time to prepare for the roleplay.
- Students do the roleplay in pairs. Encourage them to use the various ways of adding emphasis in the Useful language box.
- The class discusses the outcome of the roleplay.