

11B A nightmare holiday

Hypothetical situations in the past

SWAMKATTAR
for the
holiday of a
lifetime!



Two wonderful weeks on this island of paradise for only €895 per person (flight included)!

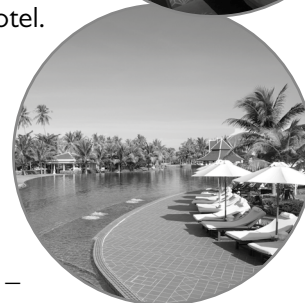
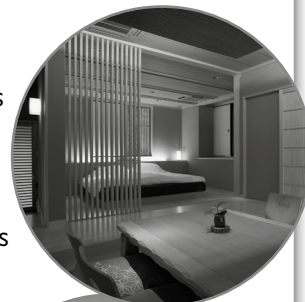
Stay in the beautiful **Palace Hotel**, which offers you:

- ◆ luxurious rooms with en-suite bathrooms
- ◆ breathtaking views of the surrounding scenery
- ◆ private swimming pools
- ◆ wonderful food, including local specialities
- ◆ three lively bars open all night
- ◆ two beautiful beaches close to the hotel.

And **our all-in-one** price includes:

- ◆ bus from the airport to the hotel
- ◆ excursions to local beauty spots
- ◆ a local guide who is fluent in English
- ◆ horse-riding in the mountains.

So why not come to sunny **Swamkattar** – for a holiday you'll never forget?



Tourist role card

You've just come back from Swamkattar and it was the worst holiday of your life! You are now going to complain to the travel agent who sold you the holiday. Try to get at least some of your money back! Here are some things that went wrong with your holiday:

- You had to share your room (and bathroom) with another family.
- All you could see from your window was a nuclear power station.
- The swimming pools were half empty.
- The food was disgusting and sometimes there were insects in it! You had to eat in the restaurant next door – and spent over €500 there.
- None of the bars served alcohol.
- The beaches near the hotel were covered in oil.
- There was no bus to meet you at the airport. You had to take a taxi, which cost €100.
- You only went on one excursion – to the nuclear power station!
- The guide was 86 years old – and deaf!
- There were no horses, only one very old donkey (which died).

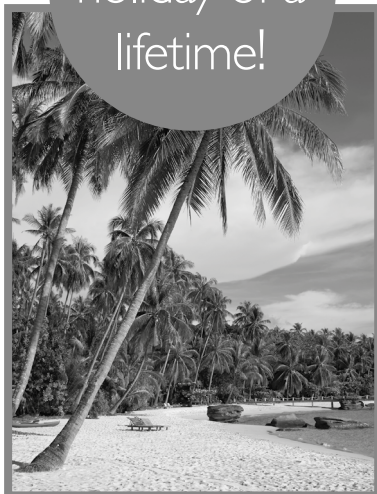
USEFUL LANGUAGE

If I'd known ...	I would(n't) have ...
If someone had told me ...	I could have ...
If you'd ...	I might(n't) have ...
If there had been ...	
You	
The manager	should(n't) have ...
Someone	

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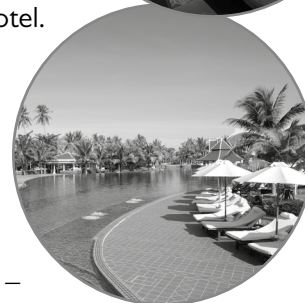
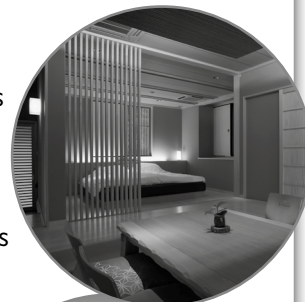
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Travel agent role card

You sell cheap holidays to Swamkattar, but you've heard from the manager of the Palace Hotel that there have been a lot of problems on the island. You are going to talk to someone who's just returned from their holiday. Explain why things went wrong with his/her holiday. You are allowed to give him/her some money back, but not all of it. Here are some problems the hotel manager told you about:

- On Swamkattar it is the local custom for guests to share rooms.
- Only the windows on the left side of the hotel have good views.
- It hasn't rained for six months, so there is a water shortage on the island.
- The chef died (of food poisoning!), so his brother did the cooking. Fried insects are a local speciality.
- There has recently been an election on Swamkattar. The new government has banned alcohol.
- Two weeks ago an oil tanker crashed near the hotel.
- There are two exits to the airport. The bus usually waits outside the back exit.
- Your most popular excursion is to the nuclear power station. All other excursions started at 5 a.m.
- The guide had a car accident recently, so his father took his place.
- The military police took all your horses.

USEFUL LANGUAGE

If you'd ...	you would(n't) have ...
If ... hadn't ...	you could have ...
If that hadn't happened,	there would(n't) have been ...
You	you might have ...
The manager	should(n't) have ...
Someone	

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Instructions

You will need: *one copy of the advertisement per student; one Tourist role card and one Travel agent role card per pair*

- Introduce the topic of holidays and package tours. Pre-teach any difficult vocabulary.
- Give each student a copy of the holiday advertisement and ask them to decide which three things about the holiday are the best. Discuss the answers with the class.
- Give one half of the class the *Tourist role cards* and the other half the *Travel agent role cards*. Allow students time to prepare.
- Arrange the class so that each tourist is next to a travel agent. Students do the roleplay in pairs. Encourage them to use the structures in the Useful language box on their role card where appropriate.
- Students report to the class on how much money each tourist managed to get back from each travel agent.