

Four Corners

Jack C. Richards · David Bohlke



Video Activity Book

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Four Corners

Jack C. Richards · David Bohlke
with Kristin Sherman

3

Video activity book



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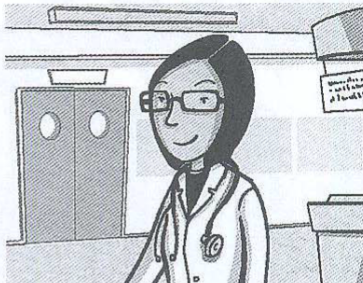
A busy schedule

Before you watch

A Complete the sentences with the correct jobs. Then compare with a partner.



an artist



a doctor



a journalist

- | | |
|---|--|
| 1. _____ studies chemistry. | 4. _____ makes creative things. |
| 2. _____ writes stories for newspapers. | 5. _____ interviews people a lot. |
| 3. _____ can draw and paint very well. | 6. _____ takes a lot of science classes. |

B Pair work Interview your partner. Take notes.

- How many classes are you taking?
- Why are you taking each class?
- Do you like the subject(s) you are studying? Why or why not?
- What job would you like to have someday?

C Class activity Share your information. Who is taking a lot of classes? Who is taking a fun class?

While you watch

A Circle the correct answers.

- Danielle and Amy are _____.
a. friends b. neighbors c. roommates
- Danielle and April are studying _____.
a. art b. chemistry c. journalism
- Danielle and April are making a _____ for their class.
a. picture b. poster c. video
- Amy is taking _____ classes.
a. five b. six c. seven
- Danielle feels like she has a really _____ schedule.
a. busy b. easy c. hard

B Check (✓) the correct answers.



	Amy	Danielle
1. Who thinks chemistry is difficult?	<input type="checkbox"/>	<input type="checkbox"/>
2. Who isn't hungry?	<input type="checkbox"/>	<input type="checkbox"/>
3. Who eats a lot before a big exam?	<input type="checkbox"/>	<input type="checkbox"/>
4. Who thinks art class looks stressful?	<input type="checkbox"/>	<input type="checkbox"/>
5. Who is learning to write stories for newspapers?	<input type="checkbox"/>	<input type="checkbox"/>
6. Who is preparing for medical school exams?	<input type="checkbox"/>	<input type="checkbox"/>

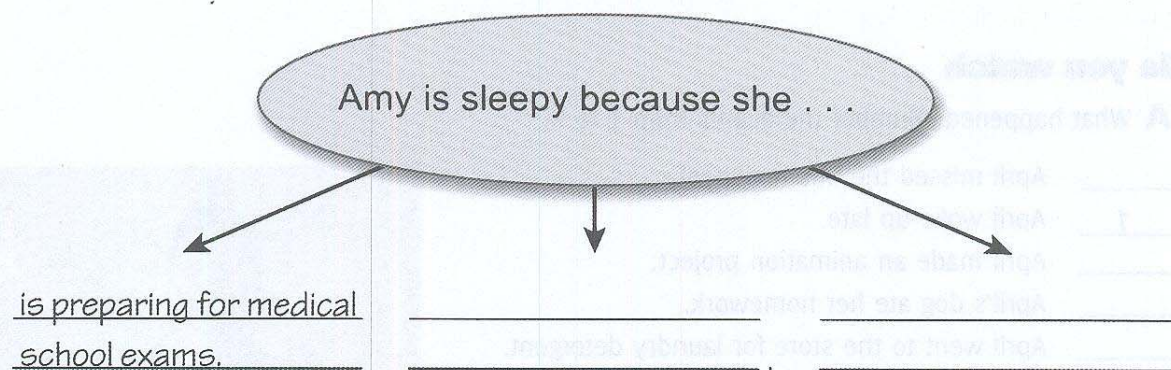
C Write T (true) or F (false). Correct the false sentences.

Amy

- Danielle has a big exam this week. F
- Amy drinks a lot of coffee. _____
- When Danielle is nervous about something, she exercises. _____
- Amy wants to be an artist. _____
- Amy is late for class. _____

After you watch

A Why do you think Amy is so sleepy? Write your answers on the lines. Then compare with a partner.



B Group work Discuss the questions. Do any of you do the same things as Danielle or Amy?

- When you have a big exam, what do you do?
- If you're nervous about something, what do you do?
- What do you do if you feel sleepy in class?

An awful, terrible, embarrassing, really bad day!



Before you watch

A Look at the pictures. Complete the phrases with the correct verbs. Then compare with a partner.

get lose make miss spill wait



1. _____ a drink



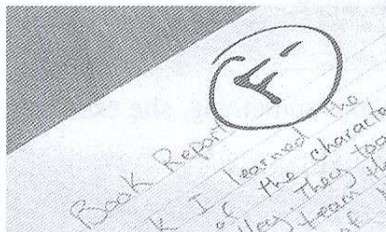
2. _____ an animation project



3. _____ in line



4. _____ a job



5. _____ a bad grade



6. _____ the bus

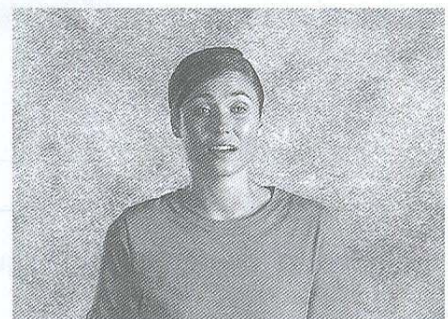
B Pair work When was the last time you did each thing in Part A? Are there some things you've never done? Tell your partner.

"I spilled coffee on my shirt this morning! I've never made an animation project."

While you watch

A What happened? Number the events from 1 to 9.

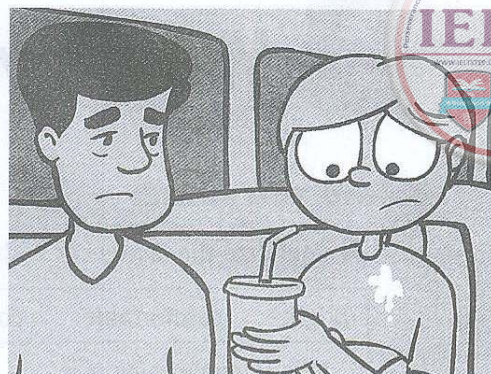
- _____ April missed the bus to school.
- 1 April woke up late.
- _____ April made an animation project.
- _____ April's dog ate her homework.
- _____ April went to the store for laundry detergent.
- _____ April was late for her biology class.
- _____ April sat next to Zach on the bus.
- _____ April was late for work and lost her job.



April

B Circle the correct answers.

- April spilled _____ on her shirt.
a. orange juice b. yogurt c. coffee
- April spilled _____ on Zach's shirt.
a. orange juice b. yogurt c. coffee
- Zach was _____ when April said she was sorry.
a. angry b. not amused c. disgusted
- The biology teacher's suggestion for April is to _____.
a. do her homework again b. come to class on time c. give her dog some food
- April didn't get the laundry detergent because _____.
a. she didn't have enough money b. there was a long line c. there was none in the store
- The one good thing that happened was that _____.
a. Zach became April's boyfriend
b. April found a new job after she lost her old one
c. April had time to make an animation project for her art class



C Match the phrases to complete the sentences.

- | | |
|---|---|
| 1. April was late for school _____ | a. because no one was sitting next to Zach. |
| 2. She was excited _____. | b. because her dog ate her homework. |
| 3. April was embarrassed when she lost her job _____. | c. because there was a long line at the market. |
| 4. She was late for work _____. | d. because Zach was in the restaurant. |
| 5. April got an "F" _____ | e. because her alarm clock didn't go off. |

After you watch

A Pair work What was embarrassing about April's day? Do you know anyone who has had similar experiences to April? Tell your partner.

B Think about one very bad day in your life or the life of someone you know. Write three things about that day – two things that *really* happened, and one that *didn't* really happen.

- _____
- _____
- _____

C Pair work Tell your partner about the bad day. Your partner guesses what didn't really happen. Take turns.

A: I broke my elbow and lost my cell phone. Then someone stole my laptop.

B: I don't think you really broke your elbow.

A: That's not right. I *did* break my elbow, but no one really stole my laptop.

What's your personal style?



Before you watch

A Complete the sentences with the correct words. Then compare with a partner.

bright comfortable conservative fashionable flashy tacky

- Many people think it is _____ to wear socks with sandals.
- _____ clothing attracts attention and makes people stand out in a crowd.
- People with a _____ style usually wear simple, plain clothes.
- Orange and yellow are examples of _____ colors.
- Models wear _____ clothing in magazines to help sell new items.
- Most people think jeans, sneakers, and sweatshirts are _____.

B Pair work Make a list of ten words to describe clothing styles and fashion. Then give examples of each one.

A: Glamorous is another word to describe clothing styles and fashion.

B: Yes, it is. Who or what do you think is glamorous?

A: I think actors and actresses always look glamorous at award shows.

B: So do I.

While you watch

A Check (✓) the correct answers. (More than one answer is possible.)



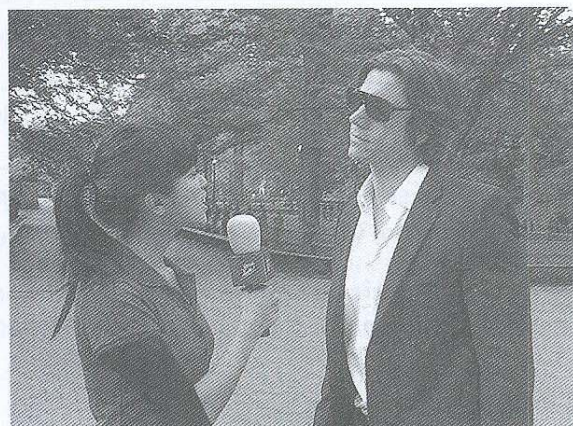
	Jim	Lola	Officer Palone
1. Who wears clothes that attract attention?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2. Who thinks black is always fashionable?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3. Who likes to wear comfortable clothes?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4. Who usually wears many different colors?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
5. Who usually wears only two colors?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
6. Who usually wears only one color?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
7. Who used to wear flashy clothes?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
8. Who doesn't like flashy clothes?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

B Who is wearing each item in the video? Write E (Emi), J (Jim), L (Lola), or O (Officer Palone). (More than one answer is possible.)

- | | | |
|-------------------------|----------------------|------------------------|
| 1. a black jacket _____ | 5. a ponytail _____ | 9. a white shirt _____ |
| 2. a blue sweater _____ | 6. a big bag _____ | 10. bracelets _____ |
| 3. a gray shirt _____ | 7. a red dress _____ | 11. earrings _____ |
| 4. a hat _____ | 8. a uniform _____ | 12. sunglasses _____ |

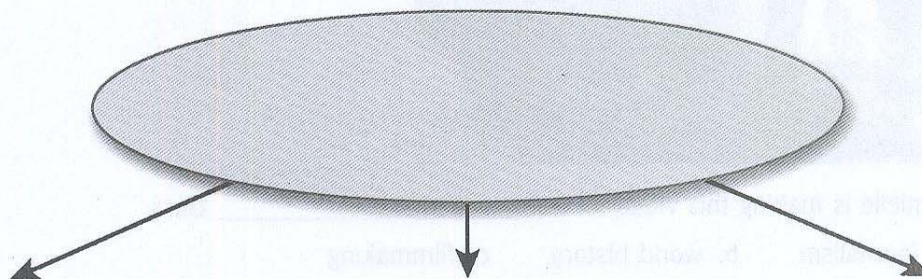
C Correct the false sentences.

- Jim wears a lot of blue and white clothing.
- Jim likes to wear flashy and tacky clothes.
- Lola doesn't like to stand out in a crowd.
- Lola doesn't wear bright colors to work.
- Officer Palone thinks his sunglasses are trendy.
- Officer Palone's favorite color is red.



After you watch

A What was your clothing style five years ago? Complete the diagram with your own ideas. In the circle, write the style (retro? trendy? etc.). On the lines, write examples of some favorite clothes you used to wear.



B Pair work Ask and answer questions about your diagrams. Did you use to wear any of the same things that you saw in the video?

A: What was your clothing style?

B: Well, I used to wear a lot of black and white, like Jim in the video. I used to have some really cool black jeans. I wore them with a white T-shirt and a black leather jacket. I thought it was really trendy.

An interesting life



Before you watch

A Complete the description with the correct words. Then compare with a partner.

events interview newspapers reporter travel

A foreign correspondent is a type of _____. Many foreign correspondents write stories for _____, but they may also work for TV or radio news stations. They usually have to _____ to many different countries for their job. They _____ many different people for their stories. They tell us about important people and _____ from around the world that have an impact on our history.

B Pair work Read the description again. Can you name any foreign correspondents? How do you find out about people and events from around the world? Tell your partner.

While you watch

A Circle the correct answers.



- Danielle is making this video for her _____ class.
a. journalism b. world history c. filmmaking
- Irma was a _____ reporter.
a. newspaper b. TV c. radio
- She interviewed _____ in England.
a. Queen Elizabeth b. Princess Diana c. Tony Blair
- James Brown was a famous _____.
a. hip-hop artist b. actor c. soul singer
- Irma reported on a historical event in _____.
a. England b. Germany c. the United States

B What does Irma say about James Brown? Write T (true) or F (false). Correct the false sentences.

1. James Brown was very polite and funny. _____
2. James Brown wasn't very hardworking. _____
3. James Brown used to practice an hour each day. _____
4. A lot of hip-hop artists have used his music. _____
5. She saw James Brown at the Apollo Theater in New York City. _____



C What does Irma say about the Berlin Wall? Check (✓) the correct answers.

- ☐ The fall of the Berlin Wall was the end of the Cold War.
- ☐ She took a piece of the wall home as a souvenir.
- ☐ People were so happy when it fell.
- ☐ People in East Berlin crossed the wall and celebrated with people in West Berlin.
- ☐ She won an award for her story.
- ☐ She lived in Berlin for five years after the wall fell.



After you watch

A Group work Irma described some memorable experiences. Discuss the questions.

- Which of Irma's experiences was your favorite? Why?
- Who is a famous person you would like to interview? Why?

"The Berlin Wall experience was my favorite. It was a big, historical event."

B Pair work Tell your partner about an interesting person you've met and a memorable experience you've had. Ask and answer questions for more information.

- Who was the person?
- Where did you meet him or her?
- Why was he or she interesting?
- When did you have this experience?
- Where were you?
- Why was it memorable?

"I met a famous jazz musician at a club. He was a talented saxophone player."

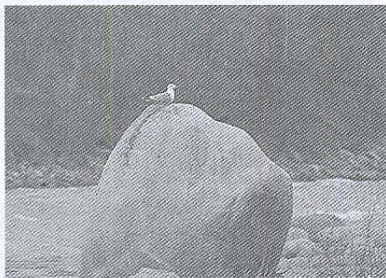
Travels with Nick and Ben: Yosemite National Park



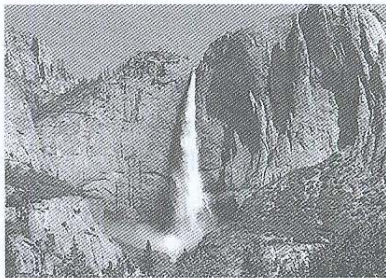
Before you watch

A Label the pictures with the correct words. Then compare with a partner.

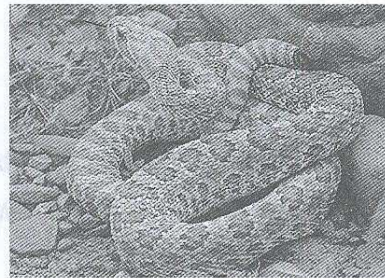
a bear a meadow a mountain lion a rattlesnake a rock a waterfall



1. _____



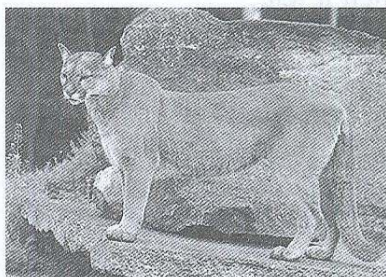
2. _____



3. _____



4. _____



5. _____



6. _____

B Pair work Have you ever seen the animals or geographical features in Part A? Where can you find them? Tell your partner.

While you watch

A Read the sentences about Nick and Ben's trip to Yosemite National Park. Write T (true) or F (false).

- | | |
|--|--------------------------------------|
| 1. They ate in a fancy restaurant. _____ | 7. They walked through a tree. _____ |
| 2. They drove to the park. _____ | 8. They went camping. _____ |
| 3. They enjoyed the sunset. _____ | 9. They went hiking. _____ |
| 4. They saw a bear. _____ | 10. They went rock climbing. _____ |
| 5. They saw a mountain lion. _____ | 11. They went swimming. _____ |
| 6. They saw very old trees. _____ | 12. They went to a spa. _____ |

B Match the phrases to complete the sentences.

1. El Capitán is _____. a. a beautiful waterfall.
2. Yosemite Falls is _____. b. the highest waterfall in North America.
3. Bridalveil Falls is _____. c. a tree that people can walk through.
4. Mariposa Grove is _____. d. the oldest Sequoia tree in Mariposa Grove.
5. Grizzly Giant is _____. e. a forest of Sequoia trees.
6. The California Tunnel Tree is _____. f. a type of tree.
7. A Sequoia is _____. g. a huge rock.

C Who says it? Check (✓) the correct answers.



	Ben	Nick
1. "Yosemite National Park – the most beautiful place on earth."	<input type="checkbox"/>	<input type="checkbox"/>
2. "Yosemite National Park – the most dangerous place on earth."	<input type="checkbox"/>	<input type="checkbox"/>
3. "I saw a rattlesnake while I was walking on the road."	<input type="checkbox"/>	<input type="checkbox"/>
4. "Look at that! Don't you think that looks dangerous?"	<input type="checkbox"/>	<input type="checkbox"/>
5. "It was exciting and challenging!"	<input type="checkbox"/>	<input type="checkbox"/>
6. "It was stressful. It was frightening. And it was wet!"	<input type="checkbox"/>	<input type="checkbox"/>
7. "Water can't hurt you!"	<input type="checkbox"/>	<input type="checkbox"/>
8. "I left the food in the car."	<input type="checkbox"/>	<input type="checkbox"/>

After you watch

A Pair work How would you describe Nick and Ben's trip? Would you like to go to Yosemite National Park? Why or why not? Discuss your ideas.

B Group work Discuss these questions about trips you've taken.

- What was the most exciting trip you've ever taken? Where did you go?
- What was your favorite trip? What did you do?
- What was the worst trip you've ever taken? What was so bad about it?
- Have you ever been in a dangerous situation on vacation? What happened?

C Class activity Tell the class the most interesting information or stories from your group discussion.

The time of your life



Before you watch

A Check (✓) the problems you have managing your time. Then compare with a partner.

- | | |
|---|---|
| <input type="checkbox"/> committing to too much work | <input type="checkbox"/> planning your weekly schedule |
| <input type="checkbox"/> doing other people's work | <input type="checkbox"/> remembering important things |
| <input type="checkbox"/> doing too many favors for other people | <input type="checkbox"/> saying no to other people |
| <input type="checkbox"/> finding time for your personal life | <input type="checkbox"/> studying for exams |
| <input type="checkbox"/> finding time to be with your family | <input type="checkbox"/> taking on too many school projects |
| <input type="checkbox"/> keeping your home clean | <input type="checkbox"/> working and going to school |

Other: _____

B Pair work Who do you talk to when you're stressed out? Does anyone help you manage your time? Tell your partner.

While you watch

A Check (✓) the correct answers.



Wendy



Nick



Soon-mi

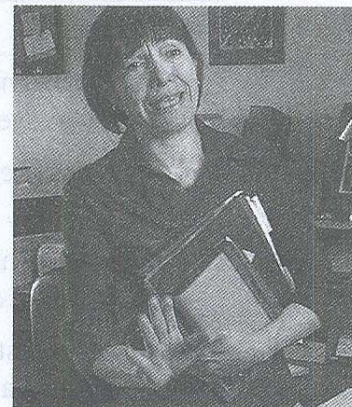
	Wendy	Nick	Soon-mi
1. Who can't find a list of things to do this weekend?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2. Who commits to too much work?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3. Who does a lot of other people's work?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4. Who doesn't have time to finish the show?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
5. Who has to pay bills this weekend?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
6. Who is busy all the time?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
7. Who is late for the show?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
8. Who is too busy this weekend?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
9. Who needs to study for an exam?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
10. Who takes on too many projects at school?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

B Circle the correct answers.

1. Wendy's show is called _____.
a. TV Time b. The Time Saver c. The Time of Your Life
2. Nick needs to shop for _____ this weekend.
a. groceries b. clothes c. school supplies
3. Wendy tells Nick to _____.
a. call his mother b. breathe slowly and deeply c. cancel the party
4. Wendy's advice to Nick is to _____.
a. make a list b. go to the movies c. pay his bills first
5. Wendy tells Soon-mi to _____.
a. do things one at a time b. help her classmates c. learn to say no
6. Wendy _____ Chris's question.
a. answers b. likes c. never hears

C Write T (true) or F (false).

1. Wendy is very good at managing her own time. _____
2. Wendy doesn't have any children. _____
3. Nick is having a birthday party for someone this weekend. _____
4. If Nick follows Wendy's advice, he probably won't go to the movies this weekend. _____
5. If Soon-mi follows Wendy's advice, she'll probably do the grocery shopping for her roommate. _____
6. Soon-mi learns to say no. _____



After you watch

A Pair work Do you ever have the same problems as Wendy, Nick, or Soon-mi? Do you know other people who do? How do you (or they) manage them? Tell your partner.

B Pair work Make a list of five things you plan to do this weekend. Then share them with a partner.

1. _____
2. _____
3. _____
4. _____
5. _____

C Pair work Now imagine that you have time to do only three things on your list. Which two plans will you decide *not* to do? Why? Tell your partner.

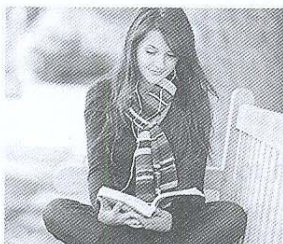
Signs of the Zodiac



Before you watch

A Label the pictures with the correct words. Then compare with a partner.

a consultant a graphic designer a salesman a student



1. _____ 2. _____ 3. _____ 4. _____

B Complete the sentences with the correct words. Then compare with a partner.

adventurous ambitious creative unreliable

- Often consultants are _____ people who work very hard to share their knowledge and advice with other people to help them succeed.
- Graphic designers are usually _____ people. They use technology to make websites, magazines, and other things look very interesting and artistic.
- Some people think that some salesmen can be _____ and that they don't always give you honest information about what you want to buy.
- Students who study abroad in a different country are pretty _____. They're not afraid to go to new places, meet new people, and try new things.

While you watch

A Match the people and their zodiac signs.



Aries



Capricorn



Gemini



Virgo

- Danielle's mother is a(n) _____. a. Aries
- Danielle's brother is a(n) _____. b. Gemini
- Danielle's father is a(n) _____. c. Capricorn
- Danielle is a(n) _____. d. Virgo

B What are some characteristics of each sign? Write V (Virgos), A (Aries), C (Capricorns), or G (Gemini). (More than one answer is possible.)

1. _____ have difficulty sharing their feelings.
2. _____ are adventurous.
3. _____ are ambitious.
4. _____ are creative.
5. _____ are good at business.
6. _____ are sometimes unreliable.
7. _____ aren't open to new ideas.
8. _____ know what they want.
9. _____ want things done with no mistakes.
10. _____ worry too much.

C Check (✓) the correct answers.



	Danielle	Wendy	Max	Peter
1. Who has been a graphic designer for two years?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2. Who is taking a psychology class?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3. Who doesn't want to talk about Andy's promotion?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4. Who wants to put new wallpaper in the kitchen?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
5. Who has owned a car dealership since 2003?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
6. Who loves to try new things?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
7. Who has to get back work?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
8. Who has worked as a time management consultant for ten years?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

After you watch

A Pair work Why does Danielle think her family members' personalities match the typical characteristics of their zodiac signs? Discuss and explain your ideas.

B Group work Discuss the questions.

- What do you know about zodiac signs?
- Do you know the characteristics of your zodiac sign? Do you think it matches your personality?
- Do you know anyone who matches the characteristics of his or her zodiac sign? How long have you known him or her?
- How do your family members and friends describe your personality? Do you agree with them?

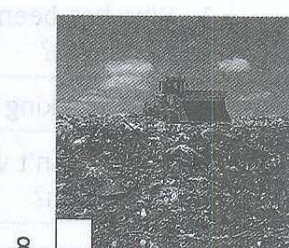
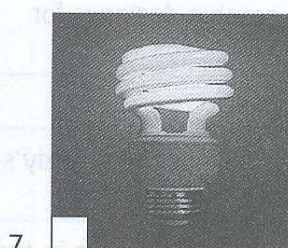
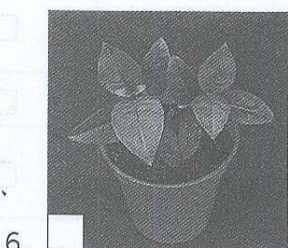
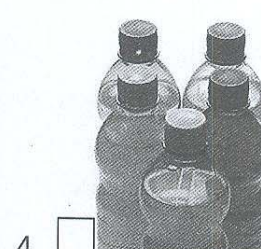
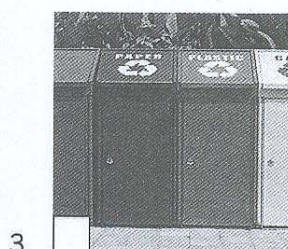
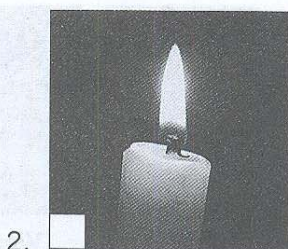
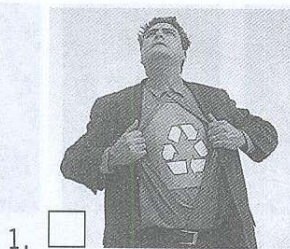
Environmental superhero



Before you watch

A Match the words and the pictures. Then compare with a partner.

- | | | | |
|-----------|--------------|--------------------|-------------------|
| a. candle | c. landfill | e. plant | g. recycling bins |
| b. ice | d. lightbulb | f. plastic bottles | h. superhero |



B Pair work Complete the sentences with the correct words from Part A. Then compare with a partner.

1. A _____ is a place where a town or group of people collects its garbage.
2. _____ is frozen water.
3. A _____ may go inside a lamp and provide light in a room.
4. Many people buy water and soda in _____.
5. The small fire on top of a _____ is called a flame; it gives off light.
6. A _____ is an imaginary person that saves and protects people or the earth.
7. A _____ could grow into an herb, a flower, or a vegetable.
8. In many public places, there are separate _____ for paper and plastic products.

While you watch

A What does Henry Green do to help the environment? Check (✓) the correct answers.

- | | |
|--|--|
| <input type="checkbox"/> He drives a hybrid car. | <input type="checkbox"/> He uses an ice box to keep his food cold. |
| <input type="checkbox"/> He grows vegetables. | <input type="checkbox"/> He uses candles. |
| <input type="checkbox"/> He pays his bills online. | <input type="checkbox"/> He uses solar energy. |
| <input type="checkbox"/> He takes cloth bags to the supermarket. | <input type="checkbox"/> He uses the recycling bins in his building. |

B Circle the correct answers.

1. April is doing this video for _____.
a. her journalism class b. her biology class c. the school TV station
2. Henry Green is April's _____.
a. grandfather b. biology teacher c. neighbor
3. April's nickname for Henry Green is _____.
a. Environmental Man b. Green Man c. Environmental Impact Man
4. April says that compact fluorescent bulbs use _____ regular lightbulbs.
a. less energy than b. more energy than c. the same energy as
5. April says that plastic bags and water bottles often end up in _____.
a. landfills b. schools c. the ocean
6. April thinks Mr. Green is like a _____ to her.
a. grandfather b. friend c. superhero
7. To thank Mr. Green, April gives him a _____.
a. T-shirt b. cloth shopping bag c. candle

C Why does Mr. Green do these things? Match the things he does and the reasons.

- | | |
|--|---|
| 1. He uses an ice box because _____. | a. he doesn't want chemicals in his food. |
| 2. He uses candles because _____. | b. he thinks people use too much plastic. |
| 3. He grows vegetables because _____. | c. refrigerators use too much energy. |
| 4. He uses a cloth shopping bag because _____. | d. they use less energy than lightbulbs. |

After you watch

Group work What's your opinion of what Mr. Green is doing? Discuss why you think each of his actions is a good idea or a bad idea.

- having an ice box instead of a refrigerator
- using candles instead of compact fluorescent bulbs
- growing vegetables at home
- taking a cloth shopping bag to the store

A: I think using candles is a good idea. You can save energy if you use candles.

B: That's true. But candles could cause a fire if you aren't careful.



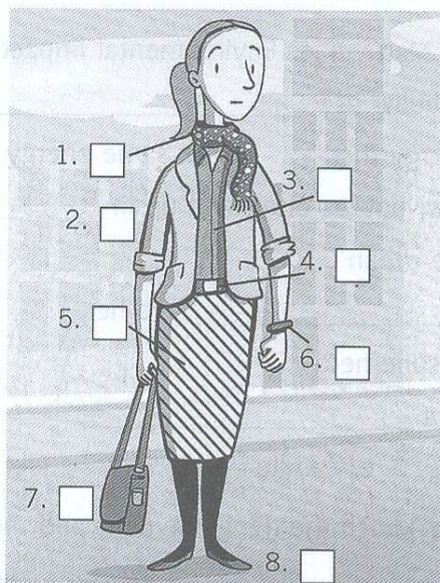
She must be copying me!



Before you watch

A Match the words and the fashion items. Then compare with a partner.

- a. bag
- b. belt
- c. bracelet
- d. jacket
- e. scarf
- f. shirt
- g. shoes
- h. skirt



B People often *compliment* each other on fashion items, or say something nice to express that they like it. Are these compliments? Write Y (yes) or N (no).

1. "That jacket looks great on you!" _____
2. "Where did you buy that new bag?" _____
3. "I love your dress. It's really fashionable." _____
4. "Nice shirt! What a cool design!" _____
5. "I saw those same shoes in the store yesterday." _____
6. "That's a really pretty scarf. The color matches your eyes." _____

C Pair work Compliment your partner on two different fashion items.

While you watch

A What does Amanda have that's exactly like something Jessica or Beth has? Check (✓) the correct answers.

- | | | |
|--------------------------------------|--|--|
| <input type="checkbox"/> bag | <input type="checkbox"/> a denim skirt | <input type="checkbox"/> a sweater |
| <input type="checkbox"/> bracelet | <input type="checkbox"/> a jacket | <input type="checkbox"/> a pair of red boots |
| <input type="checkbox"/> denim jeans | <input type="checkbox"/> a scarf | <input type="checkbox"/> a pair of red shoes |

B Circle the correct answers.

- Jessica's bag was a birthday present from _____.
a. Amanda b. her family c. her mom
- Beth thinks that Jessica's bag is beautiful and _____.
a. retro b. trendy c. unusual
- Beth _____ Amanda a few minutes ago.
a. ran into b. got together with c. called
- Mark is _____.
a. Beth's friend b. Amanda's boyfriend c. Jessica's brother
- Amanda thinks Jessica and Beth are _____ her.
a. copying b. lying to c. helping

C Who thinks what? Check (✓) the correct answers.

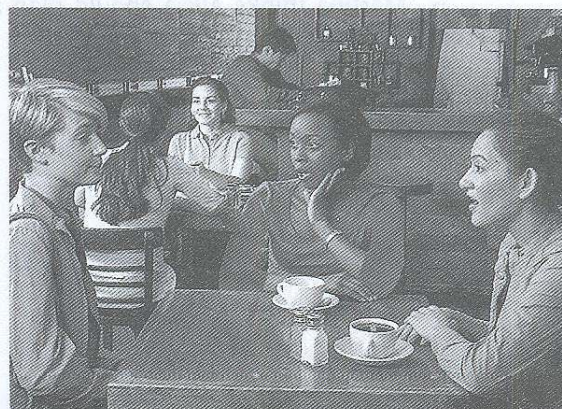


	Jessica	Beth
1. Who thinks that Amanda must be copying her?	<input type="checkbox"/>	<input type="checkbox"/>
2. Who thinks that Amanda's behavior is a little strange these days?	<input type="checkbox"/>	<input type="checkbox"/>
3. Who thinks that they shouldn't judge Amanda too harshly?	<input type="checkbox"/>	<input type="checkbox"/>
4. Who thinks that Amanda broke up with Mark?	<input type="checkbox"/>	<input type="checkbox"/>
5. Who thinks that it's not good to criticize someone?	<input type="checkbox"/>	<input type="checkbox"/>
6. Who thinks that Amanda might be feeling upset or stressed out?	<input type="checkbox"/>	<input type="checkbox"/>
7. Who thinks that it's always good to forgive?	<input type="checkbox"/>	<input type="checkbox"/>

After you watch

Group work Discuss the questions. What do you think?

- Is Amanda copying Beth and Jessica?
- Are Beth and Jessica copying Amanda?
- Is it a coincidence? (No one is copying anyone; they all like the same things.)
- Has someone ever copied your clothes? How did you feel?
- Have you ever copied someone else's clothes, even a famous person's? What did you copy, exactly?
- What kinds of clothes (shirts, shoes, etc.) do you think people often copy? Why?



A cool accomplishment



Before you watch

A Complete the paragraph with the correct words. Then compare with a partner.

accomplished	busy	fashion designer
advice	college	studio

Martina has _____ something pretty cool! She graduated from Alicia's _____ seven years ago, and now she's a _____. Martina is working in her design _____. She is very _____ preparing for a fashion show, but she agreed to talk to Alicia. Alicia hopes Martina can give her some _____, because Alicia would like to become a fashion designer, too.



B Pair work Have you ever asked anyone for advice about how to be successful at school, your job, or your future career? What did they say you needed to do? Tell your partner.

While you watch

A Correct the false sentences.

1. Alicia is a high school student.
2. Martina had a lot of training when she started designing.
3. Martina's three words of advice to Alicia are: creativity, flexibility, and talent.
4. Alicia bought the dress she is wearing.
5. Martina thinks Alicia should plan a career in business.



B Circle the correct answers.

- Martina says making her own clothes was a way to _____.
a. make money b. be creative c. stay busy
- Other students wanted to _____ the dresses and skirts Martina made.
a. make b. sell c. buy
- Martina describes the samples of fabric as chic, _____, and tacky.
a. old-fashioned b. trendy c. retro
- Martina had to do her first sketch over _____ times.
a. three or four b. five or six c. ten or twelve
- Martina says, "You have to be _____ and not afraid to say what you like."
a. brave b. patient c. flexible

C Who makes each comment? Write A (Alicia) or M (Martina).

- "I like the color." _____
- "I could give this one some thought." _____
- "That's terrible." _____
- "We'll talk it over." _____
- "I don't think we should do that." _____
- "Your dress is lovely." _____
- "I think you should give those shoes away." _____
- "I'm not sure it's the best idea." _____



Alicia

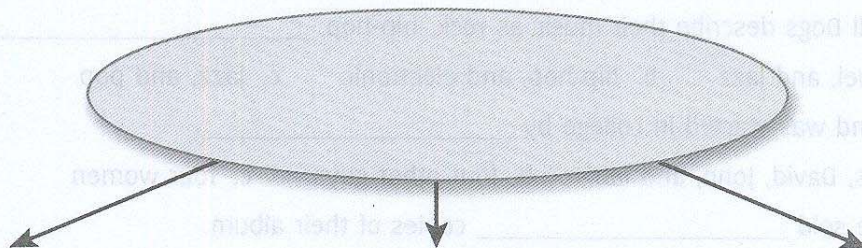


Martina

After you watch

A Pair work How do you think Alicia felt after the interview with Martina? Why? Do you think Alicia will become a fashion designer? Discuss your ideas.

B Write a job you have – or would like to have – in the circle. On the lines, write three qualities that are necessary for success in that job.



C Pair work Compare and discuss your diagrams in Part B.

"I would like to become a teacher after I graduate. To be a successful teacher, I think you need creativity, enthusiasm, and dedication."

I haven't made it yet.

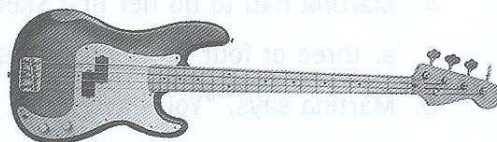


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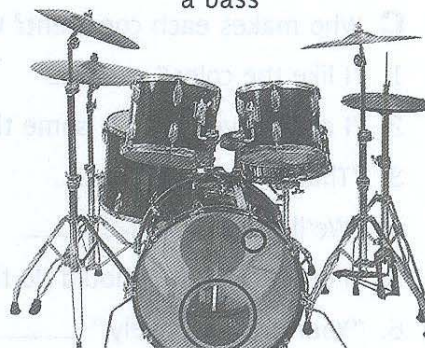
A Complete the sentences with the correct words. Then compare with a partner.

bass	costumes	drums	guitar	lyrics	pets
------	----------	-------	--------	--------	------

1. A _____ is a type of _____. It has four strings and plays very low musical notes.
2. The _____ are the words to a song.
3. Dogs and cats are common _____ in the U.S.A.
4. _____ are clothes people wear in theatrical plays and other performances to look like someone else.
5. _____ are musical instruments that often provide the beat, or rhythm, to a song.



a bass



drums

B Pair work Do you know anyone who is (or was) in a band? What is (or was) the band like? What kind of music do (or did) they play? Tell your partner.

While you watch

A Circle the correct answers.

1. The Bulldogs are in the studio recording their _____ album.
a. first b. second c. third
2. The band was named after their _____.
a. pets b. parents c. favorite movie
3. The Bull Dogs describe their music as rock, hip-hop, _____.
a. gospel, and jazz b. hip-hop, and electronic c. jazz, and pop
4. The band was started in college by _____.
a. Chris, David, John, and Ian b. four other guys c. four women
5. They've sold _____ copies of their album.
a. five b. five hundred c. five thousand
6. In college, they were given an award for _____.
a. their record-breaking hit b. best costume c. worst-sounding band
7. Chris's song is about someone who _____.
a. is in love b. is a successful singer c. wants to be a star

B Check (✓) the correct answers.



	Chris	David	Ian	John
1. Who hasn't finished his part on the last song yet?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2. Who has a cat named Bull?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3. Who says they're <i>not</i> a well-known band?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4. Who says they have a lot of fun?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
5. Who is shopping?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
6. Who has "a way with words" and writes the lyrics?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

C Write T (true) or F (false).

- John plays the drums. _____
- Danielle doesn't really think "Dog" is a creative name for Chris's pet. _____
- The band used to be called the Princesses. _____
- The Bulldogs have sold many albums. _____
- Chris finally sang his part of the song well, and the band recorded it. _____



After you watch

Group work Discuss the questions.

- What qualities does a band need to become successful?
- How would you describe the members of the Bulldogs?
- Do you think they have the qualities to become successful? Why or why not?
- Who is your favorite band? Why? Are they successful?

"I think you need talent to be a successful band. . . ."

Travels with Nick and Ben: Fish and chips

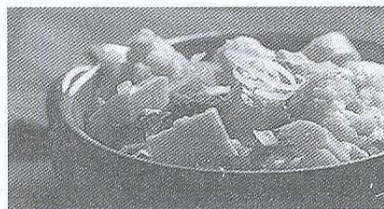
Before you watch

- ☐ **A** Label the pictures with the correct words. Then compare with a partner.

fish and chips ketchup high tea lamb kebabs vegetable curry vinegar



1. _____



2. _____



3. _____



4. _____



5. _____



6. _____

- B Pair work** Have you ever had the food items in Part A? If so, did you like them? If not, would you like to try them? Why or why not? Tell your partner.

While you watch

- A** Check (✓) the correct answers. (More than one answer is possible.)



	Ben	Nick
1. Who likes trying local foods on vacation?	<input type="checkbox"/>	<input type="checkbox"/>
2. Who likes to eat French fries with ketchup?	<input type="checkbox"/>	<input type="checkbox"/>
3. Who had Indian food at a restaurant on Brick Lane?	<input type="checkbox"/>	<input type="checkbox"/>
4. Who was only interested in eating fish and chips?	<input type="checkbox"/>	<input type="checkbox"/>
5. Who got a stomachache?	<input type="checkbox"/>	<input type="checkbox"/>
6. Who had high tea?	<input type="checkbox"/>	<input type="checkbox"/>
7. Who made fish and chips in the microwave?	<input type="checkbox"/>	<input type="checkbox"/>



B Write T (true) or F (false). Correct the false sentences.

1. When Nick goes on vacation, he loves visiting landmarks. _____
2. Nick and Ben prefer trying local foods when they travel. _____
3. French fries are called mashed potatoes in England. _____
4. People in England eat chips with ketchup. _____
5. Many people in London think of kebabs as British food. _____

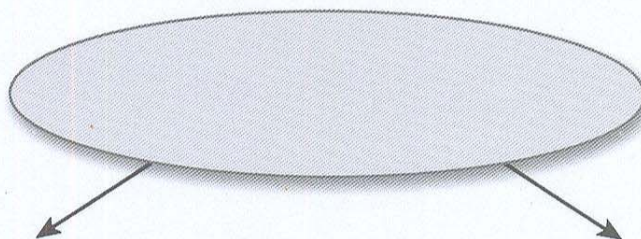
C Circle the correct answers.

1. Nick says he does not like _____ on vacation.
a. buying handicrafts b. trying local food c. traveling alone
2. Ben does *not* say the trip to London was _____.
a. awesome b. boring c. delicious
3. Nick's lamb kebabs did *not* have any _____.
a. fruit b. lettuce c. spicy sauce
4. Ben did *not* like the fish and chips from the _____.
a. restaurant on Brick Lane b. restaurant near Victoria Station c. fast-food place
5. Ben and Nick do *not* say anything about _____ in the video.
a. Buckingham Palace b. Brick Lane c. Hyde Park

After you watch

A Pair work If you went to London, would you have a trip like Nick and Ben's? How would your trip be the same? How would it be different? Tell your partner.

B Write a city you know or have visited in the circle. On the lines, write two foods that are very good in that city and a good place to eat each one.



Food: _____
Place: _____

Food: _____
Place: _____

C Pair work Compare and discuss your diagrams in Exercise B.

"You have to try the barbecue chicken in Ubon, Thailand. You can eat it at the night market."

Video scripts

Unit 1

A busy schedule

In A busy schedule, Danielle is making a video for her journalism class. She interviews her friend, Amy, about her life at school. Amy is very busy taking six classes. Danielle asks Amy about her classes, what she does when she's nervous about exams, and if she gets sleepy in class. Despite drinking a lot of coffee to get her through her busy schedule, Amy falls asleep during Danielle's interview.

Danielle Hi. I'm Danielle. This is my friend, Amy. We're seniors this year. My classmate April and I are studying journalism. This video is for my class. Say "Hi!" April.

April Hi!

Danielle I'm interviewing Amy about her life at school these days. So, Amy, are you taking a lot of classes?

Amy Yeah, I am. I'm taking six classes.

Danielle Six classes? Wow, that's a lot. I'm taking five classes, and I feel like I have a really busy schedule. So, which subjects are difficult for you?

Amy Oh, chemistry is very difficult. I have a big exam this week, and I'm kind of nervous about it.

Danielle When I'm nervous about something, I try not to think about it. What do you do?

Amy Well, if I'm nervous before a big exam, I eat a lot. And I drink a lot of coffee. Would you like some popcorn?

Danielle No, thanks. I'm not hungry.

Amy April?

Danielle If I have a big exam, I study. What about you?

Amy Yeah, sure. I mean, I really study a lot. I study every morning before class, and every night, and on weekends. I also eat a lot . . .

Danielle . . . and drink a lot of coffee.

Amy Yeah. Are you sure you don't want any popcorn?

Danielle No, thanks. I'm good. So, are you taking any fun classes?

Amy Yeah, I am. I'm taking art. That's a fun class. Hey, can I draw you?

Danielle Sure. Go ahead.

Amy Great! I really love art class. It's easy . . . and it's very relaxing.

Danielle Actually, it looks kind of stressful. Are you getting enough sleep?

Amy Yeah. No. Maybe. Well, I sleep about four hours a night, sometimes five.

Danielle That's not good. Don't you feel sleepy?

Amy Sleepy? No, not me. I'm fine.

Danielle What do you do if you feel sleepy in class? You can't drink coffee in class.

Amy Yeah, I know. And we're not allowed to eat in class. When I feel sleepy in class, I put my head on my hand like this. If I start to go to sleep, my head falls down . . . and I wake up!

Danielle I see. Well, uh . . . journalism is a fun class for me. I'm learning to write stories for newspapers and magazines. And I'm learning to interview people and make video stories . . . like this one! Amy? Are you sleeping?

Amy I'm awake! Where's my coffee?

Danielle OK, can I ask you one more question, Amy?

Amy Sure. I'm ready. I'm totally awake.

Danielle What job do you want someday?

Amy Well, I hope to be a doctor someday. Actually, I'm preparing for my medical school exams this year.

Danielle Wow, you're a very determined person, and very sleepy. Well, thanks for talking with us, Amy.

Amy No problem. Don't you want to see my drawing? I'm a pretty talented artist.

Danielle Sure.

Amy Pretty good, right?

Danielle Yeah. It's . . . really . . . interesting.

Amy It's yours, Danielle! Oh, I'm late for class. I'll see you later!

Danielle Uh, thanks. Bye!

Unit 2

An awful, terrible, embarrassing, really bad day!

For her art project, April makes an animated video about her awful, terrible, embarrassing, really bad day. April's dog eats her homework, she misses the bus, she embarrasses herself in front of a boy from her French class, and she loses her job.

April Well, last Tuesday, I had an awful, terrible, embarrassing, really bad day! I woke up late because my alarm clock didn't go off. Oh, no! I'm late! I was eating breakfast, when I saw my dog, Longfellow, eating my biology homework. He had little bits of paper all over his face. Bad boy! I ran for the bus – and, of course, I missed it. When I got on the next bus, Zach Smith was sitting there. He's a really cute and interesting guy from my French class. I was excited because no one was sitting next to him! So, I sat down next to Zach. We were talking about school when he said, "There's a big stain on your shirt." And of course, he was right! I spilled yogurt on my shirt when I was eating breakfast. The stain was disgusting, and I was embarrassed! Suddenly the bus stopped, and I spilled my orange juice on Zach. Now there was a big, disgusting stain on Zach's shirt. I was *really* embarrassed! "I'm sorry!" I said. Zach was not amused, and he moved to another seat. Unfortunately, I was late for biology class. I was telling my teacher about my dog and my biology homework, but he wasn't interested. He said, "If your dog is hungry, give him some *food*." When he said this, everyone in the class laughed. I felt really, *really* embarrassed! After school, I went to the store to buy some laundry detergent. I needed to wash my shirt. Surprisingly, the line was very long. I waited in line for 25 minutes! When I got to the counter, I didn't have enough money for the detergent. Now I was late for my job at the restaurant, so I had to run. Unfortunately, I missed the bus . . . *again*! I was very late for work. My boss was extremely angry, so I lost my job. Coincidentally, Zach Smith was in the restaurant. I was really, really, *really* embarrassed. And now he thinks I'm really weird! So last Tuesday, I got a bad grade on my biology assignment because Longfellow ate it. Sadly, Zach Smith won't talk to me, and I don't have a job. But fortunately, I had a lot of time to make this animation project for my art class. It is pretty cool, don't you agree?

Unit 3

What's your personal style?

In this episode of Street Talk, Emi K. interviews people about fashion and style. She speaks with an independent film director who likes to wear black and white, a librarian who likes bright colors, and a police officer who likes clothes that are comfortable and blue, like his uniform.

Female announcer Street Talk! With Emi K.

Emi Hi! Today, I'm asking some people on the street about their personal clothing style. Excuse me, sir. Hi, I'm Emi K. from *Street Talk*. Can I ask you a few questions about your personal clothing style?

Jim OK.

Emi Great! What's your name?

Jim Jim.

Emi OK, Jim. So, tell me about your clothes. What's your personal clothing style?

Jim Well, I usually wear clothes like these for work – nothing flashy or tacky.

Emi Uh-huh. And what do you do, Jim?

Jim I'm a director. I make independent films in black and white.

Emi I see. You really like black and white.

Jim I do, yes. I think black is always fashionable. And black goes with everything.

Emi What about on the weekends?

Jim Well, on the weekends I usually wear jeans and a T-shirt.

Emi Black jeans and a white T-shirt?

Jim Yes, that's right. How did you know?

Emi Oh, I don't know . . . just a lucky guess! Well, thanks for talking with us, Jim!

Jim My pleasure. Good-bye!

Emi Hi, I'm Emi K. from *Street Talk*.
Can I ask you some questions
about clothing and fashion?
Lola Yeah, sure! Hi, I'm Lola!
Emi Thanks, Lola! So what's your
personal clothing style?
Lola Oh, sure! Well, I guess I like clothes
that attract attention.
Emi Yes, I see. And you like bright colors?
Lola Yeah! I'm someone who likes to stand
out in a crowd.
Emi Right. So, what's your job, Lola?
Lola I'm a librarian.
Emi A librarian?! Do you wear these kinds
of clothes to work?
Lola Yeah, sure! I mean, I *used* to wear
really flashy clothes – you know,
when I was younger. But now I'm
more conservative.
Emi Huh. OK. Well, thanks for talking
with us, Lola!
Lola You're welcome! See you!
Emi Bye.

Emi Excuse me? I'm Emi K. Can I ask
you a question about fashion? Oh!
I'm sorry! I didn't know you were . . .
Officer Palone You want to ask me a question about
fashion? Sure. I like fashion.
Emi O . . . K. Well, what's your name?
Officer Palone Officer Palone.
Emi Well, Officer Palone, are you the kind
of person who follows fashion?
Officer Palone Sure. Just look at me. I'm very
fashionable. For example, see my
sunglasses? They're very retro.
Emi OK. . . . So what's your clothing
style?
Officer Palone Blue.
Emi Excuse me?
Officer Palone I like clothes that are comfortable and
blue.
Emi Blue? Like your uniform?
Officer Palone That's right, ma'am.
Emi What about on the weekend, when
you're not working. What do you
wear then?

Officer Palone Blue shirt. Blue pants. I used to wear
other clothes like jeans and T-shirts.
But, I'm the kind of person who's into
fashion. So now, it's blue all the time.
Emi I guess blue, uh, your uniform, does
attract a lot of attention.
Officer Palone Yes.
Emi And I guess you are someone who
really *stands out in a crowd*!
Officer Palone That's correct.
Emi Well, Officer Palone, thank you very
much for talking with us.
Officer Palone You're welcome.
Emi That's it for today. I'm Emi K. and
this is *Street Talk*. See you next time!

Unit 4

An interesting life

In this video for her history class, Danielle interviews her grandmother. Danielle's grandmother used to be a newspaper reporter and had an interesting life. She's been to many different countries, interviewed Princess Diana in the 1980s, met the soul singer James Brown at the Apollo Theater in New York City, and won an award for reporting on the fall of the Berlin Wall in Germany in 1989. However, this interview is her first time on TV!

Danielle Hello to everyone in my world history class!
It's me, Danielle, of course. And this is my
grandmother, Irma. Today, I'm going to
interview her. She used to be a reporter, and I
want to ask her about it. I think she's had a very
interesting life.
Irma Uh, hello, class!
Danielle So, Grandma Irma, first question. You were a
newspaper reporter, right?
Irma That's right. I worked for a few newspapers. I
was a foreign correspondent.
Danielle A foreign correspondent. Does that mean you've
worked in a lot of foreign countries?
Irma That's right. I've been to, oh . . . 30 or 40
different countries.
Danielle Wow, that's a lot! I really want to go to England.
Have you ever been there?
Irma Yes, sure. I've been there many times. I
interviewed Princess Diana there in the 1980s.
Danielle You interviewed Princess Di?!

- Irma** Yes. Here, let me show you – that’s me, in the corner. I’m a little small.
- Danielle** That doesn’t look like you!
- Irma** Well, Danielle, that was 30 years ago! I’ve gotten older – and I’ve gotten a few gray hairs, too!
- Danielle** So, have you met any other famous people?
- Irma** Oh, yes. Well, uh, I met James Brown.
- Danielle** James Brown? Really?! He was a famous soul singer about 50 years ago.
- Irma** He was famous 40 years ago, too. I’m not that old. But he is one of my favorites. A lot of hip-hop artists have used his music in their songs. And you know how I love hip-hop!
- Danielle** Yeah, I know. So, what was James Brown like?
- Irma** Well, he was very polite, and funny too. He was very hardworking and an amazing dancer. He practiced for hours every day.
- Danielle** Did you ever see him perform?
- Irma** Yes, I did. I saw James Brown at the Apollo Theater.
- Danielle** Do you mean the famous theater in New York City?
- Irma** That’s right. The Apollo Theater, on 125th Street in Harlem.
- Danielle** Cool! What was the show like?
- Irma** Oh, James Brown was great! His band was great! The audience was great! We were all dancing and singing with him. Wow!
- Danielle** Uh, Grandma? Our interview?
- Irma** Sorry.
- Danielle** That’s OK. Um, right. So, here’s another question. Have you ever reported on a big historical event?
- Irma** Yes, I have. I was in Germany in 1989. That’s when the Berlin Wall fell.
- Danielle** Really?! Grandma – wow! That was a really big change in history, right? We’ve studied that in class.
- Irma** Right. I mean, that was the end of the Cold War. People were so happy. The people in East Berlin crossed the wall and celebrated with the people in West Berlin.
- Danielle** How exciting – and you were there to see it! Have you ever won an award for your stories?
- Irma** Yes, I have. Actually, I won a Foreign Correspondent Award in 1989 for my story about the Berlin Wall.
- Danielle** What?! A Foreign Correspondent award – this is really cool! That’s a big deal! How did I not know this?
- Irma** There’s a lot you don’t know about me.

- Danielle** I guess so! OK, one last question, grandma. Have you ever been on TV?
- Irma** No, I haven’t. I only worked for newspapers.
- Danielle** Well, you’re on TV now! Thanks so much for talking with us, Grandma. I never knew you had such an interesting life!
- Irma** It was my pleasure. Maybe next time I’ll tell you about the time I played basketball with Michael Jordan.
- Danielle** No way! Bye, guys! No way!

Unit 5

Travels with Nick and Ben: Yosemite National Park

In this travel video, Nick and Ben recount their trip to Yosemite National Park. Nick describes the amazing sites: El Capitán, Yellowstone Falls, Bridalveil Falls, Mariposa Grove, the giant sequoia trees, and Tuolumne Meadows. Ben, on the other hand, thought their trip was stressful and frightening. He was afraid of falling trees and the bear that broke into their car. So, he asks viewers to decide if the park is “the most beautiful place on earth” or “the most dangerous.”

- Nick** Hey, everyone. Welcome to travels with Nick and Ben. I’m Nick . . .
- Ben** And I’m Ben.
- Nick** And today we have a special treat for you: Yosemite National Park – the most beautiful place on earth.
- Ben** Or as I like to call it, Yosemite National Park, the most dangerous place on earth.
- Nick** You’re really going to do this?
- Ben** The world must know.
- Nick** Yosemite National Park is in California, and it’s an amazing natural wonder! It has many beautiful geographic features: forests, waterfalls, mountains, valleys, rivers. I think it’s one of the most beautiful places in the United States. It takes about four hours to drive there from San Francisco.
- Ben** Well, it takes about four hours if you have enough gas. But we didn’t. Someone . . . didn’t fill up the car in the morning. So we ran out of gas, and I had to walk one hour to a gas station.
- Nick** That was unfortunate, but not dangerous.
- Ben** Oh yeah? Because I saw a rattlesnake while I was walking on the road! Luckily, it did not see me!

Nick OK, so it took us about six hours to get there. But we finally made it to: El Capitan! This huge rock is called El Capitan. It's one of the most popular places in the world for rock climbing.

Ben Look at that! Don't you think that looks dangerous?!

Nick But you didn't go climbing. You stayed at the bottom.

Ben Where all those climbers could fall on me!

Nick Yosemite has some amazing waterfalls! This is Yosemite Falls. It's the highest waterfall in North America!

Ben Sure. It's high. It's 2,425 feet high. And we had to hike to the top!

Nick It was exciting and challenging. And it was a great view.

Ben It was stressful, it was frightening, and it was wet! And it was a long way down. Fortunately, we didn't fall.

Nick This is Bridalveil Falls. It's not as big as Yosemite Falls, but I think it's more beautiful.

Ben It is more beautiful, I agree.

Nick Thank you.

Ben And wetter.

Nick It was just a little bit of water. Water can't hurt you. Mariposa Grove has the largest number of giant sequoia trees in Yosemite National Park. There are hundreds of sequoias there.

Ben Hundreds of sequoias that can FALL ON YOU! You took me to a place not just where trees can fall on you, but where THE LARGEST TREES ON EARTH CAN FALL ON YOU!

Nick This tree is called "Grizzly Giant." It's the oldest sequoia tree in Mariposa Grove. It's probably more than 2,000 years old!

Ben And it looks like it might fall at any minute.

Nick This tree isn't as old as Grizzly Giant, but it's more unusual! It is called the "California Tunnel Tree." People can walk right through it! Was that dangerous?

Ben No. That was cool. I liked that.

Nick I really like El Capitan and the giant sequoia trees, but I think that Tuolumne Meadows is more beautiful. And nothing dangerous here.

Ben No, nothing dangerous at all . . . EXCEPT THIS GUY!

Nick We didn't see a mountain lion.

Ben No, but somebody told me that there are mountain lions there.

Nick We didn't see a mountain lion.

Ben No, we didn't.

Nick Finally, I think that the best time of the day in Yosemite is in the evening, when the sun goes down. Then it's more beautiful than any place I've ever visited!

Ben Yeah. But don't forget about Yosemite at night. Are you going to tell them about . . . the bear?

Nick Oh, yeah. The bear. Well, Ben and I were camping at Yosemite. We were sleeping in our tents one night. And, yeah, we left our food in the car.

Ben Hey, it wasn't me! You left the food in the car!

Nick I left the food in the car. And that night, a bear broke into our car and took our food. That happens a lot in Yosemite.

Ben Did you know that bears damage about 100 cars each year in Yosemite? Nick tells me this after we get home.

Nick But fortunately, the bear wanted our food . . . and not us.

Ben So that was our trip.

Nick And all of you out there watching can decide: Yosemite National Park – the most beautiful place on earth . . .

Ben Or the most dangerous?!

Unit 6

The time of your life

In The time of your life people call in to ask Wendy for help solving their time management problems. First, Nick calls in to ask Wendy to help him with his weekend schedule. She tells him he is trying to do too much, to take a deep breath, and make a list with the most important things at the top. Nick is thankful. Next, Soon-mi calls in because she doesn't have any time for her personal life. Wendy tells her she needs to learn to say no to people. Finally Wendy has to cut off the last caller because now she has run out of time!

Wendy I'm sorry I'm late. Are we rolling? Hi, everyone. I'm Wendy Jones, and this is *The Time of Your Life*, my web show about time management. Call me with your questions, and I'll answer them on the show. OK, our first question is from Nick, a college student. Hi, Nick.

Nick Hi, Wendy. I need your help!

Wendy Well, that's why I'm here! What's your question, Nick?

Nick I need help with my schedule. Uh, for example, this weekend – I work in the morning, and I'm having a birthday party for my nephew in the afternoon. I'm meeting my friends for dinner at six o'clock, then they want to see a film in the evening. It starts at seven-thirty. But I also have to study for an exam, uh . . . do my laundry, shop for groceries, clean my apartment, uh . . . pay my bills, call my mom . . .

Wendy Nick, Nick, NICK! Stop a second, OK? You're feeling stressed. Take it easy. Now, breathe slowly and deeply like this. There. Are you feeling better?

Nick Yeah, I am. Thanks, Wendy!

Wendy No problem. OK, good. Now, Nick, you're trying to do too much. Make a list of things to do, like me. Here's my list for the weekend: clean my room, do my homework, feed my pet snake . . . that's not my list! That's my son's list. I can't find my list. OK, here's what you do: make a list of everything you have to do, and put the important things at the top of your list.

Nick Um, but Wendy, all these things are important to me!

Wendy OK, Nick. Relax. Breathe. OK. Take your list of things you have to do and do them one at a time. For example, you have to study. You have to work. You don't have to go to the movies, right?

Nick Right. That's not too important . . .

Wendy That's right. Call your friends and say, "Would you mind going to the movies next week?" I'm sure they'll understand.

Nick Yeah, I see. OK. Thanks, Wendy. That helps. I love your show!

Wendy Thanks, Nick! You're so nice. OK . . . here's another question.

Soon-mi Hi, Wendy. My name is Soon-mi.

Wendy Hi, Soon-mi! How can I help you?

Soon-mi Well, Wendy, I'm always so busy all the time! I can't seem to find any time for my personal life. I mean, I commit to too much work, and I have a habit of doing a lot of other people's work, too. And I take on too many projects at school, and . . .

Wendy NO!

Soon-mi What?!

Wendy You have to learn to say no.

Soon-mi No?

Wendy That was terrible – I couldn't hear you. Let's practice. Listen. Soon-mi, a classmate at school wants you to check her homework on Friday night. You have a date. What do you say?

Soon-mi No!

Wendy Good! That was much better! Now Soon-mi: A friend wants you to pick her up at the airport at eleven o'clock Sunday night. You have to be at work early on Monday. What do you say?

Soon-mi NO!

Wendy Very good! Your roommate wants you to do the grocery shopping for her.

Soon-mi NO!!

Wendy Excellent! Now, Soon-mi, have you learned to say no?

Soon-mi NO!!! Sorry, I mean, YES!

Wendy OK, great! Now you'll have more time for your life.

Soon-mi Thanks very much, Wendy!

Wendy Bye, Soon-mi. OK, here's another question.

Chris Hi, Wendy. I'm Chris. I have this band and . . .

Wendy Oh, Chris – I'm so sorry! I can't answer your question about time management right now because, unfortunately, I'm out of time! Sorry, everyone! But I'll answer all of your questions next time. Thanks for watching! This is Wendy . . .

Unit 7

Signs of the Zodiac

In this video for her psychology class, Danielle interviews her family members to see if their personalities match the descriptions of their astrological signs. As they speak on camera, they reveal their true character traits. Danielle's mom, Wendy, is a Virgo: She is ambitious, wants things done with no mistakes, and is not always open to new ideas. Her brother, Max, is an Aries: He is creative, knows what he wants, and is not good at sharing feelings. Her father, Peter, is a Capricorn: He is ambitious, good at business, and worries too much. Finally, Danielle confesses her traits: She is adventurous and loves to try new things. She is also creative, but unreliable, which is why her video report is late, just like a Gemini.

Danielle Hi! I'm Danielle. This video is a project for my psychology class. The question I want to ask is: Do my family members' personalities match the typical characteristics of their zodiac signs? I'm going to interview them to find out! First, I'm going to interview my mom. Her name is Wendy. She's worked as a time management expert for ten years. Her zodiac sign is Virgo. Virgos are ambitious. They want things done with no mistakes, and they are not always open to new ideas.

Danielle OK, mom! I'm recording. Here's my first question: Do you like everything to be perfect, with no mistakes?

Wendy Wait! I'm not ready! Is my hair OK?

Danielle Mom, you look totally fine!

Wendy Oh, no! Wait! This room a mess! Let me put these dishes away.

Danielle Mom! OK, here's another question. Are you ambitious and hardworking?

Wendy Look at these walls! The paint is old! I really should decorate this kitchen. I'll get some wallpaper and do it tonight!

Danielle Why don't you paint the walls? That's easier.

Wendy No, honey. You know me. I like to do things my way.

Danielle OK, Mom. Those are all my questions.

Wendy That's all? Were my answers OK? Are you sure my hair is OK ... ?

Danielle OK. Next is my brother, Max. Max is an Aries. Aries are creative. They know what they want, but they have difficulty sharing their feelings.

Danielle So, Max, what do you do?

Max I'm a graphic designer. I work for a magazine.

Danielle How long have you been there?

Max I've worked there for two years.

Danielle And do you like the job?

Max Yeah, but I want to be an art director in two years.

Danielle Didn't your friend Andy get a promotion this month?

Max Yeah. He's our new art director.

Danielle I see. How do you feel about that?

Max I don't want to talk about it.

Danielle OK. Now it's my dad, Peter's, turn. He's a Capricorn. They're ambitious and good at business. But sometimes they worry too much. My dad owns a car dealership. He's owned it since 2003.

Peter Danielle, I'm late for work. Have you turned the camera on?

Danielle Yes, the camera's been on since I started the interview!

Peter Well let's go. I've got to get back to work! I've really set high goals for myself this year – I'm going to sell a hundred more cars. But I can't do that sitting here talking to you! It's late. You know I always worry about being late for work!

Danielle OK. So now you've seen my family, and I think I've answered my question. I mean, their personalities *really do* match their zodiac signs! Don't you think so? What about me? Well, I'm very adventurous; I love to try new things. I'm also pretty creative. But sometimes I can be unreliable. I mean, this video project was actually due *yesterday* ... so, it's a *little* late. Better late than never, don't you agree? I hope my *teacher* agrees! So, what sign am I? You guessed it: I'm a Gemini.

Unit 8

Environmental superhero

April makes a video for her biology class. She interviews a man who lives in her apartment complex, Mr. Green, but April calls him "Environmental Impact Man." She takes a tour of his apartment and shows us his habits that positively impact the environment. Mr. Green uses ice instead of electricity in his refrigerator and candles instead of electric lights. He grows his own food and always takes a cloth shopping bag to the store. For helping with her video, April brings Mr. Green a gift of a green T-shirt.

- April** Hey, everyone in biology class. It's me, April. Now here's a question for you. Do you know someone who has had a positive impact on the environment? Well, I do. And he lives right here in my apartment complex! His real name is Henry Green. But I sometimes call him "Environmental Impact Man!" You see, he has changed many of his habits to become greener and to protect the environment. I'd like you to meet him. Don't worry. He knows we're coming. Hi, Mr. Green! Is this a good time to talk?
- Mr. Green** Well, hello, April. Yes, of course, come right in. Come in! Come in!
- April** I'm so happy you can talk with us. You know, this is a special video project for school.
- Mr. Green** I'm very happy to do it. So, where do we begin?
- April** OK. Well, tell us some habits you have changed to have a positive impact on the environment.
- Mr. Green** Sure. Now you know what this is.
- April** Of course. It's a refrigerator.
- Mr. Green** Well, not exactly. Look inside.
- April** Oh, there's ice in here!
- Mr. Green** That's right. I don't use much electricity. I use ice to keep my food cold. You know what people used to call a refrigerator before there was electricity?
- April** Hmm. I don't know.
- Mr. Green** An ice box!
- April** Oh, yeah. I remember my grandmother used to say that.
- Mr. Green** That's right. Now I have an ice box. Refrigerators use too much energy. I save more money with ice.
- April** That's interesting. What else do you do to help the environment?
- Mr. Green** Well, I don't use electric lights.

- April** Really? You don't use compact fluorescent light bulbs? I mean, they use less energy, and you save more money.
- Mr. Green** Yes, CFLs do use less energy. But I use something that uses even less energy.
- April** Candles!
- Mr. Green** That's right. If you look around my apartment, you'll see there are lots of candles.
- April** Wow, look at this. Are you growing your own food?
- Mr. Green** Yes, I grow some of my own vegetables. I prefer organic food without any chemicals. Of course, I can't grow enough food in this apartment, so I have to buy some things at the supermarket.
- April** Wait, don't tell me. When you go to the supermarket, you bring your own cloth shopping bag!
- Mr. Green** That's right! Here it is. I always bring my own bag.
- April** Unfortunately, people use too much plastic – especially plastic bags and water bottles – they end up in landfills and cause pollution.
- Mr. Green** People often throw plastic bottles in the garbage. They should use recycling bins.
- April** Well, there aren't always enough recycling bins. But fortunately, we have enough in our building.
- Mr. Green** Yes, we do. That's why I enjoy living here. And because nice young people like you live here, April.
- April** Oh, that's nice of you to say! And thank you so much, Mr. Green, for talking with us. I brought you a little gift, for helping me with my biology project.
- Mr. Green** Really? What is it?
- April** Well, you're kind of a superhero to me, so I brought you this . . .
- Mr. Green** "Environmental Impact Man"! Well, I hope I have a positive impact on the environment. We have one world, you know. So we must protect it.
- April** Well, thanks again, Mr. Green.
- Mr. Green** It was my pleasure, April.

Unit 9

She must be copying me!

In this video, Beth and Jessica meet at a coffee shop. Beth comments on Jessica's new bag and mentions that when she ran into Amanda a few minutes earlier, Amanda had a bag exactly like it. Jessica seems annoyed and says that Amanda must be copying her. Beth tells her not to worry about it and explains that Amanda might be upset because she broke up with Mark. Jessica is surprised to hear this. Then, Amanda shows up. Beth is surprised that Amanda seems fine since she broke up with Mark, which Amanda dismisses as gossip. Then Amanda notices that Jessica's bag and Beth's jacket are exactly like hers and accuses them of copying her.

Jessica Hi!

Beth Hi, Jessica. How are you?

Jessica Hey, Beth. I'm good. Is that a new jacket?

Beth Yeah, I've had it for a week. Do you like it?

Jessica Yeah, it's great. That color looks good on you.

Beth Oh, thank you! And is that a new bag?

Jessica Yes. Actually, it was a birthday present from my mom.

Beth Oh. It's beautiful! It's really unusual. But, you know, Amanda has one exactly like it.

Jessica What?! No! You're kidding me.

Beth No. I ran into Amanda a few minutes ago – she's shopping down the street – and she has a bag exactly like this.

Jessica That is so wrong. I know it's not good to criticize someone, but I find Amanda's behavior a little strange these days.

Beth Oh? In what way?

Jessica Well, the bag, for example.

Beth What do you mean?

Jessica Well, I think Amanda saw my bag, and then she bought one exactly like it!

Beth Really?

Jessica Yeah! And it's not the first time. A month ago, I bought some red shoes, and then Amanda got the same red shoes. And last week, I got a new denim skirt. And Amanda got exactly the same denim skirt! Why does she do that? She must be copying me!

Beth Hmm. Well, maybe . . . but don't judge Amanda too harshly. You know that she just broke up with Mark?

Jessica Wow! No, I hadn't heard about that.

Beth Yeah. It's awful when people break up. So, I mean, Amanda might be feeling upset or stressed out right now.

Jessica Yeah, OK. But I don't see why she has to copy my clothes.

Beth That's true, but the best thing is not to worry about it.

Jessica I guess you're right.

Beth And it's always good to forgive!

Jessica I want to buy some shoes to go with my bag.

Beth You should go to that little shop downtown.

Jessica Come with me.

Amanda Hi, guys!

Jessica Hi, Amanda! How are you?

Amanda I'm good, thanks!

Beth Really? I heard you broke up with Mark.

Amanda No. We're still together.

Jessica What? You and Mark didn't break up?

Amanda No. Who said that? It must be gossip! Jessica! You have a bag exactly like mine! And Beth – you bought a jacket exactly like mine! Why did you do that? You must be copying me! What?

Unit 10

A cool accomplishment

In this video for her business class, Alicia interviews fashion designer Martina Diaz in order to get some advice on becoming a fashion designer herself. Martina explains that as a student, she didn't have much money, so she began sewing her own clothes. Other students liked them, so she began selling them. Martina tells Alicia that she has to know what she likes and not be afraid to say it. She finds out that Alicia made her own dress and tells her that she should plan a career in fashion.

- Alicia** Hi, business students. I'm here with Martina Diaz! Martina has accomplished something pretty cool – she graduated from *our* college seven years ago, and now she's a fashion designer!
- Martina** This is so-so. Do this one over. I love this.
- Alicia** She's very busy preparing for a fashion show, but she agreed to talk to me today. I'd like to get some advice about how to become a fashion designer myself.
- Martina** Hello, Alicia, welcome to my studio. Hello, students!
- Alicia** So, Martina, when did you first start designing clothes?
- Martina** I started designing when I was in college. I didn't have much money, so I made my own clothes. It was a way to be creative and to express myself. But other students loved my dresses and skirts. So I started selling them. This is chic! This is old-fashioned! This is tacky!
- Alicia** Do you remember the first dress you made?
- Martina** Yes! I have it right here, in fact. I started with this sketch. It was hard at first. I had a lot of ideas and not as much talent or training. I made a lot of mistakes, and I had to do it over about five or six times. Yes. No. No.
- Alicia** What advice would you give if someone wanted to be a designer?
- Martina** Someone like you?
- Alicia** Yes, like me.
- Martina** Three words: enthusiasm, dedication, confidence. You have to know what you like, and you have to be brave and not afraid to say what you like. For example, . . . which one do you like? Point it out.

- Alicia** Um . . .
- Martina** Be honest – say what you think.
- Alicia** I like . . . that one.
- Martina** Why?
- Alicia** I . . . like the color?
- Martina** Ladies, let's try those out on her. So, what do you think, Alicia?
- Alicia** Well, I'm not sure it's the best idea.
- Martina** Next!
- Alicia** I could give this one some thought.
- Martina** That's a maybe, we'll talk it over. Next!
- Alicia** I don't think we should do that.
- Martina** Right. That's terrible.
- Alicia** Sorry I didn't like any of the outfits . . .
- Martina** Don't be sorry! I didn't like them myself. If I liked every idea, I wouldn't be a very good designer! Now, I *do* like *your* dress a lot. I think you should give those *shoes* away. But, your dress is lovely.
- Alicia** Really?!
- Martina** Did you make it?
- Alicia** Yes, I did, actually.
- Martina** Not bad. You have talent. If I were you, I would plan a career in fashion. But start today. Don't put it off, OK?
- Alicia** OK! Gosh! Thanks!
- Martina** You're welcome. Goodbye. Goodbye.
- Alicia** Goodbye.

Unit 11

I haven't made it yet.

In this video, Danielle interviews a band – the Bull Dogs: Chris, David, John, and Ian – as they record their second album. Throughout the interview, Chris tries to get one of their songs right for the album. Danielle asks how the band was formed, how it was named, and if they've had success yet. Chris tries to say that they're a well-known and award-winning band, but his band mates contradict him. Danielle asks how their songs were written and who writes the lyrics. The band demonstrates its songwriting technique. Finally, Chris sings the song well, but no one recorded it.

Danielle Let's start with the name of the band.

Chris Hi, we're The Bull Dogs. I'm Chris, the singer. That's David, he plays guitar. John plays bass, and Ian is the drummer. We're here in the studio recording our second album. Actually, we're recording our last song on the second album.

David Chris has to finish his part, and we're done.

John He's having a bit of trouble.

Danielle How was the band named?

David It was named after our pets, actually – my cat, "Bull". . .

Chris And my dog, "Dog."

Danielle You have a dog named "Dog"? That's . . . creative.

John That's why we don't let him write the lyrics.

Danielle How would you describe your music?

Chris I'd say we fall into the Rock/Hip-Hop/Jazz/Pop category. That's our music.

Chris [singing] I was told I could be a star in New York City. I was told I might have a hit song every . . . I might have a hit song ever . . . every

Danielle And tell me, how was the band formed?

Chris Great story there. The band was started in college.

David By some other people. Four women. But then all the women left, and we stayed.

Chris And the name was changed to "Bull Dog."

Danielle What was it before?

David The Princesses.

Danielle Good change.

David Yeah.

Danielle Have you had much success yet?

Chris We've had some success already. We're a well-known band.

John We're not a well-known band.

Chris We're well known here in the city.

John No we're not. We're not.

Chris We're well known here in the neighborhood.

And we've recorded one album already.

John We've recorded one, but none have sold yet.

Chris We've sold a few . . .

John Five.

Chris And we're an award-winning band.

John We're not an award-winning band.

Chris We were given an award!

John For best costume in a contest at college.

Chris It's an award.

John We were dressed in dog costumes. It was horrible.

Danielle What's it like to play in a band?

David We have a lot of fun.

Chris [singing] I was told I might have a hit song every day. But it's been more than five years since I've been in the city. And I haven't found success yet, and I have nothing left to say. I'm going home! I'm going home! Yeah! I'm going home!

Danielle How were your songs written?

Chris It's easy, really. To start, we choose a style of music. Say, the blues. The first thing to do is come up with a hook. Show her, guys. Then we come up with some lyrics.

Chris [singing] "I don't know but I've been told, my little finger is ten years old. I've already seen a bear. Nothing's happened yet, I don't care."

Chris It's a start.

John That's why we don't let him write the lyrics.

Danielle So, who writes your lyrics?

John Ian writes the lyrics. He has a way with words.

Chris [singing] I was told I could be a star in New York City. I was told I might have a hit song every day. But it's been more than five years since I've been in the city. And I haven't found success yet, and I have nothing left to say. I'm going home! I'm going home! Yeah! I'm going home!

Chris Hey, guys!

Chris Yes! That was it! It was perfect! Perfect! It was recorded, right? You recorded it?

John We were recording?

Ian Now *that's* funny.

Unit 12

Travels with Ben and Nick: Fish and chips

In this travel video, Nick and Ben tell all about the delicious food they ate on their trip to London, England. Nick prefers to try local food. Ben says he does, too. On the first day, they tried fish and chips. On the second day, Nick had a vegetable curry, and Ben had fish and chips. On the third day, Nick had Middle Eastern kebabs. Ben had fish and chips from a fast-food place and got a stomachache. On the last day, Nick had high tea at a fancy hotel, and Ben found the best fish and chips in London.

Nick Hi everyone! I'm Nick.

Ben And I'm Ben. We're going to tell you all about our awesome trip to London – our delicious trip to London.

Nick When I go on vacation, I can't stand visiting landmarks and museums, and buying handicrafts, and boring stuff like that. I prefer trying local food.

Ben Yeah, me, too. Trying local food is a great way to learn about a culture. So, on the first day, we had a great local dish – fish and chips. Mmm, doesn't that look delicious? When you go to London, you have to have fish and chips. It's like, the national dish. See, here's the fish . . . and here's the chips.

Nick Yeah. People call them "chips" in England, not "French fries."

Ben And people have them with vinegar there. The first time, I was a little worried about having my fries with vinegar – I like to eat French fries with ketchup. But it was really delicious. You ought to try it!

Nick Yeah, fish and chips were good, but there are many other foods to try in London. The thing is, Ben enjoyed eating fish and chips so much, he wasn't interested in eating other foods!

Ben Yeah, well, I really liked fish and chips, so I was interested in finding the best fish and chips in London! It was a challenge!

Nick OK, so on day two, we went to Brick Lane. That's a street in the East End of London where you can find great Indian food. So I had this delicious vegetable curry from a great Indian restaurant.

Ben And I had fish and chips! They were a little spicy . . . but good.

Nick So the next day, day three, we went to a great little restaurant near Hyde Park. I had kebabs! There's lamb, lettuce, some other vegetables, and a really great spicy sauce. Kebabs are from the Middle East, but they've been popular in London for a long time. Many people in London think of them as British food. Eating kebabs and curry there is like eating hot dogs and hamburgers here in the U.S. So Ben, what did you have on day three?

Ben Well, that restaurant didn't have fish and chips . . .

Nick I told him, "You'd better eat something! Don't forget to eat!"

Ben And I only wanted fish and chips. So I went to a fast-food place and got fish and chips to go. But they weren't so good, and I got a stomachache!

Nick Well, on day four, I went to a fancy hotel and had high tea. It was a pretty expensive place. Look at all of those little sandwiches and cakes. And there were fancy dishes. I was worried about breaking something! Well, I really enjoyed that high tea.

Ben I, uh . . . wasn't there. I was looking for fish and chips.

Nick Looking for fish and chips was the only thing you did.

Ben I know, I know. But on that day, I found the best fish and chips in London! They were in a little restaurant near Victoria Station, one of the big train stations in London. Mmm! The fish was so tender and moist, and the chips were hot and delicious. If you ever go to London, you've got to find this place. Looking at it now is making me hungry.

Nick You really like your fish and chips, don't you?

Ben Yeah, I do. I miss them a lot.

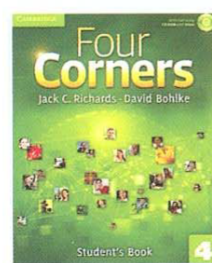
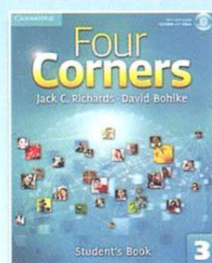
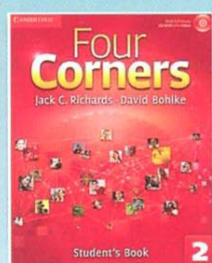
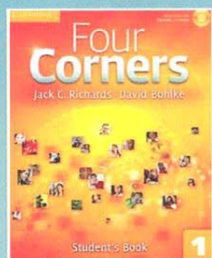
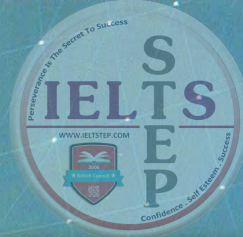
Nick Well, my friend, I have a surprise for you today. A little memory of our trip . . .

Ben Wow! You got me fish and chips! Did you get these at a restaurant?

Nick Actually, I made them in the microwave. They were frozen.

Ben Thanks for the thought, but . . . go to London for your fish and chips!

Four Corners



Clarity

Can-do

Confidence

Communication

- ✓ Clear and carefully staged lessons support student success.
- ✓ A manageable grammar and vocabulary syllabus provides a firm foundation for effective communication.
- ✓ Interactions lessons present essential functional language for use in everyday situations.
- ✓ Can-do statements mapped to the Common European Framework of Reference provide benchmarks to measure student progress.
- ✓ Personalized speaking activities make learning fun and relevant.
- ✓ Self-study CD-ROM with video provides valuable opportunities for interactive practice and self-testing.

Each level of **Four Corners** contains:

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- Workbook
- Online Workbook
- Teacher's Edition with Assessment Audio CD / CD-ROM
- Class Audio CDs
- Class Video DVD
- Classware presentation software
- Additional online support for teachers and students at www.cambridge.org/fourcorners



Jack C. Richards



David Bohlke

Four Corners combines effective communicative methodology, a clear design, and a practical "can-do" approach, giving students the language and confidence they need to communicate accurately and fluently in English.

- Jack C. Richards and David Bohlke

Four Corners takes students from the beginning through the intermediate levels.

B1

Common European Framework of Reference

Four Corners 1 A1

Four Corners 2 A2

Four Corners 3 B1

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