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Four Corners

Jack C. Richards · David Bohlke

Workbook

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Jack C. Richards · David Bohlke
with Kathryn O'Dell

Workbook

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My interests

A I'm interested in fashion.

1 Complete the puzzle and the sentences with words for people's interests.

Across

3. I'm interested in ___fashion___.
   I like new and different clothes.
4. Tonya is interested in _____.
   She loves the old paintings at the museum.
8. Dennis is interested in _____.
   His favorites are Spanish, Portuguese, and Chinese.

Down

1. Mario is interested in _____.
   He likes basketball and soccer.
2. Jonathan is interested in _____.
   He works with the president.
5. Mrs. Wilson doesn't like _____.
   She hates computers!
6. Penny is interested in pop _____. She loves popular music and art.
7. Are you interested in _____?
   Let's go to China for a month!

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2 Match the questions and the answers.

1. Where is Daniel from? ___e___
2. How old is Ricardo? _____
3. Is he married? _____
4. Is she interested in literature? _____
5. Are you interested in travel? _____
6. What's your name? _____
7. Where are they from? _____
8. What are you interested in? _____

a. Yes, she is.
b. My name's Sophia.
c. He's 24 years old.
d. They're from Colombia.
e. He's from Australia.
f. I'm interested in pop culture.
g. No, he isn't.
h. No, I'm not.

3 Look at Yolanda's information. Then answer the questions.

Tell us about you.

Name: Mrs. Yolanda Maria Gomez **Age:** 22 **Country:** Mexico

What are you interested in? Do you want information about

sports?	● Yes, please.	○ No, thank you.
If yes, which sports?	soccer and tennis	
fashion?	○ Yes, please.	● No, thank you.
politics?	● Yes, please.	○ No, thank you.
travel?	● Yes, please.	○ No, thank you.
If yes, where?	China, Japan, and South Korea	
art?	○ Yes, please.	● No, thank you.
pop culture?	○ Yes, please.	● No, thank you.
literature?	● Yes, please.	○ No, thank you.
languages?	● Yes, please.	○ No, thank you.
If yes, which languages?	Chinese, Japanese, and Korean	

1. What's Yolanda's last name? *It's Gomez.*
2. Is she married? _____
3. Is Maria her full name? _____
4. How old is she? _____
5. Where is she from? _____
6. What sports is she interested in? _____
7. Is she interested in Japanese? _____
8. What countries is she interested in? _____

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4 **Write about Yolanda's interests with the information from Exercise 3 on page 2. Use the simple present of *be*.**

1. *Yolanda is interested in sports.*
2. *She's not interested in fashion.*
3. _____
4. _____
5. _____
6. _____
7. _____
8. _____

5 **Complete the conversation with questions.**

Lynne: Hello?

Judy: Hello. This is Judy from *Speak Magazine*. Can I ask you some questions?

Lynne: Sure.

Judy: Thank you. *What's your name* (1) ?

Lynne: I'm Lynne Roberts.

Judy: Hello, Ms. Roberts. _____ (2) ?

Lynne: I'm from Chicago.

Judy: _____ (3) ?

Lynne: I'm 31.

Judy: _____ (4) or single?

Lynne: I'm married.

Judy: _____ (5) ?

Lynne: My husband is 30 years old.

Judy: _____ (6) ?

Lynne: Yes, we are. I'm interested in Spanish, and my husband speaks French.

Judy: Great. _____ (7) ?

Lynne: Yes, we're interested in travel.

Judy: OK. Are you and your husband interested in *Speak Magazine*?

Lynne: Hmm . . .

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B Can you repeat that, please?

1 Write the lines of the conversation in the correct order.

R-O-D-R-I-G-U-E-Z.
Hello, Gina. What's your last name?
Could you say that again, please?
Sure. Rodriguez.
✓Hi. This is Gina.
My last name is Rodriguez.
Oh, OK, Ms. Rodriguez. How do you spell that?

Gina: *Hi. This is Gina.*

Clerk: _____

Gina: _____

Clerk: _____

Gina: _____

Clerk: _____

Gina: _____

2 Complete the conversations with *repeat* or *more slowly*.

1. **A:** It's on page 122.
   B: Can you say that *more slowly*, please?
2. **A:** What's your phone number?
   B: It's 324-555-1908.
   A: Could you speak _____, please?
3. **A:** Her name is Na Young Park.
   B: Could you _____ that, please?
4. **A:** What's your last name?
   B: Lowery.
   A: Could you say that _____, please?
5. **A:** The train is at 10:40 a.m.
   B: Can you _____ that, please?

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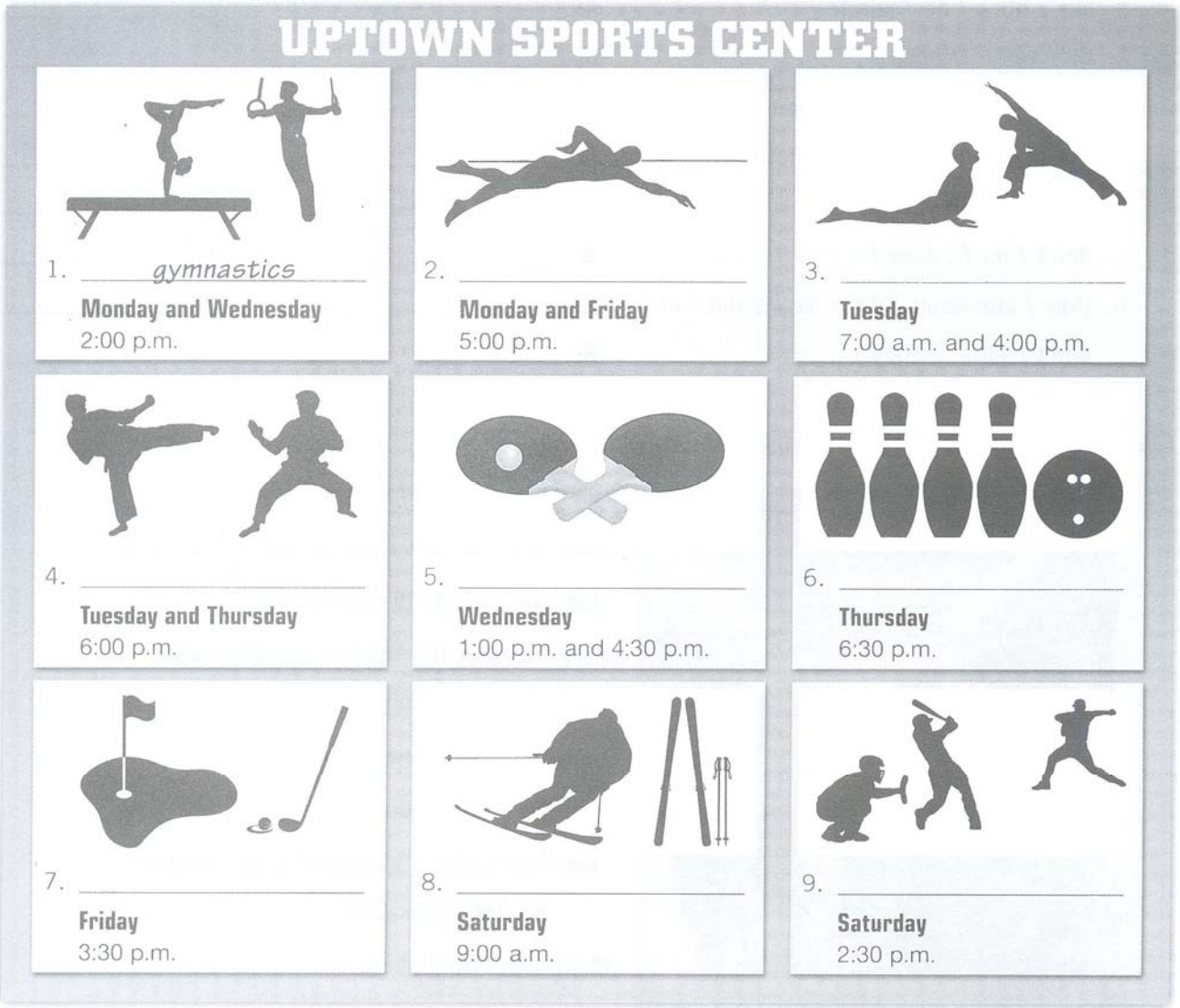
C Do you play sports?

1 Label each picture with the correct word from the box.

baseball	golf	karate	swim	yoga
bowl	✓gymnastics	ski	table tennis	



2 Complete the sentences with the words from Exercise 1. Use *play* or *do* when necessary.

1. You can *do gymnastics* on Monday and Wednesday at 2:00 p.m.
2. You can _____ on Wednesday at 1:00 p.m. and 4:30 p.m.
3. You can _____ on Saturday at 9:00 a.m.
4. You can _____ on Tuesday at 7:00 a.m. and 4:00 p.m.
5. You can _____ on Friday at 3:30 p.m.

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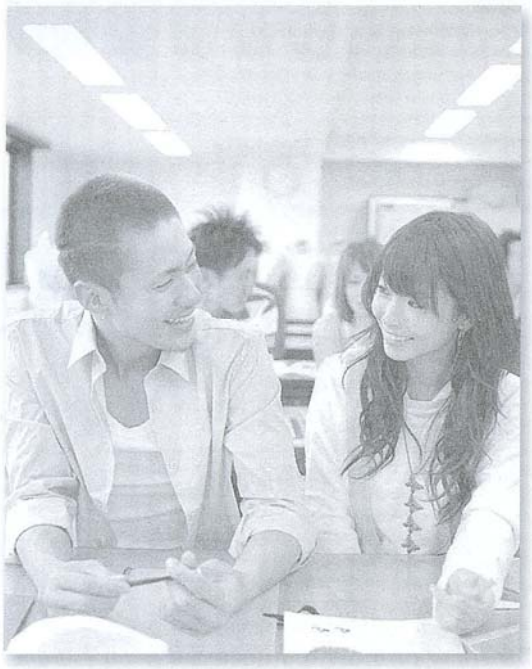
3 Put the words in the correct order to make questions and answers.

1. play / does / she / What / sports / ? — A: *What sports does she play?*
   table / plays / tennis / She / . — B: *She plays table tennis.*
2. gymnastics / they / do / Where / do / ? — A: _____
   school / do / at / They / gymnastics / . — B: _____
3. like / Does / he / karate / ? — A: _____
   he / Yes / , / does / . — B: _____
4. play / golf / When / do / you / ? — A: _____
   the / golf / I / play / in / morning / . — B: _____
5. you / Do / sell / skis / ? — A: _____
   don't / No / , / we / . — B: _____
6. they / afternoon / the / Do / swim / in / ? — A: _____
   don't / No / , / they / . — B: _____

4 Circle the correct words to complete the conversation.



Joe: Hey, Mari. Do you **like** / **likes** karate? (1)

Mari: No, I **doesn't** / **don't**. I **like** / **likes** yoga. (2, 3)

Joe: **Do** / **When do** you do yoga? (4)

Mari: I usually **do** / **does** yoga after work. (5)
Do / **What do** you like yoga? (6)

Joe: No, I **do** / **don't**. But my brother **like** / **likes** it. (7, 8)

Mari: **Do** / **Where do** you like golf? (9)

Joe: Yes! I **play** / **plays** golf a lot. Do you **do like** / **like** golf? (10, 11)

Mari: Yes, I **do** / **does**. (12)

Joe: Great! Let's play golf on Saturday.

Mari: OK.

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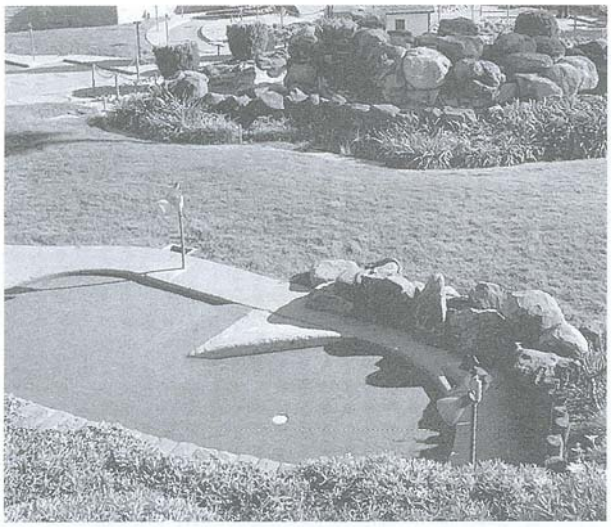
5 Complete the text with the simple present forms of the verbs in parentheses.



MINIATURE GOLF

SCORECARD

HOLE	Linda	Debbie	HOLE	Linda	Debbie
1	3	4	10	3	4
2	5	5	11	1	3
3	2	3	12	2	3
4	7	4	13	3	4
5	4	6	14	5	4
6	4	2	15	3	2
7	5	4	16	4	5
8	3	3	17	1	4
9	6	6	18	4	3
			Total	65*	69

Linda _____ *likes* _____ (like) the game miniature golf. A miniature golf course
1
_____ (have) 18 holes, but the course is very small. At the end of
2
the game, the person with the lowest score _____ (win).
3

Linda _____ (play) miniature golf with her friend Debbie. They
4
_____ (play) in the park on Saturdays, and Linda usually
5
_____ (win) the game. But that's OK with Debbie.
6
She _____ (like) the game, too, and they always
7
_____ (have) a lot of fun.
8

6 Read the text in Exercise 5. Use the answers below to complete the questions.

1. *What game does* _____ Linda like? miniature golf
2. *Does a miniature golf course have* _____ 18 holes? Yes, it does.
3. _____ with? with her friend Debbie
4. _____ miniature golf? in the park
5. _____ miniature golf? on Saturdays
6. _____ the game, too? Yes, she does.

7 Answer the questions about a sport you like.

1. What is the sport? _____
2. When do you play it? _____
3. Where do you play it? _____

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D Free time

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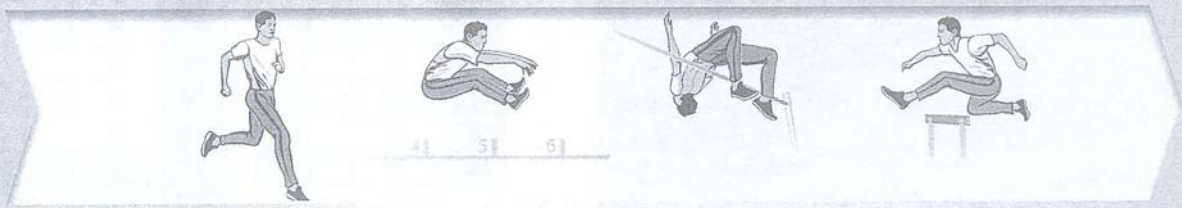
1 **Read the text. Check (✓) the events that are in a decathlon.**

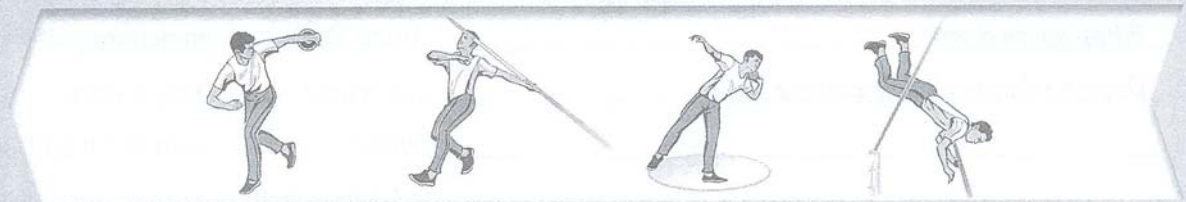
1. ☑ the 100-meter run
2. ☐ the high jump
3. ☐ the 1500-meter hurdles
4. ☐ the 500-meter run
5. ☐ the low jump
6. ☐ the long jump



The decathlon is a sports competition with ten different events. Athletes compete in all ten events for two days. After the ten events, the person with the best score wins.

There are four races, or track events, in the decathlon: the 100-meter run, the 400-meter run, the 1500-meter run, and the 110-meter hurdles. In the 110-meter hurdles, athletes run and jump. Athletes also compete in six field events. In the long jump, people run and jump. In the high jump, they run and jump over a high bar. In the pole vault, athletes run and jump over a high bar with a long pole. In the shot put, the javelin throw, and the discus throw, athletes throw different things. The shot is a large heavy ball. The javelin is a long thin pole. The discus is like a large round disk or plate.

The women's decathlon started in 2001. Before 2001, only men competed in the decathlon. Women now compete in the same ten events, but there are some differences. For example, the hurdles are lower and women jump over hurdles on a 100-meter course, not on a 110-meter course, like the men's decathlon. The shot, the javelin, and the discus in the women's decathlon are not as heavy as in the men's events.



2 **Read the text again. Rewrite the sentences. Correct the underlined words.**

1. The decathlon has twelve events. *The decathlon has ten events.*
2. Athletes throw things in five events. _____
3. The shot is a large heavy disk. _____
4. Women jump over hurdles on a 110-meter course. _____
5. The men's decathlon started in 2001. _____

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Descriptions

A He's talkative and friendly.

1 Put the letters in the correct order to make personality adjectives.

1. iyfldrne *friendly*
2. vittkaael _____
3. nidfnecto _____
4. nsueogre _____
5. ysh _____
6. vceirtae _____
7. nuyfn _____
8. gdnkwhrraoi _____
9. rssuieo _____

2 Complete the sentences with some of the adjectives from Exercise 1. Use the simple present of *be*.

1. Ethan *is shy* but *confident*.

2. Rita _____ and _____.

3. Tom and Ed _____ and _____.

4. Paul and Yoko _____ _____.

5. Ms. Perez _____ _____.

6. Emma _____ _____.

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3 Rewrite the sentences with the words in parentheses.

1. Laura is shy but confident. (person)

   Laura is a shy but confident person.

2. Sue and Kelly are hardworking. (students)

   _____

3. Dana is talkative and funny. (girl)

   _____

4. He's serious but friendly. (guy)

   _____

5. She's generous. (mother)

   _____

6. They're creative and confident. (musicians)

   _____

7. I'm friendly. (person)

   _____

8. Mr. Nelson is talkative but serious. (teacher)

   _____

4 Complete the conversation with *What . . . like?* questions.

Doug: Hi, Isabel. How's your art class?

Isabel: I love it! My teacher is Mrs. Linden.

Doug: *What's she like* (1) ?

Isabel: She's great. She's creative but serious. There are 12 students in the class.

Doug: _____ (2) ?

Isabel: They're shy, and they're not very friendly. But my friend John is in the class.

Doug: _____ (3) ?

Isabel: John is a talkative guy.

Doug: And _____ (4) ?

Isabel: Me? I'm a serious and hardworking student!

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5 Read Part 1 of Jenny's job evaluation. Then complete the evaluation in Part 2 with the simple present and the correct adjectives.

ACE ACCOUNTANTS

EMPLOYEE EVALUATION FORM

Employee's Name: *Jenny Lewis* Job: *Accountant* Date: *May 24*

Part 1: Which words describe the employee? Check the words.

- ☑ serious
- ☑ confident
- ☑ hardworking
- ☑ creative
- ☐ talkative
- ☐ funny
- ☑ shy
- ☑ friendly

Part 2: Write an evaluation of the employee.

Jenny *is a serious* (1) *accountant and very* _____ (2). *She* _____ (3). *She works late every day. Jenny* _____ (4) *person and has many good ideas. She is not very talkative or funny. Jenny* _____ (5) *but* _____ (6). *People like her.*

6 Write conversations for the pictures with your own ideas. Use *What . . . like?* questions and *be* + adjective (+ noun).

Examples: A: *What are they like?*
B: *They're friendly but shy.*

A: *What's he like?*
B: *He's a confident and creative actor.*

The Jonas Brothers, singers and musicians

Johnny Depp, actor

1. A: _____ ?
   B: _____ .

2. A: _____ ?
   B: _____ .

7 Write conversations for another actor or actress, singer or musician.

1. Actor or actress: _____
   A: _____ ?
   B: _____ .

2. Singer or musician: _____
   A: _____ ?
   B: _____ .

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B I don't think so.

1 **Circle the correct sentence to complete the conversation.**

1. **A:** Is Mia hardworking?

   B: **I think so.** / **I don't think so.** She always works late.

2. **A:** Does your teacher give a lot of homework?

   B: **I believe so.** / **I'm not really sure.** It's the first day of class.

3. **A:** Is Jay-Jay talkative?

   B: **I guess so.** / **I don't believe so.** He's shy.

4. **A:** Are Mr. and Mrs. Trandall generous?

   B: **I believe so.** / **I don't believe so.** They sometimes help me.

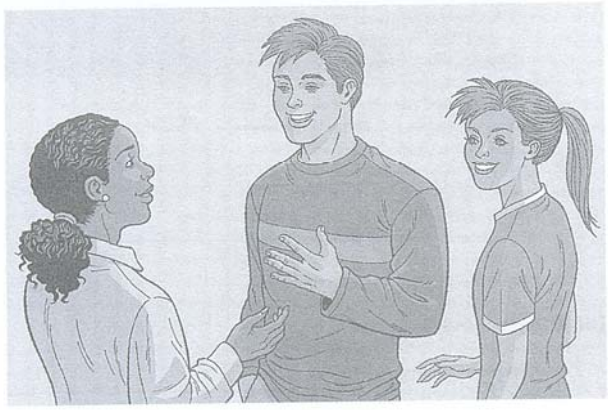
2 **Look at the pictures. Complete the conversations with expressions from Exercise 1. More than one answer is possible.**

1. **A:** Is Larry funny?

   B: *I don't think so. / I don't believe so.*

2. **A:** Does Paula take a dance class?

   B: _____



3. **A:** Are Tina and Jordan friendly?

   B: _____

4. **A:** Does Eric like baseball?

   B: _____

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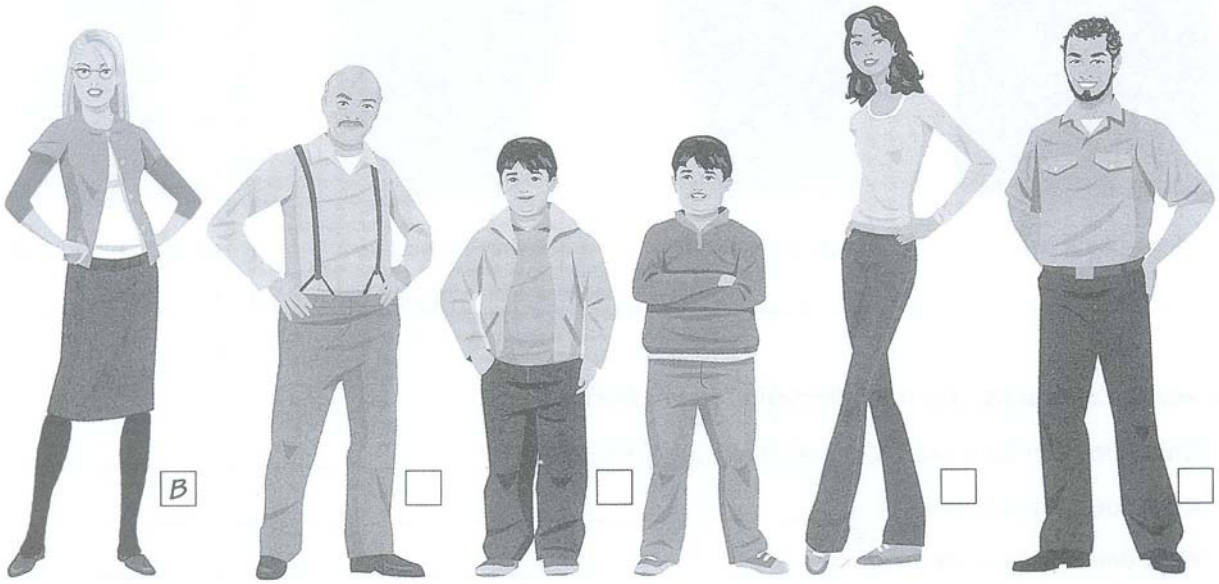
C What do they look like?

1 Match the descriptions with the people in Joe's family. Then write about them.

A	B	C	D	E
young tall and thin wavy shoulder-length hair	middle-aged long blond hair little round glasses	bald a gray mustache elderly and medium height	middle-aged curly hair a short black beard	short and overweight young straight black hair



1. This is my mother.

   She's middle-aged. _____

   She has long blond hair. _____

   She has little round glasses. _____

2. This is my grandfather.

   _____

   _____

   _____

3. These are my brothers.

   _____

   _____

   _____

4. This is my sister.

   _____

   _____

   _____

5. This is my father.

   _____

   _____

   _____

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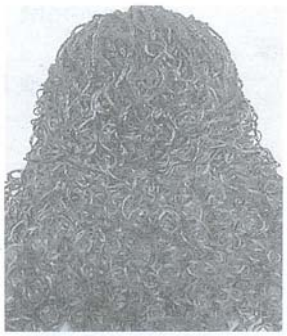
2 Read the clues and label the pictures with the correct names.

- Ken's hair isn't straight, long, or brown.
- Megan doesn't have short or black hair.
- Diane's hair isn't brown.
- Mario's hair isn't long or blond.



long black hair

short brown hair

wavy blond hair

straight blond hair

1. _____ 2. _____ 3. *Ken* 4. _____

3 Answer the questions. Use the information from Exercise 2.

1. What does Ken look like? *He has wavy blond hair.*
2. What does Mario look like? _____
3. What does Megan look like? _____
4. What does Diane look like? _____

4 Look at the answers. Write the questions with *What . . . like?* or *What . . . look like?*

1. *What does he look like?* He has a brown mustache.
2. *What's he like?* He's confident and serious.
3. _____ She has long straight hair.
4. _____ They're tall and overweight.
5. _____ They're friendly and talkative people.
6. _____ I'm short and thin.
7. _____ He's pretty funny.
8. _____ I'm creative and hardworking.
9. _____ We have curly red hair.

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5 Complete the chart with the words from the box.

black	curly	green	long	new	round	straight	wavy
blond	elderly	✓little	middle-aged	red	short	tall	young

Size	Age	Shape	Color
little			

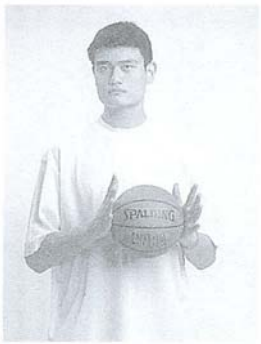
6 Put the words in the correct order to make sentences.

1. hair / straight / John / has / brown / . *John has straight brown hair.*
2. short / He's / a / elderly / man / . _____
3. round / Wendy / glasses / has / little / . _____
4. have / eyes / green / They / small / . _____
5. beard / long / He / a / has / gray / . _____
6. We / hats / blue / new / have / . _____

7 Look at the pictures. Write sentences. Use some of the words from Exercise 5. More than one answer is possible.

1. *He has long curly hair.*
   He's young.

2. _____



3. _____

4. _____

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D People's profiles

1 Read the text. Write the name of the artist and the cartoon under the correct picture.

1. _____ 2. _____ 3. _____

Famous Cartoonists

Jim Davis

Jim Davis is famous for his comic strip, *Garfield*. It's about a cat named Garfield. This cat is lazy and eats a lot of lasagna. Garfield also sleeps a lot. Jim's comic is about a cat, but he doesn't have a pet cat now. Jim played with lots of cats when he was a boy. This helps him draw and write about Garfield. Jim lives and works in Muncie, Indiana.

Matt Groening

Matt Groening is famous for the cartoon *The Simpsons*. The characters in *The Simpsons* have the same names as the people in Matt's family, but they don't look like his family. The father in the cartoon, Homer, is bald. The mother, Marge, has big blue hair. Homer and Marge have three children. The sister, Lisa, is extremely serious, and Maggie is a baby. Bart is talkative and funny. Matt says Bart is like him. Matt is from Portland, Oregon, but he lives in Los Angeles now.

Cathy Guisewite

Cathy Guisewite also lives in Los Angeles, but she's from Dayton, Ohio. Her comic strip is *Cathy*. *Cathy* is about a woman's life. She and her mother do not always see things the same way. In the cartoon, Cathy likes to eat, and her mother thinks she's overweight. Cathy also has problems at work. The cartoon was about Cathy Guisewite, but now the real Cathy is married, and she has two children.

2 Read the text again. Then circle the correct answer.

1. Jim's cartoon is **Garfield** / ***The Simpsons***.
2. The cartoon of Marge **looks like** / **doesn't look like** Matt's mother.
3. In *The Simpsons*, Lisa is very **serious** / **talkative**.
4. **Jim and Cathy** / **Matt and Cathy** live in Los Angeles now.
5. The real Cathy is **married** / **single**.

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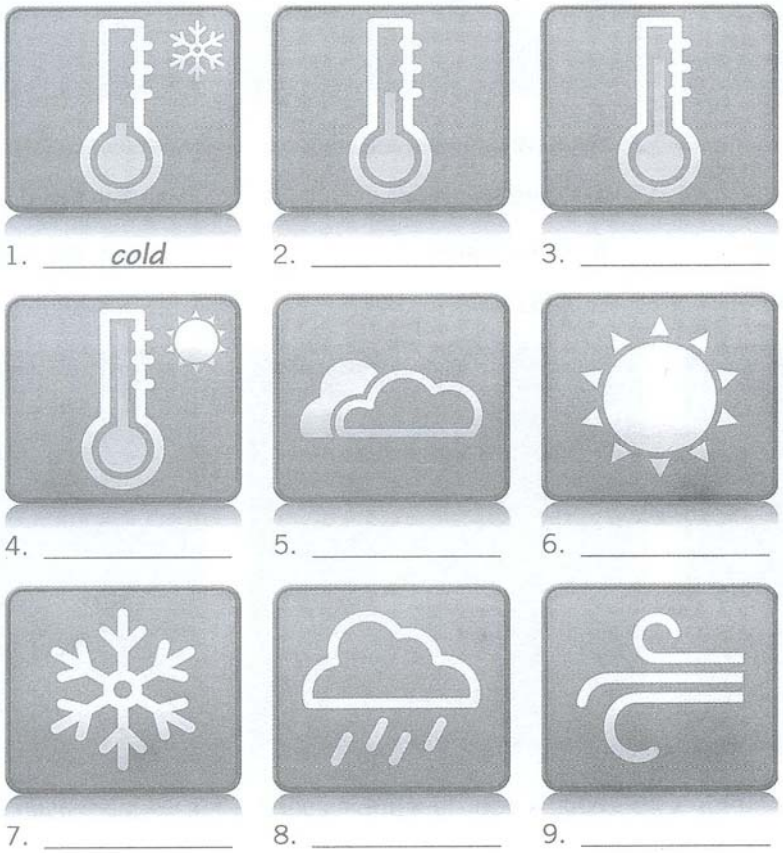
Rain or shine

A It's extremely cold.

1 Label each picture with the correct word from the box.

cloudy
✓cold
cool
hot
rainy
snowy
sunny
warm
windy



1. *cold*
2. _____
3. _____
4. _____
5. _____
6. _____
7. _____
8. _____
9. _____

2 Look at the map. Write sentences about the weather. Use the simple present of *be* and words from Exercise 1.

1. *It's windy and cool in Chicago.*
2. _____
3. _____
4. _____
5. _____

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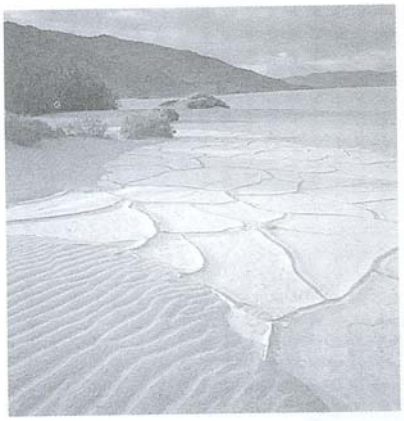
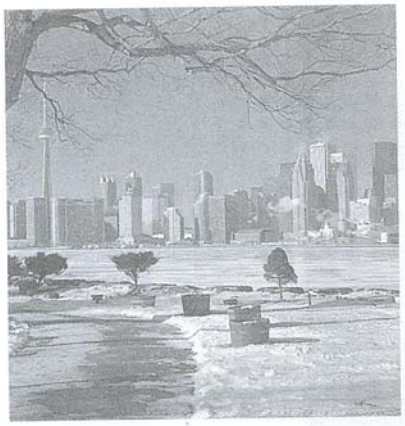
3 Circle the correct answer for each picture.



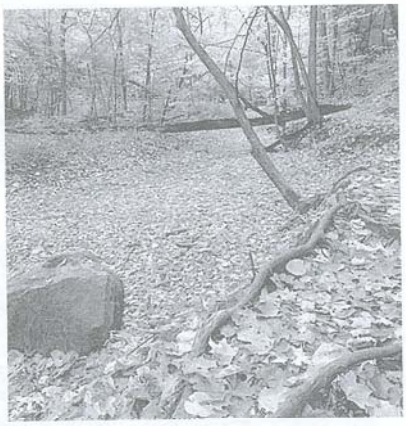
1. What season is this?
   a. It's warm.
   b. It's the rainy season.
   c. It's the dry season.

2. What season do you like?
   a. I like summer.
   b. I like winter.
   c. I like fall.

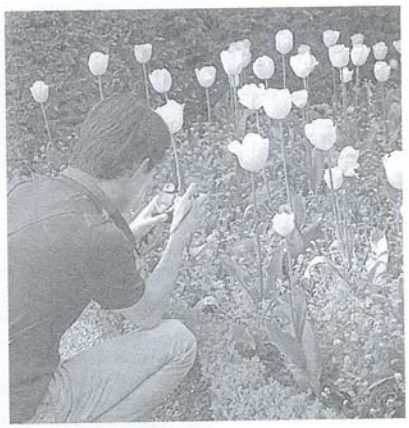
3. What season is it now?
   a. It's the dry season.
   b. It's the rainy season.
   c. It's snowy.



4. What season is it in Toronto?
   a. It's winter.
   b. It's spring.
   c. It's summer.



5. What's your favorite season?
   a. It's fall.
   b. It's winter.
   c. It's the rainy season.



6. What season does he like?
   a. He likes sun.
   b. He likes winter.
   c. He likes spring.

4 Cross out the word that doesn't belong in each list.

1.	extremely	really	~~fairly~~	very
2.	somewhat	a lot	pretty	fairly
3.	summer	spring	sunny	fall
4.	cold	warm	snowy	cool
5.	summer	windy	snowy	rainy
6.	cloudy	winter	sunny	snowy

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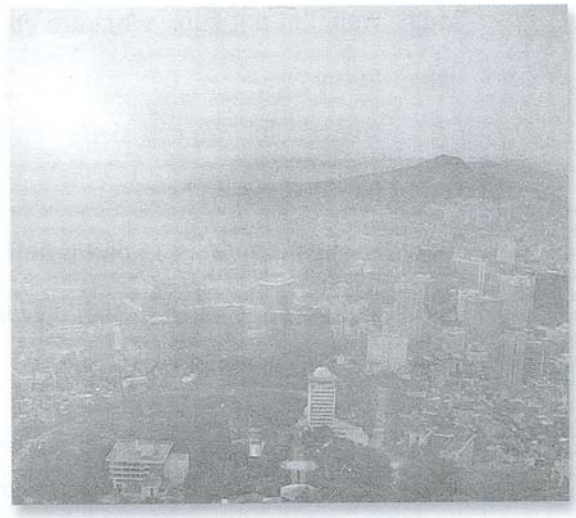
5 Put the words in the correct order to make sentences.

1. very / winter / It's / cold / the / in / . *It's very cold in the winter.*
2. spring / lot / in / It / rains / a / the / . _____
3. New York City / windy / It's / pretty / in / . _____
4. in / cool / It's / fairly / Quito / . _____
5. season / in / It / dry / much / doesn't / rain / very / the / . _____
6. summer / in / at / snow / It / doesn't / all / the / . _____
7. a / It / Canada / bit / snows / quite / in / . _____
8. extremely / It's / Bangkok / in / hot / . _____

6 Circle the correct words to complete the sentences.

1. It's **pretty** / **a little** sunny today.
2. It rains **pretty** / **a lot** in London.
3. It's **extremely** / **a lot** hot in Istanbul.
4. It's **somewhat** / **very much** cool in March.
5. It doesn't snow **somewhat** / **very much** in Sydney.
6. It's **very** / **a lot** cloudy in Seattle.
7. It doesn't snow **extremely** / **at all** in Lima.
8. It's **at all** / **fairly** windy in Iceland.
9. It rains **a little** / **very** in December.
10. It's **really** / **quite a bit** hot in Mexico City.



7 Write about the weather in your town. Use the words in parentheses.

Example: (snow) *It snows a lot in the winter.* or *It doesn't snow at all.*

1. (snow) _____
2. (rain) _____
3. (windy) _____
4. (hot) _____
5. (sunny) _____
6. (cloudy) _____

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B In my opinion, . . .

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1 Complete the conversations with the words from the box.

I'd	opinion	think	thoughts	what	what's

A. **Rosa:** Hey, Marcos. Let's have a party for Mom.

Marcos: OK. When?

Rosa: Hmm . . . I don't know. _____ *What* _____ do you think?
1

Marcos: I _____ Saturday is a good day.
2

Rosa: OK. That sounds good.

B. **Jake:** Hi, Todd. When are you coming to see me?

Todd: Well, I'm not sure. What are your _____ ?
1

Jake: In my _____ , winter is a good time. It usually
2
snows a lot. We can ski!

Todd: OK. That would be great.

C. **Hiro:** So, Julie. When is a good time for you to visit?

Julie: _____ say in the winter. It's cold and snowy here.
1

Hiro: OK. Where should we meet?

Julie: Hmm . . . _____ your opinion?
2

Hiro: How about Kyoto? Then you can meet my parents. It's somewhat cool in the winter, but it doesn't usually snow.

Julie: That's a great idea!

2 Match the pictures to the conversations in Exercise 1. Label the pictures with the correct conversation letter.

1. ☐

2. ☐

3. ☐

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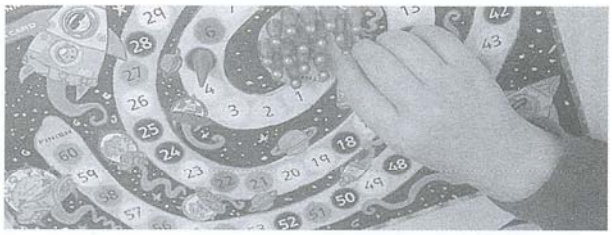
C I'd like to play chess.

1 Complete the sentences with a word from each box. Use the simple present form of the verbs.

bake	✓do	make	play
do	make	play	take

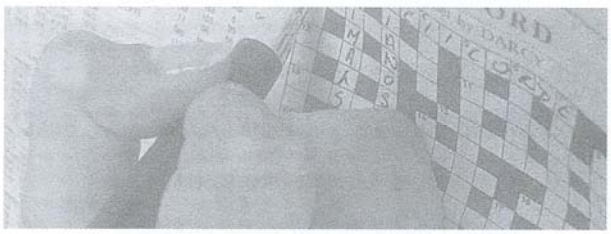
a board game	✓a jigsaw puzzle	a video	cookies
a crossword	a nap	chess	popcorn

I usually *do a jigsaw puzzle* (1) with my children.



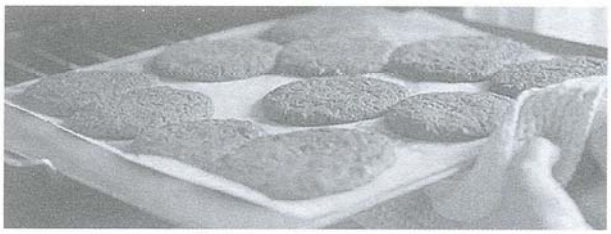
Sometimes, we _____ (2) with friends.

Sometimes, my wife and I _____ (3) _____ on Friday evenings.



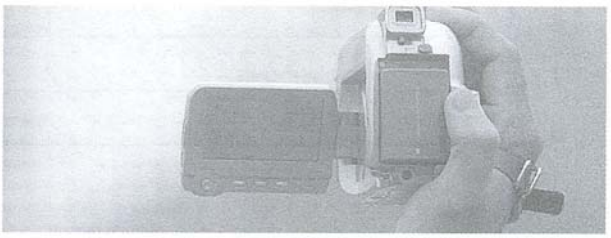
But we always _____ (4) on Sunday mornings.

On Sunday afternoon, the kids _____ (5) _____ .



And my mom _____ (6) for us.

My wife _____ (7) .



And I sometimes _____ (8) like this one.

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2 Look at the chart. Then answer the questions.

Healthy Pines Recreation Center

Activities for Wednesday Afternoon

NAME	PLAY CHESS	PLAY A BOARD GAME	DO A JIGSAW PUZZLE	BAKE COOKIES	DO YOGA
Ethan			✓		
Carolyn	✓				
Paul	✓				
Marina				✓	
Emma		✓			
Doug		✓			
Jenny					✓
Mark					✓

1. What would Ethan like to do? *He'd like to do a jigsaw puzzle.*
2. Would Carolyn and Paul like to play chess? *Yes, they'd like to play chess.*
3. What would Marina like to do? _____
4. Would Emma like to bake cookies? _____
5. Would Doug like to play a board game? _____
6. What would Jenny and Mark like to do? _____

3 Look at the answers. Write the questions about the underlined parts.

1. *What would she like to play?* She'd like to play a board game.
2. _____ He'd like to take a nap.
3. _____ I'd like to play baseball.
4. _____ No, they wouldn't. They don't like gymnastics.
5. _____ I'd like to do yoga in the park.
6. _____ Yes, she would. She loves chess.
7. _____ No, I wouldn't. I never take naps.
8. _____ They'd like to make a video at the school.

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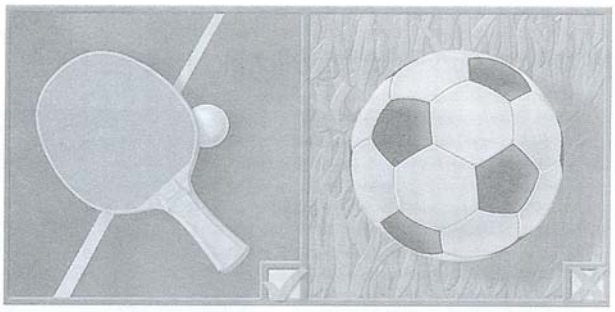
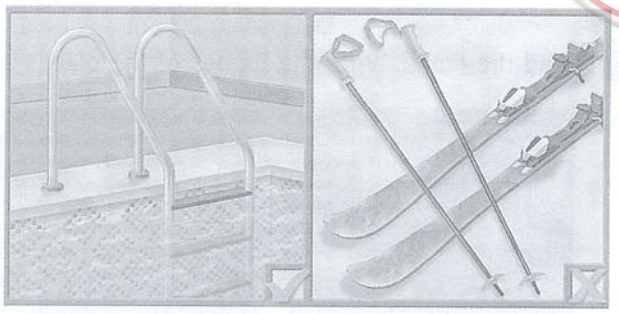
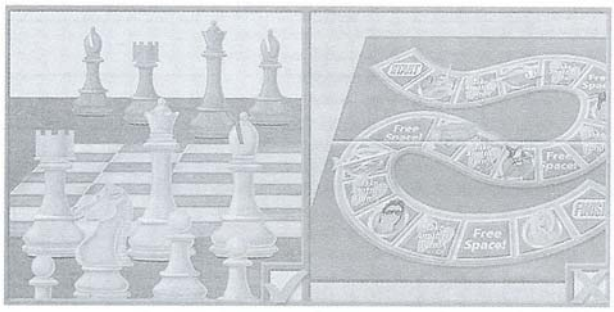
4 Write sentences about what the people would like and wouldn't like to do.



1. Kara *would like to play table tennis.*
   She wouldn't like to play soccer.

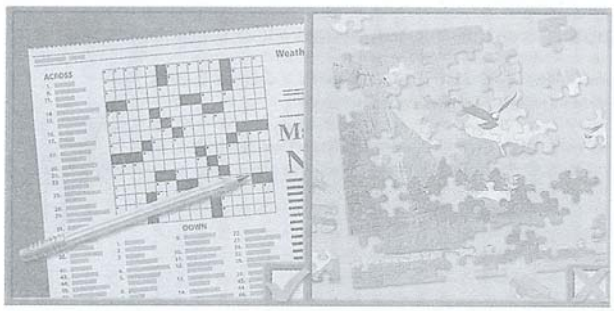


2. Dan _____

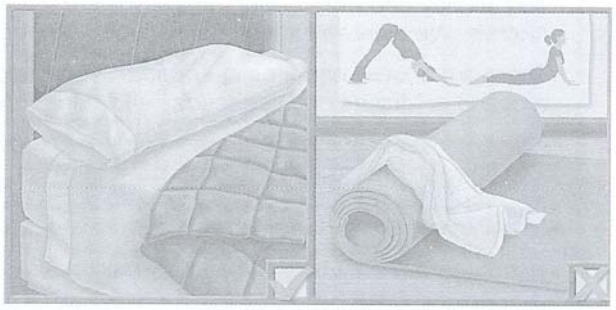


3. Sheila and Greg _____

4. Mr. and Mrs. Jones _____



5. Larry _____



6. Claudia _____

5 Answer the questions with your own information.

1. Would you like to play chess tonight? _____
2. Would you like to take a nap on Saturday? _____
3. Would you like to play soccer tomorrow? _____
4. Would you like to do your homework in a park? _____
5. Where would you like to go for vacation? _____
6. When would you like to go to bed? _____

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D Where would you like to go?

1 Read the email. Write the names of the places and the weather under the correct pictures.

1. Otavalo
   cool
   pretty cold

2. _____

3. _____

4. _____

Hi, Rachel!

I'm having a great time in Ecuador with my family. We're in Quito right now. It's the capital of Ecuador. The city is big, and there's a lot to do. It's warm in the day and cool at night now. It sometimes rains a lot in Quito, but it's not the rainy season now. We're walking around the city a lot.

The weather is really different in other parts of Ecuador. In the town of Otavalo, the weather is cool all day and pretty cold at night. There's a famous market in Otavalo with many handmade clothes. We went to Otavalo on Monday. We got beautiful sweaters at the market to wear at night!

There are a lot of beaches in Ecuador. The beaches are usually sunny and very hot. We went to a beach in Muisne on Wednesday and had a great time! It was sunny and hot!

Cotopaxi National Park is close to Quito. The park is very big, and it has a large volcano in it. The volcano is also called Cotopaxi. It snows quite a bit on Cotopaxi, and it's extremely cold and snowy at the top. You can walk to the top. The kids can't do it, but Helena and I would like to walk up there this weekend.

How are you? Say hi to Mike and the kids.

Your friend,
Martin

2 Read the email again. Then write T (true), F (false), or NI (no information).

1. Quito is the capital of Ecuador. T
2. There isn't a market in Quito. _____
3. Martin and his family liked the beach in Muisne. _____
4. Martin's children are very young. _____
5. Martin and Helena are in Cotopaxi National Park now. _____
6. Rachel would like to go to Ecuador. _____

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Life at home

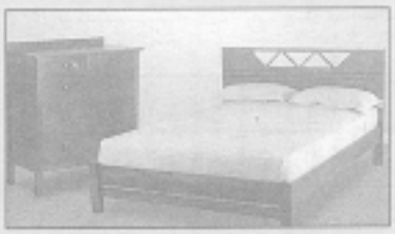
A There's a lot of light.

1 Cross out the word that doesn't usually belong in each list.

1. **bedroom:**	dresser	closet	~~dishwasher~~
2. **bathroom:**	sink	sofa	shower
3. **living room:**	armchair	coffee table	toilet
4. **kitchen:**	bathtub	refrigerator	cupboards
5. **bedroom:**	curtains	stove	bed

2 Complete the sentences with some of the words from Exercise 1.

STUFF FOR SALE



I'm selling my ___bed___ (1) and _____ (2). They're two years old. $150.

For sale: an old _____ (3). $50. Email r27@cup.org.

We're selling our _____ (4) and _____ (5). Click here to respond.

House for sale. Two bedrooms, a big _____ (6) with a dishwasher.

I can make _____ (7) for your bedroom or living room! Call Susie at 222-5678.

I can fix your _____ (8) and _____ (9)! Email Jason at jfix@cup.com.

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3 What's in your home? Complete the chart with the words from the box.

Example: **Kitchen** *three cupboards, a sink, a refrigerator*

armchair	closet	curtains	refrigerator	sink
bathtub	coffee table	dishwasher	shelves	sofa
bed	cupboards	dresser	shower	stove

Living Room	Kitchen	Bedroom	Bathroom

4 Write about your home. Use *some, a few, many,* and *any* and the words in parentheses.

Example: *There are a few cupboards in my kitchen.* or
There aren't many cupboards in my kitchen.

1. (cupboards / kitchen) _____
2. (shelves / bedroom) _____
3. (armchairs / living room) _____
4. (closets / house) _____
5. (bedrooms / house) _____

5 Circle the correct word or phrase to complete each sentence about Sandra's house.

1. There's **a lot of** / **many** noise on the street.
2. There's **some** / **a few** light in the living room.
3. There isn't **many** / **any** space in the closets.
4. There's **a little** / **a few** light in the bedroom.
5. There aren't **many** / **a little** cupboards in the kitchen.
6. There are **much** / **a few** shelves in the bathroom.

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6 Complete the questions with *much* or *many*.

1. How _____*much*_____ light is there in the kitchen?
2. How _____ closets are there in the bedrooms?
3. Are there _____ shelves in the closets?
4. How _____ street noise is there?
5. Is there _____ space in the kitchen?

7 Complete the conversation with the questions from Exercise 6.

Mr. Clark: So, this is the house for sale.

Andrew: Oh, it's nice. *How much street noise is there?* (1)

Mr. Clark: Oh, it's fairly quiet.

Lydia: Now about the house!

_____ (2)

Mr. Clark: There's quite a bit of light.

Andrew: That's good. We love cooking.

_____ (3)

Mr. Clark: No, not really. It's pretty small, but there are a lot of cupboards.

Lydia: And the bedrooms? _____ (4)

Mr. Clark: There are two closets in the big bedroom, and there's one closet in the small bedroom.

Andrew: Oh, that's good. _____ (5)

Mr. Clark: I'm not sure about the shelves. Let's look at the house!

Lydia: That's a good idea!

8 Read the answers. Then write the questions.

1. *How much noise is there in the living room?* — There isn't any noise in the living room.
2. _____ — There is some light in the bathroom.
3. _____ — There are a lot of cupboards in the kitchen.
4. _____ — There isn't much space in the dresser.
5. _____ — There are a few shelves in the bedroom.
6. _____ — Yes, there are four armchairs in the living room.

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B Can you turn down the music?

1 **Check (✓) all the words that complete the request.**

_____ you open this cupboard, please?

☑ Could ☐ How ☐ When ☐ Where

☐ Would ☐ Do ☐ Can

2 **Check (✓) all the responses to the request in Exercise 1.**

☑ No problem. ☐ Oh, really? ☐ A little.

☐ In my opinion. ☐ Sure. ☐ I'd be happy to.

3 **Complete the request and the response in each conversation. Use different words and expressions from Exercises 1 and 2.**

A. Karen: Hey, Jeff. It's Karen from upstairs.

Would you turn down (1)

your TV, please? It's too noisy, and I'm studying.

Jeff: _____ (2).

Sorry about the noise.

Karen: Thanks.

B. Tessa: It's hot in here.

Megan: I know. _____ (1)

the window, please?

Tessa: _____ (2).

Megan: Thanks. That's better.

C. Don: Hey, Liv.

_____ (1)

the phone?

Liv: _____ (2).

Don: Thanks. I can't talk right now.

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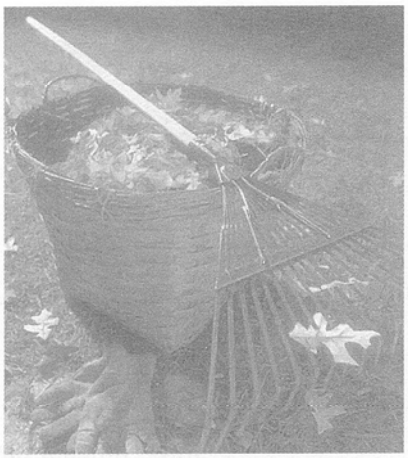
C I always hang up my clothes!

1 **Complete the household chores with *away, off, out,* or *up*.**

1. wipe ___*off*___ the counter
2. take _____ the garbage
3. hang _____ the clothes
4. clean _____ the yard
5. drop _____ the dry cleaning
6. pick _____ the magazines
7. put _____ the dishes
8. clean _____ the closets

2 **What household chores can you do with these items? Label the pictures with some of the phrases from Exercise 1.**

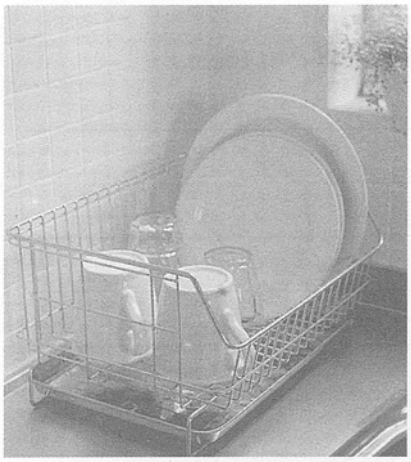


1. *clean up the yard*

2. _____

3. _____

4. _____



5. _____

6. _____

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3 Rewrite the sentences.

1. Please pick up those magazines. *Please pick those magazines up.*
2. Can you take out the garbage? _____
3. Dennis cleans his yard up every week. _____
4. I usually put away the dishes at night. _____
5. Would you drop this letter off at the post office? _____
6. My son and daughter never hang their clothes up. _____

4 Complete the answers with the phrasal verb and *it* or *them*.

1. Where do you drop off your dry cleaning? I *drop it off* at Super Clean.
2. Where do you hang your coat up? I _____ in the closet.
3. Who can clean up the living room? David can _____.
4. Who can clean out the closets? Marta and Vern can _____.
5. Do your children put away their toys? No, they don't _____.
6. Does your husband take the garbage out? No, I _____.
7. How often do you wipe off the counters? I _____ three times a day.
8. How often does Miho clean the garage out? She _____ once a year.

5 Rewrite the questions in Exercise 4 with *it* or *them*.

1. *Where do you drop it off?*
2. _____
3. _____
4. _____
5. _____
6. _____
7. _____
8. _____

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6 Look at the chart. Who does each chore? Write two sentences about each chore. Use *it* or *them* in the second sentence.

	Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
1. put the dishes away				Kelly and Tim			Dad
2. take out the garbage			Dad			Kelly	
3. drop off the dry cleaning		Mom				Tim	
4. pick up the dry cleaning	Kelly			Dad			
5. hang the clothes up			Kelly		Tim		
6. clean up the yard		Mom and Kelly					Dad and Tim
7. clean up the bathrooms			Mom and Tim			Kelly	
8. clean out the cars	Kelly and Tim			Mom and Dad			

1. Kelly and Tim put the dishes away on Wednesday. Dad puts them away on Saturday.
2. _____ _____
3. _____ _____
4. _____ _____
5. _____ _____
6. _____ _____
7. _____ _____
8. _____ _____

7 Answer the questions with your own information. Use *it* or *them*.

1. Who takes out the garbage in your home? _____
2. How often do you wipe off the counters in your kitchen? _____
3. When do you put away the dishes? _____
4. How often do you drop off the dry cleaning? _____
5. Where do you hang up your clothes? _____
6. How often do you clean up the kitchen? _____

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D What a home!

1 **Read the article. Then complete each sentence with one word.**

1. Jake: "When I travel, my bed is on a _____."
2. Maria: "When I travel, I sleep in a _____ bed."
3. Tom and Riana: "The virtual _____ is very clean."

Other Homes

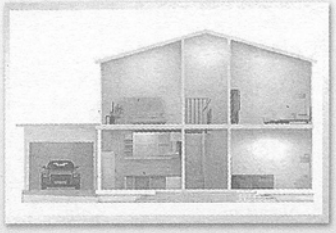
Do you have another place you call "home"? Four people describe their "other homes."

JAKE LONDON'S TOUR BUS

I'm a musician. I play the guitar and sing. I travel quite a bit with my band, so my other home is a big bus. There's a kitchen and a bathroom on the bus. There's a small living room with a TV. There are six beds on the bus, one for each person in the band!

MARIA MILLER'S HOTEL ROOM

I'm a flight attendant. Because of my job, I stay in hotels a lot. The hotel rooms usually have a big bed, a small kitchen, and a desk. So, hotel rooms are my "other homes." I always bring a few personal items when I travel for work. I take a nice dress, a few T-shirts, and my favorite jeans. I take a small pillow, and I always take a good book. I'm usually in one place only for a day, so I can put my things away in five minutes!



TOM AND RIANA PETERSON'S VIRTUAL HOUSE

Our "other home" isn't real! We love computer games. We play a game on our computer in a virtual world. We have avatars in this virtual world, and they have a home! Our real home is a small apartment, but the virtual house is big. In the virtual home, our avatars do the household chores. They clean up the rooms, put away the dishes, and take the garbage out. The virtual house is very clean, but our real house is a mess!

2 **Read the text again. Answer the questions.**

1. What does Jake do? *He's a musician.*
2. Is there a TV on Jake's bus? _____
3. What does Maria do? _____
4. How much time is Maria usually in one place? _____
5. Who does the household chores in Tom and Riana's virtual home? _____

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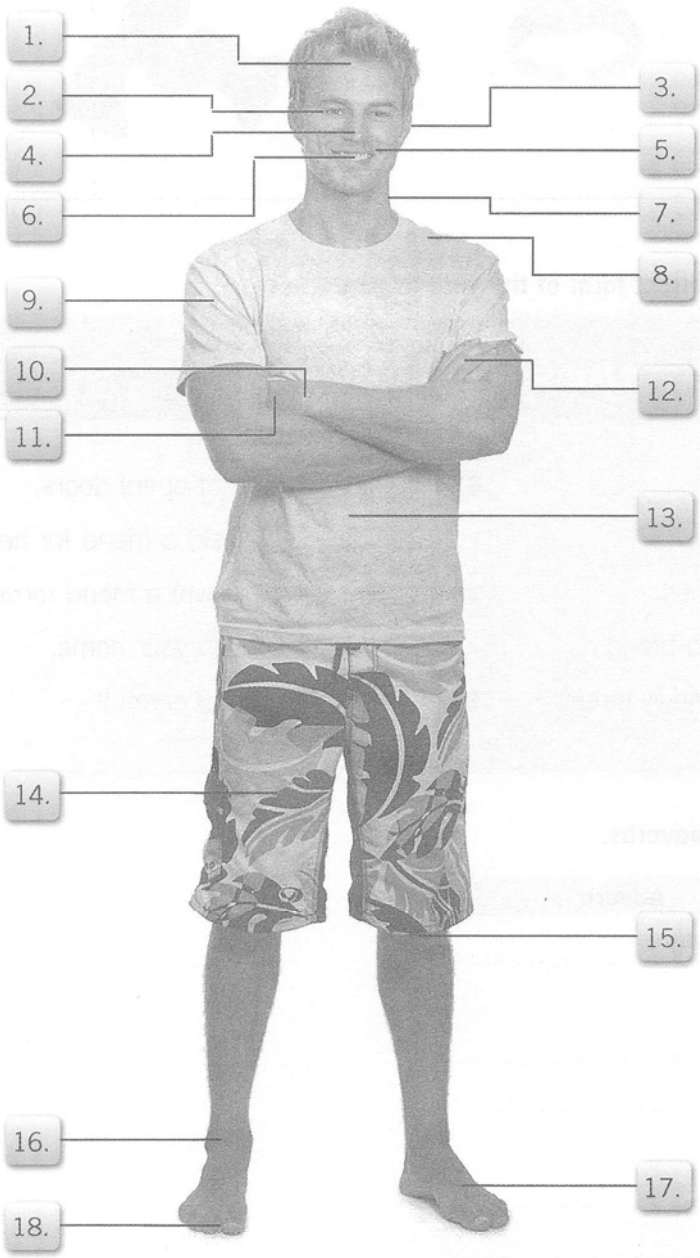
Health

A Breathe deeply.

1 Label the parts of the body with the correct words from the box.

ankle	eye	hand	leg	nose	teeth
arm	finger	✓head	mouth	shoulder	toe
ear	foot	knee	neck	stomach	wrist



1. *head*
2. _____
3. _____
4. _____
5. _____
6. _____
7. _____
8. _____
9. _____
10. _____
11. _____
12. _____
13. _____
14. _____
15. _____
16. _____
17. _____
18. _____

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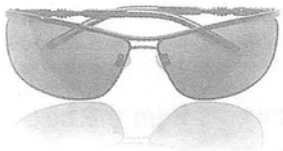
2 Match the objects to the corresponding parts of the body. Label each picture with the correct word from the box.

✓back	eyes	feet	finger	neck	wrist



1. *back* 2. _____ 3. _____

4. _____ 5. _____ 6. _____

3 Complete the instructions with the correct form of the verb in parentheses.

TIPS for Using Crutches

1. *Walk* (walk) slowly.
2. _____ (not look) down.
3. _____ (wear) good shoes.
4. _____ (practice) with a friend.
5. _____ (not walk) on snowy streets.
6. _____ (not open) doors.
   _____ (ask) a friend for help.
7. _____ (have) a friend move chairs and tables in your home.
8. _____ (be) careful!

4 Complete the chart with the correct adverbs.

Adjective	Adverb
1. careful	*carefully*
2. deep	
3. heavy	
4. noisy	
5. quick	
6. quiet	
7. slow	

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5 Circle the correct adverb to complete each sentence.

1. Raise your arms _____ .
   a. noisily b. deeply c. quickly
2. Please talk _____ in the library.
   a. slowly b. quietly c. noisily
3. Walk _____ , please. I can't walk quickly.
   a. heavily b. slowly c. quietly
4. Don't breathe _____ . Breathe deeply and relax.
   a. heavily b. quietly c. carefully
5. Lower your head _____ .
   a. heavily b. noisily c. carefully
6. Breathe _____ in yoga. Relax and breathe slowly.
   a. deeply b. noisily c. quickly

6 Write sentences with the words in parentheses. Use the simple present or the imperative form of the verbs and the adverb form of the adjectives.

1. *Jim stretches slowly.* (Jim / stretch / slow)
2. _____ (breathe / deep / for ten minutes)
3. _____ (not breathe / heavy)
4. _____ (Millie / talk / quiet / on the phone)
5. _____ (not walk / quick / after lunch)
6. _____ (we / listen / careful / to our teacher)

7 Answer the questions with your own information.

Example: *I talk quickly.* or *I talk slowly.*

1. Do you talk slowly or quickly? _____
2. Do you drive quickly or carefully? _____
3. Do you walk quietly or noisily? _____

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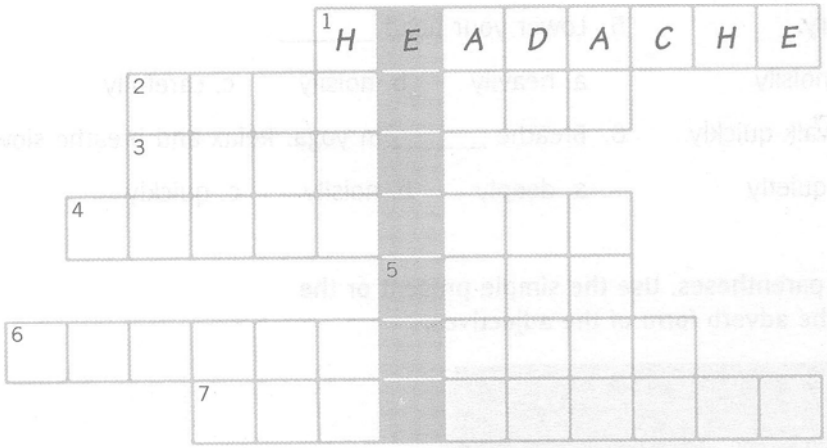
B I'm not feeling well.

1 Complete the puzzle with words for health problems. What's the mystery word?



1.

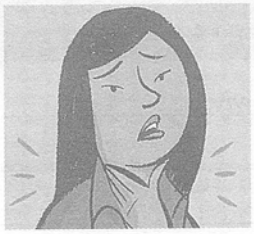
2.

3.

4.

5.

6.


7.

2 Complete each conversation with two different expressions from the box.

Get well soon.	I feel awful.	✓I'm not feeling well.
I don't feel so good.	I hope you feel better.	Take it easy.

A. **Ed:** Hi, Pat. How are you?

Pat: *I'm not feeling well.* (1)

Ed: What's wrong?

Pat: I have a bad cough.

Ed: That's too bad. _____ (2)

B. **Meg:** Hey, Tim. How are you?

Tim: _____ (1)

Meg: What's wrong?

Tim: I have the flu.

Meg: Oh, no! _____ (2)

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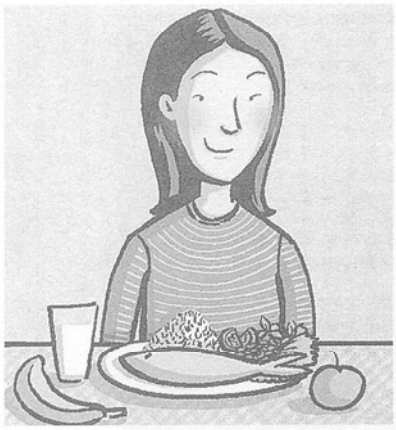
C How healthy are you?

1 **Put the letters in the correct order to make phrases about healthy habits.**

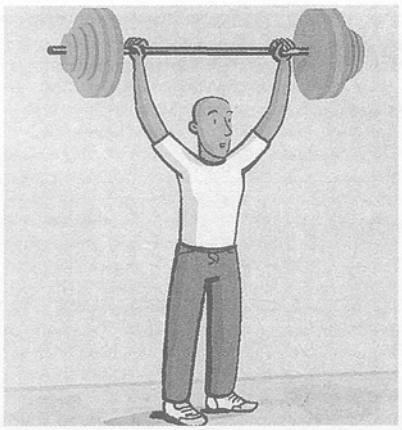
1. tae a ablnadec tide
   eat a balanced diet
2. ttpeocr uyor sink
   _____
3. tea a ogod fraeskbat
   _____
4. tge gnhueo pesel
   _____
5. sreeecxi idyla
   _____
6. shaw yrou dashn
   _____
7. og rfo a klwa
   _____
8. flit gwsieth
   _____

2 **Look at the pictures. How often do you do these things? Write sentences about your habits using some of the phrases from Exercise 1 and *always, usually, hardly ever,* or *never.***

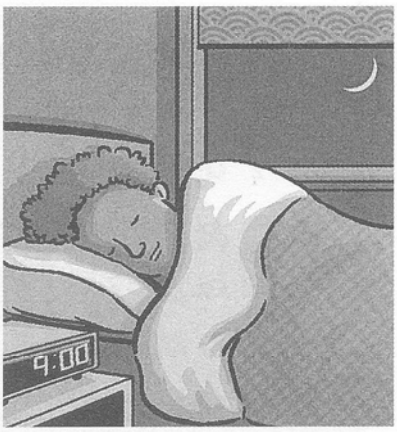
Example: *I usually eat a balanced diet.*



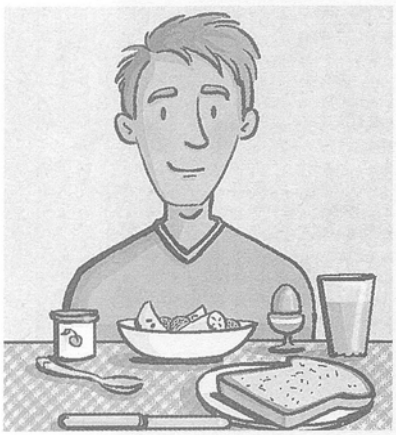
1. _____



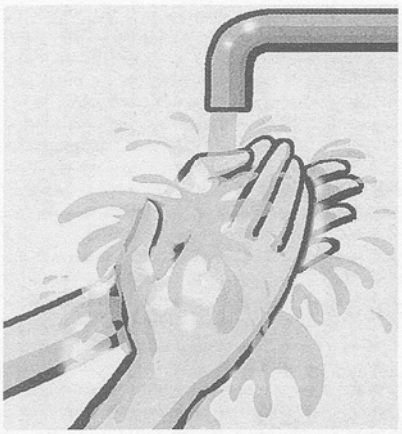
2. _____



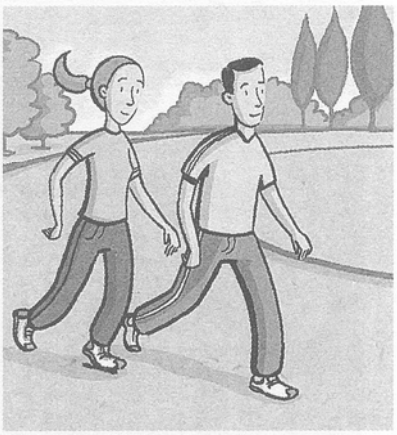
3. _____



4. _____



5. _____



6. _____

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3 Complete the questions with *How long, How many, How much, How often,* or *How well.*

1. *How many* _____ vegetables do you eat at dinner? Hmm . . . Not many.
2. _____ do you walk in the mornings? For about 30 minutes.
3. _____ do you play soccer? Pretty well.
4. _____ meals do you cook a week? Ten meals.
5. _____ coffee do you drink each day? Two or three cups.
6. _____ do you do karate? Once a week.
7. _____ do you do yoga? For about an hour.
8. _____ sleep do you get? Quite a bit.

4 Look at Greg's answers to an online health quiz. Write the questions.

ARE YOU HEALTHY?

Choose the answers that best describe your habits.

1. **Q:** *How often do you eat breakfast?*
   A: I eat breakfast *every day.*
2. **Q:** _____
   A: I follow my diet *pretty well.*
3. **Q:** _____
   A: I exercise *daily.*
4. **Q:** _____
   A: I drink *a lot* of water.
5. **Q:** _____
   A: I *don't get much* sleep.
6. **Q:** _____
   A: I wash my hands *three times* a day.
7. **Q:** _____
   A: My eating habits are *somewhat healthy.*
8. **Q:** _____
   A: I spend *four hours a day* at the gym.

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5 **Write questions with *How* and the words in parentheses to complete the conversation. Use the answers to help you.**

Tae Ho: Hi, Fran. How is your mom feeling?

Fran: She's not well. She's always tired and doesn't eat well.

Tae Ho: *How much fruit does she eat?* (fruit / eat)
1

Fran: A lot. She eats apples or bananas every day.

Tae Ho: _____ (eat / vegetables)
2

Fran: She always eats vegetables at dinner.

Tae Ho: _____ (meals / eat / a day)
3

Fran: Two. Breakfast and dinner. Is that OK?

Tae Ho: Well, three is better. _____
4
(go to the gym)

Fran: About three times a week.

Tae Ho: _____ (spend at the gym)
5

Fran: Oh, about an hour. She lifts weights, and she does yoga.

Tae Ho: _____ (sleep / get)
6

Fran: About four hours a night.

Tae Ho: That's not much sleep. In my opinion, that's why she's always tired!

6 **Rewrite the questions from Exercise 5 with *you*. Then answer the questions with your own information.**

1. *How much fruit do you eat* _____ ?
   I _____ .
2. _____ ?
   _____ .
3. _____ ?
   _____ .
4. _____ ?
   _____ .
5. _____ ?
   _____ .
6. _____ ?
   _____ .

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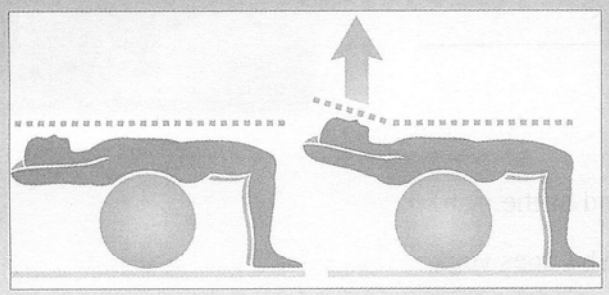
D Don't stress out!

Read the text. Write the instructions from the box in the correct places.

Move your arms to the right.	Sit carefully on the ball.
Raise your body.	Then lower your head and arms.

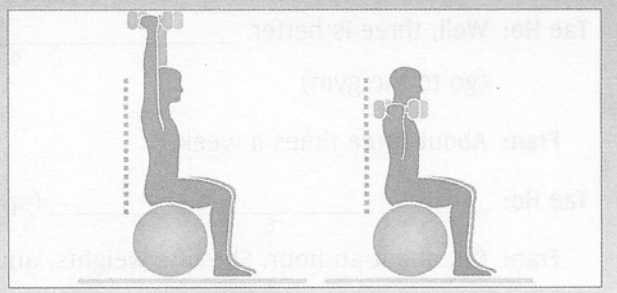
The New **HealthyYou** Exercise Ball

Repeat these exercises 20 times for each activity.



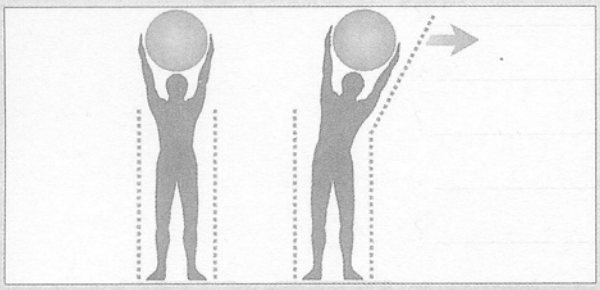
THE SIT UP

1. Put your back carefully on the ball. Place your feet on the floor.
2. Put your hands behind your head.
3. Raise your head and arms slowly. Hold your stomach in.
4. _____



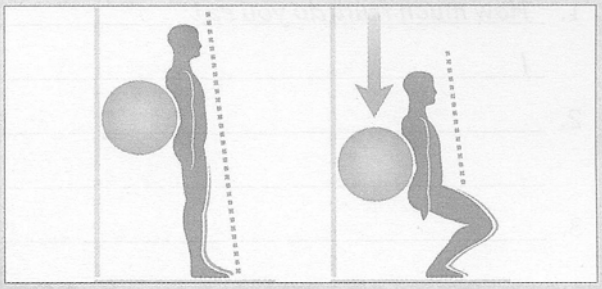
THE WEIGHT LIFT

1. _____
   Place your feet on the floor.
2. Hold a weight in each hand.
3. Lift the weights over your head. Keep your back straight.
4. Lower the weights to your shoulders.



THE REACH

1. Stand up and hold the ball. Stretch your arms and raise the ball over your head.
2. Move your arms to the left. Keep your legs straight. Don't move your feet.
3. _____



THE SQUAT

1. Place the ball against the wall. Put your back against the wall.
2. Lower your body, bending your knees. Keep your back straight.
3. _____

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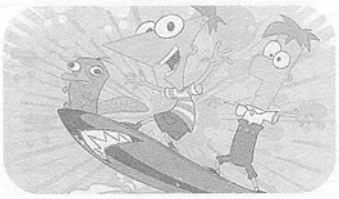
What's on TV?

A I love watching game shows.

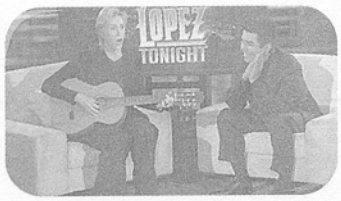
1 Look at the pictures. Circle the correct answer.

1. What type of shows do they like?
   a. Documentaries
   b. Cartoons
   c. Talk shows



2. What type of shows does Jim watch?
   a. Reality shows
   b. Sitcoms
   c. Cartoons

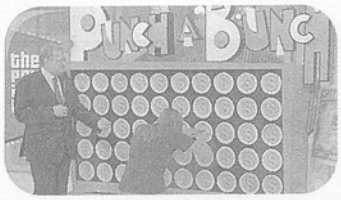
3. What's his favorite type of TV show?
   a. Game shows
   b. The news
   c. Soap operas



4. What do they watch at night?
   a. The news
   b. Talk shows
   c. Dramas

5. What type of shows does his family watch?
   a. Sitcoms
   b. Documentaries
   c. Game shows

6. What does Sarah watch after work?
   a. Sitcoms
   b. Dramas
   c. The news



7. What's on TV?
   a. A game show
   b. A cartoon
   c. A talk show

8. What's that?
   a. A cartoon
   b. A reality show
   c. A soap opera

9. What are they watching?
   a. The news
   b. A drama
   c. A talk show

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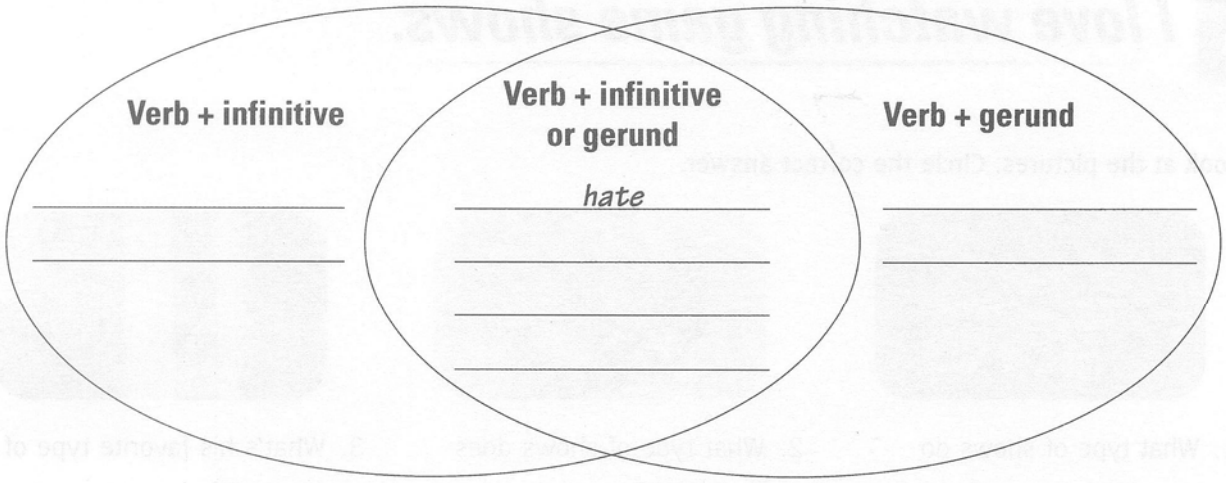
2 Complete the chart. Write the verbs from the box in the correct column.

dislike	✓hate	like	prefer
enjoy	hope	love	want



3 Put the words in the correct order to make sentences.

1. at night / shows / watch / I / like / reality / to / .

   I like to watch reality shows at night.

2. to / new / Melvin / buy / TV / next week / hopes / a / .

   _____

3. on the Internet / TV shows / dislikes / My / mother / watching / .

   _____

4. do / What / love / of TV shows / types / watching / you / ?

   _____

5. favorite / hate / We / our / missing / show / .

   _____

6. on the radio / listen / Sarah and Mike / prefer / to / to the news / .

   _____

4 In four of the sentences from Exercise 3, the verb can be followed by either a gerund or an infinitive. Rewrite those sentences in the other way.

1. *I like watching reality shows at night.*
2. _____
3. _____
4. _____

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5 **Answer the questions with the words in parentheses. Use the correct form of the verbs. Sometimes two answers are possible.**

1. What shows do you watch on TV?

   I love watching sitcoms. / I love to watch sitcoms. (love / watch / sitcoms)

2. Does your sister like reality shows?

   Yes. _____ (enjoy / watch / them)

3. Do you listen to the radio?

   No, I don't. _____ (prefer / listen / to music on my computer)

4. Why is Jack at the store?

   _____ (want / buy / a new TV)

5. Why is Laura at the bookstore?

   _____ (hope / see / that famous writer)

6. What types of movies does Paul like?

   _____ (like / watch / dramas)

7. Why aren't Dan and Susan at the mall?

   _____ (hate / shop)

8. Do you and Mary watch a lot of TV?

   No. _____ (dislike / watch / TV)

6 **Circle the correct words to complete the conversation.**

Mara: Hey, Ken. What's wrong?

Ken: Well, I (**hate**) / **dislike** to watch TV. (1)

Mara: Oh, OK. What do you **enjoy** / **want** to do? (2)

Ken: Hmm . . . Well, I **like** / **want** riding bikes. (3)

Mara: But it's really cold outside!

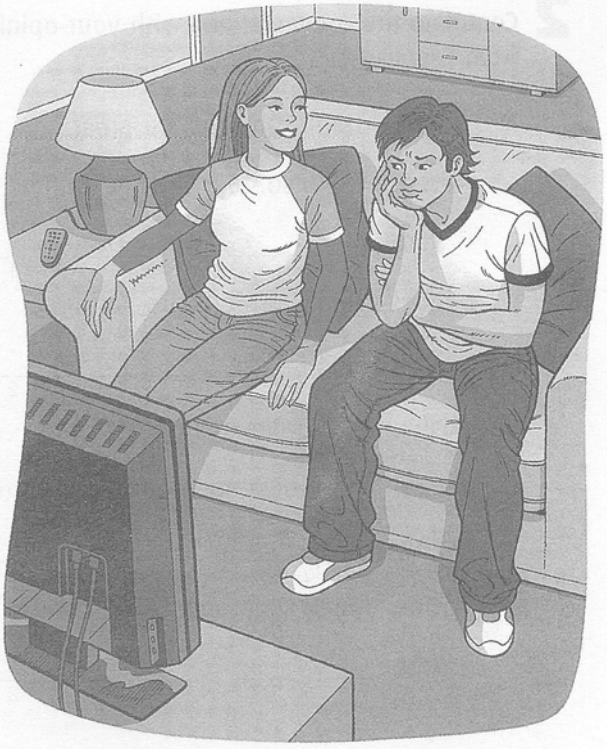
Ken: You're right. I **hope** / **enjoy** playing board games. (4)

Mara: Well, I **prefer** / **enjoy** to play chess. (5)

Ken: OK. Let's play chess! Could you turn off the TV?

Mara: Well, actually . . . I **want** / **dislike** to watch it while we play. (6)

Ken: Oh, no!



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B I don't really agree.

1 **Complete the conversation with *agree* or *disagree*.**

Tim: I think cartoons are great!

Aisha: I _____ *agree* _____ (1). They're funny!

Wendy: I don't really _____ (2), Aisha. Cartoons aren't funny. They're boring.

Aisha: Wendy, don't you like soap operas?

Wendy: Yes, I do. Why?

Aisha: Well, I think soap operas are boring!

Wendy: I _____ (3). They're interesting!

Tim: I'm afraid I _____ (4), Wendy. They are pretty boring!

Wendy: Well, what do you think of reality shows?

Tim: Oh, they're great . . . interesting and funny!

Aisha: I _____ (5) with you, Tim!

Wendy: Hey, I think so, too. Let's watch a reality show.

2 **Complete the conversations with your opinion. Use some of the expressions from Exercise 1.**

A. **Tim:** I think cartoons are great.

Aisha: I think so, too. They're funny.

You: _____ (1)

Wendy: I think cartoons are boring.

You: _____ (2)

B. **Aisha:** Do you like soap operas?

Wendy: Yes! I think soap operas are interesting!

You: _____ (1)

Tim: I think soap operas are boring!

You: _____ (2)

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C I'm recording a documentary.

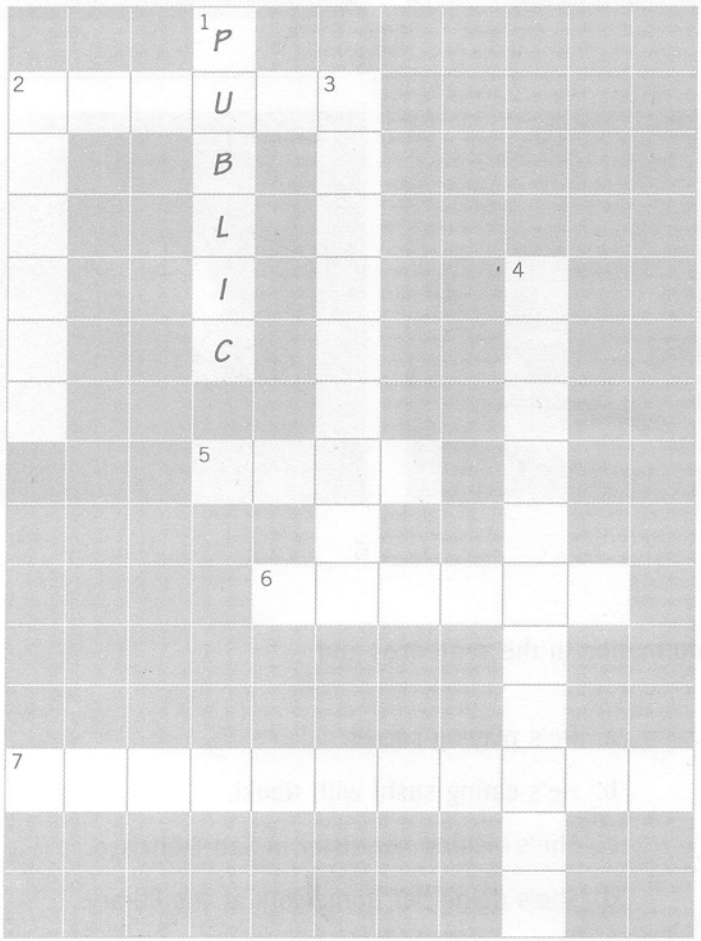
1 **Complete the sentences and the puzzle with television words.**

Across

2. Jenny likes to watch _____ of old sitcoms on TV. She watches the same shows from the 1990s every night.
5. Do you _____ the sad parts of movies? I never watch them.
6. I'm going to work. Can you _____ my favorite show? Thanks!
7. I like watching TV shows online. I _____ through the boring parts!

Down

1. I don't pay for any TV channels, but there are some good shows on _____public_____ TV.
2. Where's the _____ control? I want to turn the TV on.
3. Do you have _____ TV? You have great channels, but I didn't see a dish outside.
4. I hate watching TV. I like the shows, but I don't like the _____ .



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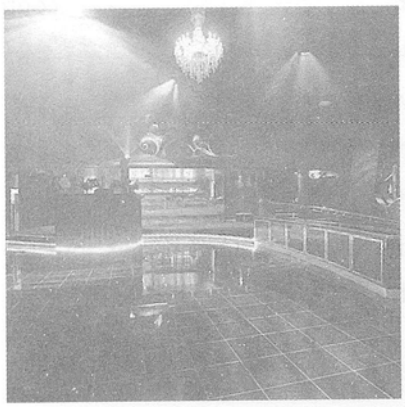
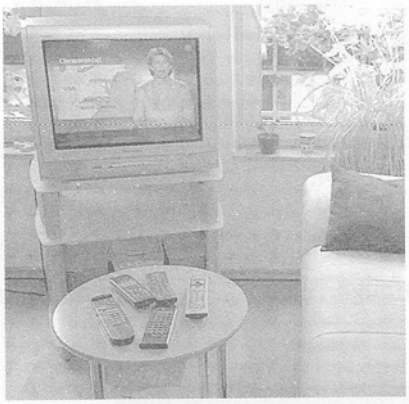
2 What are they doing on Saturday? Read the sentences. Label the pictures with the correct names.

- Tom is staying home on Saturday.
- Tonya is taking her school books to the library on Saturday.
- Isabella is going to a club on Saturday.
- Randy is playing a sport on Saturday.
- Emily is driving to her sister's house on Saturday.
- Mateo is meeting a friend at a Japanese restaurant on Saturday.



1. *Isabella*



2. _____

3. _____

4. _____

5. _____

6. _____

3 Match the questions and answers. Use the information in the sentences and the pictures in Exercise 2.

1. What's Tom doing on Saturday? ___e___
2. What's Randy doing on Saturday? _____
3. What's Isabella doing on Saturday? _____
4. What's Emily doing on Saturday? _____
5. What's Mateo doing on Saturday? _____
6. What's Tonya doing on Saturday? _____

a. He's playing soccer.
b. He's eating sushi with Naoki.
c. She's visiting her sister in San Francisco.
d. She's doing her homework at the library.
e. He's watching TV.
f. She's going dancing.

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4 **Rewrite the sentences. Use the present continuous and the words in parentheses.**

1. She goes to work.

   She's going to work on Monday . (on Monday)

2. He watches reruns of his favorite TV show.

   _____ . (tonight)

3. What do you do for fun?

   _____ ? (this weekend)

4. Does he teach English in South Korea?

   _____ ? (next year)

5. We don't record our favorite shows.

   _____ . (on Friday)

6. The Hawks play the Lions.

   _____ . (next week)

7. I don't cook Mexican food.

   _____ . (for the party)

8. Where does she travel for work?

   _____ ? (next month)

5 **Look at some of Becky's plans for next week. Then read the answers and complete the questions.**

Thursday	Friday	Saturday	Sunday
- buy a new TV	*- have a party for Mark* *- make and post a video of the party*	*- watch the baseball game with Tim* *- record the game for Doug*	*- visit my parents* *- go out with Joan*

1. *Is Becky buying a new TV* _____ on Friday? No, she isn't. She's buying it on Thursday.
2. _____ on Sunday? No, they aren't. They're watching it on Saturday.
3. _____ on Saturday? No, she isn't. She's having it on Friday.
4. _____ of the game? No, she isn't. She's making a video of the party.
5. _____ for Mark? No, she isn't. She's recording it for Doug.
6. _____ on Thursday? No, they aren't. They are going out on Sunday.
7. _____ her grandparents? No, she isn't. She's visiting her parents.
8. _____ on Saturday? No, she isn't. She's visiting them on Sunday.

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D Popular TV

1 **Read the article. Write the headings for each section in the correct place.**

Watch on your cell phone	Watch on your computer	Watch on your TV

How are you watching your favorite TV shows?

1. _____

You like watching shows on your TV at home, but you don't want to pay a lot of money. In the past, most TV programs were free. Now you have to pay for many TV channels. Satellite dishes are expensive, too. Get a digital video player. It's a small box, and it's not very expensive. Connect it to your TV, and you can watch shows from the Internet on your TV for free!

2. _____

You can watch many TV shows online. For example, one website has TV shows from the United States and England. Another website has TV shows from around the world. Do you like reruns? On some websites you can watch old TV shows. Watch all the episodes of an entire year of your favorite show in one weekend!

Some TV networks have their own TV programs online. These programs have a series of episodes. The episodes of these TV programs are often online for only a few weeks. Then the networks remove the old episodes and add new ones. There are also some commercials, but they are usually short.

3. _____

You are never home and you don't like to take your computer everywhere with you. You can download TV shows from a website to your computer. Then download them from your computer to your phone. It is even possible to download or stream some TV shows directly into some types of cell phones. You can watch the shows on a bus, or on a train, or while you are exercising at the gym!

TV is almost 100 years old! Here are some important dates in the history of television.

- **1920s** first TV sets
- **1930s** first TV commercial
- **1940s** first sitcom, first color TV sets
- **1950s** first reality show
- **1960s** first satellite TV

2 **Read the article again. Then answer the questions.**

1. Are reality shows new? *No, they aren't.*
2. Do shows online have commercials? _____
3. Can you watch reruns online? _____
4. How can you watch TV shows on a bus? _____
5. What can you connect to your TV to watch shows from the Internet? _____

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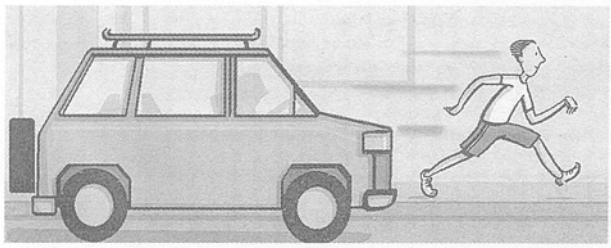
Shopping

A It's lighter and thinner.

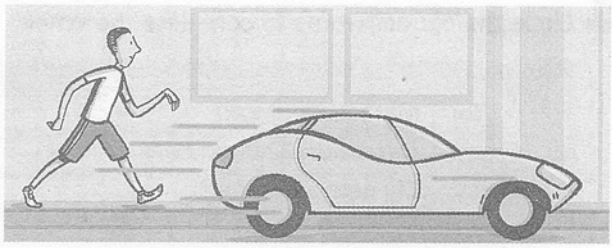
1 **Match the opposites.**

1. light ___e___	a. loud
2. quiet _____	b. big
3. cheap _____	c. fast
4. small _____	d. thick
5. thin _____	e. heavy
6. slow _____	f. expensive

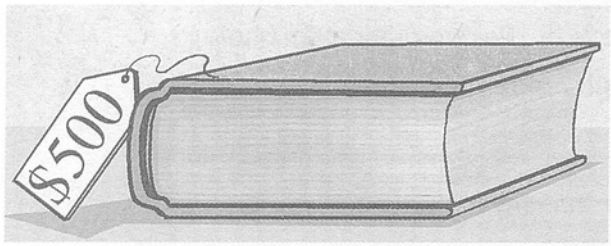
2 **Look at the pictures. Complete the sentences with some of the words from Exercise 1.**



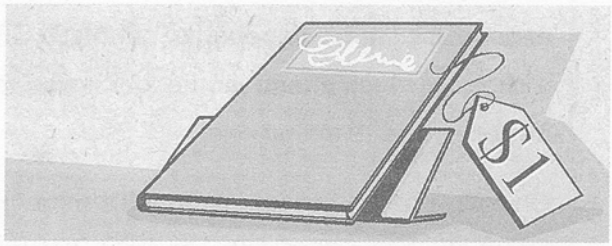
1. Joe's car is ___big___ and ___slow___.



2. Donna's car is _____ and _____.



3. This book is _____ and _____.



4. This book is _____ and _____.

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3 Look at the pictures. Then write sentences with the comparative form of the adjectives in parentheses.

desktop computer

laptop

1. *The desktop computer is heavier than the laptop.* (heavy)
2. _____ (big)
3. _____ (old)
4. _____ (light)
5. _____ (new)
6. _____ (small)

4 Circle the correct words to complete the email.

To: MateoG@cup.org
From: Cassandra92@cup.com
Subject: My new computer!

Hi, Mateo!

I have a new computer. It's really nice. It's a laptop, so it's **more small** / **smaller** (1) than my old desktop computer. It's also **faster** / **less fast**! It was (2) **expensiver** / **more expensive**, but that's OK. I love it! The computer store had a **cheaper** / **less cheap** (3) laptop, but it was very **old** / **older** (4). My laptop is **better** / **good** (5) than that one! (6)

Oh, I have a new cell phone, too. It's **nice** / **nicer** (7) than my old phone. It's pretty **small** / **less small** (8), and it's extremely **lighter** / **light** (9)!

How are you? How are your Spanish classes? Are they **more difficult** / **difficult** (10) than your classes last year? My English class is **bad** / **worse** (11) than my class last year. The teacher is pretty friendly, but the class is **big** / **bigger** (12) than the one last year!

Write soon!
Cassandra

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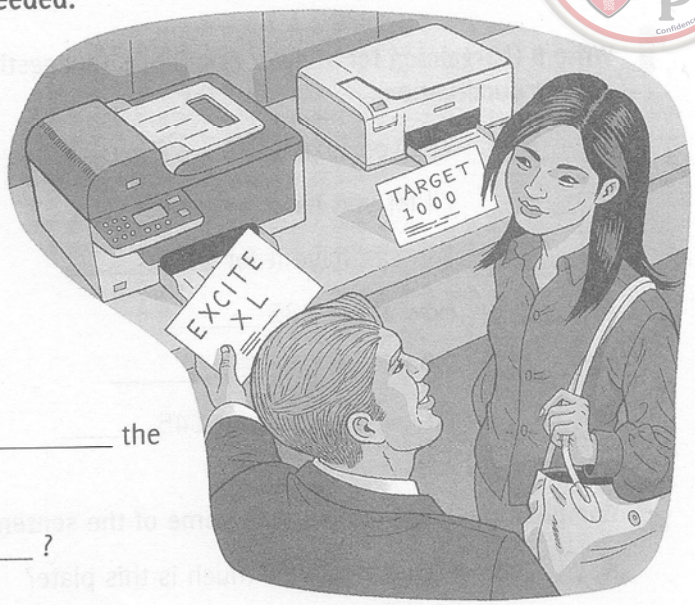
5 **Complete the conversation with the comparative form of the correct adjective from the box. Use *Which, is, printer,* and *than* as needed.**

cheap	new	quiet	small



Clerk: Hello. Can I help you?

Yoko: Yes, please. I want to buy a new printer.

Clerk: OK. These two printers are great – the Target 1000 and the Excite XL.

Yoko: *Which printer is smaller* (1) ?

Clerk: The Target 1000 _____ (2) the Excite XL. The Excite XL is very big.

Yoko: _____ (3) ?

Clerk: The Target 1000 _____ (4) the Excite XL. It's only $120.

Yoko: _____ (5) ?

Clerk: Oh, the Excite XL _____ (6) the Target 1000. The Target 1000 is pretty loud.

Yoko: Hmm . . . _____ (7) ?

Clerk: The Excite XL _____ (8) . The Target 1000 is a year old.

Yoko: OK, thanks. I want to buy the Excite XL.

6 **Write sentences about the pictures. Use the comparative form of the adjectives.**

bicycle, $1,500

motorcycle, $4,000

1. *The bicycle is smaller than the motorcycle.* (small)
2. _____ (expensive)
3. _____ (heavy)
4. _____ (quiet)
5. _____ (fast)

7 **What's your opinion? Write sentences about the pictures in Exercise 6. Use the comparative form of the adjectives.**

1. _____ (nice)
2. _____ (good)

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B Would you take $10?

1 **Write B (bargaining for a lower price) or S (suggesting a different price). Then add the correct punctuation.**

1. B Will you take $100 ?
2. _____ I'll let you have it for $85 _____
3. _____ You can have it for $15 _____
4. _____ How about $35 _____
5. _____ Would you take $12 _____
6. _____ I'll give it to you for $45 _____

2 **Complete the conversation with some of the sentences from Exercise 1.**

A. **Bin:** Excuse me? How much is this plate?

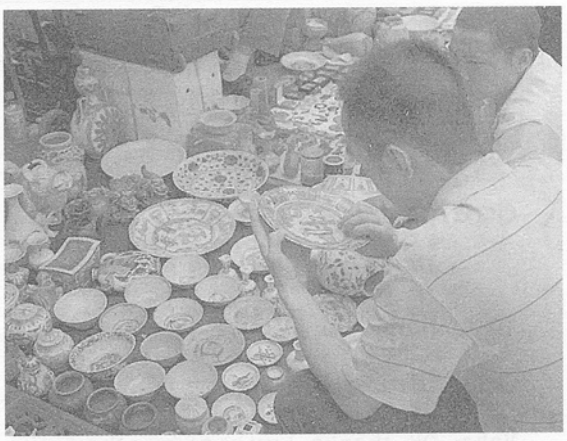
Hai: It's only $20.

Bin: Oh, that's expensive.

Would you take $12 ?
1

Hai: No, I'm sorry. _____ .
2

Bin: OK, thanks. I'll take it.



B. **Gustavo:** Excuse me? How much is this hat?

Ivan: It's only $60.

Gustavo: Wow, that's expensive.

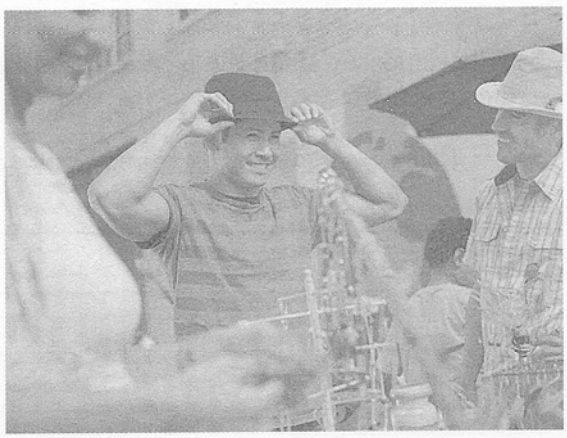
_____ ?
1

Ivan: No, I'm sorry. $60 is a good price.

Gustavo: Well, thanks, anyway.

Ivan: Wait! _____ .
2

Gustavo: Great. I'll take it!



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C This hat is too small.

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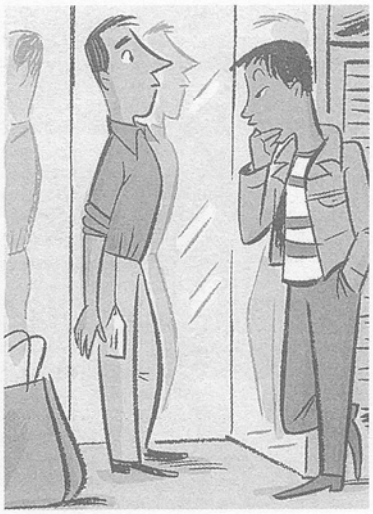
Confidence . Self Esteem . Success

1 Circle the correct word to complete each sentence.

1. These jeans are tight. They're not _____ .
   a. bright b. uncomfortable (c.) comfortable
2. This gray shirt is very _____ . Can I try on that shirt with flowers on it?
   a. plain b. comfortable c. bright
3. I don't like this dress. It's _____ .
   a. pretty b. comfortable c. ugly
4. This blouse is too small. It's very _____ .
   a. baggy b. tight c. comfortable
5. I really like this tie. It's so _____ .
   a. uncomfortable b. nice c. ugly
6. $200! These shoes are _____ .
   a. expensive b. baggy c. bright

2 Complete the conversations with the correct adjective from the box.

bright	comfortable	plain	pretty	tight	ugly



A. Nick: Do you like these pants, Paul?

Paul: Well, I like the color. They're ___*bright*___ (1) . But . . .

Nick: But?

Paul: Um, well . . . Do they fit?

Nick: Actually, no. They're fairly _____ (2) .

Paul: Why don't you try on a bigger size?

Nick: That's a good idea.

(Later)

Nick: OK. What do you think?

Paul: Those pants look good on you. And they look more _____ (3) .

B. Mary: Look at this dress, Paula. It's really _____ (1) . I love it!

Paula: Well, I don't. It's just a black dress. It's very _____ (2) .

Mary: I know, but it's nice.

Paula: Well, I don't think it's pretty. I think it's _____ (3) .

Mary: Really? Now I don't want to buy it.

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3 Put the words in the correct order to make sentences.

1. isn't / This / enough / shirt / big / . *This shirt isn't big enough.*
2. clothes / have / He / doesn't / enough / . _____
3. is / My / tight / jacket / too / . _____
4. don't / enough / have / We / time / . _____
5. enough / Her / warm / coat / isn't / . _____
6. glasses / too / these / Are / expensive / ? _____
7. shoes / Do / enough / you / have / ? _____
8. this / cheap / Is / belt / enough / ? _____

4 Complete the sentences with *too* or *enough*.

A

This blouse is ___*too*___ (1) big, and these pants aren't long _____ (2)! The bag is _____ (3) expensive, and the shoes are _____ (4) tight.

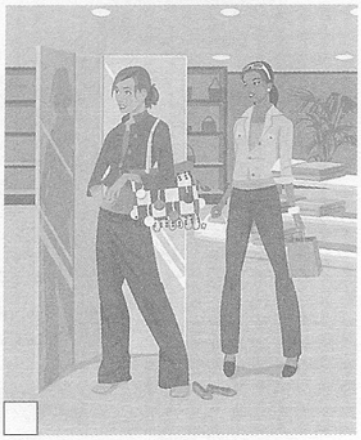
B

This jacket is _____ (1) small, and these pants are _____ (2) baggy. The bag is ugly, and the shoes aren't big _____ (3)!

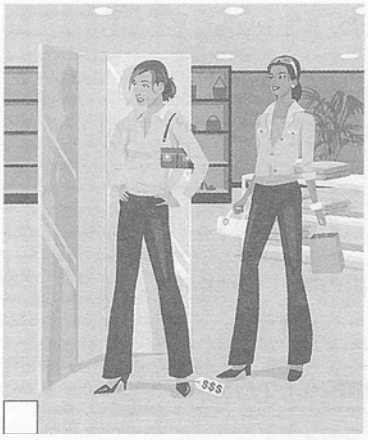
C

This blouse isn't nice _____ (1), but I like the pants. The bag isn't big _____ (2), and the shoes are _____ (3) expensive. I don't have _____ (4) money. I hate shopping!

5 Match the pictures to the sentences from Exercise 4. Write A, B, or C.



1. ☐



2. ☐

3. ☐

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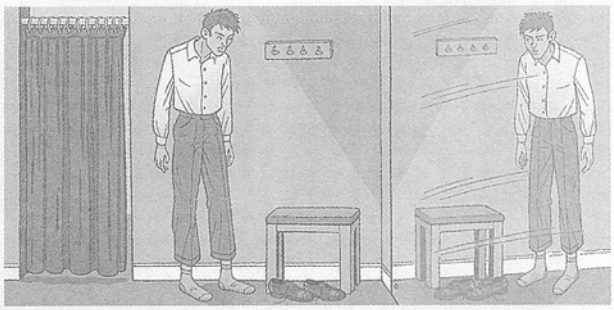
6 Write sentences in the simple present. Use the words in parentheses and *too* or *enough*.

1. *We don't have enough pasta.*
(we / not have / pasta)

2. _____
(this sofa / not be / big)

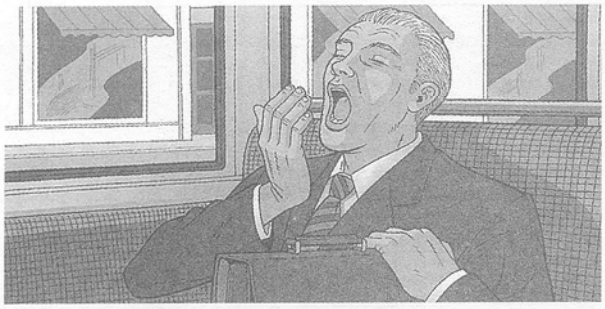
3. _____
(she / not be / tall)



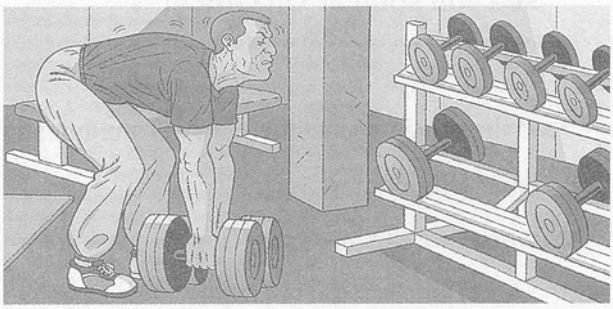
4. _____
(these pants / be / short)

5. _____
(it / be / cold)

6. _____
(there be / space / in the closet)



7. _____
(he / not get / sleep)



8. _____
(these weights / be / heavy)

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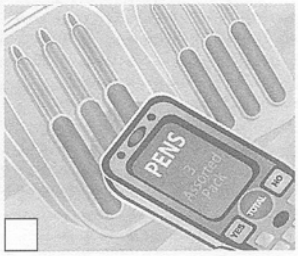
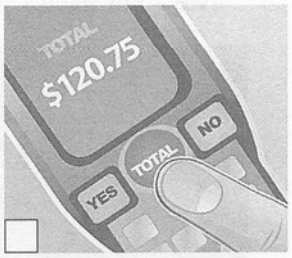
D A shopper's paradise

1 Read the article. Then number the pictures.





Oh Office has a new way to shop.

Come and try it! It's easier than shopping the old way.

1. Enter our store. Get a shopping basket. Our baskets are bigger than baskets in other stores. You have enough space for pencils, paper, small office lamps, and more!
2. Take a *go-scan* from the shelf next to the baskets. Turn it on.
3. Start shopping! Scan an item you want to buy.
4. Look at the price on the window of the *go-scan*. Do you want the item? Yes! Touch the "yes" button, and scan the item again. Then put it in your basket. You don't want the item? Touch the "no" button, and put the item back on the shelf.
5. Continue shopping and scanning!
6. Are you finished? Touch the "total" button on the *go-scan*. How much is it?
7. Put your credit card in the *go-scan*.
8. Put your things in a bag and go home.

See you soon at Oh Office!

2 Read the article again. Then answer the questions.

1. What kind of store is it? *It's an office store.*
2. Where are the *go-scans*? _____
3. Are Oh Office baskets smaller than baskets in other stores? _____
4. Which button is for items you want? _____
5. Which button shows how much everything costs? _____

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Fun in the city

A You shouldn't miss it!

1 Complete the captions under the pictures with the words in the box.

Botanical Garden	Fountain	✓Palace	Square
Castle	Monument	Pyramid	Statue

1. Grand *Palace*

2. Trim _____

3. _____ of King Leonidas of Sparta

4. Chichen Itza Mayan _____

5. New York _____

6. Arc de Triomphe _____

7. Friendship of the Peoples _____

8. Federation _____

2 Complete the sentences. Write three of the places from Exercise 1.

1. The _____ is in the Park of Soviet Economic Achievement in Moscow.
2. The _____ is in Greece. It's bigger and taller than a real man.
3. The _____ is in Bangkok, Thailand. The queen and king live there sometimes.

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3 Complete the conversations with *should* or *shouldn't*.

A. **Eva:** I'm going to Peru on vacation. Where _____*should*_____ (1) I go?

Simone: You _____ (2) go to Arequipa. It's beautiful. And you _____ (3) miss Cuzco. It's amazing!

B. **Cory:** I want to buy a CD. Where _____ (1) I buy it?

Ben: You _____ (2) buy it at the mall. It's too expensive. You _____ (3) buy it online. It's cheaper.

C. **Jung Ah:** How _____ (1) we get to the restaurant?

Su Ho: Well, we _____ (2) take the bus. It's too slow.

Jung Ah: _____ (3) we take a taxi?

Su Ho: Yes, we _____ (4).

D. **Andres:** What time _____ (1) we come to your party?

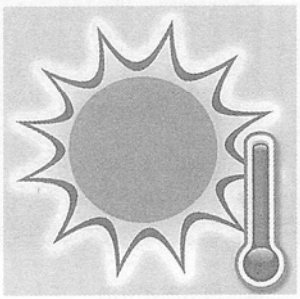
Santos: You _____ (2) come early. You can help me with the food.

Andres: _____ (3) I come at 6:00?

Santos: No, you _____ (4). That's too early. How about at 7:00?

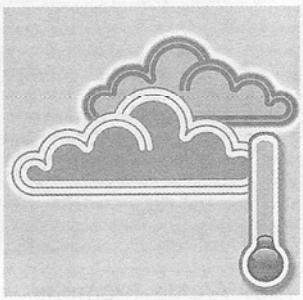
Andres: OK.

4 Look at the weather information for each city. Then answer the questions.



Cairo

Seoul



Chicago

Vancouver

1. Mateo hates cold weather. Should he go to Cairo? *Yes, he should.*
2. Alison doesn't like rainy weather. Should she go to Seoul? _____
3. Kyle and Casey want to ski. Should they go to Vancouver? _____
4. I don't like hot weather. Should I go to Chicago? _____
5. Paul wants to swim outside. Should he go to Vancouver? _____
6. Mr. and Mrs. Willis like cold weather. Should they go to Cairo? _____

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5 Write sentences about Tours 1 and 2. Use *can* or *can't*.

CITY TRAVEL

	go to a museum	see a palace	visit a monument	have lunch at a castle
Tour 1	✗	✓	✗	✓
Tour 2	✓	✗	✓	✗
Tour 3	✗	✓	✓	✗
Tour 4	✗	✓	✗	✓

1. On Tour 1, *you can't go to a museum* or _____.
   You can see a palace and _____.
2. On Tour 2, _____ or _____.
   _____ and _____.

6 Answer the questions about Tours 3 and 4. Use the information from Exercise 5.

1. Can Susan go to a museum on Tour 3? *No, she can't.*
2. Can we have lunch at a castle on Tour 4? _____
3. Can you visit a monument on Tour 4? _____
4. Can Jack see a palace on Tour 3? _____
5. Can Jean and Paul go to a museum on Tour 4? _____

7 Circle the correct answer.

1. The main square is great! You _____ go there tomorrow.
   (a.) should b. shouldn't c. can't
2. There are 150 statues in this city. You _____ see them all in one day.
   a. should b. can't c. can
3. Julia loves to ski. She _____ go to Canada. There's a lot of snow there in the winter.
   a. should b. can't c. shouldn't
4. We _____ eat pasta. There's a good Italian restaurant across the street.
   a. shouldn't b. can't c. can
5. It's extremely hot today. We _____ take our coats on the tour.
   a. should b. can c. shouldn't

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B I'd recommend going . . .

1 Write the lines of the conversation in the correct order.

Almost, but I don't know much about Montpellier. What do you think I should do there?
✓Hi, Mari.
I'd suggest seeing the botanical garden.
Oh, hi, Ray. Are you ready for your trip to France?
OK. That sounds good.
Botanical garden?
Yes. You can see all of the botanical garden in one day, and it's great.

Ray: *Hi, Mari.*

Mari: _____

Ray: _____

Mari: _____

Ray: _____

Mari: _____

Ray: _____

2 Write a conversation with the words and expressions in the box. Use Exercise 1 as a model.

Italy
Rome
the fountains
I'd recommend . . .
What would you recommend doing there?

Lina: *Hi, Sergio.*

Sergio: _____

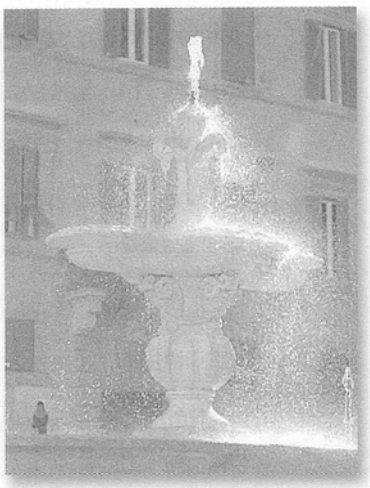
Lina: _____

Sergio: _____

Lina: _____

Sergio: _____

Lina: _____



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C The best and the worst

1 Put the letters in the correct order to make adjectives.

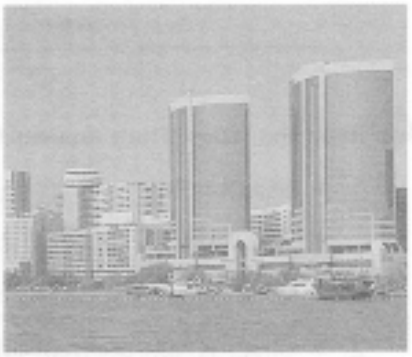
1. e d m o r n _____ *modern* _____
2. s s s e u t f r l _____
3. g l u y _____
4. n c e a l _____
5. a t d a l o r i i t n _____
6. l b f i e t a u u _____
7. l x i a r g e n _____
8. f a s e _____
9. a o d u r n s e g _____
10. i y d t r _____

2 Describe the pictures. Give your opinion. Use some of the words from Exercise 1.

Example: *It's a beautiful and safe city.*

1. _____

2. _____



3. _____

4. _____

5. _____

6. _____

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3 Rewrite the sentences with the opposite adjectives.

1. It's the most modern hotel in the city.

   It's the most traditional hotel in the city.

2. It's the safest city in the world.

   _____

3. It's the most beautiful restaurant in Chicago.

   _____

4. The bookstore is the most expensive store in the mall.

   _____

5. Shannon has the most stressful job in the world!

   _____

6. Market Street is the noisiest street in my town.

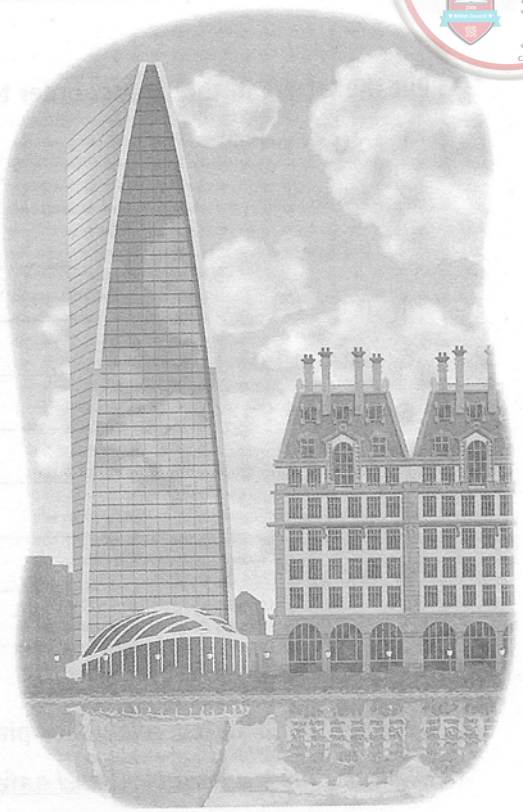
   _____

7. It's the cleanest beach in Spain.

   _____

8. It's the smallest café by the park.

   _____



4 Read the clues. Then answer the questions.

1. • Miami is bigger than Naples.
   • Key Largo is smaller than Naples.

   What's the biggest city in Florida? *Miami is the biggest city in Florida.*

2. • Oliver is shorter than Ethan.
   • Matt is taller than Ethan.

   Who's the tallest boy in the class? _____

3. • Main Street is dirtier than Elm Street.
   • Park Street is cleaner than Elm Street.

   What's the cleanest street in the town? _____

4. • Jane's computer is newer than David's computer.
   • Wendy's computer is older than Jane's computer.

   Who has the newest computer in the family? _____

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5 **Complete the paragraphs with the superlative form of the adjectives in parentheses.**

What's your favorite place?

Posted by: **KateMonk12**

I love going to Thailand. Bangkok is *the biggest* (1) (big) city in Thailand. I always stay in _____ (2) (clean) and _____ (3) (safe) hotel in the city. It's also close to the markets. I get _____ (4) (beautiful) clothes there!

Posted by: **DavidP**

Sometimes I think I have _____ (5) (bad) and _____ (6) (stressful) job in the world! But, not always. I sometimes travel for work, and it's great. My favorite place is a hotel in San Diego. The pool is _____ (7) (relaxing) place! But it's not my favorite place in the hotel. I love the hotel restaurant. I think it's one of _____ (8) (good) restaurants in the city.

Posted by: **LivLiv**

My favorite city is Tokyo. It's _____ (9) (modern) city in Japan. I think it's _____ (10) (clean) big city in the world. I like visiting the Tokyo National Museum. It's _____ (11) (old) museum in Japan, and it's also one of _____ (12) (traditional).

6 **Answer the questions with information about your country.**

1. What's the oldest city? _____
2. What's the best season to travel? _____
3. What's the coldest city? _____
4. What's the hottest city? _____
5. Where's the biggest park? _____
6. What's the most modern museum? _____

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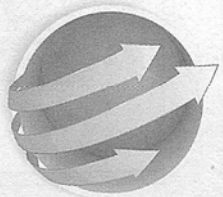
D The best place to go

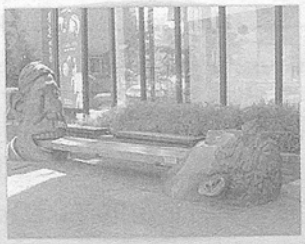
1 **Read the blog. Then circle the correct answer.**

1. *Eating a Biscuit Together* is by **Ku BomJu / Bukchon.**
2. The statue of the businessman is in **Los Angeles / Ernst & Young.**
3. The statue in Australia is a statue of Charles **La Trobe / Robb.**
4. The artist of *The Runner* is Costas **Dromeas / Varotsos.**

Unusual Statues around the World



I travel a lot for work and for fun. I see a lot of famous landmarks. *The Statue of Liberty* in New York City is my favorite statue, but here are some unusual statues from my travels.



This statue is called *Eating a Biscuit Together.* This statue is actually a bench – you can sit on it! It's by artist Ku BomJu, and it's in front of the Bukchon Art Museum in Seoul, Korea. I think it's very funny!

I don't know the artist or name of this statue, but I really like it! It's a statue of a businessman in Los Angeles, California. It's in front of the Ernst & Young Building. I think he has the most stressful job in Los Angeles. Maybe he is an accountant for a movie star!

You can't miss this statue! It's of Charles La Trobe, a famous politician in Australia in the 1800s. The artist's name is Charles Robb. It's at La Trobe University Bundoora in Melbourne, Australia. Do you think his head hurts?

I love this statue! It's called *Dromeas II,* but people call it *The Runner* in English. It has a lot of glass plates that make the shape of a runner. The artist is Costas Varotsos. It's in front of the Athens Hilton hotel in Athens, Greece. I think it's the fastest statue in the world, but it's not going far!

2 **Read the article again. Write T (true), F (false), or NI (no information).**

1. The Bukchon Art Museum has traditional Korean art. ___*NI*___
2. The statue of the businessman is in Europe. _____
3. The statue in Australia doesn't have a head. _____
4. The statue *The Runner* is in Greece. _____
5. *The Runner* is the writer's favorite statue. _____

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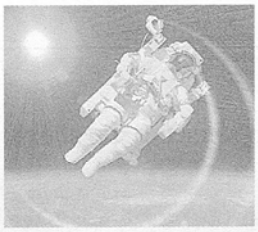
People

A Where was he born?

1 Look at the pictures. Complete the puzzle with career words.

1.
2.

3.
4.
5.
6.
7. 
8.

		1 E	X	2 P	L	O	R	E	R			
	3											4
									5			
						6						
				7								
8												

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2 Rewrite the sentences. Use the past of *be* and the words in parentheses.

1. I'm in Chicago right now.

   I was in Chicago last week _____. (last week)

2. Tom and Carol are at a basketball game tonight.

   _____. (last night)

3. Where are you right now?

   _____? (yesterday)

4. Stephanie and Kim aren't in class today.

   _____. (on Tuesday)

5. Is David at the party tonight?

   _____? (on Friday night)

6. Tameka isn't tired now.

   _____. (in the morning)

3 Look at the chart. Then answer the questions.

First name	First name	Title	Birthday	Place of birth
Balkan	Erol	Mr.	January 17, 1992	Istanbul
Davis	Cassandra	Ms.	April 7, 1986	San Francisco
Ferris	Alicia	Mrs.	December 10, 1950	Vancouver
Gomez	Rodrigo	Mr.	June 4, 1975	Mexico City
Johnson	Kyle	Mr.	May 23, 1986	Melbourne
Kato	Sakura	Mrs.	January 18, 1967	Tokyo
Morgan	Wendy	Ms.	October 8, 1974	Vancouver

1. Where was Erol born? *He was born in Istanbul.*
2. When was Alicia born? _____
3. Was Sakura born in Tokyo? _____
4. Was Rodrigo born in July? _____
5. Were Cassandra and Kyle born in 1988? _____
6. Where were Alicia and Wendy born? _____
7. Were Erol and Sakura born in January? _____
8. When was Rodrigo born? _____

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4 Complete the conversation with the correct form of the past of *be*.

Jay: Hey, Shelly. This is really interesting . . .

Shelly: What?

Jay: Well, I'm reading about Leonardo da Vinci.

Shelly: Oh. ___*Was*___ (1) he an explorer?

Jay: No, he _____ (2). He _____ (3) a famous artist. Many of his paintings _____ (4) famous, such as the *Mona Lisa*.

Shelly: Oh, yeah. That's right.

Jay: But I didn't know this. He _____ (5) also a musician and a writer!

Shelly: Wow. _____ (6) he born in Italy?

Jay: Yes, he _____ (7). He _____ (8) born in Vinci, a small town in Italy.

Shelly: Vinci, like his last name.

Jay: Yes, "da Vinci" means "from Vinci." Hey, he _____ (9) born on April 15, 1452. That's your birthday!

Shelly: No, it isn't. I _____ (10) born on April 15. My birthday is April 16.

Jay: Oh, yeah. Well, listen to this. He _____ (11) also a great scientist with many inventions.

Shelly: _____ (12) his inventions popular?

Jay: No, they _____ (13). And the technology _____ (14) available then to make his inventions.

5 Answer the questions with your own information.

1. Where were you born? _____
2. When were you born? _____
3. When were your parents born? _____
4. Where were you yesterday afternoon? _____
5. Were you in your English class yesterday? _____

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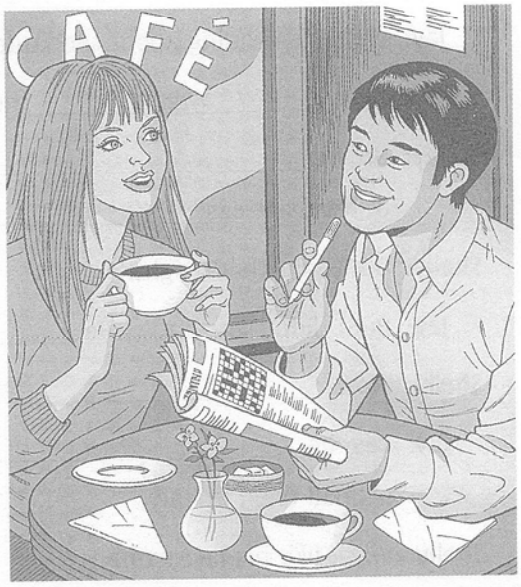
B I'm not sure, but I think . . .

1 **Complete the expressions of certainty and uncertainty in the conversation.**



Jerry: Hey, Tanya, can you help me with this puzzle?

Tanya: Sure.

Jerry: Who was Coco Chanel?

Tanya: She was a famous designer.

Jerry: Are you sure?

Tanya: I'm p_____ (1).

Jerry: OK. D-E-S . . . Yes, that's an eight-letter word. It works! And what was the last name of the Mexican president in 2002?

Tanya: I'm not s_____ (2), but I think it was Fox.

Jerry: Yes, that works. Oh, I know this one. Mozart's first name was Wolfgang.

Tanya: Are you sure? I think it was Ludwig.

Jerry: No, it wasn't Ludwig. I'm c_____ (3) it was Wolfgang. It has eight letters.

2 **Complete the conversation with expressions of certainty or uncertainty. More than one answer is possible.**

Jerry: OK. Only three more. Who is Elena Ochoa?

Tanya: I'm _____ (1), but I think she was a scientist.

Jerry: Hmm . . . That doesn't fit. It starts with an *A* . . . I know, she was an astronaut!

Tanya: Are you sure?

Jerry: Yes. _____ (2)! OK. This one's difficult. Who was Eiji Sawamura?

Tanya: _____ (3), but I think he was a soccer player. No, wait, he was a baseball player! _____ (4).

Jerry: You're right. Thanks!

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C People I admire

1 Complete the sentences in the evaluations with the words in the box.

brave	caring	determined	honest	inspiring	intelligent	passionate	talented

TOMKINS ACCOUNTING

Name: *Orlando Rodriguez* **Position:** *Accountant*

Overall rating: *Very good*

Comments:

Orlando is extremely _____ (1). *He learns new things quickly and easily. He's also very* _____ (2). *He tries everything possible to do a good job. He's always on time, and he's very* _____ (3). *He always tells the truth, even when others don't agree with his opinion.*

Perfect Pets Animal Care

Name: *Josie Kennedy* **Position:** *Assistant*

Notes:

I think Josie is good for the job. She is very _____ (4). *She was nice to all the animals here. She's also very* _____ (5). *She wasn't afraid to work with the bigger dogs. I recommend Josie for this job.*

LTC Teamwork Presentation

Overall rating: ☑ Very good ☐ Good ☐ Not good

Comments:

The presentation on teamwork was very good. I learned a lot about how to work with people in groups. Ms. Beck was a great teacher. She was very _____ (6) *about teamwork and showed strong feelings about it. She was* _____ (7), *and now I want to do more teamwork with people at my office! She's also a* _____ (8) *writer. She's very good at writing how-to books. I want to buy her newest book.*

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2 Complete the email. Use the simple past of the verbs in parentheses.

www.email.com/cambridge

TO: Bob@email.com

Hello from San Diego!

I'm having a great vacation! It's very warm here.

Yesterday we ___*went*___ (go) to Balboa Park. It's a really big park, so we ___(2)___ (decide) to stay all day. In the park, we ___(3)___ (visit) the San Diego Zoo. It's the biggest zoo in California! After that, we ___(4)___ (walk) around other parts of the park, and we ___(5)___ (get) really tired. But we ___(6)___ (see) some beautiful fountains and statues, and my brother ___(7)___ (meet) a movie star!

We ___(8)___ (eat) lunch at a café in the park. We ___(9)___ (have) some good sandwiches, but my parents ___(10)___ (not like) them.

See you soon!

Terri

3 Write questions with the words in parentheses and the simple past. Then answer the questions with the information in Exercise 1.

1. A: *Where did Terri go on vacation* ? (Where / Terri / go / on vacation)
   B: *She went to San Diego* .
2. A: Did _____ ? (Terri / go / to the park with her family)
   B: _____ .
3. A: _____ ? (What / they / visit / in the park)
   B: _____ .
4. A: _____ ? (they / get / tired)
   B: _____ .
5. A: _____ ? (Where / they / eat / lunch)
   B: _____ .
6. A: _____ ? (Terri's parents / like / the food)
   B: _____ .

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4 Look at Miguel's status updates. Then write sentences about his week. Use the simple past and *ago*.

SOCIALSPACE

Miguel Trandall

STATUS UPDATES

I'm eating fish at a Thai restaurant. Yum! ☺
Posted on Monday, 4/12 at 2:40 p.m.

Miranda and I are shopping.
Posted on Tuesday, 4/13 at 7:32 p.m.

I'm watching a boring reality show. ☹
Posted on Wednesday, 4/14 at 9:05 p.m.

I'm not going to the park. It's too cold!
Posted on Thursday, 4/15 at 5:15 p.m.

My mom and I are eating breakfast in a coffee shop.
Posted on Friday, 4/16 at 8:10 a.m.

Martin and I are lifting weights. Ugh!
Posted on Saturday, 4/17 at 11:23 a.m.

My sister and I aren't going out. We're too tired!
Posted on Sunday, 4/18 at 12:00 p.m.

Today is Monday, 4/19.

1. *Miguel ate fish at a Thai restaurant seven days ago.*
2. _____
3. _____
4. _____
5. _____
6. _____
7. _____

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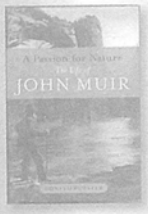
D Making a difference

1 Read the article. Then check (✓) the adjectives that describe each person.

	brave	determined	inspiring	passionate	talented
1. John Muir			✓		
2. Ada Blackjack					
3. Louis Armstrong					

Book Corner

Books in review this week: Biographies — **BOOK**MAGAZINE

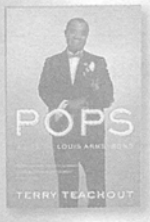


A Passion for Nature: The Life of John Muir by Donald Worster

This biography about John Muir was terrific. John Muir was born in Scotland in 1838, and he moved to the United States in 1849. He was an explorer and a writer, and he was a very inspiring person. He was passionate about nature, and he helped to create many national parks in the United States. In this book, Donald Worster describes Muir's inspiring travel and work. He also writes about Muir's life with his family and friends.

Ada Blackjack: A True Story of Survival in the Arctic by Jennifer Nevin

Ada Blackjack was born in 1898 in Alaska. In 1921, she went with one Canadian and three American explorers to Wrangel Island in the Arctic. The four men wanted to explore the island. Ada was their cook. After two years, they didn't have enough food and had to leave the island. One man was too sick to travel. Three of the men left to find help. Ada stayed with the sick man. After three months, the man died. Then Ada was alone on the island. She was there for five months, but Ada was determined and brave. Finally, a search team found her, and Ada went back to Alaska. It's an exciting book, and Jennifer Nevin tells Ada's story very well.



Pops: A Life of Louis Armstrong by Terry Teachout

Louis Armstrong was born in New Orleans in 1901. He was an extremely talented jazz musician, composer, and singer. He influenced all kinds of musicians and singers, including jazz and pop musicians and singers who are popular today. Louis Armstrong was famous all over the world. In 2001, one hundred years after his birth, the New Orleans airport was renamed Louis Armstrong International Airport in his honor. Terry Teachout writes about Armstrong's music, but he also writes about his life. He shows that Louis Armstrong was an inspiring musician who had an extremely interesting life.

2 Read the article again. Answer the questions.

1. Where was John Muir born? *He was born in Scotland.*
2. When did Muir move to the United States? _____
3. When did Ada Blackjack go to Wrangel Island? _____
4. How long was Blackjack alone on the island? _____
5. Where was Louis Armstrong born? _____
6. What was Armstrong's job? _____

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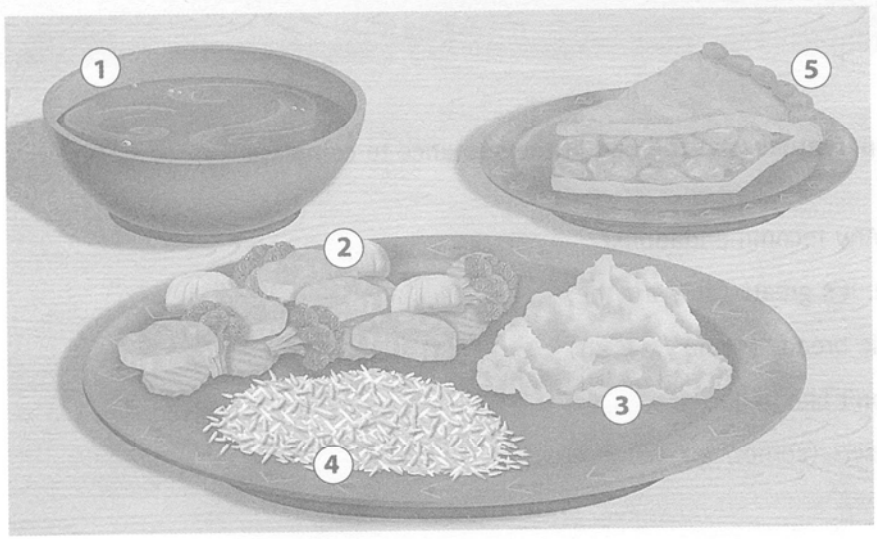
In a restaurant

A The ice cream is fantastic!

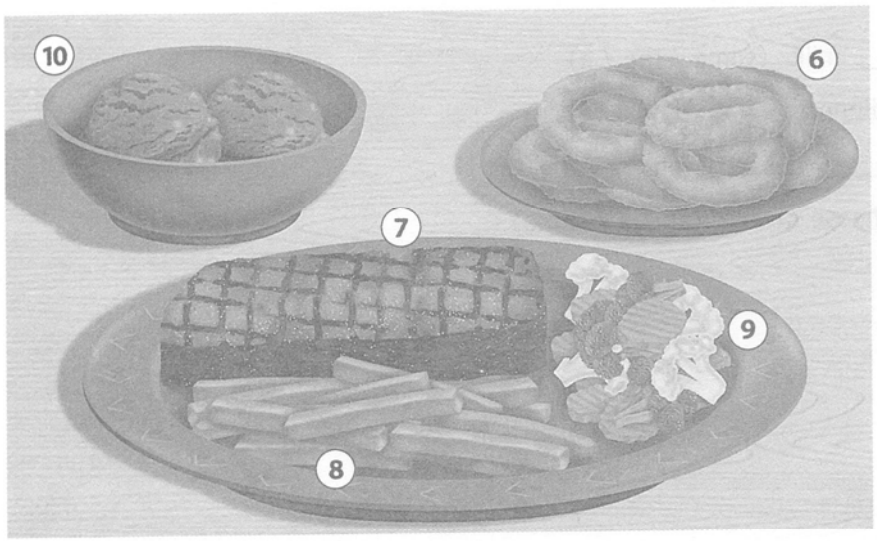
1 Cross out the words that don't belong in each list.

1. **Main dishes:**	chicken stir-fry	~~fruit salad~~	lamb chop	cheese ravioli
2. **Desserts:**	apple pie	ice cream	cheesecake	steak
3. **Side dishes:**	mashed potatoes	French fries	mixed vegetables	tomato soup
4. **Appetizer:**	crab cakes	garlic bread	rice	onion rings

2 Label the food with some of the menu items from Exercise 1.



1. _____
2. _____
3. _____
4. _____
5. _____



6. _____
7. _____
8. _____
9. _____
10. _____

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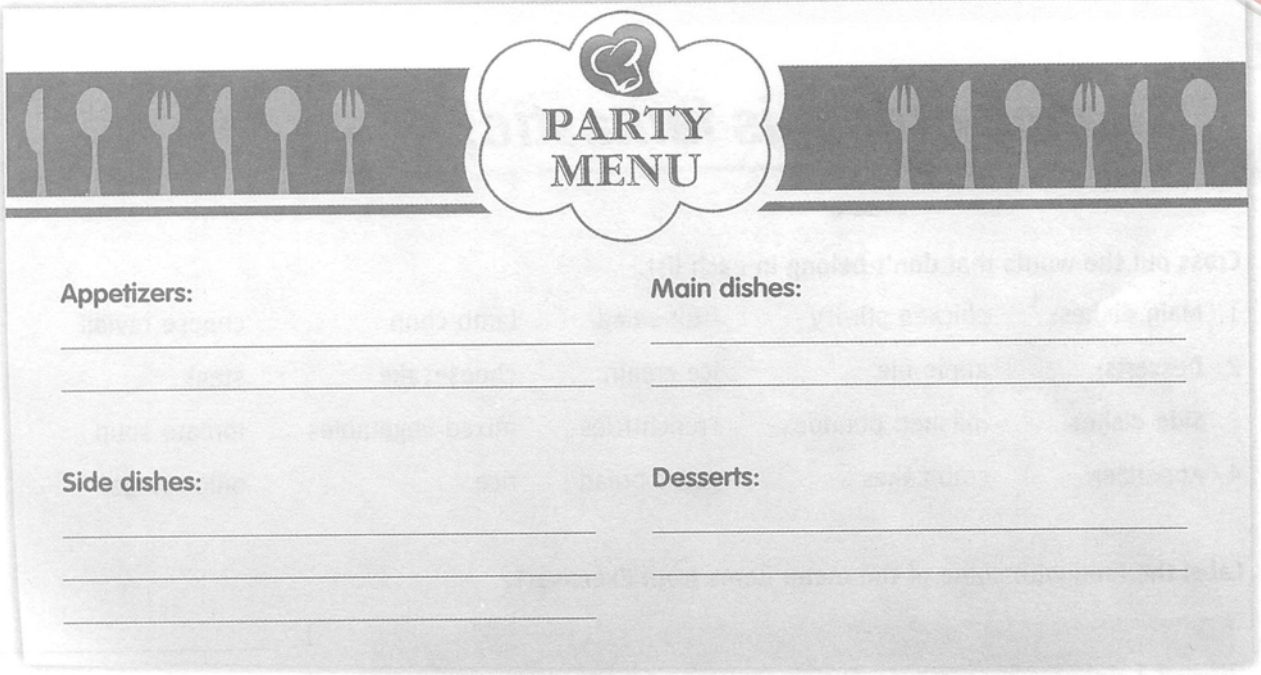
3 Plan a party. Write menu items for each category. Use your own ideas.



4 Circle the correct word in the parentheses at the end of the sentence to complete each conversation.

1. **A:** How are the desserts? Any recommendations?
   B: I had _____ apple pie. It's great! (an / a / the)
2. **A:** Let's order _____ garlic bread. (some / a / an)
   B: Not for me, thanks. I don't like garlic.
3. **A:** Let's try _____ appetizer! (some / a / an)
   B: OK.
4. **A:** Do you want coffee?
   B: Yes, please. With _____ milk. (some / the / a)
5. **A:** What do you want for dinner?
   B: I think I'll start with _____ dessert! (an / a / the)
6. **A:** Do you want _____ cheese ravioli? (an / a / some)
   B: No, thank you.

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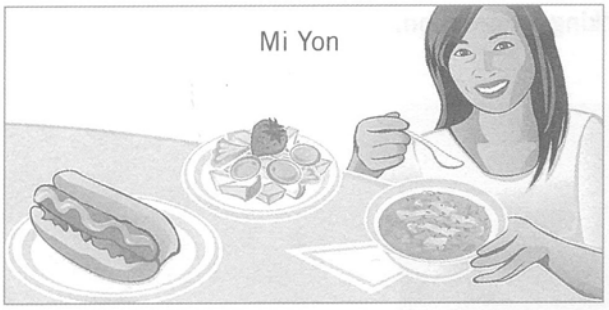
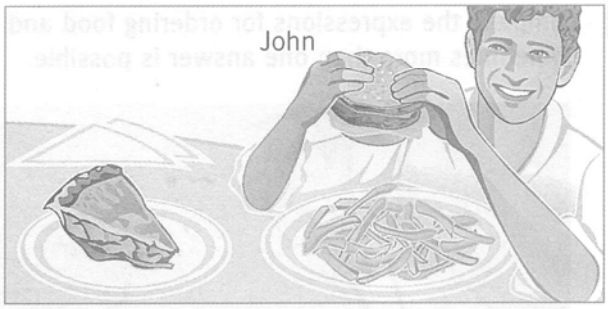
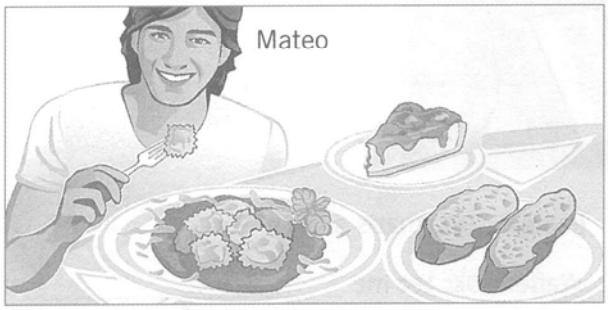
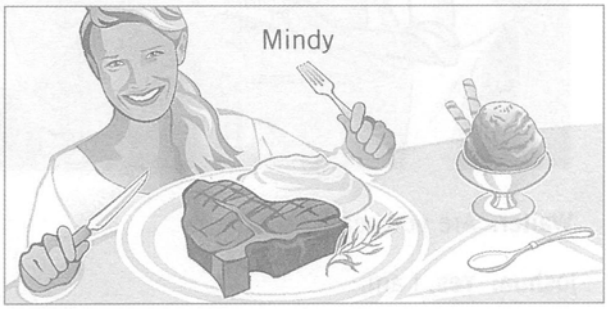
5 Look at the pictures. Complete the sentences with the names of the people having the food. Then circle the correct words to complete the sentences.









1. *John* is having a / some hamburger, the / some French fries, and the / some apple pie.
2. _____ is having a / some garlic bread, the / some cheese ravioli, and a / some cheesecake.
3. _____ is having a / some steak, a / some mashed potatoes, and the / some ice cream.
4. _____ is having the / some chicken soup, a / the hot dog, and a / an fruit salad.

6 Complete the conversations with *a / an, the,* or *some.*

A. **Randy:** What did you have for lunch today?

Joe: I had ___*a*___ (1) hot dog and _____ (2) tomato soup.

Randy: How were they?

Joe: _____ (3) hot dog was very good, but _____ (4) soup was cold.

B. **David:** What did you have?

Marcia: I had _____ (1) garlic bread and _____ (2) cheese ravioli.

David: How were they?

Marcia: _____ (3) garlic bread and _____ (4) cheese ravioli were good.

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B I'll have the fish, please.

1 Complete the expressions for ordering food and checking information. Sometimes more than one answer is possible.

Waiter: Are you ready to order?

Joshua: Yes, I am.

Waiter: OK. What would you like?

Joshua: I'll _____ *have* _____ the chicken stir-fry and some rice, please.
1

Waiter: Anything else?

Joshua: No, thank you.

Waiter: OK. Let me _____ that.
2
You'd like the chicken stir-fry and some rice.

Joshua: Yes. Oh, and I'd _____
3
some onion soup, too.

Waiter: Is that all?

Joshua: Yes, that's all.

Waiter: OK. Let me _____ that.
4
You'd like the chicken stir-fry, some rice, and some onion soup.

Joshua: That's right. Oh, wait! Can I _____ some water, please?
5

Waiter: Sure. Is that all?

Joshua: Yes. Thank you.

Waiter: Let me _____ that
6
back. The chicken stir-fry, some rice, some onion soup, and some water.

Joshua: Yes, please. That's all, thank you!

2 Complete the conversation with your own ideas and the expressions in Exercise 1.

Waiter: Are you ready to order?

You: Yes. _____

Waiter: Anything else?

You: Um, yes. _____

Waiter: OK. Let me _____

You: That's right. Thank you.

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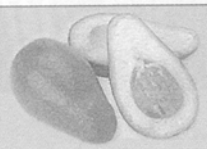
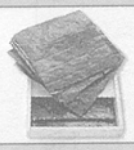
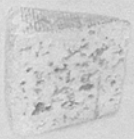
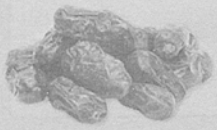
C Have you ever . . . ?

1 Put the letters in the correct order to make food words.

1. a a o c s o v d _____ *avocados* _____
2. y s o e t s r _____
3. a s d e t _____
4. i d s u q _____
5. a e s d e w e _____
6. n a s p i n l t a _____
7. y s o l m i k _____
8. a r c o r t u j e i c _____
9. l b e u e h e c s e _____
10. z f e o n r g o u t y r _____

2 Complete the order form from an online supermarket. Use some words from Exercise 1.

FOODMART

	Item	Price
	1. *avocados*	$0.98
	2. _____	$4.25
	3. _____	$5.00
	4. _____	$1.56
	5. _____	$4.75
	6. _____	$3.89
	7. _____	$6.20
	8. _____	$3.42

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3 Complete the chart with the correct past participles.

Verb	Past participle
1. be	*been*
2. drink	
3. eat	
4. have	
5. try	

4 Look at Ramiro's answers to the quiz. Then write sentences about Ramiro's food experiences. Use the present perfect.

ARE YOU AN
ADVENTUROUS EATER?

Answer the questions.

1. How many times have you eaten black spaghetti? ten times
2. Have you ever drunk seaweed juice? ○ Yes ● No
3. Have you ever tried squid? ● Yes ○ No
4. How often have you had unusual food? many times
5. Have you ever eaten plantains? ● Yes ○ No
6. Have you ever had fish tacos? ○ Yes ● No
7. Have you been to restaurants in other countries? ● Yes ○ No
8. How often have you cooked unusual foods at home? never

RESULTS: You are a fairly adventurous eater.

1. *Ramiro has eaten black spaghetti ten times.*
2. *He has never drunk seaweed juice.*
3. _____
4. _____
5. _____
6. _____
7. _____
8. _____

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5 Complete the conversation. Use the present perfect and the words in parentheses.

Mark: Hey, Vince. *Have you ever eaten* (1) (eat) oysters?

Vince: No, I _____ (2). Have you ever eaten them?

Mark: Yes, I _____ (3). They're delicious!

Vince: _____ (4) (be) to the Seascape Restaurant?

Mark: No, I _____ (5). Is it good?

Vince: Yeah, it's great! My wife and I _____ (6) (eat) there three times.

Mark: _____ (7) (have) the seafood there?

Vince: Um, no, I _____ (8). I usually have the chicken!

Mark: Really?

Vince: Yes. But people say the oysters are fantastic.

6 Read the answers. Write the questions.

1. *Have you ever tried squid sushi?* — No, I haven't. I've never tried squid sushi.
2. _____ — Yes, I have. I've had chicken tacos many times.
3. _____ — Yes, I have. I've drunk carrot juice before.
4. _____ — No, I haven't. I've never been to a Colombian restaurant.
5. _____ — No, I haven't. I've never eaten plantains.
6. _____ — Yes, I have. I've been to Chinese restaurants many times.

7 Answer the questions in Exercise 6 with your own information. Write a short answer and add a sentence. Use the sentences in Exercise 6 as models.

1. _____ _____
2. _____ _____
3. _____ _____
4. _____ _____
5. _____ _____
6. _____ _____

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D Restaurant experiences

1 **Read the webpage. How many seafood items are on the menu?**

There are _____ seafood items on the menu.

YOUR MENU

Find a restaurant near you!

New Search	Profile and Reviews	Menu
by rating ★ ★★ ★★★ ★★★★ **by price** $ $$ $$$ **by type of food** American Chinese Colombian Korean Mexican Turkish Vietnamese cafés sandwiches seafood traditional vegetarian	**Sun Seafood and Son** **Food:** ★★★★ **Price:** $$ **Website:** www.sss/cup.com **Hours:** 12:30 p.m.–10:00 p.m. Monday–Friday 9:00 a.m.–10:00 p.m. Saturday–Sunday **Reviews** *Posted by RickN on 4/27* The food at this restaurant is delicious! I recommend the crab cakes with blue cheese for an appetizer. I also like the mixed seafood salad. My favorite main dish is the squid stir-fry! All of the seafood is good. *Posted by Carla82 on 5/16* This restaurant is pretty good. I liked the seafood, but I didn't like the juices. I recommend getting water to drink! *Posted by Jake on 6/2* This is the best restaurant in this city. I've had everything on the menu! The side dishes are delicious. Try the mixed vegetables with crab. Oh, and have dessert. The seaweed ice cream is delicious! It really is!	**Appetizers:** crab cakes with blue cheese onion soup mixed seafood salad **Main dishes:** squid stir-fry fish of the day seafood ravioli **Side dishes:** mixed vegetables with crab rice fried mushrooms **Drinks:** carrot juice seaweed tea water **Desserts:** cheesecake seaweed ice cream fruit salad

2 **Read the article again. Check (✓) the items that are definitely true.**

- ☐ RickN liked the crab cakes.
- ☐ RickN has only tried three items on the menu.
- ☐ Carla82 tried some juice at the restaurant.
- ☐ Carla82 does not like seaweed.
- ☐ Jake has never eaten a main dish at the restaurant.
- ☐ Jake liked the ice cream.

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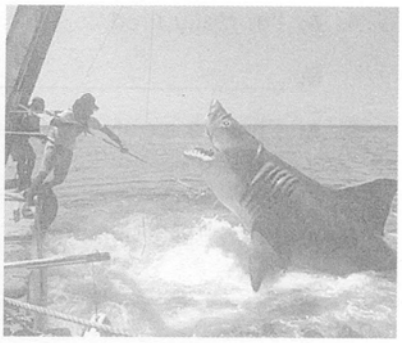
Entertainment

A *I'm not a fan of dramas.*

1 Look at the pictures. Circle the correct type of movie to label each picture.

1. a. a science-fiction movie
   b. an action movie

2. a. a comedy
   b. a horror movie



3. a. a horror movie
   b. a musical

4. a. an animated movie
   b. a science-fiction movie

5. a. a western
   b. a comedy

6. a. a drama
   b. a comedy

7. a. an action movie
   b. an animated movie

8. a. a western
   b. a musical

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2 Respond to the statements. Complete the sentences with *so* or *neither* and *am* or *do*.

1. **A:** I love horror movies!

   B: *So do* _____ I.

2. **A:** I'm not a fan of musicals.

   B: _____ I.

3. **A:** I never go to the movies on Sundays.

   B: _____ I.

4. **A:** I'm really tired.

   B: _____ I.

5. **A:** I have a lot of homework tonight.

   B: _____ I.

6. **A:** I don't like seafood.

   B: _____ I.

3 Rewrite the responses in Exercise 2 using *too* or *either*.

1. **A:** I love horror movies!

   B: *I do, too.* _____

2. **A:** I'm not a fan of musicals.

   B: _____

3. **A:** I never go to the movies on Sundays.

   B: _____

4. **A:** I'm really tired.

   B: _____

5. **A:** I have a lot of homework tonight.

   B: _____

6. **A:** I don't like seafood.

   B: _____

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4 Circle the correct words to complete the conversations.

1. **A:** **I like** / **I don't like** tacos.

   B: So do I.

2. **A:** **I like** / **I don't like** westerns.

   B: I don't, either.

3. **A:** **I'm** / **I'm not** a fan of science fiction movies.

   B: Really? I am. I love them!

4. **A:** **I'm always** / **I'm never** on time.

   B: Neither am I.

5. **A:** **I'm** / **I'm not** cold!

   B: I am, too.

6. **A:** **I eat** / **I don't eat** a lot of pizza.

   B: Really? I don't. I hardly ever eat pizza.

5 Complete the conversations with your own responses.

1. **A:** I'm not a fan of horror movies.

   You: *Neither am I.* or *Really? I am. I like horror movies.*

2. **A:** I love doing laundry.

   You: _____

3. **A:** I always get up late on Saturdays.

   You: _____

4. **A:** I don't usually eat a big breakfast in the morning.

   You: _____

5. **A:** I'm not a fan of action movies.

   You: _____

6. **A:** I'm usually late for class.

   You: _____

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B Any suggestions?

1 **Put the words in the correct order to make expressions to ask for and give suggestions.**

1. suggestions / Any / ? *Any suggestions?*
2. any / you / suggestions / Do / have / ? _____
3. an / see / movie / action / Let's / . _____
4. a / we / Why / movie / don't / to / go / ? _____
5. you / suggest / What / do / ? _____
6. TV / could / We / watch / . _____

2 **Complete the conversation with the sentences from Exercise 1. Use each sentence once.**

Ivan: So, what do you want to do today?

Emily: I don't know. *Do you have any suggestions* (1) ?

Ivan: _____ (2) .

Emily: Sorry. I don't really want to watch TV.

Ivan: OK. _____ (3) ?

Emily: _____ (4) ?

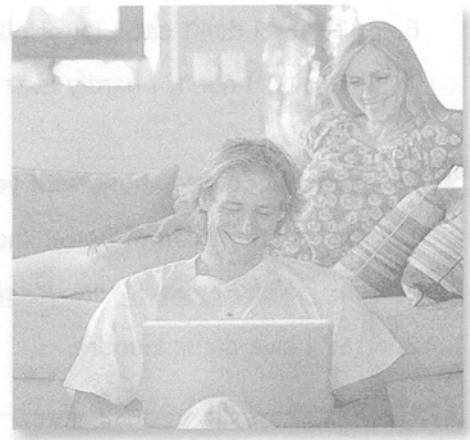
Ivan: Good idea. What type of movie do you want to see?

Emily: Hmm, I don't know. _____ (5) ?

Ivan: Yes. _____ (6) .

Emily: That sounds good. There's a new action movie with Matt Damon.

Ivan: Great!



3 **Complete the conversations with your own suggestions.**

1. **Friend:** I'd like to have something nice for dinner. Any suggestions?

   You: _____

2. **Friend:** I want do something different tonight. Do you have any suggestions?

   You: _____

3. **Friend:** I want to watch a good drama. What do you suggest?

   You: _____

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C All of us love music.

1 Look at the music calendar. Complete the words for the types of music.

SWEET SOUND
Café and Club

Monday, 8:00 p.m.

Listen to p*op*_____ singer Laura Bee. She's singing, and
1
DJ Strong is playing t_____ music. Don't miss it!
2

Tuesday, 9:30 p.m.

Tuesday is b_____ night. Listen to Elsa Ford sing her
3
sad songs.

Wednesday, 10:00 p.m.

Do you prefer a quiet evening? Then stay home on Wednesday night! The music is going to be loud. Listen to Heavy Sushi play
r_____ music.
4

Thursday, 7:00 p.m.

Melinda May is a great co_____ singer from Texas. Listen
5
to her new songs Thursday night.

Friday, 7:00 p.m., 9:00 p.m.

Listen to the best j_____ music in town. Monty Miles
6
plays twice!

Saturday, 8:30 p.m.

On Saturday night, r_____ musicians Kipp and Kyle play their
7
cool instruments, and h_____ star Bee Cool sings with them.
8

Sunday, 2:00 p.m., 7:00 p.m.

Do you like slow, quiet music? Lydia Saad sings f_____ songs
9
at lunch. At night, Daniel Avilez plays beautiful cl_____ music
10
on his guitar.

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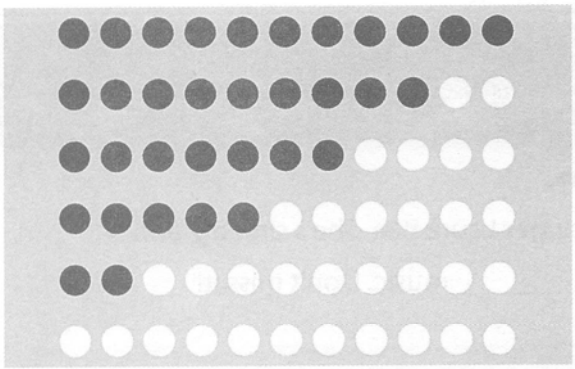
2 Put the words in the correct place in the chart.

✓all of	a lot of	most of	none of	not many of	some of



all of _____

_____

_____

_____

_____

_____

3 Look at the survey. Then circle the correct answers to complete the sentences.

What kind of music do you like?

We asked 100 students, and here are their answers.

Type of music	Yes	No	Type of music	Yes	No
classical	14	86	jazz	23	77
rock	82	18	blues	38	62
pop	100	0	country	8	92
reggae	35	65	hip-hop	95	5
folk	0	100	techno	86	14

1. **Not many of** / **Most of** the students like classical music.
2. **All of** / **A lot of** them like rock music.
3. **All of** / **None of** them like pop music.
4. **Not many of** / **Some of** them like reggae.
5. **All of** / **None of** them like folk.
6. **A lot of** / **Not many of** them like jazz.
7. **All of** / **Some of** them like blues music.
8. **Not many of** / **None of** them like country.
9. **Some of** / **Most of** them like hip-hop.
10. **All of** / **A lot of** them like techno music.

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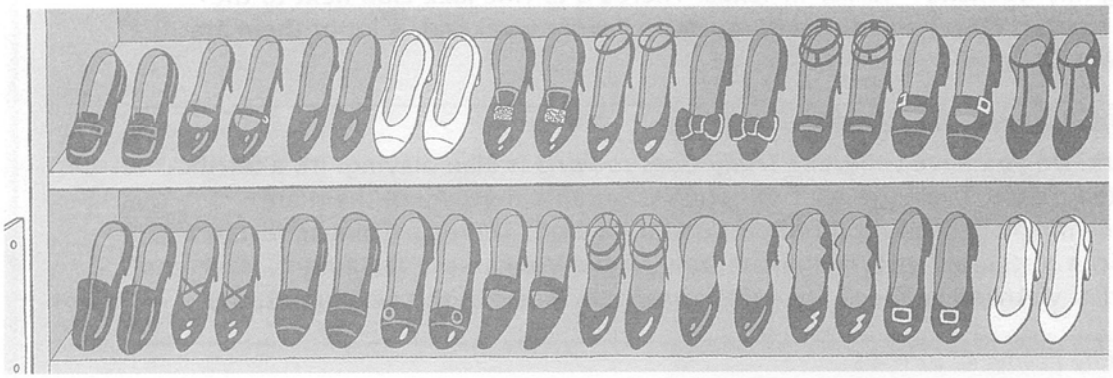
4 Look at the picture. Then rewrite the sentences to correct the underlined mistakes.

1. Some of the runners are tired. *Many of the runners are tired.*
2. None of them are running. _____
3. Many of them are sitting. _____
4. Most of them are running fast. _____



5. All of the shoes are black. _____
6. Many of them are white. _____
7. A lot of them are gray. _____

8. None of the people are listening to music. _____
9. Not many of them are reading. _____
10. Most of them are sitting. _____

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D Musicians from around the world

IELTS STEP
Perseverance Is The Secret To Success
WWW.IELTSTEP.COM
Confidence . Self Esteem . Success

1 **Read the webpage. What four things does Mark like? Which one doesn't anyone write about?**

Mark likes _____ .

None of them write about _____ .

Posted by Mark at 6:15

Hi! I'm new to this town. What can I do for fun this weekend? I like listening to music, eating at restaurants, and going to museums. I also love going to the movies! Any suggestions? Thanks for your help.

Posted by Dennis102 at 6:18

Hey, Mark. Welcome to our town. It's small, but it's great. There's a movie theater downtown on Maple Street. Do you like scary movies? There's a great horror movie playing this weekend – *Terror in Texas*. There's a terrific jazz club next to the movie theater. They have different musicians every weekend. A lot of them are from New Orleans.

Posted by SandraMN at 6:32

Hi, Mark. Do you have children? *Trudy Goes to Paris* is also playing. It's a terrific animated movie. There are a lot of good restaurants here. All of them are downtown. You can eat food from around the world. There's a Chinese restaurant, a Mexican restaurant, a Turkish restaurant, and a Vietnamese restaurant. Have you ever tried Vietnamese food? They play great folk music at this restaurant, too.

Posted by LeroyLee at 6:45

Welcome to our town, Mark! Sandra's recommendation is good. The food at the Vietnamese restaurant is delicious! My favorite place to hear music is Club 64. They usually have musicians from all over the world. This weekend Farah Fields is singing. She's a great blues singer. And next week, a rock band from England is playing.

Posted by Mark at 6:59

Thanks, everyone! I want to try the Vietnamese restaurant, and my wife and I will go to Club 64 next week. We love rock music! OK, I'm in a hurry . . . We're going to see *Terror in Texas* at 7:30! Thanks!

2 **Read the article again. Answer the questions.**

1. Where is the jazz club? *next to the movie theater*
2. Where are a lot of the jazz musicians from? _____
3. Who recommends an animated movie? _____
4. What kinds of music are recommended? _____

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Time for a change

A Personal change

1 Complete the conversations with the phrases from the box.

get a credit card	lose weight	save money
join a gym	make more friends	start a new hobby
learn an instrument	✓pass a test	study harder

A. **Jake:** So, Wendy. What are you doing these days?

Wendy: Oh, I'm studying a lot to *pass a test* (1).

Jake: That's great! But why are you shopping right now?

Wendy: I don't know. I think I should go home and _____ (2)!

B. **Doug:** Hey, Akio. Do you want to go to the movies?

Akio: No. It's too expensive. I'm trying to _____ (1). I want to _____ (2).

Doug: Really? Why? Do you want to _____ (3)?

Akio: Not really. I just want to exercise more.

C. **Mick:** Hey, Brenda. How can I _____ (1)?

Brenda: Oh, it's easy. You can go online. But why do you want a credit card?

Mick: I want to _____ (2), so I'm going to take guitar lessons!

Brenda: That's cool!

Mick: Yeah. But now I need to buy a guitar!

D. **Jen:** I'd like to do something different. Any suggestions?

Ted: Why don't you _____ (1), like taking pictures?

Jen: Well, I have a camera, but I'm not very good at using it.

Ted: You could take a class. That's also a good way to _____ (2).

Jen: Yeah, thanks. That's a good idea.

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2 Put the words in the correct order to make sentences.

1. house / a / saving / buy / We're / money / to / new / .

   We're saving money to buy a new house.

2. get / English / better job / Are / a / learning / you / to / ?

   _____

3. new friends / to / Lisa / gym / joined / a / make / .

   _____

4. movies / see / went / to / comedy / Ethan and Ruben / to / the / a / .

   _____

5. take / to / yoga / relax / I / classes / .

   _____

6. a / buy / more clothes / credit / Rita / Is / getting / card / to / ?

   _____

3 Look at the chart. Why are the people taking the classes? Write sentences with the present continuous and infinitives of purpose.

TEAM TIME SPORTS CENTER

Name	Exercise / Class	Purpose / Goal
Kim Rawlings	take soccer lessons	play better
Ed Hendricks	lift weights	get stronger
Jim Franklin	take a salsa class	dance better
Hannah Park	take yoga	relax
Tina Madding	do gymnastics	have fun
Josh Sparks	learn karate	lose weight

1. *Kim is taking soccer lessons to play better.*
2. _____
3. _____
4. _____
5. _____
6. _____

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4 Complete the flyer. Write sentences with the words in parentheses. Use the imperative and infinitives of purpose.

One-on-One ENGLISH

Do you want to improve your English? Here are six easy ways.

1. *Study harder to get better grades.* (study harder / get better grades)
2. _____ (take a writing class / improve your writing)
3. _____ (talk to English speakers / improve your pronunciation)
4. _____ (listen to music in English / improve your listening)
5. _____ (read websites in English / learn new words)
6. _____ (email Kate / take an English class)

Kate Harrison: kateH@cup.org *Classes start every Monday.*

5 Read the conversations. Complete the sentence about each person. Use infinitives of purpose.

1. **Julia:** Why are you going to Peru?

   Lynn: Because I want to see Machu Picchu.

   Lynn *is going to Peru to see Machu Picchu.*

2. **Paul:** Why did you join a gym?

   Doug: Because I want to lose weight.

   Doug _____

3. **Wesley:** Why are you saving money?

   Sandra: Because I want to buy a car.

   Sandra _____

4. **Jill:** Why did you start an English club?

   Tom: Because I want to make more friends.

   Tom _____

6 Answer the questions with your own information. Use infinitives of purpose.

Example: *I'd like to visit Japan to see the botanical gardens.*

1. What country would you like to visit? Why? _____
2. What famous person would you like to meet? Why? _____
3. Why are you taking English classes? _____
4. What other language would you like to learn? Why? _____

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B I'm happy to hear that!

1 **Write the lines of the conversation in the correct order.**

I'm good, thanks. But I had the flu last month.
I'm sorry to hear that!
Oh, hi, Ken. How are you doing?
✓Hey, Sam. Long time no see.
That's great to hear!
That's wonderful! Have a great time!
Yeah. And guess what? I'm going to Paris on Saturday.
Yeah. I was sick for two weeks, but I feel better now.

Ken: *Hey, Sam. Long time no see.*

Sam: _____

Ken: _____

Sam: _____

Ken: _____

Sam: _____

Ken: _____

Sam: _____

2 **Complete the conversations with the words in the box. Use each expression once. More than one answer is possible.**

I'm happy to hear that!	That's great to hear!
That's a shame.	That's too bad.

1. **Friend:** I got a new job! I'm really happy!

   You: _____

2. **Friend:** I didn't pass my English test.

   You: _____

3. **Friend:** My mother is not feeling very well.

   You: _____

4. **Friend:** I learned to play the guitar, and I have a concert next week!

   You: _____

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C I think I'll get a job.

1 Complete the sentences with the words in the box and the simple past. Then number the pictures in the correct order.

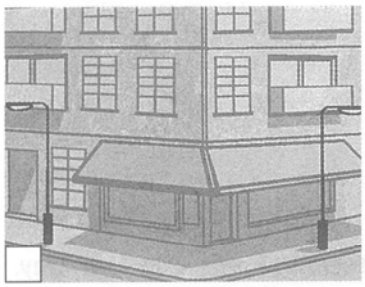
buy a house	go to college	retire
✓get married	graduate from high school	start a career
get promoted	rent an apartment	start school

Dorothy was born in 1945. This is the story of her life . . .

She *got married* to Leonard in 1970.

In 1967, she _____.

Dorothy _____ in 1950.



They _____ for five years.

She _____ 13 years later.

Dorothy _____ in 1980, and again in 1994.

She _____ in 2010.

Then, in 1975, they _____.

She _____ in 1963.

Now, she wants to travel around the world with her husband . . .

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2 Match the sentences.

1. I'll never retire. ___e___
2. I may retire when I'm 65. _____
3. I might save enough money for a new car. _____
4. I'll save enough money for college by July. _____
5. I won't go to Mexico in the summer. _____
6. I might go to Spain next year. _____

a. That's the age my parents retired.
b. I start classes in September.
c. But I have to finish school first.
d. I need one to drive to work.
e. I love working!
f. It's too hot!

3 Complete the email. Use *will, won't,* or *might* and the words in parentheses. (++ = very certain, + = less certain)

Hello, Aunt Sarah!

How are you? I'm great. I have big plans for the future. I ___'ll graduate___ (1) (++ graduate) from high school next month. My brother _____ (2) (+ come) for my graduation. In June, my friend Christopher and I _____ (3) (++ go) to Mexico. We _____ (4) (++ stay) at our friend Mateo's house. Christopher _____ (5) (+ leave) in July, but I _____ (6) (++ stay) until August. In September, I _____ (7) (+ go) to college, or I _____ (8) (+ work) for a year first. I _____ (9) (++ not decide) until August.

Take care,

Ryan

4 Complete the email with the correct form of the words in parentheses. Use *will, won't,* or *may.*

Dear Ryan,

It was great to hear from you! You're graduating! Congratulations! I ___may come___ (1) (come) to your party. I'm not sure. Paul _____ (2) (have) a soccer game that weekend. We'll know for sure next week. But Uncle Dan and I want to take you to a new Korean restaurant. We _____ (3) (go) in May to celebrate! We don't have many plans in May, so we have time. I know you _____ (4) (love) Mexico! Uncle Dan and I _____ (5) (not go) there this year because we need to save money. We don't know yet, but we _____ (6) (go) to Canada. It will be cheaper because we can stay with friends in Canada.

See you soon!

Love,

Aunt Sarah

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5 **Look at Hiro's notes. Then answer the questions about his plans. Use *will* or *won't*.**

SUMMER PLANS

go to Vancouver to see friends, June	✓ *buy ticket next week*
visit Uncle Kazu in Vancouver	× *no time*
run a marathon, July	✓ *running every day*
get a job	✓ *look for a job, July*
take guitar lessons, August	× *too expensive*

Aya: So, Hiro . . . Do you think you'll go to Vancouver this summer?

Hiro: *Yes, I will.* (1) I'll buy my ticket next week.

Aya: Great. And do you think you'll visit Uncle Kazu?

Hiro: _____ (2) I'm not going to have time.

Aya: Oh, do you think you'll run the marathon in July? I'll be in it!

Hiro: _____ (3) I'm running every day now.

Aya: We should practice together.

Hiro: That'd be great. We can run together in the morning or afternoon. I'm not working right now.

Aya: Really? Do you think you'll get a new job soon?

Hiro: _____ (4) I'll look for a job in July when I get back from Vancouver.

Aya: Hey, how about the guitar . . . Do you think you'll take those lessons?

Hiro: _____ (5) They're too expensive. I need a job first!

6 **Complete the sentences so they are true for you. Use *will, won't, may,* or *might*.**

1. I _____ buy a new car next year.
2. I _____ get a new computer this year.
3. It _____ snow this week.
4. I _____ visit relatives next month.
5. My teacher _____ give us homework next week.
6. **A:** Do you think you'll run a marathon next year?

   You: _____ .
7. **A:** Do you think you'll ever be on a reality show?

   You: _____ .

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D Dreams and aspirations

1 Read the webpage and article. Write the quotes in the correct place in the article.

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QUOTES OF THE DAY:

"Life isn't a matter of milestones, but of moments."
– Rose Kennedy

"All life is an experiment. The more experiments you make the better."
– Ralph Waldo Emerson

"There are people who have money and people who are rich."
– Coco Chanel

This week with Joan!

Hello, readers! This week I'm writing about life. I found three interesting quotes about life. One quote is "_____ (1)." I agree! I think it means you should experiment – change your habits and try new things – to make life interesting. So last week, I tried these experiments: I ate seaweed tacos, I ran a marathon, and I went salsa dancing! Next week, I might go skiing or buy a new computer.

Another person said, "_____ (2)." I really like this one. I don't have a million dollars, but I still feel rich. I have a great family and good friends. I enjoy a rich, happy life with them.

My favorite quote is "_____ (3)." This means the small things in life are important. Sure, milestones are important, like graduating from college, starting a career, or getting married. But little things, moments, make life great. For example, I went shopping with my daughter. It wasn't a milestone, but we had fun, and I'll remember this day forever.

So, my advice? Work on your dreams and aspirations, but have fun, too. Life is short.

2 Read the article again. Write P (past) or F (future) for Joan's experiences and plans.

1. eat seaweed tacos ___P___
2. run a marathon _____
3. go skiing _____
4. buy a new computer _____

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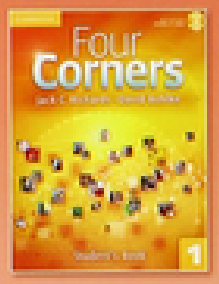
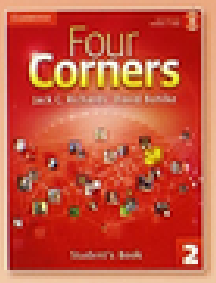
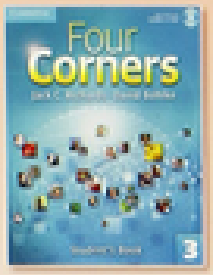
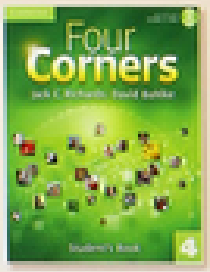
Four Corners









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