

Present perfect simple and continuous



Chris Bull You are going to be interviewed on a TV programme called *A Wonderful Life*. Decide on the details of your life and make brief notes for the ideas below. Do not write complete sentences. If you want, you can base your life on a real person or a combination of real people.

You're an actor/actress.

- how long?
- how many films?
- your favourite film?

You are also a director.

- how long?
- how many films?
- your best film?

You've won some awards.

- how many?
- what for?
- when?

You're married.

- who to?
- how long?
- What does he/she do?
- Why did you choose to live there?

You live somewhere beautiful.

- where?
- how long?

You're making a new film.

- acting or directing?
- What's the film about?
- other details about the film?
- how long?

You've got a new hobby.

- what?
- how long?

You have a famous best friend.

- who?
- how long?
- How did you meet?
- your previous marriages?

You've worked in lots of countries.

- how many?
- your favourite?
- why?

You're an author as well.

- how long?
- how many books?
- your most successful book?
- how long?



TV Interviewer You are going to interview the famous actor, author and director Chris Bull on your TV programme, *A Wonderful Life*. Before the interview, write down some questions to ask, using the ideas below.

Famous best friend:

- who?
- how long?
- How did they meet?

His/Her career as a director:

- how long?
- how many films?
- his/her best film?

He/She is making a new film:

- acting or directing?
- title? plot?
- other details about the film?
- how long?

Awards and prizes:

- how many?
- what for?
- when?

His/Her writing career:

- how long?
- how many books?
- his/her most successful book?

His/Her new hobby:

- what?
- how long?

His/Her home:

- where?
- how long?
- why there?

His/Her career as an actor/actress:

- how long?
- how many films?
- his/her favourite film?

His/Her marriage:

- his/her partner's name and job?
- how long?
- married before?

Instructions

You will need: one pair of role cards per pair of students

- Give half the class the *TV Interviewer card* and the other half the *Chris Bull card*. (If there is an odd number, have an extra interviewer.)
- Allow students time to prepare for the interview. Encourage them to think of questions and answers using the Present perfect simple and continuous from the *how long?* and *how many?* prompts on the cards. This stage could be done for homework.
- Organise pairs of one TV Interviewer and one Chris Bull. Students do the roleplay. The activity can be repeated by asking students to swap roles.
- Interviewers report back to the whole class on the most interesting things they found out.