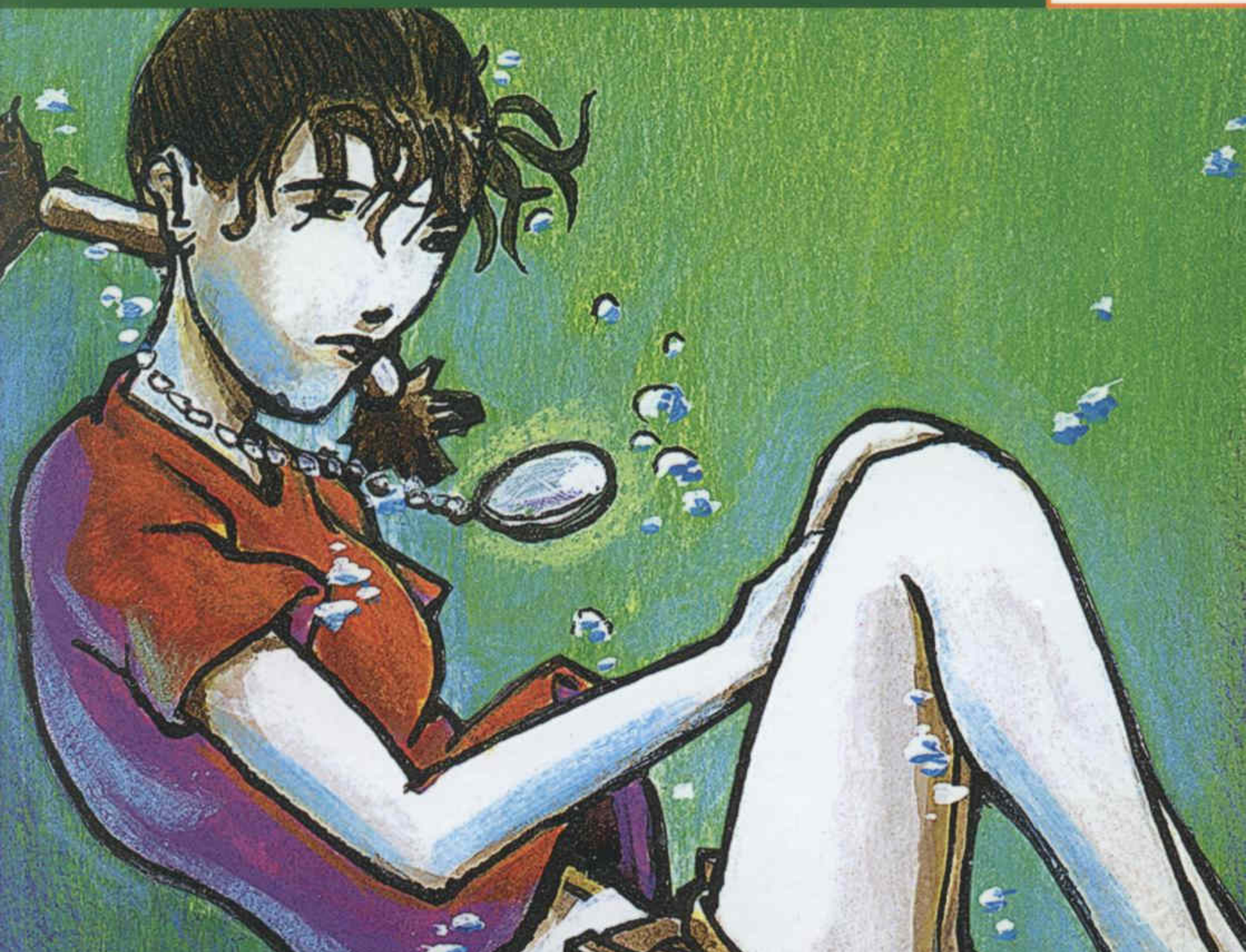
新东方 NEW ORIENTAL

Password Readers

The Mystery of Coniston Water

神秘的科尼斯顿湖



Terry Tomscha
Peggy Albers

Mc Graw Hill

Pre-Intermediate

B1 Threshold

With
MP3 Inside
Extra Section on Culture
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Fictional and Non-Fictional Texts
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图书在版编目(CIP)数据

神秘的科尼斯顿湖：英汉对照 /（美）汤姆莎（Tomscha，T.），（美）阿尔伯斯（Albers，P.）著；谢源清译. 西安：西安交通大学出版社，2008.8

书名原文：The Mystery of Coniston Water

ISBN 978-7-5605-2885-4

Ⅰ. 神… Ⅱ. ①汤…②阿…③谢… Ⅲ. ①英语—汉语—对照读物②故事—美国—现代 Ⅳ. H319.4：I

中国版本图书馆 CIP 数据核字(2008)第 111868 号

版权登记：陕版出图字 25 - 2008 - 061 号

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本书英汉双语版由西安交通大学出版社与美国麦格劳-希尔（亚洲）出版公司合作出版。未经出版者预先书面许可，不得用任何方式复制或抄袭本书的任何内容。此版本仅限在中华人民共和国境内（不包括香港、澳门特别行政区及台湾）销售。

书　　名	神秘的科尼斯顿湖
著　　者	（美）Terry Tomscha　（美）Peggy Albers
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责任编辑	王晓芬　杨　默
封面设计	大愚设计
出版发行	西安交通大学出版社
地　　址	西安市兴庆南路 10 号（邮编：710049）
电　　话	(029)82668357　82667874（发行部）
	(029)82668315　82669096（总编办）
印　　刷	北京画中画印刷有限公司
字　　数	24 千
开　　本	787mm×1092mm　1/16
印　　张	8
版　　次	2008 年 8 月第 1 版　2008 年 8 月第 1 次印刷
书　　号	ISBN 978-7-5605-2885-4/H・798
定　　价	25.00 元

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内容及特色介绍

Password Readers 系列读物精选了原创和经典的小说类作品。这些作品经过改编后更加适合英语学习者的需要。该系列读物为读者自主学习提供了实用且易理解的学习材料。每册读物由十余个六页长度的章节组成，故事与练习交替循环，既巩固词汇学习，又增强阅读技巧。每个故事结束后还配有与主题相关的背景信息，有助于读者深入理解文本并扩大知识面。每册读物均配有一张音频光盘，在提高听力的同时，也给人一种听的享受。先听再读，你会发现每本书都具有更为丰富的价值。

第一级(Beginner)

这一级别读物几乎都以现在时陈述，出现一些情态动词，尤其是 must 和 can；并包含大量关于形容词、介词和疑问词的练习。在第一级的读物中，插图在词汇学习与测试中起到了重要的作用。

第二级(Elementary)

这一级别读物几乎都以现在时陈述。其中也出现一些情态动词的使用，尤其是 must， can，should，have to。这一级别的大多数读物包含关于形容词比较级、不规则名词复数形式，以及疑问词和疑问句的练习。每册读物都配有全彩色插图，既帮助读者加强对文章的理解，又增加练习题的生动性。

第三级(Pre-intermediate)

几乎所有故事都以现在时讲述，涉及少量过去时，尤其是 was 和 were。大多数读物都聚焦于常用的基本词汇，很少出现助动词，读者可以进一步学习形容词的比较级和疑问词的用法。

第四级(Intermediate)

一般过去时广泛地出现在这一级别的读物中。学生可以从中掌握不规则动词的过去时态变形。文章中还包括动词的一般将来时和一些常用情态动词的用法。这一级别的文章用词更为广泛，读者可以深入学习形容词比较级和最高级的用法。其中一些读本还讲述了更为复杂的语法结构，比如条件状语从句、不定式结构等。语法讲解采用大量疑问句和否定句作为例子，以加深对语法结构的学习。

第五级(Upper-intermediate)

这一级别读物涉及的话题及词汇主要聚焦于现代时尚行业：电视产品、时尚设计、电子银行等。这些故事的中心内容是商业事务及现代无线通信。文章中使用了中高级难度的动词时态和其他语法结构。

读者可根据自己实际的英语水平(如词汇量、语法知识、理解能力、阅读能力等)选择适合自己的读物，而不必受制于学校年级划分或学历高低的约束。关于本系列读物的其他信息，请参考书末最后一页。

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before reading

Words

1 Match each word to its picture.

serious *afraid* *happy* *nervous* *interested* *sad*

a) 

b) 

c) 

d) 

e) 

f) 

CHAPTER 1

Julie Wants a Holiday

It's a hot, sunny, lazy day in June and Julie Thomas is painting outside in the garden. She stops for a while to drink some lemonade and have a look at *Teen Adventure*, a magazine for teenagers.

The magazine has photos and stories about outdoor sports and there are some advertisements for summer camps and study holidays. Julie turns the pages and notices an advertisement for a place called Holly How.

The advertisement is colorful and exciting. There are pictures

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Pictures

2 Look at the first illustration. Which of these items do you recognize in the picture?

- ☐ *lake*
- ☐ *forest*
- ☐ *hill*
- ☐ *flowers*
- ☐ *boat*

3 Match each sport to its symbol.

1) hiking 2) boating 3) swimming 4) pony-riding 5) climbing

a)  b)  c)  d)  e) 



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of some teenagers in boats and others are swimming in the lake. There are more photos of people climbing and pony-riding. There are beautiful trees and flowers around the camp. There are forests on the hills near the lake.

All the people in the pictures are smiling. They're having a good time. Julie thinks, "That looks like a fun place."

She reads the advertisement. It says:

"*Stay at Holly How near beautiful Coniston Water in the Lake District.*

Swim, boat, climb, and go pony-riding!

Visit the beautiful towns and historic sites nearby.

The food is excellent and the rooms are cozy and comfortable with beautiful views …"

"Hmmm... this is a very nice place!" Julie thinks. "And it isn't very expensive. I can go with Diana. We can make some new friends and have a good time there."

Her brother Paul comes into the garden.

"Hey, Minnie Mouse! How are you?" he shouts and pulls his sister's ears.

"Don't call me Minnie Mouse. I hate that name!" says Julie.

Julie and Paul don't look like a sister and a brother. Julie has brown hair and green eyes. She is not very tall and she has braces on her teeth. She is sensitive and intelligent. She likes painting and is especially good at painting landscapes. She is very shy and she doesn't have many friends.

Her brother Paul has a lot of friends. He is tall, blond and athletic. His favourite sport is soccer , and he likes swimming and boating. He is very popular. Everyone wants Paul in their team at school. Sometimes Julie feels a bit jealous of him. Everything is easy for Paul.

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"What are you reading?" asks Paul. He looks over Julie's shoulder. "I need a holiday after the exams and this magazine has some good ideas. There's a lovely youth hostel called Holly How. They have a lot of outdoor sports. I can paint landscapes, and I can make new friends," says Julie.

"That sounds fun. Where is it?" asks Paul, looking at the photos.

"It's in the Lake District near Coniston Water," replies Julie. "I think it's about 70 kilometers from here. Look at the photos, Paul – it looks like a beautiful place!"

"Hmmm...," says Paul, "Coniston Water." He scratches his head. "I know that name…"



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Julie Wants a Holiday

Check your comprehension

4 Choose the correct word.

1) Julie is reading a ☐ newspaper ☐ magazine ☐ book ☐ travel guide.

2) Julie wants to ☐ go to Spain ☐ go to visit her brother ☐ go to a youth hostel ☐ go horseback-riding.

3) Paul is Julie's ☐ brother ☐ cousin ☐ neighbor ☐ friend.

4) Julie is good at ☐ soccer ☐ boating ☐ painting ☐ horseback-riding.

5) Paul is good at ☐ soccer ☐ playing the piano ☐ boating ☐ dancing.

6) It's hard for Julie to make friends. She is very ☐ unfriendly ☐ angry ☐ happy ☐ shy.

7) Paul has ☐ no ☐ a lot of ☐ a few friends.

Characters

5 Which of the following words describe Julie? Which ones describe Paul? Write J or P.

_____ shy	_____ friendly	_____ athletic
_____ tall	_____ short	_____ brown hair
_____ blond hair	_____ freckles	_____ pretty
_____ handsome	_____ braces	_____ short hair
_____ long hair	_____ green eyes	_____ brown eyes

6 Who said what? Match each sentence to the correct character.

Julie	"Hey, Minnie Mouse!"
	"What are you reading?"
	"That looks like a fun place."
Paul	"I know that name."
	"I hate that name!"

Now listen to the CD and check your answers.

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Language

7 Which character enjoys doing which activity? Look at the picture below and write sentences using *like* + *-ing*.

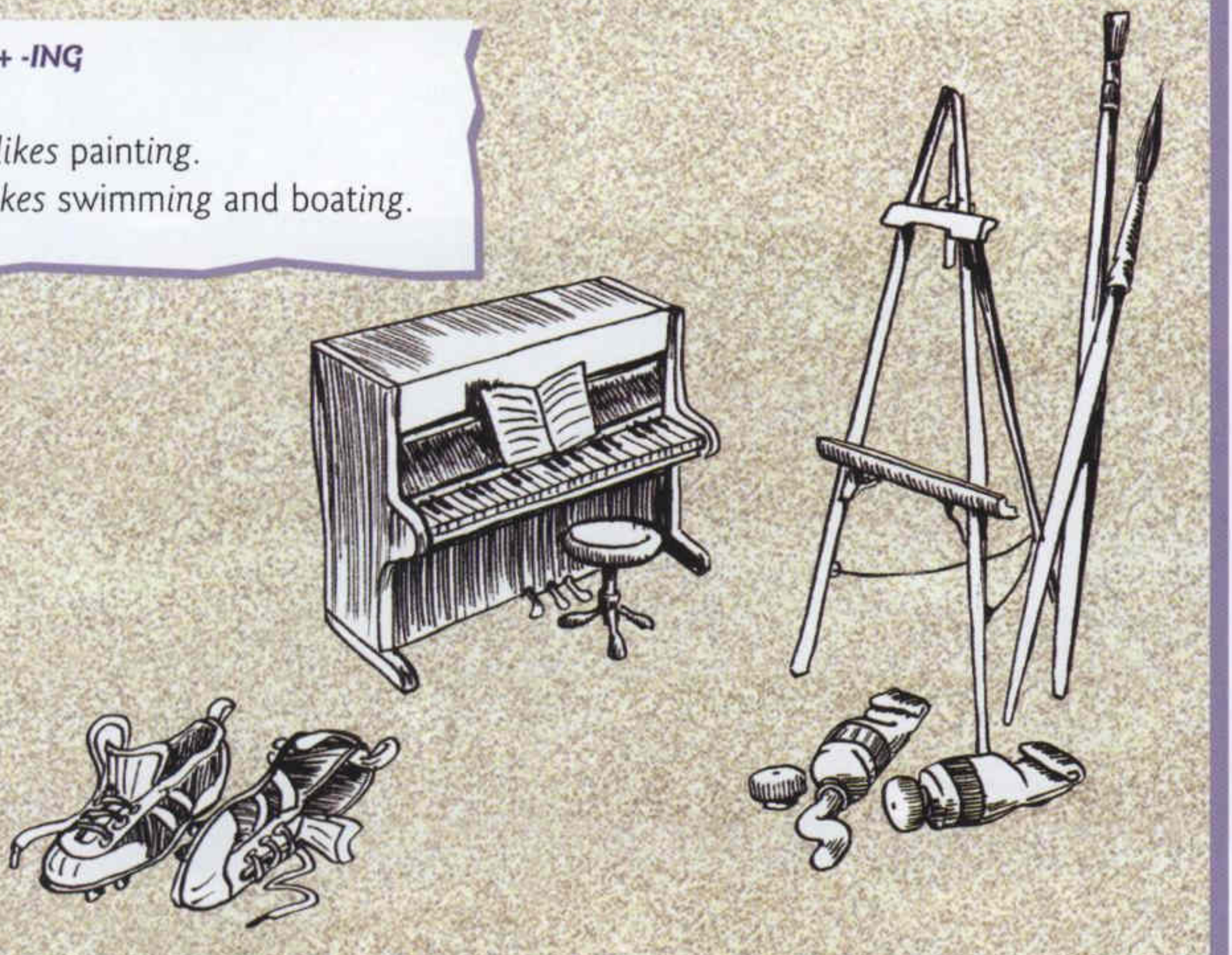
1) Julie _____.

2) Paul _____.

3) Diana _____.

LIKE + -ING

She *likes* paint*ing*.
He *likes* swimm*ing* and boat*ing*.



Beyond the story

8 Locate expressions in Chapter 1 that correspond to each of the following:

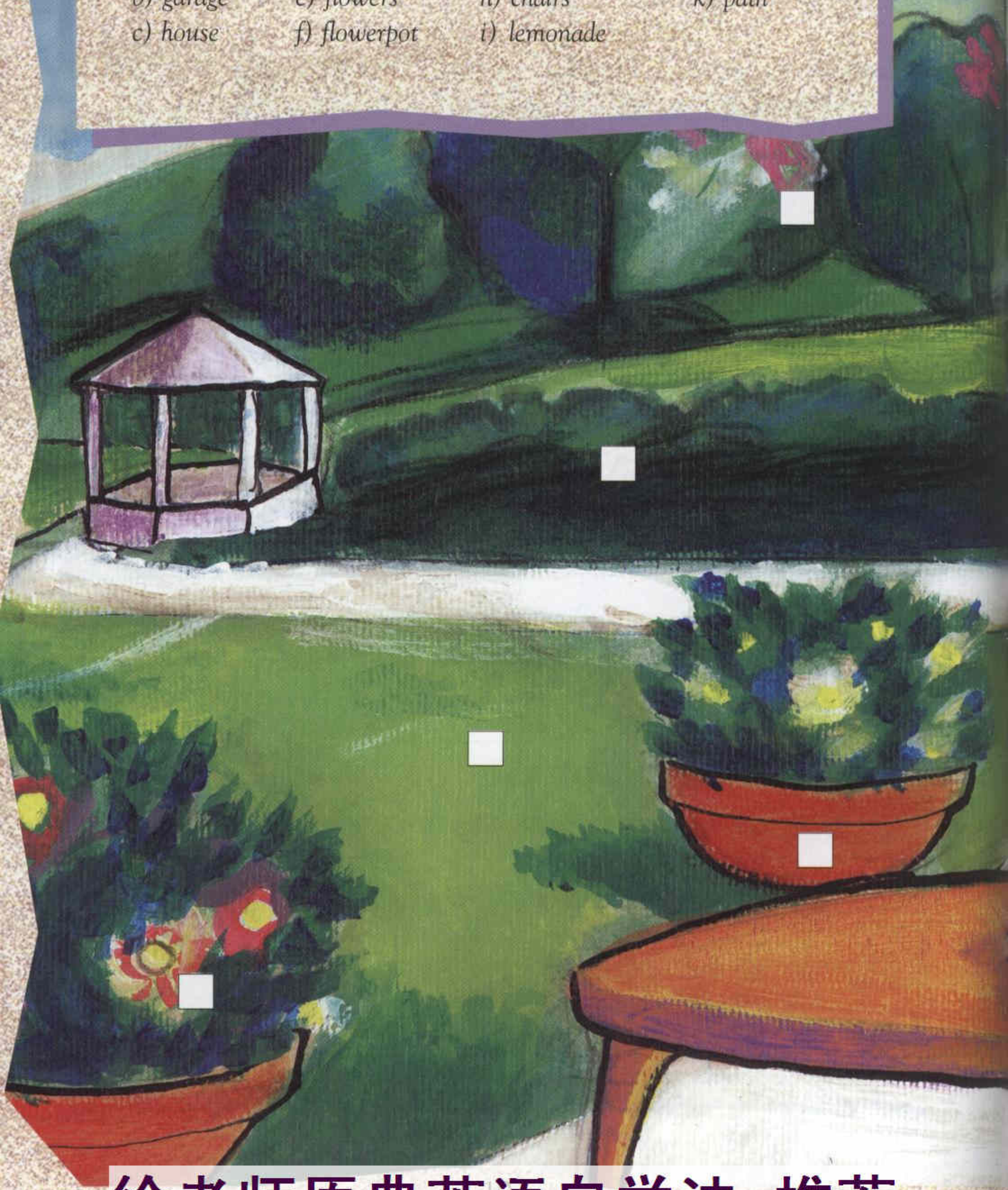
1) This seems like a nice place to me.
2) We can meet new friends and have fun there.
3) What are you reading?
4) I need a holiday after the exams.
5) It's about 70 kilometers from here.

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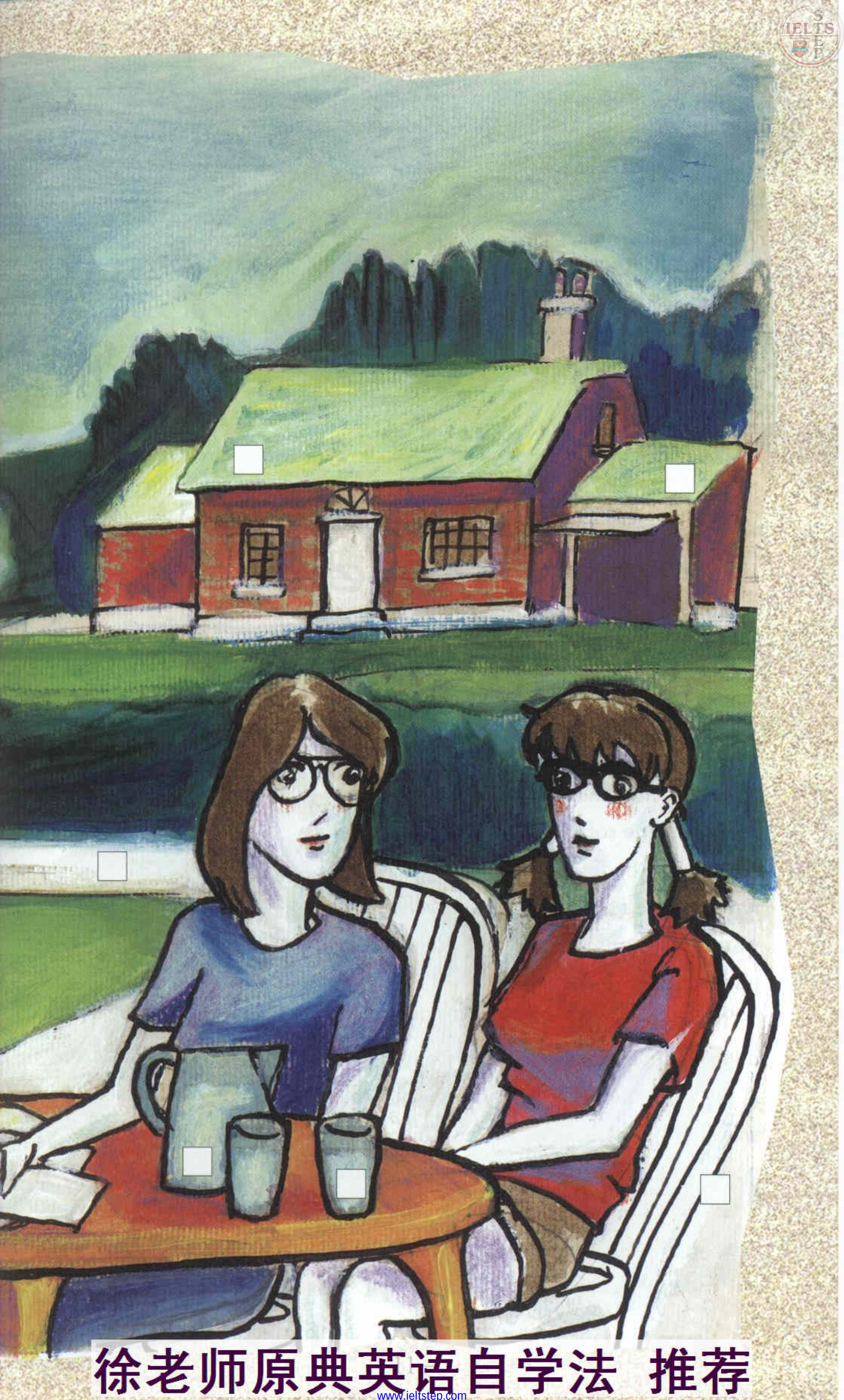
The Garden

Match each word to the correct part of the picture.

a) grass
b) garage
c) house
d) trees
e) flowers
f) flowerpot
g) hedge
h) chairs
i) lemonade
j) glass
k) path



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before reading

Pictures

1 Look at the illustration on pages 12 and 13. Then, locate the following vocabulary in the picture.

moon	*locket*	*boat*
ghost	*lake*	*sofa*
coffee table	*TV*	*rug*

CHAPTER 2

The Mystery of Coniston Water



Later that day Julie is sitting on the sofa in the living room reading a book. Her brother Paul is lying on the rug in front of the coffee table, watching tennis on the TV. Suddenly he jumps up.

"Now I remember," he says. "There is a mystery about that lake, Coniston Water. *A girl died there a few years ago. I think she* was about 16, the same as you Julie. Some people say you can see her at night on the lake, a little white figure boating all alone. And there was something about a silver locket, but I can't remember the details..." Paul stops.

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Words

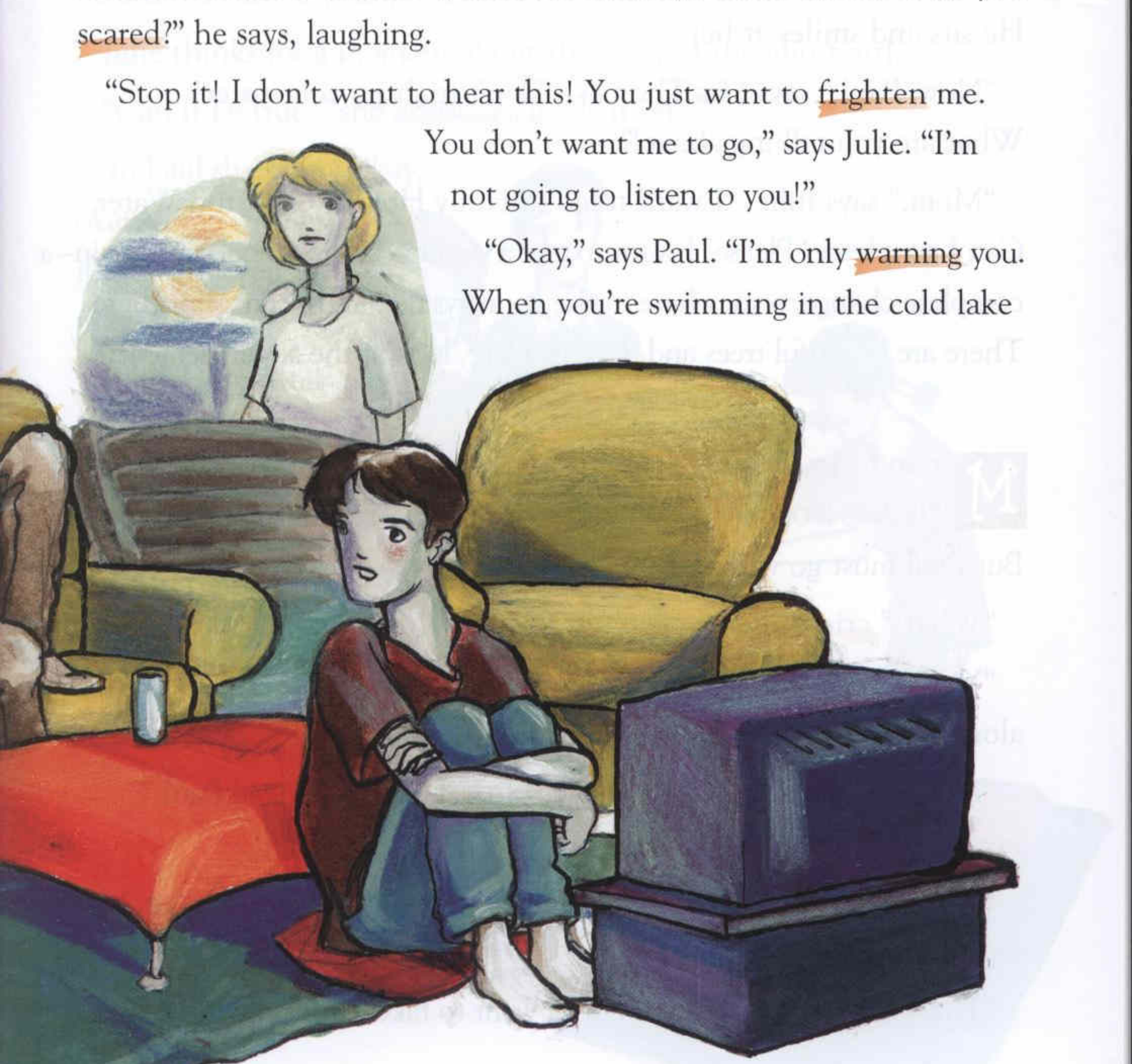
2 Look up the following words in a dictionary.

a mystery *scared* *a ghost* *to warn* *to frighten* *to die*

His sister's face is white. "What's the matter, Minnie Mouse? Are you scared?" he says, laughing.

"Stop it! I don't want to hear this! You just want to frighten me. You don't want me to go," says Julie. "I'm not going to listen to you!"

"Okay," says Paul. "I'm only warning you. When you're swimming in the cold lake



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at Coniston Water all alone, Julie, and you hear a strange voice, and the ghost of the lake comes after you…"

He jumps on Julie suddenly and hits her with a cushion. "Booooh!" he shouts.

Julie screams. "Aaaah! Get lost, Paul. You're horrible. Leave me alone!"

Julie and Paul's parents come into the room.

"Stop it, you two!" says Mr Thomas. "What's the matter? Why are you making all this noise?"

"Paul is trying to frighten me," says Julie. She looks at her brother. He sits and smiles at her.

"Now, Paul," says Mrs Thomas. "Don't frighten your sister! What are you talking about?"

"Mom," says Julie. "I want to go to Holly How at Coniston Water. Can I go, please? Please? I want to take a vacation before school starts again–a complete change, somewhere in the countryside. And I can paint there. There are beautiful trees and flowers. Here, look at the advertisement."

Mr and Mrs Thomas read the advertisement.

"It does look nice, dear," says Julie's mom. "Yes, all right, you can go. But Paul must go with you."

"What!" cries Julie.

"Yes," says her dad, "You must both go. You're too young to go alone, Julie."

"But I'm going to ask Diana to go with me. I don't need Paul," says Julie.

"No, sorry, Julie. If Paul doesn't go, then neither of you can go," replies Mrs Thomas firmly.

"That's fine with me!" says Paul. "I want to take care of my little sister.

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She needs protection from the ghost of the lake!" he laughs.

"I don't believe in any lake ghosts!" shouts Julie. She runs over to Paul and pushes him onto the armchair. Paul laughs and laughs.

"Now Paul, stop teasing your sister," says Mrs Thomas. "I'm going to call the youth hostel and book your places. You can go next week."

"Oh thanks, Mom! You're great!" replies Julie.

Mr and Mrs Thomas leave the room. Paul looks at his sister and smiles. "Well, do you want me to go with you and Diana?" he asks. "I can be your protector!"

Julie thinks for a moment about the story of the ghost girl.

"Can it be true?" she asks herself. "Is it safe?"

To Paul she says, "Okay, okay, come with us, if Mom says you must!"

Julie doesn't tell him, but secretly she is happy her brother wants to go. After all, two can fight ghosts better than one!



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after reading

The Mystery of Coniston Water

Check your comprehension

3 Choose the correct word.

1) Paul says Coniston Water has ☐ a ghost ☐ trees ☐ fish ☐ a youth hostel.

2) The ghost is a young ☐ baby ☐ boy ☐ woman ☐ girl.

3) The ghost wears a silver ☐ locket ☐ shoes ☐ hat ☐ eyes.

4) Julie's mother and father say she ☐ can ☐ can't ☐ is ☐ isn't go to Holly How.

5) Julie's mother and father say Paul ☐ mustn't ☐ must ☐ can ☐ can't go with her.

6) Julie wants her ☐ neighbor ☐ friend ☐ cousin ☐ sister Diana to go with her.

7) Julie ☐ is ☐ isn't ☐ are ☐ aren't happy that Paul is going to Holly How too.

4 Reorganize the words to form correct sentences.

1) the matter What's _____.

2) to you listen I'm going not to _____.

3) your Don't sister frighten _____!

4) it course Of is _____.

5) one ghosts Two fight better than can _____.

Words

5 In Chapter 2, find the names of five pieces of living-room furniture and write them below.

_____

_____

_____

_____

_____

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Characters

6 Who said what? Match each sentence with the correct character.

Julie	*"It does look nice, dear."*
Mrs Thomas	*"What's the matter?"*
Mr Thomas	*"Are you scared?"*
Paul	*"I don't need Paul."*

Now listen to the CD and check your answers.

Language

7 Rewrite the sentences. Use *both* or *neither*.

Julie has one brother. Diana has one brother.
Both Julie and Diana have one brother.

1) Julie is a teenager. Diana is a teenager.
2) Julie likes the countryside. Diana likes the countryside.
3) Diana doesn't like tea. Julie doesn't like tea.
4) Julie is quiet. Diana is quiet.
5) Julie isn't very happy. Diana isn't very happy.

BOTH / NEITHER

You must *both* go.
If Paul doesn't go, then *neither* of you can go.

Story summary

8 Complete the summary with the appropriate words.

Julie is _____ years old. She _____ an advertisement in a magazine for a youth _____. She _____ to take a break before school starts. The name of the place she wants to visit is _____. Paul is her _____. He tells her there is a _____ at the lake. It always wears a silver _____. Julie's mother and father say she can go to Holly How but _____ must go with her. Julie is _____ that Paul is going with her.

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before reading

Words

1 Match each word to its opposite.

safe	*silent*
beautiful	*old*
happy	*dangerous*
exciting	*ugly*
noisy	*boring*
young	*sad*

CHAPTER 3

More about the Ghost

Later Julie telephones her best friend Diana to tell her about Holly How. Diana is similar to Julie. They are both quiet and like the countryside, and they both have one older brother. Diana loves music. She plays the piano very well and practices all the time.

"Hi, Diana! It's Julie. How are you?"

"Great, thanks," says Diana. "How are you?"

"I'm fine," replies Julie.

"What are you doing this evening?" says Diana.

"Well," says Julie, "I'm planning to go to a youth hostel in the Lake District," says Julie. She's very excited.

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2 Match each question in column A to its answer in column B.

A	B
a) Would you like to come?	1) Fine, thanks.
b) How old are you?	2) Yes, I'm sure it is.
c) How are you?	3) Yes, I'd love to.
d) What's the matter?	4) To Holly How
e) Where are you going?	5) Nothing.
f) Do you think it is safe?	6) Sixteen.

3 Which sentences in exercise 2 are similar to others in the telephone conversation between Julie and Diana?

"That sounds fun!" replies Diana. "Where is it?"

"It's at Coniston Water in the Lake District. It's called Holly How. There's an article in *Teen Adventure* about it. Would you like to come with me?" says Julie.

"Holly How?"

"Yes, that's right."



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Diana is silent.

"Diana," says Julie, "what's the matter?"

"Err… Are you sure it's called Holly How?" asks Diana.

"Yes, I'm sure. Holly How at Coniston Water. It's a beautiful place. It's on a big lake. They have boats and you can go climbing and pony-riding... Why?

"I think Holly How is…" Diana stops talking.

"Holly How is what?" asks Julie impatiently.

"Well… people say that a girl died there a few years ago…" replies Diana.

"What do you mean?" asks Julie. She remembers Paul's words. Suddenly she can feel goosebumps on her arms.

"There is a mystery about the lake," Diana continues.

"What mystery?" Julie replies.

"Some people say Coniston Water is haunted by a ghost," Diana says. "You can see it at night. It's the ghost of a girl and it always wears a silver locket, the same locket the young girl who died there had."

"What nonsense," laughs Julie. "That isn't true. Coniston Water is very safe. There are lots of teenagers at the youth hostel in the photos in *Teen Adventure* and they're all having fun! No one is scared, there's no ghost there! Please come with me. It's more fun if we both go!" says Julie.

"Do you really think it is safe?" asks Diana.

"Oh, yes!" says Julie. "And anyway, my brother wants to go, too. He says he is going to protect us!"

"I don't know," says Diana. "I do like to boat and swim… When are you going to go?"

"Next week. My mom's booking the places."

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"How long are you going to stay?"

"Five days," replies Julie.

"Do you think they have a piano? I want to practice," asks Diana.

"No, I don't think so. But we can take a guitar."

"Yes, that's true. What clothes are you going to take?" Diana asks.

"Oh, the usual things – a jacket, a couple of pairs of jeans, a few T-shirts and some good hiking boots. And I'm going to take some tennis shoes, too," replies Julie.

"Okay. Let me ask my parents. Hold on," Diana says. She puts down the phone.

She is back in two minutes. "Sorry, Julie, my parents don't want me to go. They say neither of us should go. They heard that Coniston Water is dangerous. They know the story about the young girl who died there. I'm sorry. I hope you have a good time! Talk to you later!" Diana puts down the phone.



"A good time!" Julie thinks to herself. "I hope so, too. I hope nothing terrible happens at the youth hostel!"

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after reading

More about the Ghost

Check your comprehension

4 True or false? Indicate T or F.

	T	F
1) Diana is Julie's sister.	☐	☐
2) Julie wants Diana to go to the movies.	☐	☐
3) Julie is going to Holly How next week.	☐	☐
4) Diana's parents say she can go with Julie.	☐	☐
5) Diana's parents think Coniston Water is safe.	☐	☐

Characters

5 Which of these sentences describe Julie, and which describe Diana? Indicate J or D.

1) She wants to go to Coniston Water. ____
2) She plays the piano. ____
3) She says there isn't a ghost. ____
4) Her parents think Coniston Water has a ghost. ____
5) She paints pictures. ____
6) She has one brother. ____

Words

6 What items of clothing is Julie taking to Holly How? Write the name under its picture.



_____ _____ _____ _____

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Language

FUTURE INTENTIONAL - TO BE GOING TO

He *is going* to protect us!
When are *you going* to go?

7 Complete each sentence with the appropriate form of *to be going to*.

1) Where are you _____ go on holiday next year?
2) "Do you want to come to my party on Saturday?"
"No sorry, I can't. I _____ visit my grandmother in London."
3) It's Mandy's birthday next week. What _____ we _____ buy for her?
4) Bob and Tom _____ attend a new school after the holidays.
5) _____ Helen _____ come with us to the beach?

Story summary

8 Complete the dialogue between Julie and Diana with the appropriate words.

JULIE: Hello, Diana. _____ are you?
DIANA: Great, thanks! How _____ you?
JULIE: I'm _____.
DIANA: What _____ you _____ this evening?
JULIE: _____ making _____ to go to a youth hostel. _____ you like to come?
DIANA: Just a _____. I'm going to _____ my parents.
JULIE: _____ you come?
DIANA: No, I'm _____. They think it's too _____.
JULIE: Oh dear. I _____ sorry.
DIANA: Me _____. Speak to you _____.
JULIE: Yeah. _____

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before reading

Pictures

1 Identify this vocabulary in the pictures in Chapter 4.

backpack
bottom bunk
broom
organizer
roommate
spider
spider web
top bunk

CHAPTER 4

Julie Makes an Enemy



Paul and Julie arrive at Holly How the following week. It is a beautiful but quiet youth hostel. There are lots of trees. The lake is very big. Julie thinks, "This looks like the picture in the magazine! My holiday is going to be fun!" She sees other young people about her age. They are talking and laughing. There are three youth hostel organizers. They take Paul and Julie to their rooms.

"Julie, Anna, Tessa, and Maggie, you are in Room 13," says David. He is a tall, handsome 19-year-old. He is reading from a list of names. "Paul, you're in Room 9."

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Words

2 Which of these things mean bad luck to you?













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"Oh, no! Room 13!" thinks Julie to herself. "What bad luck!

Julie looks at her roommates. There are two dark girls with big backpacks. There is another small, thin girl with long blonde hair. She is carrying a large backpack and one small bag. They all go to Room 13. There are four beds in the room and cupboards for the girls' things. There is a table and four chairs. From the window you can see the blue lake and the forest on the hills near it.

"It's beautiful here," thinks Julie, " I can paint some lovely pictures!"

Tessa and Maggie, the two dark girls, quickly take two bunks together. Anna throws her backpack on the other bottom bunk.

The only bunk left now is the top bunk. There are a lot of spider webs over the bunk.

Julie looks upset. She thinks for a moment, then says, "David, can I have the bottom bunk please? I don't like spiders."

David brushes the spider webs away with a broom. Julie is embarrassed. She isn't really afraid of spiders, she is afraid of heights.

"I'm sorry, David," says Julie quietly, "but I'm afraid of heights too. Please, can I have the bottom bunk?"

"Anna, Julie is afraid of heights," says David. "Can you please take the top bunk?"

"But I have my things on the bottom bunk already," replies Anna. She gives Julie an angry look.

"Listen, Anna, Julie is afraid of heights. Tessa and Maggie are

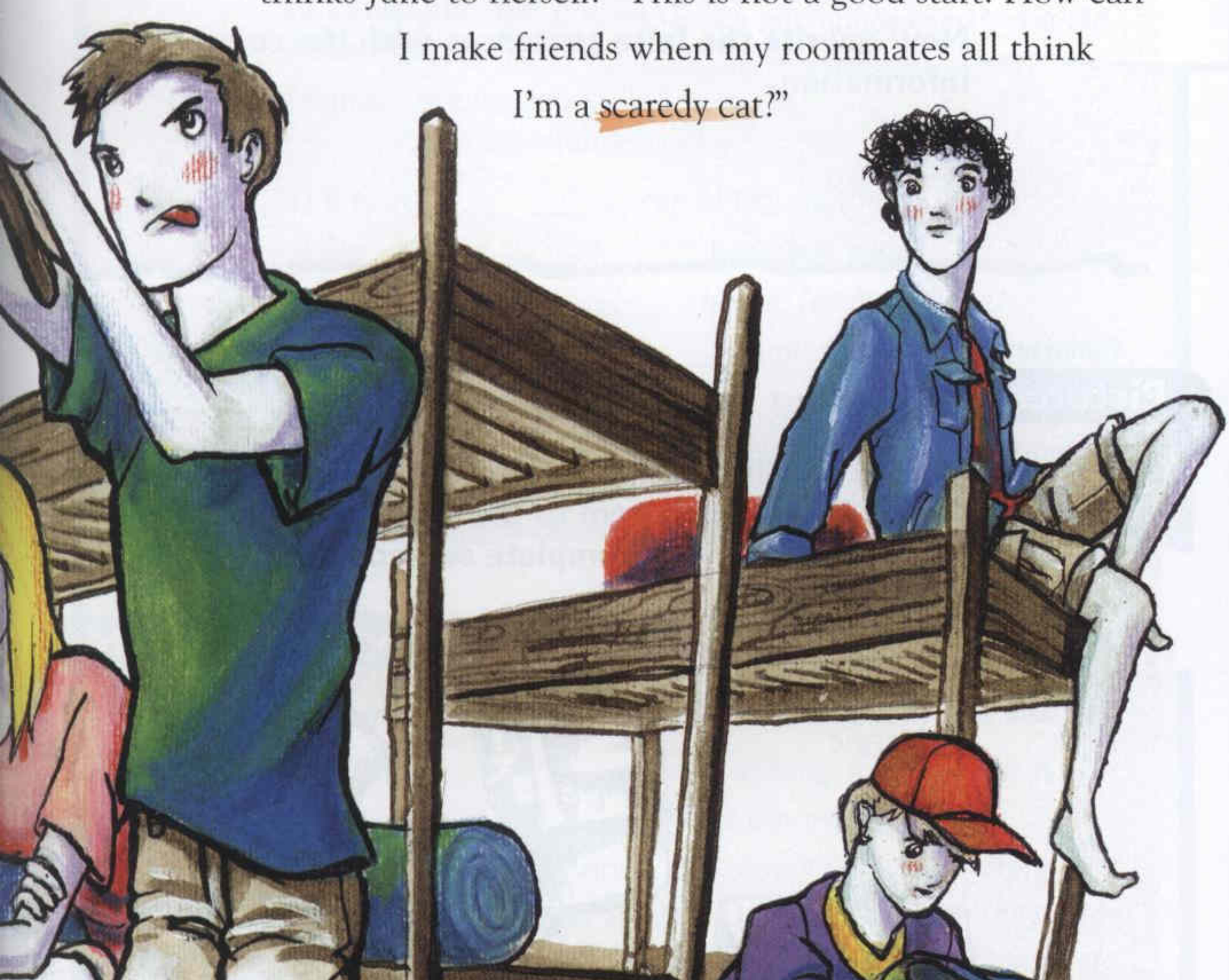
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friends and don't want to change. Come on, be kind! Give Julie your bunk." David smiles at her. No one speaks. Everyone is looking at Anna.

"Okay," she says finally. She pulls her backpack off the bed and puts it on the top bunk.

"Thanks, Anna, for taking the top bunk. You're very kind," Julie says, trying to make friends with Anna. But Anna doesn't reply.

"What a stupid thing to tell them, that I'm afraid of heights!" thinks Julie to herself. "This is not a good start. How can I make friends when my roommates all think I'm a scaredy cat?"



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after reading

Julie Makes an Enemy

Check your comprehension

3 True or false? Indicate T or F.

	T	F
1) *Julie thinks number 13 is good luck.*	☐	☐
2) *Julie can't sleep on the top bunk because she is afraid of spiders.*	☐	☐
3) *There are four girls in Room 13.*	☐	☐
4) *Julie thinks the other girls don't like her.*	☐	☐

Now rewrite the false sentences with the correct information.

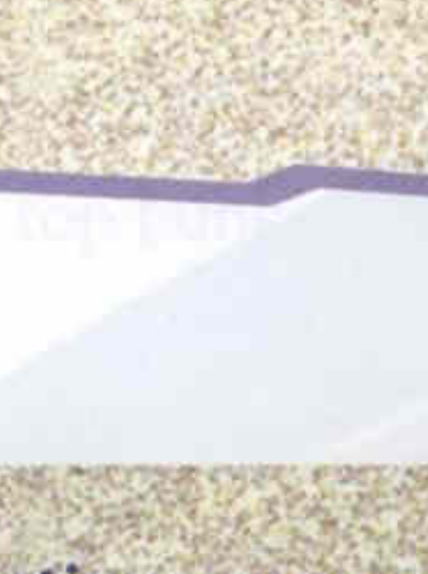
Pictures

4 Look at the illustration on page 25 and the pictures below. Match each item to the character who owns it. Then write complete sentences, using the possessive form.

Example: a - 2 : It's Julie's backpack.

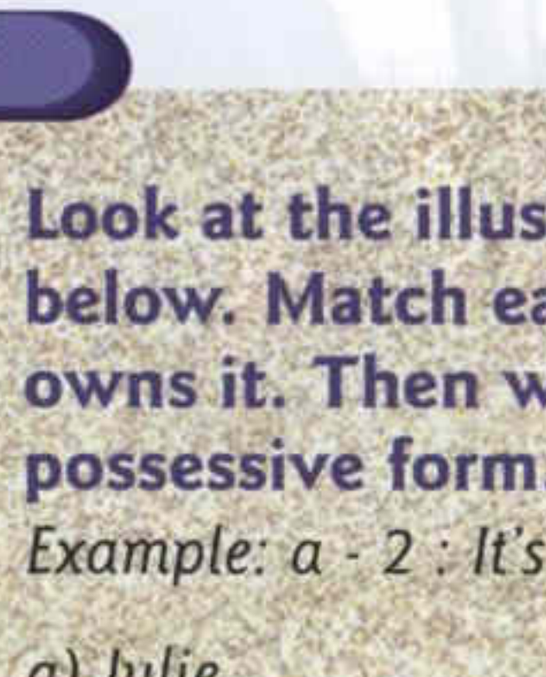
a) Julie
b) Maggie
c) Anna
d) Tessa

2)



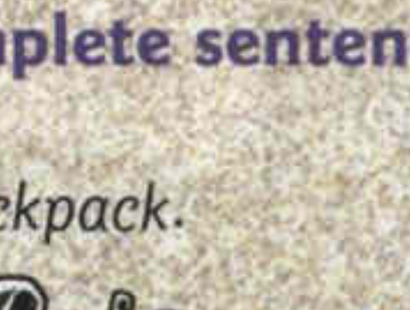
3)





1)

4)



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Words

5 Match each girl to the right description.

a) She's got braces on her teeth. She's shy. Anna
b) She's got long, blonde hair. She's not friendly. Maggie
c) She's got dark hair. She's Tessa's friend. Tessa
d) She's got dark, curly hair. She's Maggie's friend. Julie

Language

6 Use the adjectives in parentheses to complete the sentences.

Example: *She has* long, dark *hair. (dark long)*

1) It is a _____ _____ cup of tea. (hot nice)
2) She wants a _____ _____ bed. (soft good)
3) It is a _____ _____ _____ house. (empty old big)
4) He is a _____ _____ _____ man. (tall young handsome)
5) It is an _____ _____ _____ backpack.(heavy old blue)
6) It is a _____ _____ _____ locket. (old beautiful silver)

ADJECTIVES - POSITIONS WITHIN THE SENTENCE

There is another *small, thin* girl with *long, blonde* hair.
He is a *tall, handsome* 19-year-old.

Story summary

7 Complete the summary with the appropriate words.

Julie and _____ arrive at Holly How. Julie is in Room _____ with three other girls. Maggie, _____ and Anna. Julie doesn't want to sleep on the _____ bunk. She tells David it's because she's afraid of _____, but that isn't true. Really Julie is afraid of _____. David asks _____ to change beds with Julie. Anna is _____ with Julie because she wants to change. Julie _____ embarrassed. She thinks the other girls think she is a _____.

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SETTINGS

The Youth Hostel



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Match each word to the correct part of the picture.

a) poster
b) alarm clock
c) window
d) bunk beds
e) blankets
f) pillow
g) clothes
h) wardrobe
i) makeup kit
j) map

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before reading

Pictures

1 Look at the pictures in Chapter 5 and find each of the following objects.

syringes *bottles* *purse* *locket*

Now look up their definitions in a dictionary.

CHAPTER 5

Julie Finds Something in the Lake



The girls start to put away their clothes. Tessa and Maggie are taking things out of their bags and chatting to each other. They are friends already. They go to the same school. Maggie pulls her jeans out of her backpack and a small plastic purse drops onto the floor. Maggie doesn't see it.

Julie wants to make friends. She sees the purse on the floor and picks it up.

"Excuse me, Maggie, is this yours?" she says, smiling. Maggie goes red.

"That's my purse! Don't touch it!" she cries, grabbing it from Julie.

"I'm sorry, I'm just trying to help…" replies Julie. Maggie takes the purse quickly but it is open and some syringes and small bottles fall out.

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Words

2 Match each verb (1-4) to its opposite (a-d).

1) put away	*a) give*
2) take	*b) drop*
3) pick up	*c) take out*
4) pull	*d) push*

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"What's this, Maggie?" asks David.

"It's… it's my insulin…" says Maggie. "I'm diabetic."

"But why isn't that written on your entry form? It's very important," says David, "I must go and talk to Sally about this…" And he goes out of the room.

"Thanks a lot, Julie! Now everyone knows I'm diabetic! They aren't going to let me go on the overnight hike in the hills!" says Maggie, angrily.

"I'm sorry," says Julie.

She feels bad. "What's wrong with me? Why can't I make friends? Anna hates me because of the bunk and now Maggie hates me too!" she thinks to herself. She looks at Anna but Anna climbs up onto her bunk and opens a book. Tessa and Maggie are going outside.

Julie walks over to them.

"Maggie, I'm really sorry," she says.

"Never mind," replies Maggie. "I suppose it was an accident."

"Do you want to have lunch with me?" asks Julie.

"Sorry. I want to sit with Tessa," Maggie says. "We've got a lot to talk about." And they go out.

Julie feels very depressed and lonely. She goes to the door and walks outside. She sees Paul laughing and joking in the summer sunshine with five other boys.

"Paul has made friends already! I'm not surprised, he makes friends easily. Everyone likes him, he always knows the right thing to say. He's funny and confident. Not me. No one wants to be friends with me."

Julie goes through the trees and walks by the lake alone. She looks at the water and decides to see how cold it is. She puts her hand in

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the water. "Ohh! It's freezing!" Suddenly, she sees something shiny between the stones at the bottom of the lake, something small and silver.

"What's this? It looks like a necklace… No, it's not a necklace, it's a locket, a silver locket. How pretty!"

She opens it. Inside there is an old, brown photograph of a young girl. She is thin with long blonde hair. She is about sixteen years old.

"That's strange," thinks Julie. "She looks like someone I know... but who?" She is puzzled. She tries to remember but she can't.

She tries the locket on. She looks at her reflection in the lake. "It looks lovely," says Julie. "I'm going to keep it."



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after reading

Julie Finds Something in the Lake

Check your comprehension

3 True or false? Indicate T or F.

	T	F
1) Anna picks up Maggie's purse.	☐	☐
2) There are some pens in the purse.	☐	☐
3) Maggie is happy with Julie.	☐	☐
4) Maggie wants everyone to know she is diabetic.	☐	☐
5) Julie finds a bracelet in the lake.	☐	☐

Words

4 Match each adjective with its opposite.

small	*difficult*
shiny	*large*
open	*dull*
easy	*right*
wrong	*closed*

5 Now complete the following sentences with the adjectives from exercise 4.

1) "That silver spoon is very _____. Why don't you clean it to make it _____ again?"

2) "I can't do this math problem, it's too _____." "No it isn't, it's _____."

3) A mouse is a very _____ animal but an elephant is a _____ animal.

4) "I'm hot. Is the window _____?" "No, it's _____. I'll open it for you now."

5) "Your homework is terrible. Eight of your answers out of ten are _____. Only two are _____!"

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Language

6 Complete the questions, using the words in the list.

Who What Where
When Why

1) "_____ is angry with Julie?"
"Maggie."

2) "_____ is Maggie angry?"
"Because Julie sees her insulin."

3) "_____ does Julie find the purse?"
"After Maggie takes the jeans from her backpack."

4) "_____ does David say to Maggie?"
"I must talk to Sally about this."

5) "_____ does Julie find the locket?"
"In the lake."

QUESTION WORDS – INTERROGATIVE WORDS

What's wrong with me?
Why can't I make friends?

Beyond the story

7 Complete the sentences with these expressions from Chapter 5.

Excuse me I'm not surprised How pretty!
I'm sorry Never mind

1) A: "You're very late Jane – our appointment was at half past seven and now it nine o'clock!"
B: "_____ Peter. I had to work late this evening."

2) _____, can you tell me where the airport is?

3) A: "John passed all his exams in college the first time."
B: "_____. He's very clever and he studies a lot."

4) A: "I can't take you to the station tomorrow."
B: "_____. I can call a taxi."

5) "Is this your new dress? _____ It's a really lovely color."

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IELTS SEP

before reading

The story so far

1 Put these sentences in the correct order.

a) Diana's parents think Coniston Water is dangerous.
b) Julie asks her friend Diana to go with her to the youth hostel.
c) David asks Anna to change bunks with Julie.
d) Julie picks up Maggie's purse and the syringes fall out.
e) Julie is in Room 13 with three other girls.
f) Julie thinks the youth hostel looks like a fun place.
g) Julie thinks the other girls don't like her.
h) Her parents say she can go but her brother must go with her.

CHAPTER 6

A Scary Ride in a Rowboat

After lunch Sally is organizing the activities for the afternoon. "Okay, everyone! Who wants to go out in a rowboat?" she asks. Ten teenagers shout "Yes!" all together. Sally smiles.

She is the water safety instructor at Holly How. She is 28 and very energetic and fit. She has a strong personality but everyone likes her. She knows teenagers can sometimes do dangerous things.

She takes everyone to the jetty and asks them to sit down. They must listen to the safety rules before they can take the boats out.

Everyone must go with a partner. Everyone must wear a life jacket all the time. Never, never, never go out alone on the lake! Always stay in a group. Remember, the lake water is very cold. Be careful in your rowboats and hold on to the oars! Don't lose them!

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Pictures

2 Identify the following objects in the pictures in Chapter 6. Then check their meanings, using a dictionary.

life jacket *canoe* *rowboat* *oar* *jetty*

Words

3 Circle *must* or *mustn't* in these safety rules:

1) You must / mustn't *wear a life jacket.*
2) You must / mustn't *stand up.*
3) You must / mustn't *go out alone on the lake.*

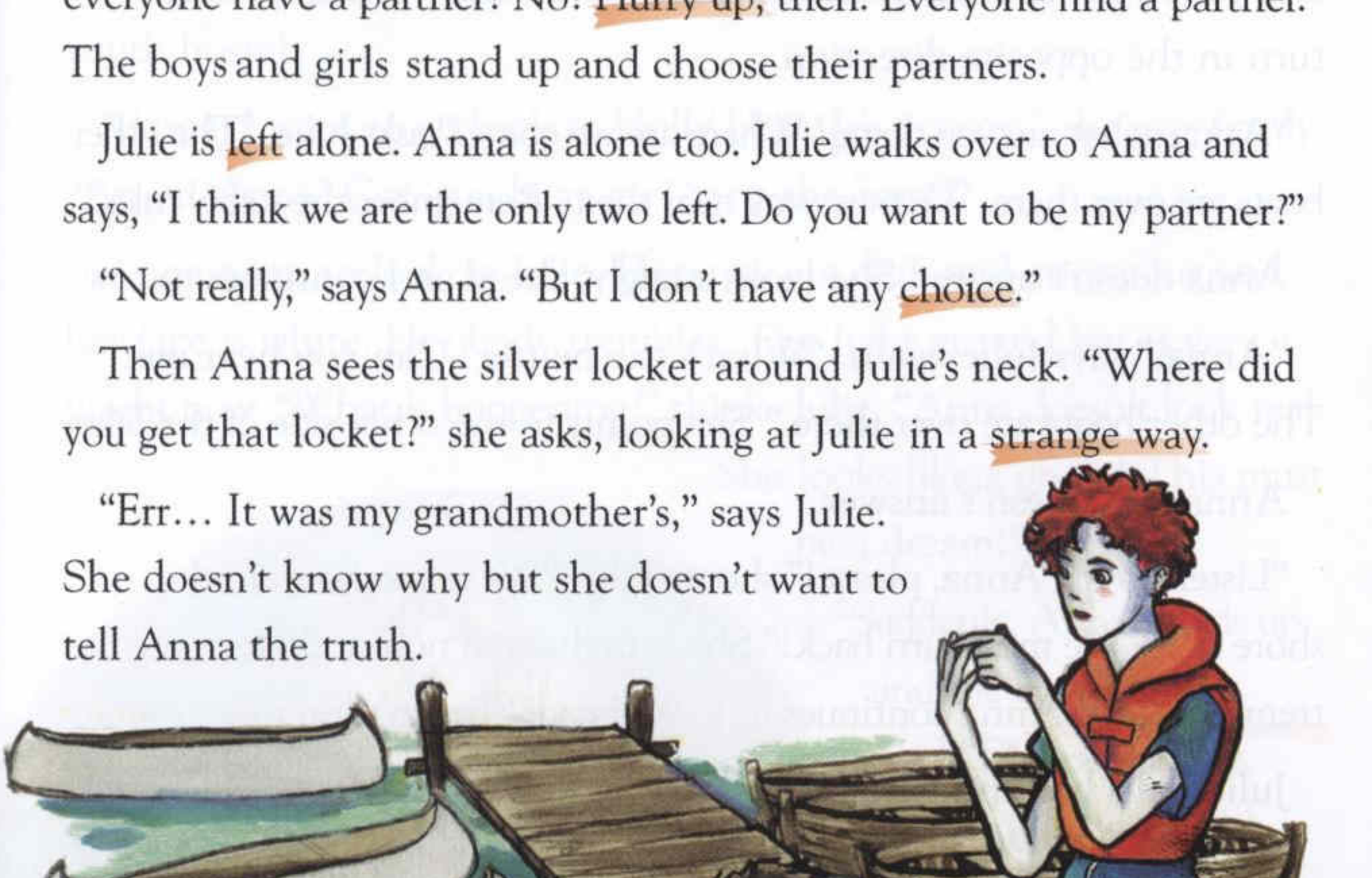
Don't stand up because the boats can tip over easily. Now, does everyone have a partner? No? Hurry up, then. Everyone find a partner." The boys and girls stand up and choose their partners.

Julie is left alone. Anna is alone too. Julie walks over to Anna and says, "I think we are the only two left. Do you want to be my partner?"

"Not really," says Anna. "But I don't have any choice."

Then Anna sees the silver locket around Julie's neck. "Where did you get that locket?" she asks, looking at Julie in a strange way.

"Err… It was my grandmother's," says Julie. She doesn't know why but she doesn't want to tell Anna the truth.



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"It's going to bring you bad luck," says Anna coldly.

Julie is angry. "Why is Anna always so aggressive?" she thinks. The two of them get into the rowboat and begin to row slowly. The other boats are moving quickly. Soon Anna and Julie are left behind.

Julie tries to make friends with Anna again. She stops rowing for a moment. "Listen, Anna, I'm really sorry about the bunks," she says. "Can we be friends?"

"I don't know, Julie," says Anna. "Can we?" Her voice is strange.

Suddenly Anna moves to the middle of the boat. She takes her oar and Julie's oar too and starts rowing very quickly. The boat begins to turn in the opposite direction.

"Anna, what are you doing? Where are we going?" asks Julie, "The other boats are over there. We must stay near them. Remember the safety rules."

Anna doesn't answer. She looks straight ahead and continues to row.

"Anna," says Julie again. "What's the matter? Can you hear me? The other boats are over there." She points to the other side of the lake.

Anna still doesn't answer.

"Listen to me Anna, please!" shouts Julie. "We're too far from the shore here. We must turn back!" She is frightened now and her voice is trembling. But Anna continues to look ahead. She isn't listening to Julie.

Julie pulls her arm. Anna turns slowly to look at her.

"Don't worry, Julie. Nothing is going to happen. I'm a good swimmer and I can manage the boat. I don't want to go with the others. I want to go to Hawkshead," she says.

"But, Anna," replies Julie, "Sally said we must stay near the shore. We mustn't go too far from the other boats..."

"Are you afraid, Julie?" Anna asks. She is staring at Julie. The wind lifts her blonde hair and there seems to be a bright light around it.

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Julie stares at her. "I'm imagining it," she thinks, "the sun and clouds are playing tricks on my eyes." She looks up at the sky. Black clouds are moving over the lake. A storm is coming. Julie thinks quickly.

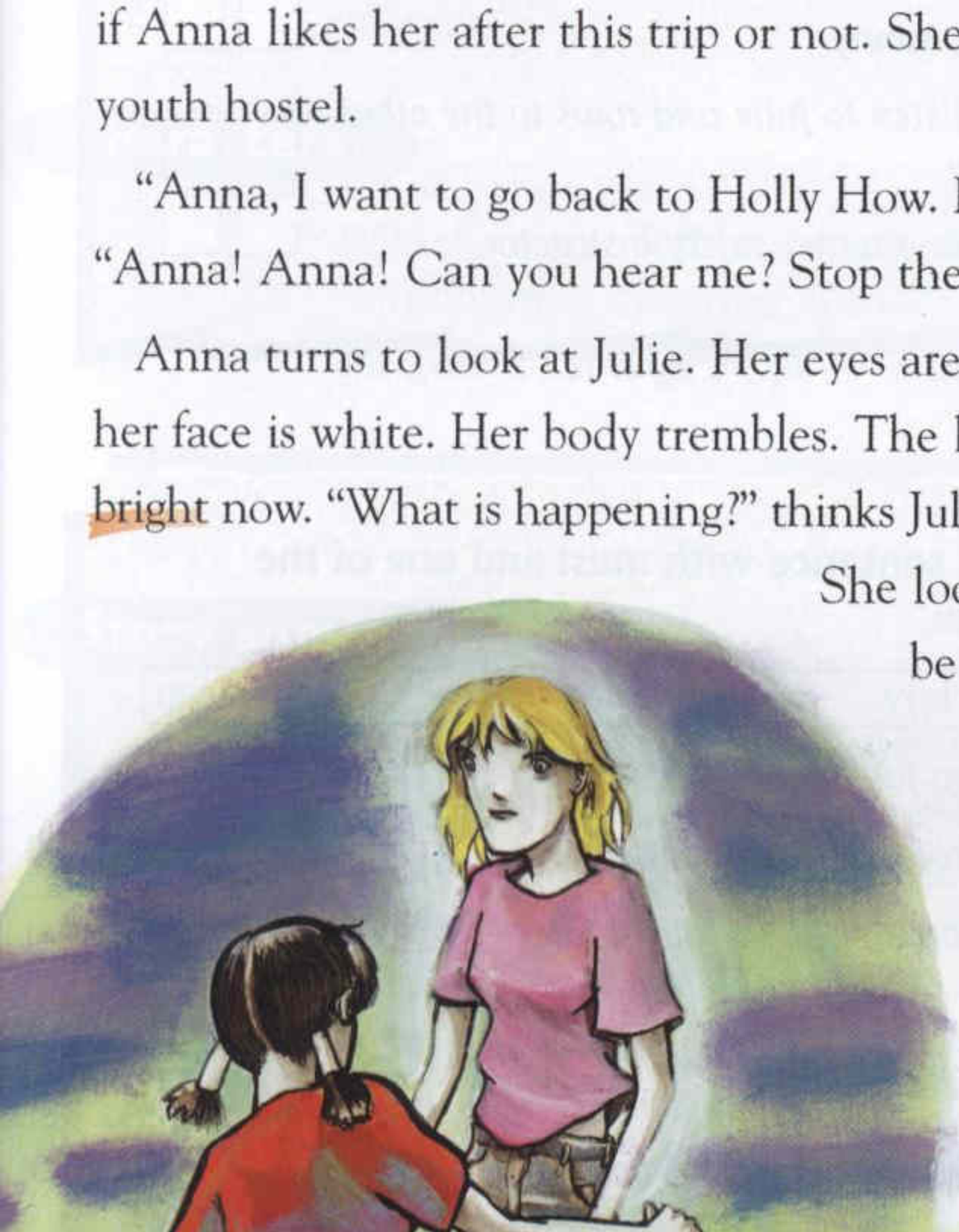
"No, Anna, I'm not afraid. Okay, let's go to Hawkshead," she says. She doesn't want Anna to think she's a scaredy cat.

They row for half an hour. The boat is in the center of the lake now. The sky is dark and a strong wind is blowing. It is raining. They can't see any other boats. Julie is really frightened.

Anna doesn't speak, she seems to be in a trance. Julie doesn't care if Anna likes her after this trip or not. She wants to get back to the youth hostel.

"Anna, I want to go back to Holly How. It's raining," she says firmly. "Anna! Anna! Can you hear me? Stop the boat!"

Anna turns to look at Julie. Her eyes are dark and enormous and her face is white. Her body trembles. The light around her is very bright now. "What is happening?" thinks Julie. "Anna doesn't look real. She looks like a ghost! This must be a dream!"



Suddenly, Anna stands up and the boat starts to rock. She is laughing.

"Anna! Sit down! The boat is going to tip over!" screams Julie. "Stop it, Anna! What's going on? What's happening?"

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after reading

A Scary Ride in a Rowboat

Check your comprehension

4 True or false? Indicate T or F.

	T	F
1) The young people listen to the safety rules.	☐	☐
2) Anna and Julie are partners.	☐	☐
3) Anna doesn't like Julie's locket.	☐	☐
4) Julie says the locket is her mother's.	☐	☐
5) Anna and Julie row with the group.	☐	☐
6) Julie is enjoying the boat trip.	☐	☐
7) The weather is sunny.	☐	☐
8) Anna doesn't listen to Julie and rows to the other side of the lake.	☐	☐
9) Anna looks like a water safety instructor.	☐	☐

Language

5 Complete each sentence with *must* and one of the verbs in the box.

stay	ring	buy	wash	turn	see	sit	clean

Example: Don't go far. We must stay *near the shore.*

1) We're too far from the other boats. We _____ back.

2) My friend is coming to stay the night. I _____ my room.

3) Don't stand up in a boat. It's dangerous. You _____ down.

4) I forgot to telephone Diana yesterday. I _____ her today.

5) My hair is dirty. I _____ it tonight.

6) It's a very good film. You _____ it.

7) I _____ a drink. I'm very thirsty.

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6 Complete the safety rules for boating at Holly How.

☞_____ *close to the other boats.*

☞_____ *up in the boat.*

☞_____ *a life jacket all the time.*

☞_____ *out on the lake alone.*

Now rewrite these rules, using *must* or *mustn't*.

MUST/MUSTN'T

We *must* stay near them.
We *mustn't* go too far from the other boats.

Characters

7 Which of the following words describe Sally? Which ones describe Anna?

energetic *strange* *fit* *strong* *cold* *silent*

Story summary

8 Put the sentences in the correct order.

a) Julie finds a silver locket near the lake.
b) Anna looks very strange and stands up in the boat.
c) Julie and Anna row away from the other boys and girls.
d) Maggie gets angry with Julie.
e) David takes Julie to Room 13.
f) The boat begins to rock.
g) Anna and Julie are partners in a boat.
h) Julie sees an advertisement for a youth hostel called Holly How.
i) Mr and Mrs Thomas say that Paul must go with Julie to the youth hostel.
j) Julie can't sleep on the top bunk because she is afraid of heights.

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The Lake

Match each word to the correct part of the illustration.

a) clouds
b) water
c) jetty
d) woods
e) mountains
f) hills
g) ferry boat
h) rowboat
i) windsurfing board
j) town
k) church
l) harbor

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Words

1 Match the words to the parts of the human body, in the picture on the right.

a) head
b) shoulders
c) chest
d) back
e) arms
f) legs
g) knees
h) feet

CHAPTER 7

A Frightening Experience

Suddenly Julie is in the water. It is cold, very cold. Her clothes are pulling her down. She remembers that she isn't wearing her life jacket.

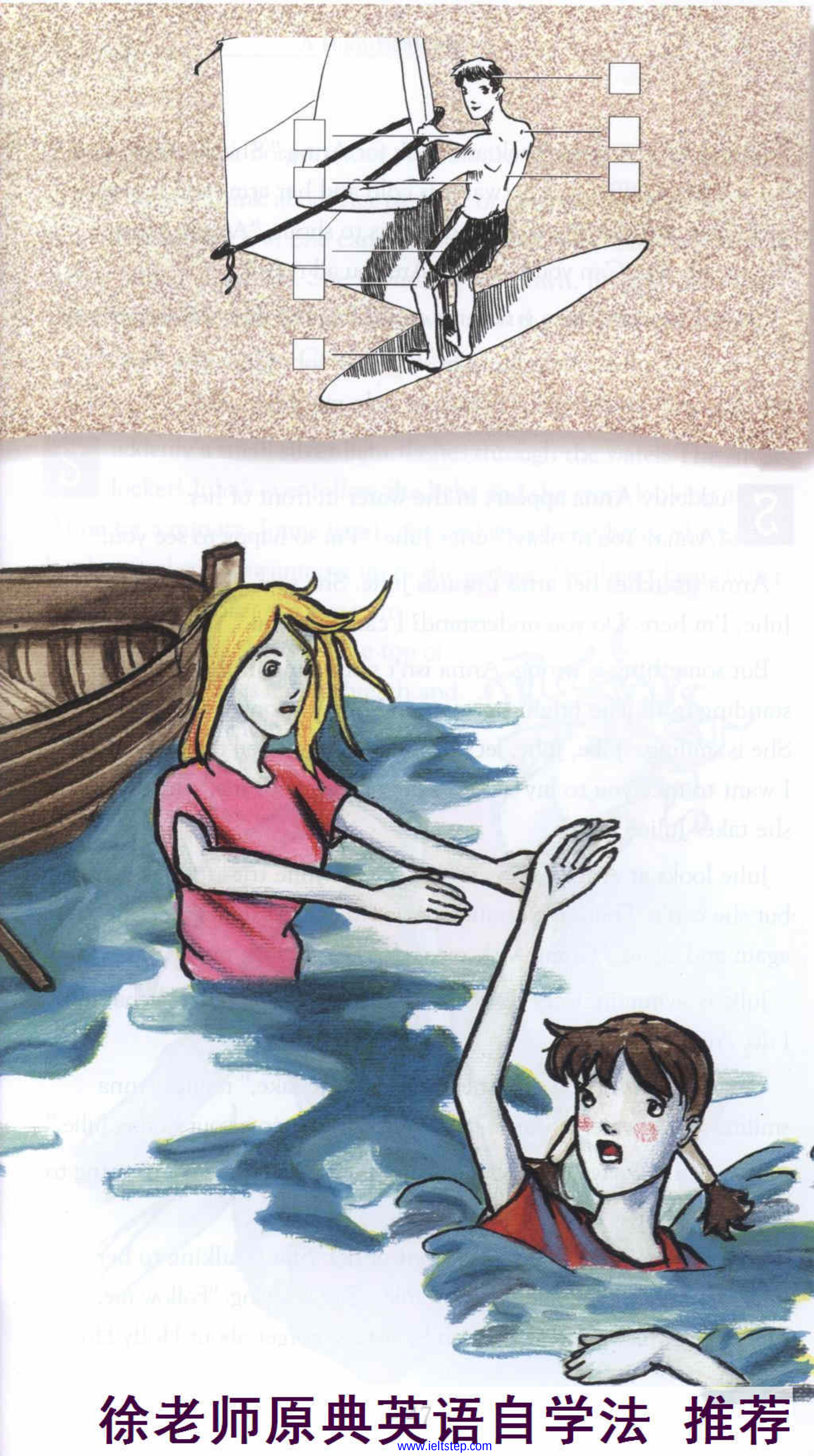
"Oh no!" she thinks. "I'm not a good swimmer! I must find my life jacket. It can keep me above the water." She looks around in the water for the life jacket but she can't find it. She begins to panic. Then she remembers Anna. Where is she?

"Anna! Anna!" she calls, "Oh, I hope she's all right. I hope she isn't under the boat."

She looks around desperately. There is an island nearby. Can she swim to the beach there?

"The island isn't too far," she thinks. "I can try to swim to it. I can get

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help and we can come back and look for Anna." She starts to swim but it is very difficult. The water is cold and her arms and legs get tired very quickly. She stops and begins to shout, "Anna! Anna! Where are you! Can you hear me? Are you all right?"

No one answers. There is nothing on the lake but the wind and the rain.

"Oh, God, please help me! I'm so tired!" sobs Julie. She looks around again and shouts, "Someone help me! Help me!"

Suddenly Anna appears in the water in front of her.

"Anna! You're okay!" cries Julie. "I'm so happy to see you!"

Anna stretches her arms towards Julie. She says, "Don't worry, Julie, I'm here. Do you understand? I can help you."

But something is wrong. Anna isn't swimming in the water, she is standing in it. The bright light around her is stronger than ever. She is smiling. "Julie, Julie, let's be friends. I want you to be my friend! I want to take you to my home. Come home with me," she says, and she takes Julie's hands.

Julie looks at Anna. Anna looks at Julie. Julie tries to look away but she can't. There is a strange power in Anna's dark eyes. She says again and again, "Come with me, Julie. Come with me."

Julie is swimming very slowly now. She hears herself say "What must I do, Anna?"

"You must swim down to the bottom of the lake," replies Anna smiling. "The water is warm, it's lovely. The water is your home, Julie."

"Yes, Anna," says Julie, still looking into Anna's eyes. "I'm going to swim down with you."

Anna is near her. Anna is in front of her. She is talking to her under the water in a faint, far-away voice. She is saying, "Follow me, Julie, follow me. We will be friends, sisters. Forget about Holly How.

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Forget about Paul. Forget about your family. Follow me..."

Julie doesn't think about her parents, or her brother. She can't remember Holly How. She can only see Anna's eyes. She feels Anna's hands on her shoulders. She is pushing her down. Julie swims under the water with Anna, down and down into the deep lake shadows, deeper and deeper into Coniston Water.

Suddenly a small silver light flashes through the water. The silver locket! Julie's eyes follow the light and she stops looking at Anna for a minute. Immediately she realizes where she is. She kicks her legs and starts swimming up to the surface. Her heart beats faster and faster. She must get some air!

Up, up, up. Then she is on the top of the water. She takes a deep breath and begins to shout, "Help! Help! Someone help me!"



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after reading

A Frightening Experience

Check your comprehension

2 Choose the correct word or phrase.

1) Julie and Anna's boat ☐ tips over ☐ stops ☐ doesn't move ☐ goes near the shore.

2) Julie feels ☐ happy ☐ excited ☐ hungry ☐ afraid.

3) Anna pulls Julie ☐ out of the water ☐ under the water ☐ into the boat ☐ out of the boat.

4) Julie can see through Anna's body. Anna seems to be a ☐ friend ☐ cloud ☐ ghost ☐ wave.

Words

3 Find seven nouns in the wordsquare.

B	E	A	C	H	O	S	R
C	O	O	L	I	G	H	T
O	R	L	O	W	I	A	E
C	A	F	T	I	S	D	E
X	I	E	H	L	L	O	W
A	N	T	E	R	A	W	S
P	S	E	S	E	N	S	U
J	E	W	I	N	D	A	R

4 Complete the sentences with a form of *look like* or *like*.

1) Jim _____ his father. They both have blond hair and blue eyes.

2) "Do you _____ my new dress?" "Yes, it's a lovely color."

3) Take your umbrella. It _____ it's going to rain.

4) Mary _____ painting and playing the guitar.

5) Would you _____ a cup of tea?

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Language

5 Complete the following questions and answers with the appropriate forms of *do/does* or *don't/doesn't*.

1) _____ Julie want to go in the boat with Anna?
No, she _____.

2) _____ Sally take the young people to the water?
Yes, she _____.

3) _____ Anna and Julie stay with the group on the lake? No, they _____.

4) _____ all the young people like Sally? Yes, they _____.

5) _____ Julie want to go back to the youth hostel?
Yes, she _____.

6) _____ it rain? Yes, it _____.

7) _____ the clouds move quickly across the sky?
Yes, they _____.

SIMPLE PRESENT - INTERROGATIVE AND NEGATIVE CONSTRUCTIONS

Do you *understand*?
Julie *doesn't think* about her parents.

Story summary

6 Complete the summary with the appropriate words.

Anna tips the _____ over and Julie falls into the _____ and loses her _____. Anna appears beside Julie, _____ in the water. She has a _____ around her and her _____ are strange and dark. Anna tells Julie to forget about her _____. She _____ Julie under the water and tries to take her to the _____ of the lake. Julie can't _____ anything. She follows _____. Then Julie sees the _____ shining and stops _____ at Anna's eyes. She swims back to the _____ and calls for _____.

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before reading

The story so far

1 Put the sentences in the correct order.

a) Julie swims to the surface and calls for help.
b) Anna stands up in the boat and it tips over.
c) Julie and Anna are partners in the rowboat.
d) Julie falls in the water.
e) Anna tries to take Julie to the bottom of the lake.
f) Anna doesn't follow the safety rules.
g) Anna wants to row to Hawkshead.
h) Julie is afraid.
i) Julie sees the locket and stops looking at Anna.

CHAPTER 8

Julie Tells Paul Her Secret

Julie is lying on the shore of the lake. All the people from the youth hostel are standing around, watching her. Paul is kneeling next to his sister.

"Julie, are you all right? Julie, say something!" he is saying.

Julie turns her head. Water comes out of her mouth.

"Where am I? Am I alive?" she asks. She hears another voice. Sally is talking to her. She is angry. "Yes, you are. You almost drowned in the lake!" she says. "You didn't follow the safety rules, Julie. Anna says you were in the boat alone. You are lucky to be alive! You're a very lucky girl."

Paul helps his sister to sit up. "Julie, are you okay?"

"Yes, but I'm very tired," she replies.

"Let's go and get some hot tea," says Paul.

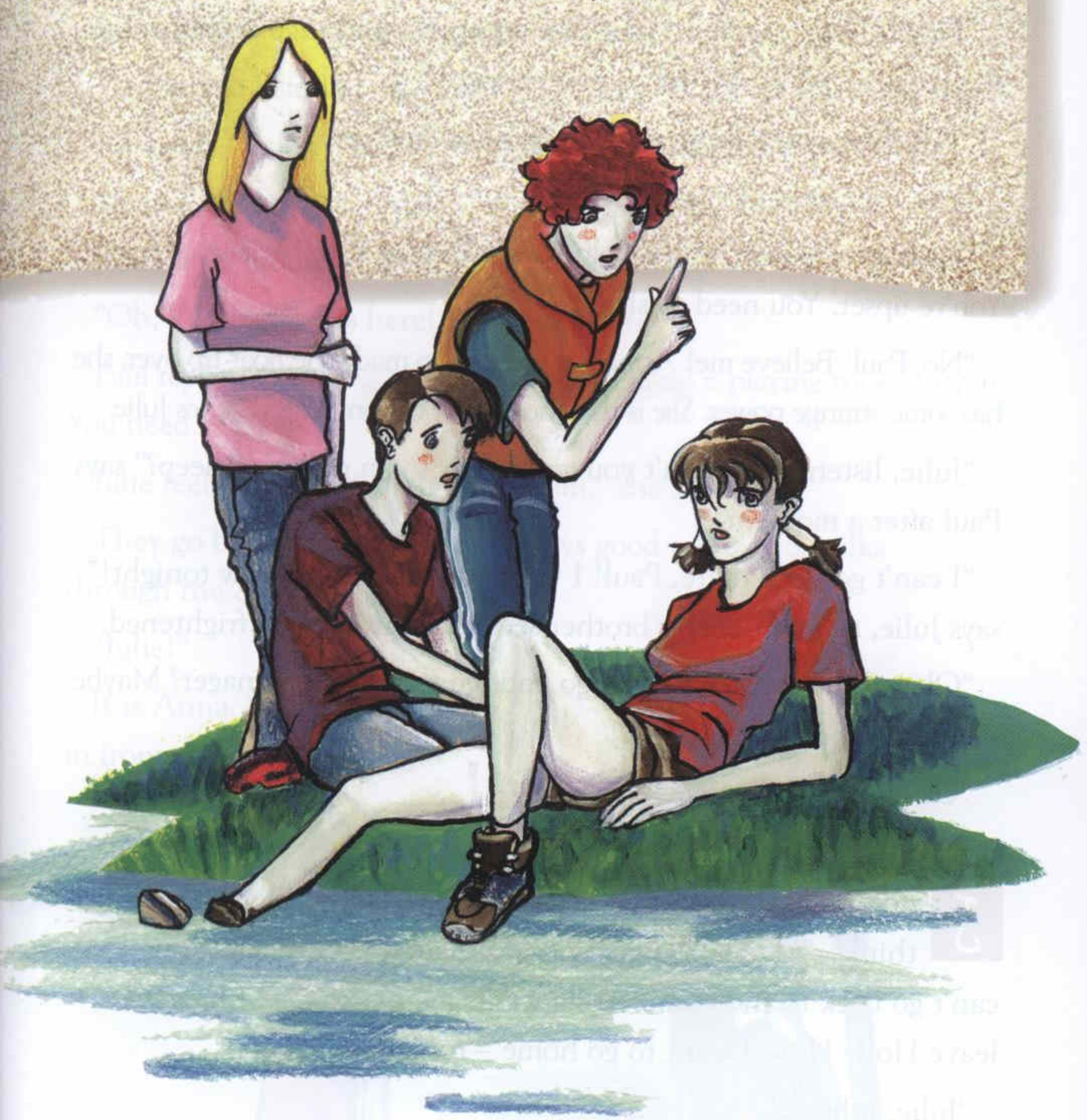
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Words

2 Match each word (a-g) to its opposite (1-7).

a) strange
b) lucky
c) transparent
d) quiet
e) deep
f) upset
g) alive

1) opaque
2) noisy
3) shallow
4) normal
5) unlucky
6) dead
7) calm



He puts a blanket around Julie's shoulders. She stands up slowly and looks around. She sees Anna standing near Sally. She rubs her eyes and looks again. Anna isn't a ghost! She is there! Anna is staring at Julie. She has the same strange smile on her face.

Julie doesn't smile at Anna. She walks away from her.

"Come on, Paul," she says. "We must get away from that girl."

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"They go to the kitchen. "Why are you angry with Anna?" asks Paul. "She's a good person. She saved your life!"

"Paul, I have to talk to you. Something very strange is happening. Anna isn't... well, she isn't a real person..."

"What are you talking about?" says her brother.

"She isn't real! She's a ghost!" shouts Julie.

"Julie, are you mad? Anna helped you. You are alive because of Anna! You're upset. You need to sleep."

"No, Paul! Believe me! Anna is a ghost. She made the boat tip over, she has some strange power. *She* is the ghost of Coniston Water!" cries Julie.

"Julie, listen. Why don't you go to your room now and sleep?" says Paul after a moment.

"I can't go back there, Paul! I want to leave Holly How tonight!" says Julie, trembling. Her brother sees that she is really frightened.

"Okay, Julie, why don't you go and see the hostel manager? Maybe she can help," he says.

"Okay," says Julie.

Julie walks down to the lake. She looks out at the water. She thinks, "What am I going to do? Paul doesn't believe me. I can't go back to the room. Anna wants me to go back. I have to leave Holly How. I want to go home – tonight."

"Julie, Julie..."

She hears someone calling her name quietly. She turns round. Anna is standing next to her. She looks at Julie and says, "Julie, do you know who I am?"

"Yes, you are the girl who died at the lake a long time ago," replies Julie.

"Yes," says Anna. She looks into Julie's eyes. "Please come with me. I want to show you something."

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The two girls start to walk towards the boats. Suddenly Paul arrives. He calls his sister. "Julie, Julie. Where are you?"

Julie replies, "I'm here. Near the boats."

Paul runs to Julie and takes her by the hand. "What are you doing here?"

Julie says, "I don't know. Anna wants to show me something."

"Anna? What do you mean?" says Paul. "Anna isn't here."

Julie looks around, but Anna isn't there.

"Oh, Paul! She was here! Anna *was* here."

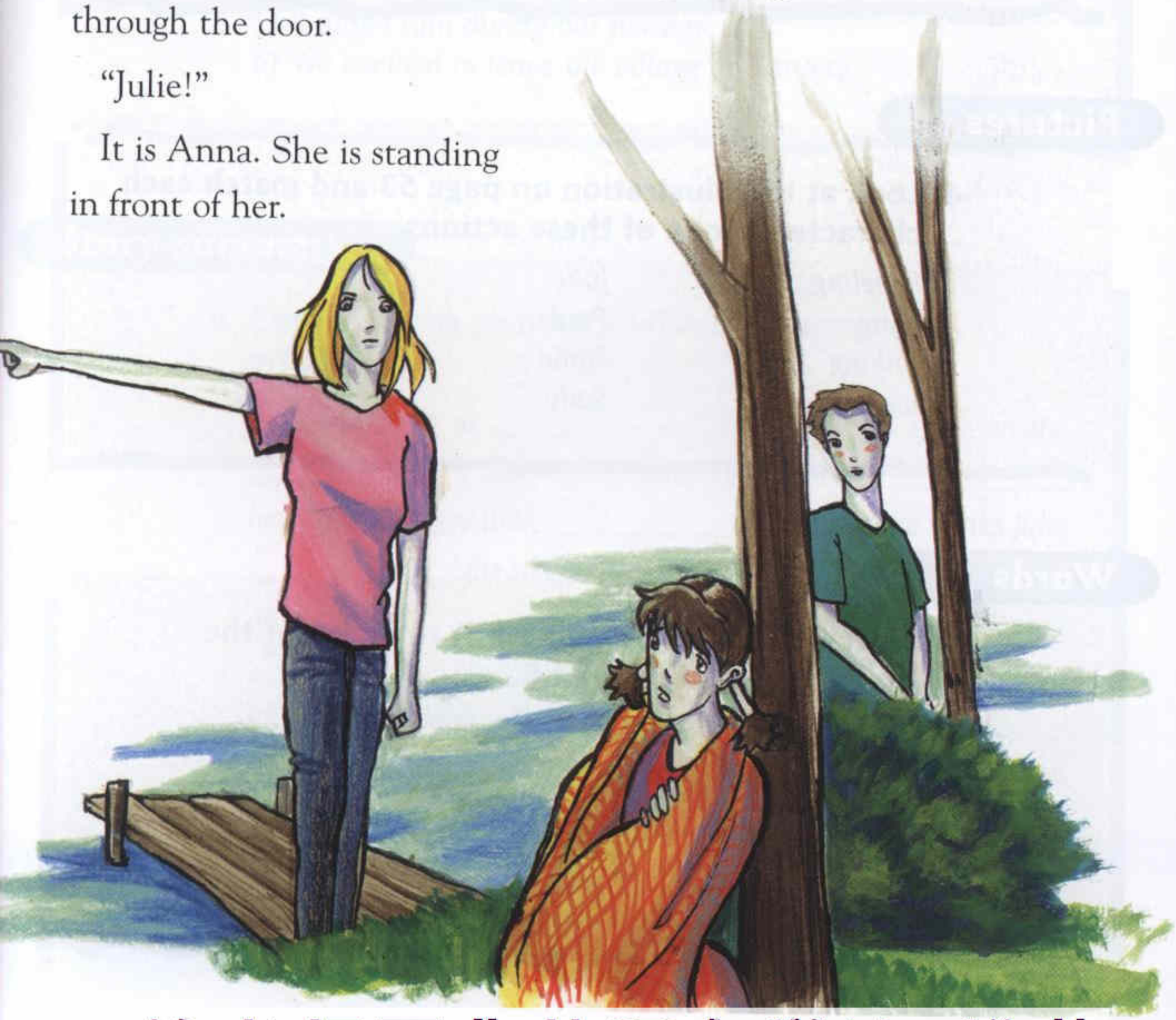
Paul replies, "It's the accident, Julie. Your mind is playing tricks on you. You need to sleep."

Julie feels very tired. "All right, Paul," she says.

They go back to her room. Julie says good night and walks through the door.

"Julie!"

It is Anna. She is standing in front of her.



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after reading

Julie Tells Paul Her Secret

Check your comprehension

3 True or false? Indicate T or F.

	T	F
1) Paul is lying on the ground.	☐	☐
2) Sally thinks Anna didn't follow the safety rules.	☐	☐
3) Paul takes Julie to the kitchen for some lemonade.	☐	☐
4) Paul thinks Julie is upset.	☐	☐
5) Julie wants to leave Holly How tomorrow.	☐	☐
6) Anna takes Julie to the kitchen.	☐	☐
7) Paul can't see Anna.	☐	☐
8) Julie goes to her room to have a shower.	☐	☐

Pictures

4 Look at the illustration on page 53 and match each character to one of these actions.

kneeling	*Julie*
lying	*Paul*
talking	*Anna*
watching	*Sally*

Words

5 Match each verb in column A to a part of the human body in column B.

A	B
to think	*eyes*
to kneel	*legs*
to smile	*mind*
to stand up	*mouth*
to stare	*knee*

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6 Now write a sentence with each of the pairs that you formed in exercise 5.

Example: You stare with your eyes.

Language

SIMPLE PAST

You *didn't follow* the safety rules!
She *saved* your life!

7 Change each sentence from positive to negative, or vice versa.

1) I saw Fred at the cinema with Rosie.
2) They didn't hear the thief enter their house.
3) You walked from here to the beach! You must be very fit!
4) She didn't like the English teacher at her school.
5) It didn't rain during our holiday.
6) We decided to leave the village on Sunday.

Story summary

8 Complete the summary with the appropriate words.

Julie wakes up at _____. She is lying on the _____. Everyone is standing around, _____ her. Sally is angry with _____ because she thinks Julie _____ the safety rules. Julie sees Anna _____ at her. Anna _____ a ghost now. Paul doesn't _____ his sister's story. He thinks she _____ after the accident. Julie hears Anna calling her _____ again. Anna takes her to the _____. Paul arrives and asks Julie what she _____ there. Paul _____ see Anna. He tells Julie to go to her _____ and _____.

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before reading

Words

1 Look up the following verbs in a dictionary.

repair *lie down* *sigh* *fall asleep* *cry*

CHAPTER 9

Julie's Dream

"Julie, how are you? Are you feeling all right?"

"Anna, what are you doing here?" says Julie.

"I want to talk to you," says Anna, "about the locket."

Julie doesn't look at Anna. She is afraid of Anna's eyes.

"No", she replies, "I don't want to talk to you. I'm going to the kitchen. Please don't follow me."

She goes quickly into the kitchen. She is looking for David. She sees him at one of the tables. She sits down next to him and begins to cry.

"What's wrong, Julie?" asks David.

"Please, David, I want you to telephone my parents. You have to telephone them now. I want to leave Holly How tonight. I want to go home."

"Now, Julie, says David, "Don't cry. It's going to be okay. Tell me, what's the matter?"

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2 Match each condition in column A with its possible solution in column B.

A	B
a) I'm ill.	1) Why don't you drink some water?
b) I'm scared.	2) Why don't you put on a jacket?
c) I'm thirsty.	3) Why don't you lie down and sleep?
d) I'm cold.	4) Why don't you go and see the youth hostel manager?
e) I'm tired.	5) Why don't you go to the doctor?

"I'm sorry." says Julie. "But I'm scared. I think something bad is going to happen to me here. I have to leave tonight."

"Julie, listen, you're upset because of the accident..." says David.

"Yes," replies Julie. "I know, but I want to go home."

"I'm sorry, Julie, but that's impossible," says David. "Our phone isn't working now."

"Oh no!" cries Julie. "Where's the nearest public telephone?"



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"I'm sorry but it's in the village, 10 kilometers away."

"Oh dear," says Julie. "Can't you drive me to a telephone in the car?"

"We don't have a car here. There's a bus on Fridays to take people to the train station, but no car. Why don't we telephone your parents tomorrow? They're coming to repair our phone tomorrow morning."

"You don't understand, I have to talk to them *tonight*! It's very important!" says Julie again.

"Julie, you're upset, you're ill, you need some sleep. Go and lie down on your bunk. I can help you tomorrow. You're safe here in Holly How. Don't worry."

Julie sighs. She is too tired to insist.

"Okay," she says, "I'm going to my room, David."

"Good girl," says David. "Good night. Sleep well."

David turns to talk to the other people at the table. Julie sees Anna there with two other girls. They are laughing. Anna looks up and smiles at Julie. Julie doesn't look at Anna. She walks quickly to the door. She leaves the kitchen and goes to her room.

She opens the door very quietly. She looks in – the room is empty.

"Good, no one is here!" She lies down on her bunk. She is very, very tired.

"What am I going to do?" she thinks. "Don't fall asleep. Don't fall..."

But her eyes close and soon Julie is fast asleep.

She dreams about the accident on the lake. She is in the water. She is going down, down, down into the shadows. Anna is there in the water with her.

"Hello, Julie," says Anna. Her voice is faint. "It's good to see you here. Do you like the water? Isn't it lovely here?"

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"No, Anna! I don't want to be here. It's horrible, it's dark. I want to be with my family. I want you to leave me alone!" cries Julie.

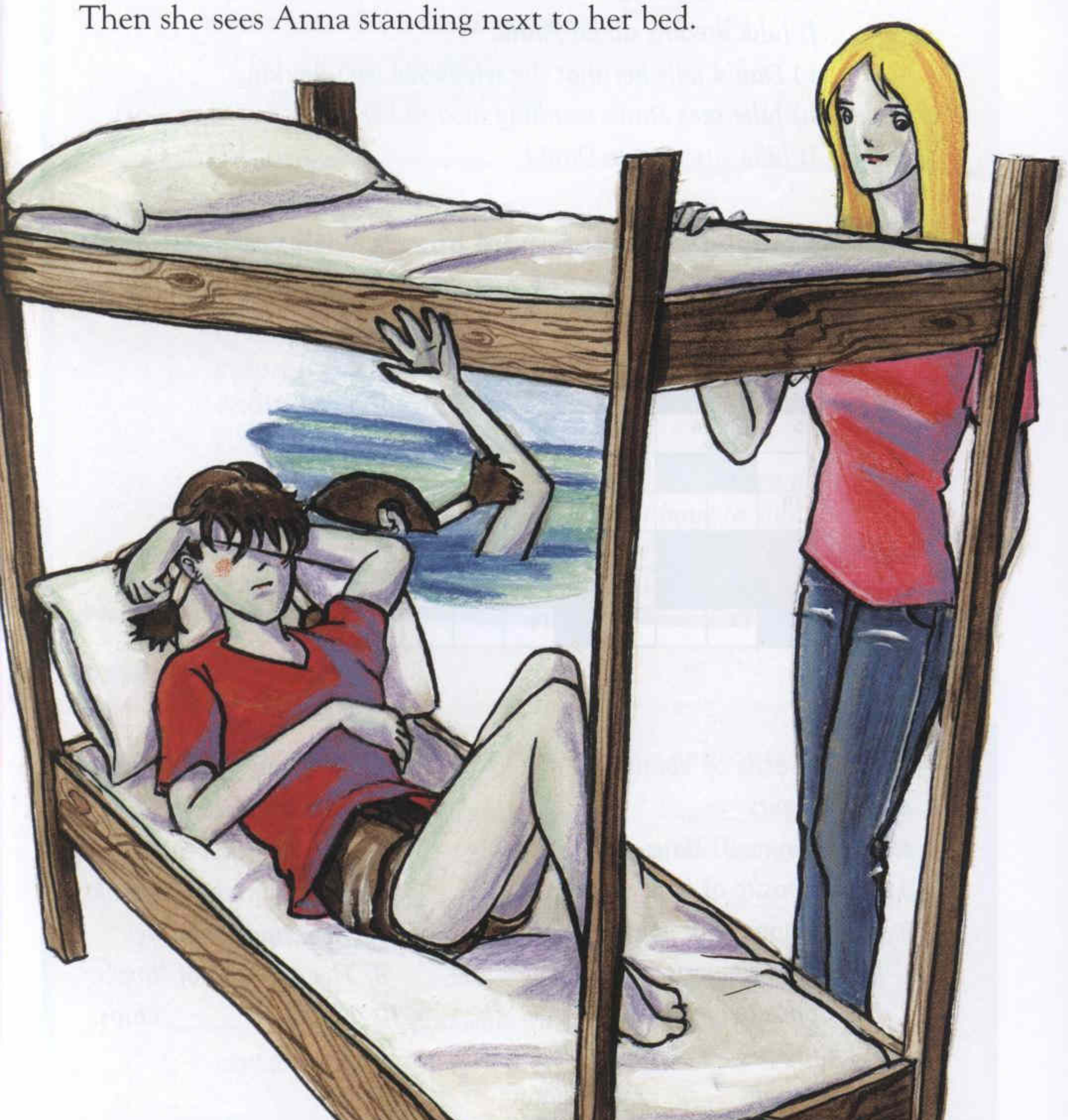
"*I* don't have any friends here. I want a friend," answers Anna, sadly.

"It's very cold down here," says Julie. "Very cold, very cold..."

Julie wakes up from her dream. She rubs her eyes. The air in the room is like ice.

"Brrrr!" she says. "Why is it so cold in here? I'm freezing!"

Then she sees Anna standing next to her bed.



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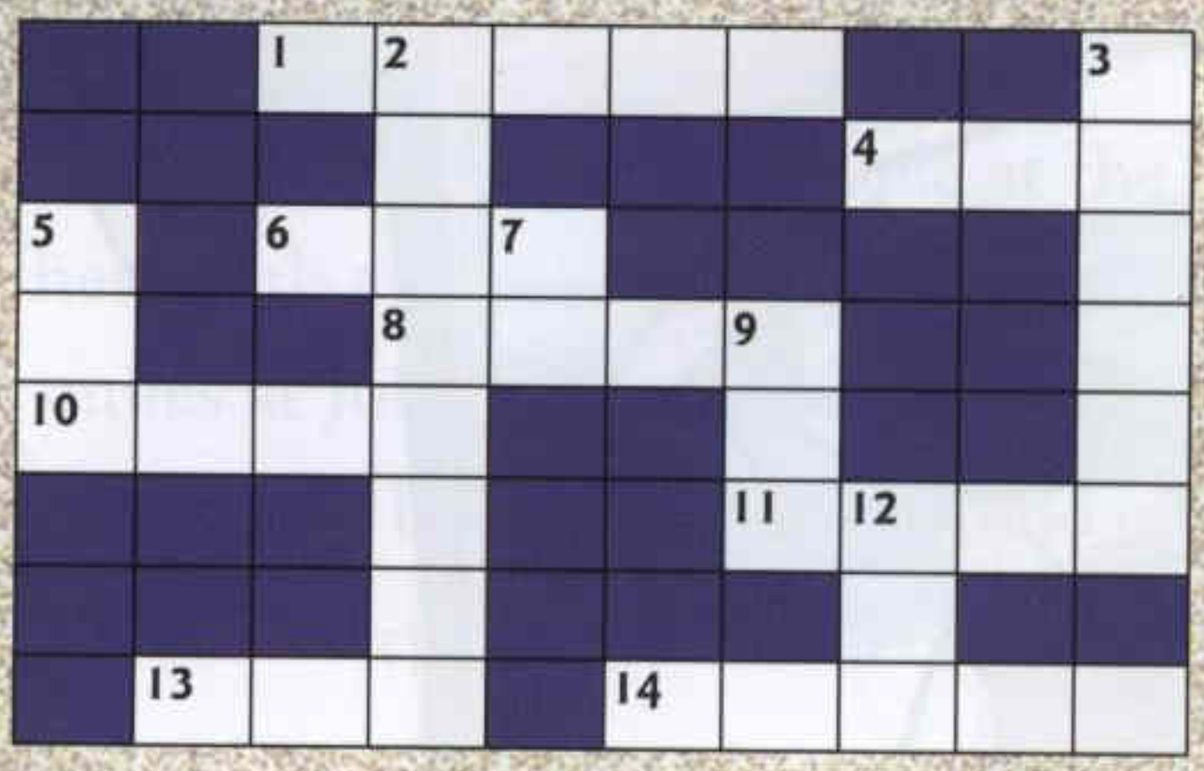
Julie's Dream

Check your comprehension

3 Put the sentences in the correct order.

a) Julie wants to telephone her parents.
b) Julie falls asleep.
c) Julie wants to leave Coniston Water.
d) Julie goes to her room.
e) Julie feels cold.
f) Julie dreams about Anna.
g) David tells her that the telephone isn't working.
h) Julie sees Anna standing next to her bed.
i) Julie sits next to David.

4 Complete the crossword puzzle with words from the story.



Across

1. The opposite of "white"
4. Many years _____
6. Enjoy yourself! Have _____!
8. The opposite of bad
10. Preposition: I am going _____ her to the cinema.
11. The opposite of "difficult"
13. A family pet
14. Anna swims _____ the water.

Down

2. They are _____ at the funny stories.
3. The day after Sunday
5. This animal gives milk.
7. The opposite of "yes"
9. The opposite of "live"
12. I like fish _____ chips.

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5 Write the name of the character who says each question.

_____ 1) *Can I make you something to drink?*
_____ 2) *What's wrong?*
_____ 3) *Can you telephone my parents?*
_____ 4) *Why is it cold?*
_____ 5) *Why don't you lie down?*

Now match the questions with these answers.

a) No, the phone isn't working.
b) That's a good idea. I am a little tired.
c) I'm scared. I want to go home.
d) No, thanks. I'm not thirsty.
e) The heating isn't working.

Language

6 Match the beginning of each sentence in column A to its correct ending in column B.

A	B
I want to go to the shops	*but I don't have my books.*
I want to study	*but I have to study.*
I want to watch a movie	*but I don't have a license.*
I want to drive the car	*but I don't have any money.*

WANT + VERB / WANT + SOMEONE + VERB

I *want to talk* to you.
I *want you to telephone* my parents.

Story summary

7 Complete the summary with the appropriate words.

Julie thinks Anna is a _____. She is _____ of Anna. She _____ to go home. She wants to telephone her _____ but the phone isn't _____. Julie goes to her _____. She falls _____ and has a _____ about Anna. She wakes up and feels very _____. Suddenly she sees Anna. She is _____ next to her bed.

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Pictures

1 Look at the illustration. Which words describe Anna? Which words describe Julie? Indicate A or J.

☐ *pale*	☐ *warm*	☐ *cold*
☐ *strange*	☐ *angry*	☐ *happy*
☐ *sad*	☐ *frightened*	☐ *nervous*

CHAPTER 10

Anna Wants to Be Friends



Julie sits up in her bed. She pulls the blankets closer. It is freezing in the room.

"Why are you following me, Anna?" she says. "Why don't you leave me alone? What do you want?"

Anna sits down on Julie's bed. She takes Julie's hand in hers. Anna's hands are colder than Julie's, they are like ice. She is pale and her eyes are dark. She is looking at Julie strangely again.

Julie is frightened. She doesn't want to look at Anna's eyes. She touches the locket around her neck nervously.

"Don't be afraid of me, Julie," Anna's voice is kind and friendly but it is difficult to hear. It seems she is talking under the water.

"I want to be friends, Julie. I want to be best friends. You and I are alike in many ways. We must be together."

Julie takes her hand away quickly. "What do you mean, the same?" she asks.

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Words

2 Match each word with its opposite.

a) blonde
b) freezing
c) friendly
d) alike
e) frightened

1) different
2) dark
3) hot
4) unfriendly
5) brave



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"We're both shy. We want to have a lot of friends. We are both lonely, we want to be popular, we want everyone to like us."

"I don't know what you mean," replies Julie angrily. "I have a lot of friends at home."

"No, you don't," replies Anna. "You're lonely and you're shy, like me. You're jealous of your brother Paul because he's more popular than you. He's cleverer and he's friendlier too. He has a lot of friends."

Julie feels uncomfortable. How does Anna know these things about her?

"You are very like me," Anna continues. "I wanted the same things when I came to Coniston Water many years ago. I just wanted to make friends, I wanted people to like me. I tried hard to do the things they did. I went hiking and pony-riding. I played volleyball and tennis. I was scared of the water and I couldn't swim but I went boating with them... Oh, my story has a sad ending, Julie, a very sad ending..." There are tears on Anna's pale face.

Julie doesn't feel frightened now. She is curious. She feels sorry for Anna. She wants to know Anna's story. She says, "Okay, Anna we can be friends. But first, you must tell me your story. I want to know exactly what happened to you here at Coniston Water many years ago. Can you tell me?"

"Maybe you're going to be frightened," says Anna.

"No," replies Julie, "I want to know. I *must* know."

Anna looks over to the window and the lake outside. She sees something that Julie can't see. She sees Coniston Water many years ago. She begins to tell her story. Julie listens very closely.

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after reading

Anna Wants to Be Friends

Check your comprehension

3 True or false? Indicate T or F.

	T	F
1) Anna wants to be best friends with David.	☐	☐
2) Anna says that Julie is lonely.	☐	☐
3) Anna is wearing the silver locket around her neck.	☐	☐
4) Anna says that she and Julie are different.	☐	☐
5) Anna says that Julie is jealous of her brother Paul because he has a lot of friends.	☐	☐
6) Julie doesn't want to hear Anna's story.	☐	☐

Now rewrite the false statements with the correct information.

4 In Chapter 10, both Anna and Julie have changes of attitude. Use these words to fill in the sentences that describe these changes.

sorry	scared	friends
frightened	curious	kind
strange	angry	

1) At first Julie was _____ of Anna, now she feels _____ for her.

2) Before Anna was _____ with Julie, now she wants to be _____ with her.

3) Before Anna was _____, now she is _____.

4) Before Julie was _____, now she is _____ about Anna's story.

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Words

5 Complete the sentences with four adverbs from Chapter 10.

1) The cat jumped _____ when the books fell on the floor.

2) The detective followed the criminals _____ in his car.

3) The black horse ran very _____ in the race.

4) The teacher shouted _____ at Jim when he broke the window.

Language

6 Find five examples of comparative adjectives in Chapter 10.

7 Use the comparative forms of these adjectives to complete the sentences.

slow clever expensive heavy

1) Diamonds are _____ than coral.

2) I weigh 50 kilos. My sister is _____ than me. She weighs 57.

3) A bicycle is _____ than a car.

4) My brother passed all his exams the first time. He's _____ than me.

COMPARATIVE FORMS

She is *faster* than me.
He's *more popular* than you.

Story summary

8 Complete the sentences, then put them in the correct order.

a) Julie goes _____ with Anna.

b) Her _____ Diana tells her about the _____ of Coniston Water.

c) No one at Holly How _____ Julie's story.

d) Julie sees an _____ for Holly How in a magazine.

e) Anna tells Julie she wants to be best _____.

f) Anna tips the boat over and Julie falls into _____.

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Language

1 Use the following prepositions to complete the sentences.

behind　　above　　on
in　　next to　　under

1) The boat is _____ the water.
2) Two girls are sitting _____ the boat.
3) Anna is sitting _____ Sarah.
4) There are some fish swimming _____ the boat.
5) There is a bird flying _____ the boat.
6) The sun is _____ the clouds.

CHAPTER 11

Anna's Story

Many years ago...

"Anna! Do you want to come out on the lake with us? We're going to row across Coniston Water," shouts Ken, the youth hostel organizer. He is strong and athletic. He loves to go boating.

"No, I don't. Look at those dark clouds," says Anna. "It's going to rain."

"It's all right," says Ken. "We can row in the rain! We want to row across to Hawkshead on the other side of the lake."

"But I can't swim," replies Anna. She is fourteen and afraid of water. "I want to stay here, Ken."

"Come on," Ken insists, "get into the boat. Everyone is going. We can't leave you here. Sarah is your partner. She's a very good swimmer and she can manage the boat."

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Words

2 In each group of words (a-e), find the word that does not belong with the rest.

a) boat, ship, canoe, bicycle
b) pleased, afraid, frightened, scared
c) sunny, rainy, happy, windy
d) slowly, row, quickly, nervously
e) locket, ring, pen, bracelet

1) water transport
2) jewelry
3) feelings adjectives
4) weather adjectives
5) adverbs

Then match the names of the categories (1-5) with the groups of words.

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Anna touches the locket around her neck nervously. She wears the locket all the time. It's her lucky charm.

"Anna, please get into the boat," says Ken, impatiently. He pulls her hand and the chain with the silver locket breaks.

"Oh, Anna, I'm sorry," says Ken. "Your beautiful locket. I'm sorry."

Anna looks at the locket in her hand. "This isn't a good sign," she whispers to herself.

Ken says, "Maybe they can repair your locket in Hawkshead. Come on, let's go."

Anna gets into the rowboat with Sarah.

"Don't worry," says Sarah. "It's easy to row the boat. It's fun!"

The two girls row very slowly out to the middle of the lake. They can't see the other boats now. Suddenly, their boat hits something under the water. A small hole appears in the bottom of the boat and the lake water begins to come through the hole.

"Oh, no! There is water in the boat," screams Anna.

"Don't panic, Anna," says Sarah. "You're going to be okay. I'm going to swim to the beach to get help."

"No, stay in the boat! Don't get out!" cries Anna, terrified.

"Listen Anna, it's not far. There is another boat on the beach. I can get back very quickly," says Sarah. She jumps into the water and swims away.

Anna is alone in the boat. More water is coming into the boat. The hole is bigger. Anna is very frightened.

"What am I going to do?" She looks for Sarah but she can't see her. More and more water comes into the boat. The boat is sinking. Anna's legs are in the water.

"Help! Help!" she screams. Now her chest is in the water. She splashes around with her arms.

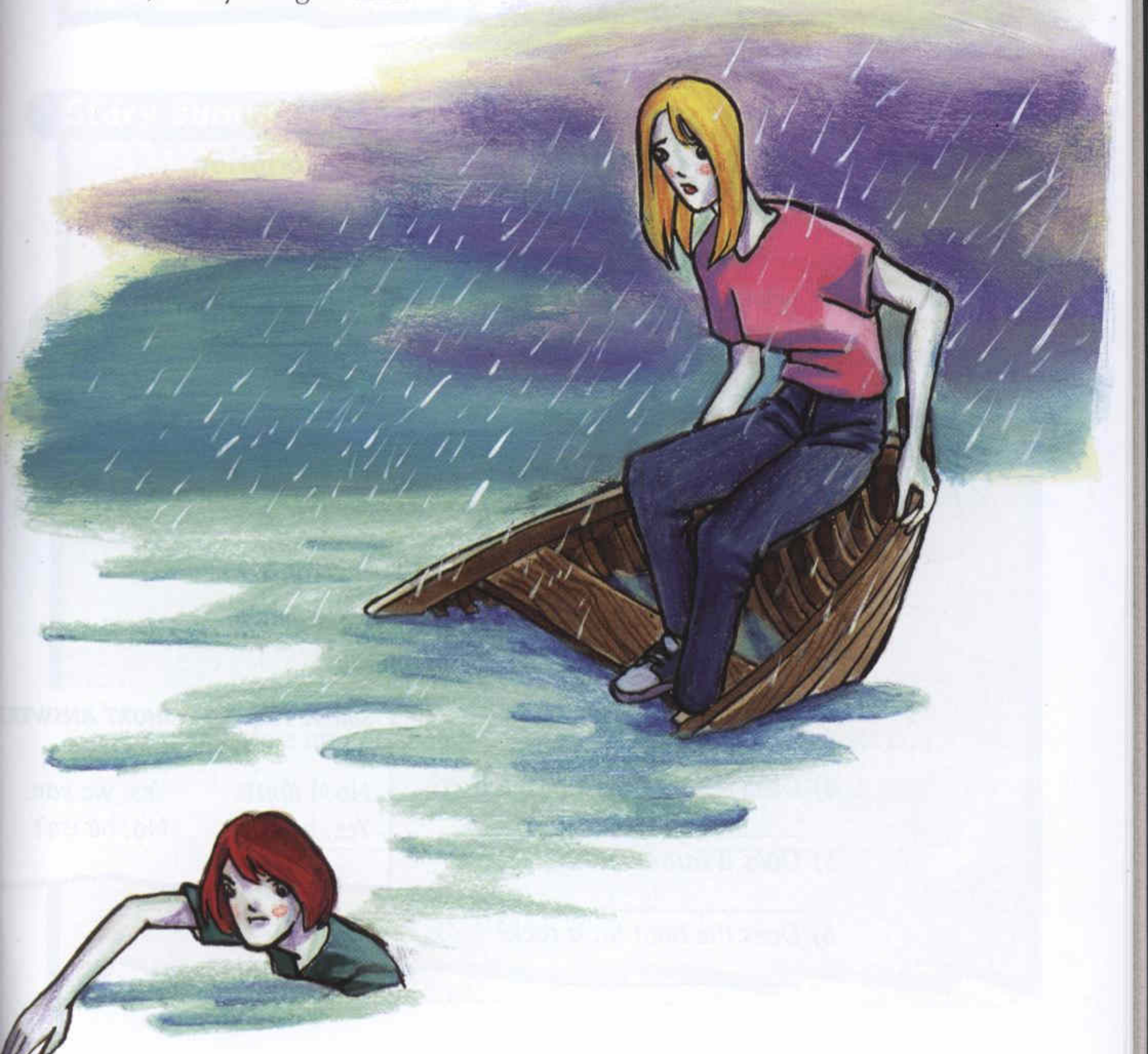
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"Please, someone help me!" The boat is full of water. The cold lake water goes over her head. She goes under, then she kicks her legs to get up to the surface to get some air. She sees Sarah in the distance.

"Sarah, help me! Help me!" she shouts. Three times she goes under and kicks back to the surface, but now her clothes are full of water. They pull her back down. She goes under a fourth time. She kicks her legs but she is very tired and they feel so heavy, so heavy…

Anna feels herself going down and down to the bottom of the lake. Her eyes close, her hands open and the silver locket drops to the bottom of the lake.

Soon, everything is dark.



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after reading

Anna's Story

Check your comprehension

3 Put the sentences in the correct order.

a) Anna doesn't want to get into the boat.
b) Anna's boat hits something under the water.
c) Anna can't swim. She calls for help.
d) Anna is at the Holly How Youth Hostel.
e) Sarah swims to the shore.
f) The water fills the boat and the boat sinks.
g) Anna sinks down under the water and dies.
h) The young people want to row across Coniston Water.
i) Ken breaks Anna's locket.

Characters

4 Match each character to his or her description.

Ken	*a good swimmer*
Anna	*athletic and strong*
Sarah	*afraid of water*

Language

5 Write short answers to each question.

1) Does Anna want to row across the water?

_____

2) Can Anna swim?

_____

3) Is Anna afraid?

_____

4) Does Ken break Anna's locket?

_____

5) Does it rain?

_____

6) Does the boat hit a rock?

_____

SIMPLE PRESENT – SHORT ANSWERS

No, I *don't*.	Yes, we *can*.
Yes, he *does*.	No, he *isn't*.

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7) Does the boat sink?

_____

8) Is Anna in the water?

_____

9) Does Anna swim to the shore?

_____

10) Does Anna die?

_____

6 Look up these verbs in a dictionary.

scream *shout* *insist* *say* *whisper*

Story summary

7 Complete this summary.

Ken wants Anna to _____ to _____ with the others. Anna doesn't want to. She can't _____ and she's afraid of _____. Anna's partner in the _____ is _____. She's a _____ swimmer and she can manage the _____. The girls row _____ and soon lose the others. Then the boat _____ something under the water. The boat begins to fill with _____. Sarah swims away to get _____. Anna _____ in the boat. She is terrified. More and more water _____ into the boat and it starts to _____ down into the lake. Anna goes _____ the water. She can't _____ and she dies.

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before reading

Pictures

1 Look at the first illustration and read the following description. Find six mistakes.

Julie is sitting behind Anna in the canoe. Anna is rowing. The weather is sunny and there are birds in the sky. David is watching the two girls from the jetty.

CHAPTER 12

Paul to the Rescue

"Anna, that is a very sad story," says Julie.

"You and I are best friends," says Anna. She isn't smiling now, she is very serious.

"Why am I your best friend?" Julie feels nervous. She touches her locket then looks at Anna. Anna's eyes are dark and strange again. She is staring at Julie. Julie tries to look away but she can't.

"You know my secret, Julie. You have my locket. The person that has my locket must come and live with me in Coniston Water. You must live with me here forever!"

Julie is silent. She is still looking at Anna's eyes.

"It is time," says Anna. "Come with me, Julie."

Julie cannot say no. She stands up and follows Anna out of the room.

They walk past the young people in the kitchen. They are all talking and laughing. They don't notice Julie and Anna walking down to the lake.

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Words

2 Look at the pictures in this chapter and identify the following vocabulary.

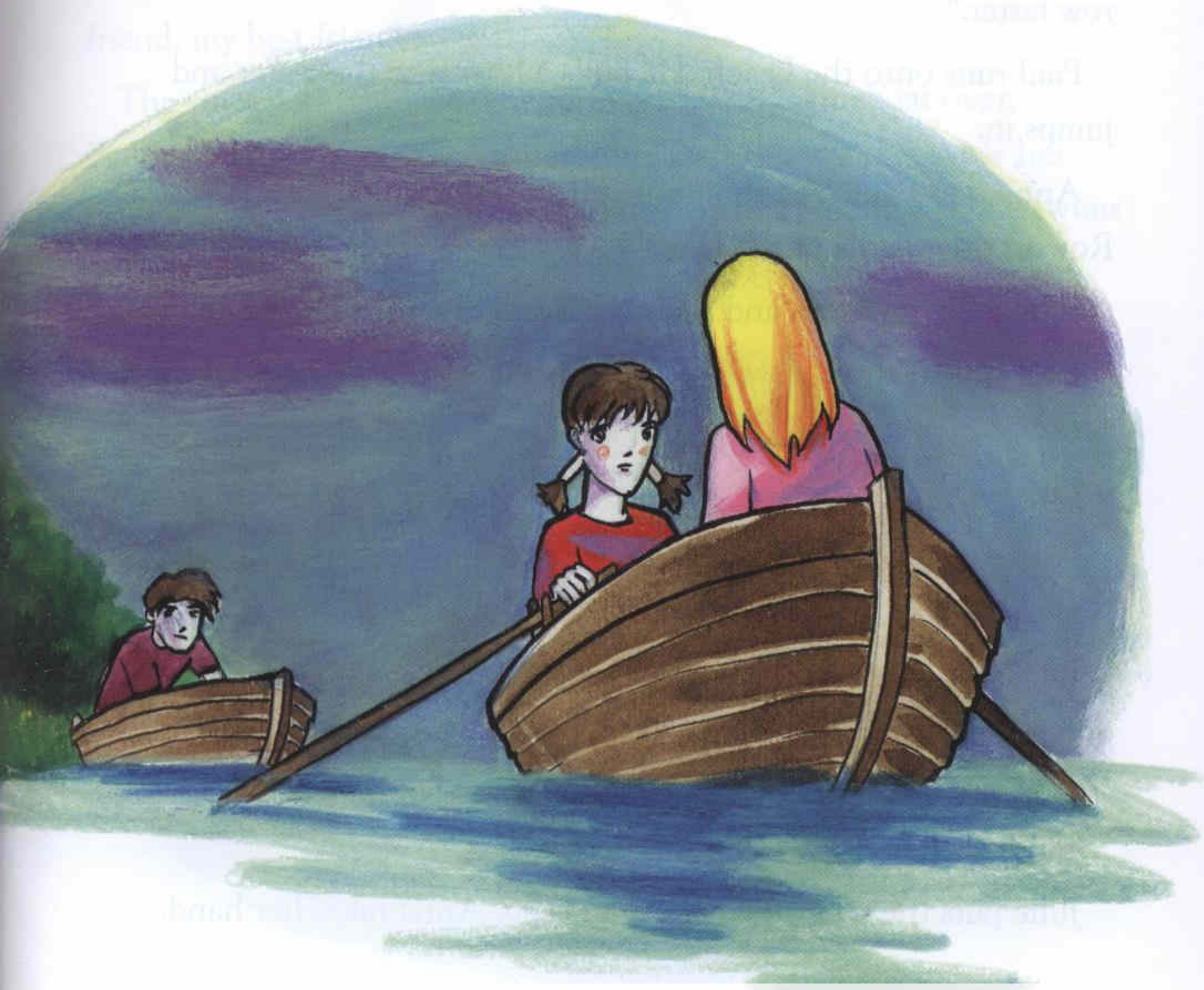
rain *oars*
waves *fog*
clouds

3 Now write a sentence containing each word.

Anna is looking at Julie. Julie is looking at Anna.

Anna is speaking quietly. "Walk this way, Julie. Follow me into Coniston Water."

Julie nods her head. "Yes Anna, I'm coming. I am going with you to Coniston Water."



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They go onto the beach. Anna steps into the boat. She says, "Come and sit in the boat, Julie."

Julie replies, "Yes, Anna." She steps into the boat and sits down next to Anna.

Anna says, "Julie, pick up the oars. Row the boat." Julie picks up the oars and begins to row.

Paul looks out of the kitchen window. It's almost dark but he sees Julie in the boat. She is rowing the boat out into the middle of the lake. He runs outside.

"Julie! Julie! What are you doing? Come back!"

But Julie doesn't look at Paul. She doesn't hear him. She can only see Anna. She can only hear Anna's voice. Anna says, "Row, Julie, row faster."

Paul runs onto the beach. He pulls a boat into the water and jumps in.

Anna sees Paul. She shouts at Julie, "Faster, Julie. Row faster. Row to the middle of the lake."

Julie looks at Anna and nods her head. She rows harder and faster.

Paul is near them now. He shouts, "Julie! Julie! Stop! Wait for me! Stop!"

Julie turns her head towards his voice but she is still looking at Anna.

Anna says, "Julie, it's okay. You're going to feel better in the water. You're going to be happier with me. Do what I say."

Julie says, "Yes, Anna. I am going to be happy with you. What do you want me to do?"

Anna tells Julie to stop rowing. She takes her hand and says, "Stand up, Julie."

Julie puts the oars down and stands up. Anna takes her hand.

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She jumps into the water, pulling Julie down with her. Julie doesn't try to swim, she can't do anything. She can only look at Anna's eyes.

She tastes the muddy lake water in her mouth. She closes her eyes.

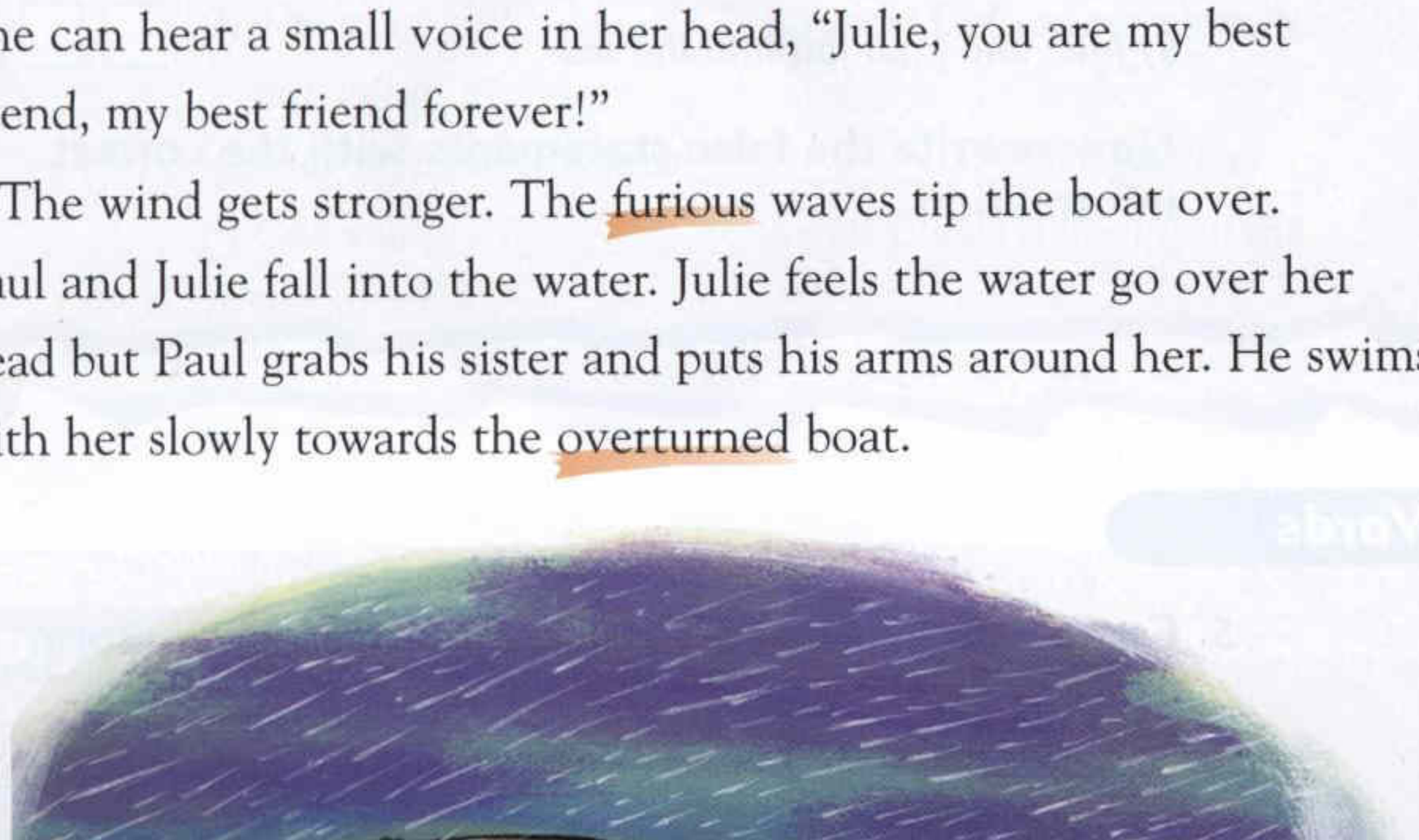
Suddenly Julie feels someone pulling her up to the top of the water. She is coughing. Water is coming out of her mouth. Paul has his arms around her. He is pulling her into his boat. He climbs into the boat and pulls Julie in after him.

"Hurry, Julie. Lie down. Lie down in the middle of the boat!"

A strong wind is pushing the boat. Waves hit the sides. Paul tries to row the boat but he can't move it. The waves are too big.

Julie opens her eyes. "What's happening? Where am I?" she says. She can hear a small voice in her head, "Julie, you are my best friend, my best friend forever!"

The wind gets stronger. The furious waves tip the boat over. Paul and Julie fall into the water. Julie feels the water go over her head but Paul grabs his sister and puts his arms around her. He swims with her slowly towards the overturned boat.



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after reading

Paul to the Rescue

Check your comprehension

4 True or false? Indicate T or F.

	T	F
1) Julie has Anna's watch.	☐	☐
2) Anna takes Julie to the village.	☐	☐
3) Anna's hands have a strange power.	☐	☐
4) Julie tells Anna to row the boat.	☐	☐
5) Anna and Julie row to the middle of the lake.	☐	☐
6) Anna pulls Julie onto the beach.	☐	☐
7) Paul jumps into the water and saves Julie.	☐	☐
8) The waves tip Paul's boat over.	☐	☐
9) Julie and Paul fall into the sea.	☐	☐

Now rewrite the false statements with the correct information.

Words

5 Complete the sentences with the comparative form of these adjectives.

fast hard far close good

1) A tortoise is _____ than a snail.

2) In England the weather is _____ in the summer than in the winter.

3) This math problem is _____ than the one we had last week. I can't do it.

4) London is _____ from Milan than Paris.

5) I can't see the TV. Can you move it _____?

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Language

VERBS OF PERCEPTION

She *touches* the locket.
She *tastes* the cold, muddy water.

6 Match each verb of perception to a related part of the human body.

see	*mouth*
hear	*nose*
taste	*eye*
smell	*ear*
touch	*hand*

7 Now use the verbs from exercise 6 to complete these sentences.

1) _____ the silk dress! It's very soft.

2) I can _____ something burning. Is your cake okay?

3) The soup _____ strange. Did you remember to put salt in it?

4) Your perfume is nice. It _____ like vanilla.

5) Can you _____ the telephone if I put it in the bedroom?

Story summary

8 Put the sentences in the correct order.

a) Paul saves Julie and pulls her into the boat.
b) Julie can't stop looking at Anna's eyes.
c) Julie thinks Anna's story is very sad.
d) Julie and Paul fall into the lake again.
e) The waves tip their boat over.
f) Paul sees Julie out on the lake and follows her.
g) Anna pulls Julie down under the water with her.
h) Anna takes Julie out in the boat again.

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before reading

Words

1 Match each adjective (a-g) to a noun (1-7) that it can describe.

a) heavy
b) violent
c) silver
d) wooden
e) dark
f) cold
g) strong

1) locket
2) boat
3) storm
4) clouds
5) water
6) rain
7) wind

CHAPTER 13

The Storm Is Over



The wind is very strong and heavy rain is falling. Paul shouts, "Julie! Come on! Hold on to the boat!" Julie and Paul cling to the boat in the violent storm.

Another large wave hits the boat and Paul and Julie are under the water again. When they come back to the surface the boat is the right way up! One oar is still inside it! Paul sees the other oar in the water and swims towards it. He throws the oar into the boat, then he climbs in. He pulls Julie in after him.

Paul begins to row towards the shore. Julie lies in the bottom of the boat. She is very cold. She hears the small voice in her head again. "Come with me, Julie! Be my friend!" says the voice.

"What's the matter?" asks Paul. "What are you listening to?"

"I have her locket," says Julie dreamily. "I found the locket near the shore. She was wearing it when she died. We are best friends..."

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Pictures

2 *Look at the two illustrations in this chapter, and write about the differences between them.*

Example: In the first picture there is a storm,
but in the second picture the storm is over.



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She touches the locket around her neck. She looks at Paul but she doesn't see him. Her eyes are strange.

"Take it off, Julie!" says Paul suddenly.

"What?"

"Take the locket off! *Now*!"

Julie pulls the chain hard and it breaks. She holds the locket in her hand.

Paul takes the locket and throws it into the water. They watch it sink slowly to the bottom of the lake.

Suddenly the wind is silent. The rain stops. The lake is calm. There are no waves now. Slowly the dark clouds move away and the warm summer sun is shining on Coniston Water again.

Paul and Julie look at the lake. Then they look at each other. They smile.

"I'm sorry. I didn't believe you, Julie," he says, "You were right. There was something strange about Coniston Water."

"Yes," says Julie. "Anna had a strange power over me. I can't explain it. I wanted to go with her. I wanted to jump into the water and go down to the bottom of the lake with her."

"So, Anna is the mysterious 'Ghost of Coniston Water'," Paul says.

"Yes," says Julie. "But we can't tell anyone. Who is going to believe us? The people at the youth hostel thought I was crazy when I tried to explain…"

"No, they like you," says Paul.

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"Do they? Well, it doesn't matter now," replies Julie. "I don't care. I'm lucky to be alive. You saved my life, Paul."

"Well, I said I was here to be your protector!" says Paul, laughing.

"I'm glad you are my brother," says Julie shyly and gives him a hug.

"Come on, little sister," says Paul. "Take the other oar. We're going home."



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after reading

The Storm Is Over

Check your comprehension

3 Put the sentences in the correct order.

a) Paul tells Julie to take the locket off.
b) Paul pulls Julie into the boat.
c) Paul throws the locket into the water.
d) Julie and Paul decide to go home.
e) Julie and Paul are in the water.
f) Julie hears Anna's voice.
g) A large wave turns their boat the right way up again.

4 Who said it? Match each sentence to the correct character.

"Hold onto the boat!"	*Julie*
"Come with me, Julie."	*Paul*
"I have her locket."	*Anna*

Now check your answers by listening to the CD.

Words

5 Complete each sentence with the correct form of *look*, *see* or *watch*.

1) That man is _____ us. He is following us in his car.
2) Would you like to _____ the soccer game at my house tomorrow?
3) Can you move your head please? I can't _____ the TV.
4) _____ at that girl! She's going to fall from the window!
5) Meet me at seven o'clock tomorrow and we can go to _____ at the house together.

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Language

6 Write the infinitive of each of these past tense verbs.

was/were	be	*had*	_ _ _ _
found	_ _ _ _	*saved*	_ _ _ _
thought	_ _ _ _ _	*saw*	_ _ _

SIMPLE PAST OF SOME IRREGULAR VERBS

I *found* the locket near the shore.
They *thought* I was crazy.

Now use the verbs listed above to complete these sentences.

1) Look what I _____ on the beach! It's a bracelet.

2) My grandmother _____ seven brothers and six sisters.

3) That dog _____ my father's life when he fell in the lake.

4) Napoleon _____ born in Corsica.

5) He _____ his girlfriend at the disco with another boy.

6) Hello, John. What a surprise! I _____ you were in America!

Beyond the story

7 Reflect on the story *The Mystery of Coniston Water* and answer the questions.

1) What kind of story is this?

a) romantic story *b) detective story*
c) comedy *d) mystery story*

2) Who are the main characters?

a) Julie, Paul *b) David, Sarah, Julie*
c) Tessa, Maggie, Anna *d) Julie, Anna, Paul*

3) What kind of ending does the story have?

a) sad *b) happy*
c) bad *d) unhappy*

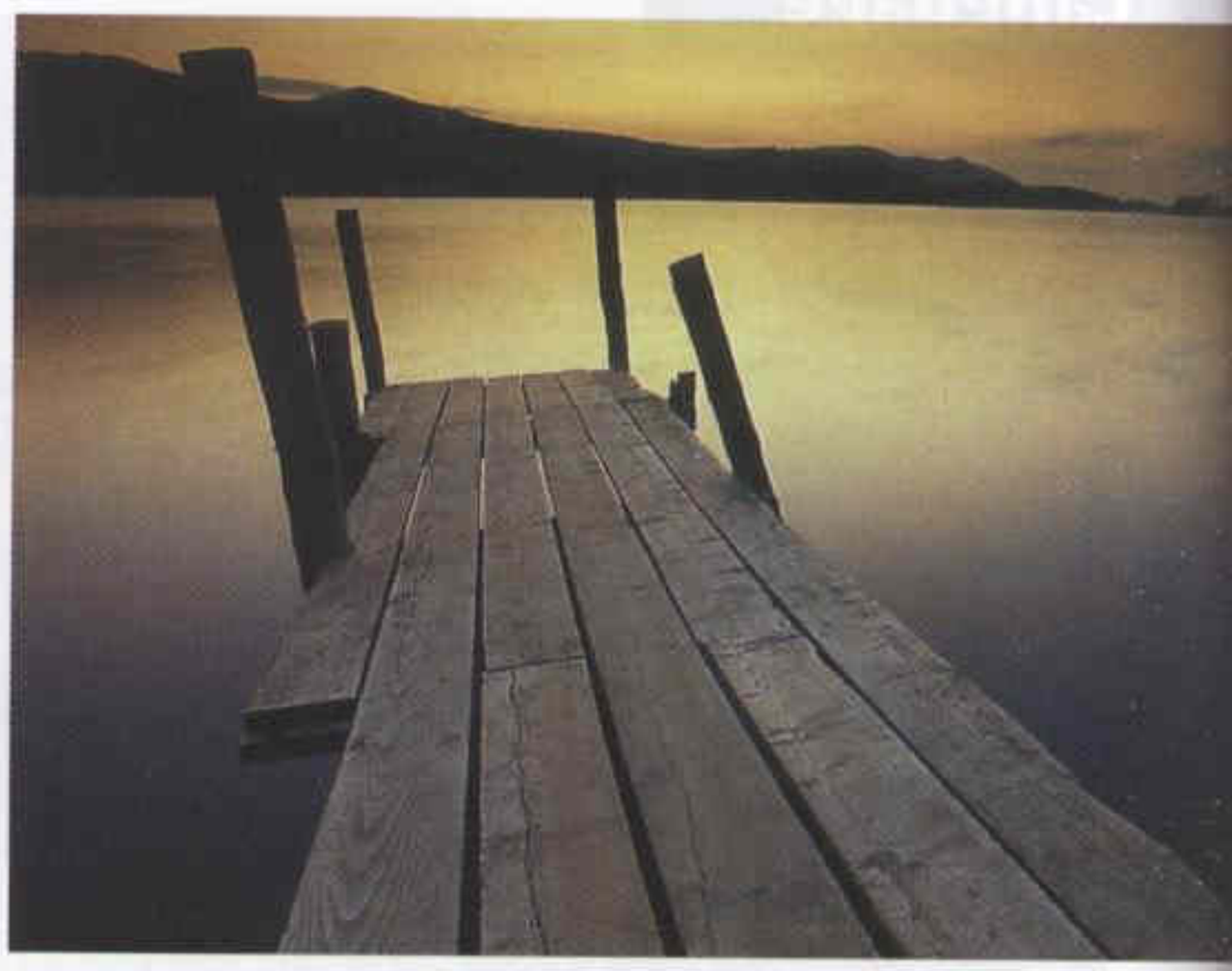
4) What do you think of the story?

a) excellent *b) very good*
c) average *d) not very good*

Now try to imagine a different ending for the story, and write about it.

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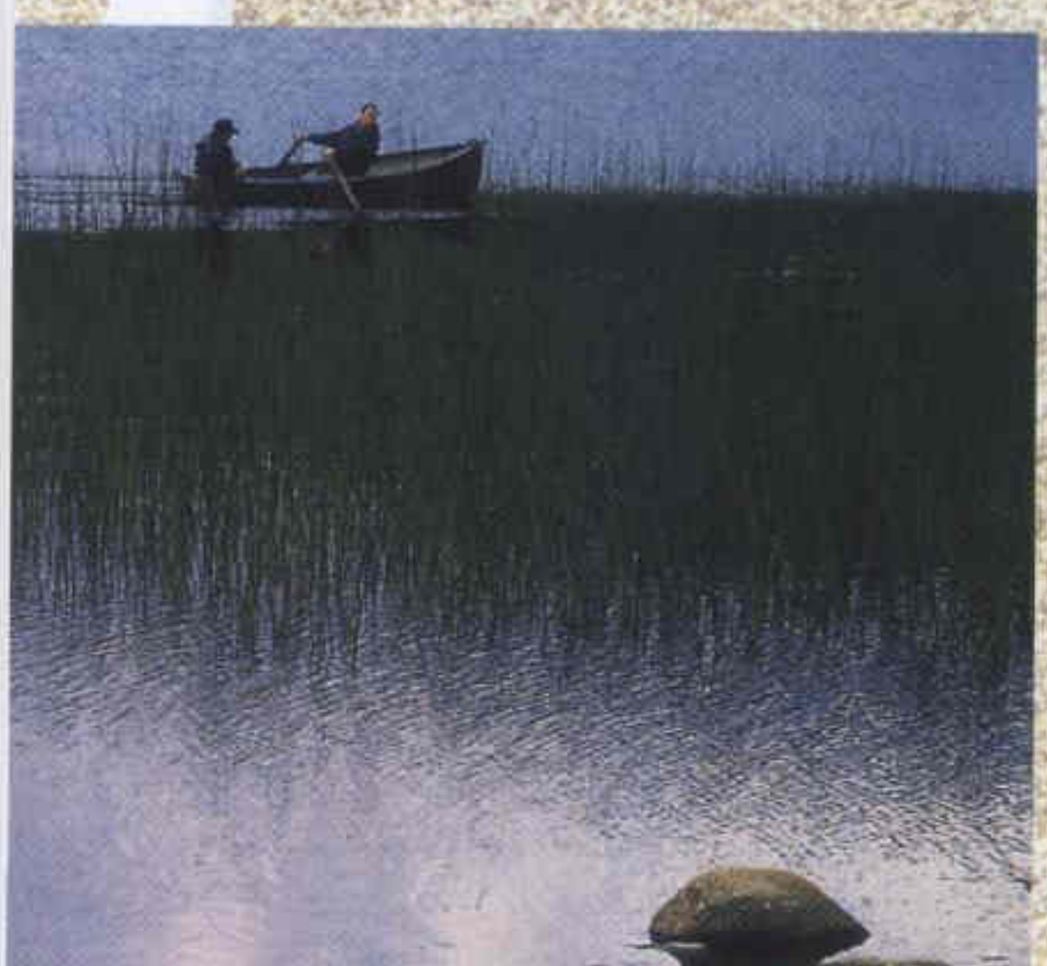
Where is Coniston Water?



1 Look at the map of Great Britain and match the numbers to the following place names.

a) London
b) Edinburgh
c) Cardiff
d) The Lake District





2 Do you know about these famous residents of the Lake District? Match the names to their profession. Then read the article on page 90 and check your answers.

William Wordsworth	*an art critic*
John Ruskin	*a poet*
Thomas de Quincey	*a children's writer and painter*
Beatrix Potter	*a writer*

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The Lake District is one of the most beautiful places in England. There are mountains, valleys, moors, forests and more than 100 lakes. It is a very beautiful place. There are two main parts to the Lake District, the Southern Lakes and the Northern Lakes.



Two of the most famous lakes are *Lake Windemere* and *Coniston Water*. There are regular ferries which travel up and down on these lakes for visitors.



In fact, many tourists visit the Lake District every year for their holidays. It is a very popular destination for people interested in outdoor sports. You can walk, hike, cycle, or you can go camping, hill walking and pony-riding. You can also swim, fish, or do water sports like boating and canoeing.



Many of the towns and villages in the Lake District are very small, picturesque and pretty. One of the most beautiful villages in the area is Hawkshead on Coniston Water. It is an old town with a lot of historic buildings and many souvenir shops. It is very busy all year with visitors from all over the world.

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About the Story

The Southern Lake District is most famous for the poets and artists who lived there. There are museums and historic sites to visit here with information about their interesting lives.

The Wordsworth Museum and Dove Cottage, for example, are two very popular tourist attractions. They are the former homes of William Wordsworth and Thomas de Quincey. In the summer there are poetry readings and talks about the work of these two men.



William Wordsworth (1790-1850) is one of the most famous British poets. He was a Romantic poet, famous for using an emotional style in his poems which were usually about Nature. He wrote "*The Prelude*", "*Tintern Abbey*" and "*Daffodils.*" He didn't write in his house. He said that poets should write outside to feel nearer to Nature, even in the rain! Wordsworth influenced Keats, Shelley, Byron and many other famous poets.

John Ruskin (1819-1900) was a very famous art critic and philosopher who influenced traditional opinions about painting. He spent a lot of time walking in the Lake District drawing the landscape. He wrote the book "*Modern Painters*".

Thomas de Quincey (1785-1859) was a journalist and essayist. He wrote about many controversial subjects in a new style influenced by dreams and the sub-conscious. His most famous book is "*Confessions of an Opium Eater*", the story of his life, which he wrote in 1822. His work influenced the American writer Edgar Allan Poe and the French poet Baudelaire.

Beatrix Potter (1866-1943) was a famous children's writer. She wrote children's books about the animals that lived around her home in the Lake District and illustrated them with beautiful pictures that she painted. Children still read her books today and there are films of some of them. The most famous are "*The Tale of Peter Rabbit*", "*The Tale of Jemima Puddle Duck*" and "*The Tale of Mrs Tiggywinkle.*"



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3 Which of these activities can you practice in the Lake District?

water sports	*scuba diving*	*climbing*	*hill walking*
swimming	*fishing*	*cooking*	*surfing*
singing	*camping*	*biking*	*pony-riding*

4 Choose the correct word or words.

1) The Lake District is in ☐ *Scotland* ☐ *Wales* ☐ *England.*
2) It has many oceans ☐ *beaches* ☐ *lakes* ☐ *rivers in it.*
3) You can visit ☐ *castles* ☐ *ranches* ☐ *villas* ☐ *museums.*
4) One famous lake in the Lake District is called ☐ *Lake Huron* ☐ *Lake Garda* ☐ *Lake Windermere.*
5) The Lake District is famous for ☐ *flowers* ☐ *poets and artists* ☐ *soccer players* ☐ *fish.*

5 Which of these English writers came from the Lake District?

a) William Shakespeare
b) Lord Byron
c) William Wordsworth
d) Geoffrey Chaucer
e) Thomas de Quincey
f) Virginia Woolf
g) Beatrix Potter





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English Literature and the Supernatural



In English literature, as in many Nordic countries, there are many stories and legends about frightening experiences, ghosts, and the supernatural. Stories like these exist in the novels and poems of every century but horror stories (sometimes called "Gothic" stories) were particularly popular in the early 1800s.

The 19th century was the beginning of the Industrial Revolution with all its incredible advances in science and technology, but many people still believed in the forces of Nature and the supernatural and were also extremely religious. People were afraid of death but also fascinated by the subject. They believed that the ghosts or spirits of dead people could live on after they died and often tried to communicate with these spirits at "seances" where they talked to their dead relatives. They also believed that bad experiences could be avoided by doing things in a certain way. For example putting shoes on a table, or breaking a mirror, or spilling salt, would bring bad luck. They carried good luck charms or talismans with them to protect themselves from evil.



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The old legends in the folklore of Britain about tragic deaths and supernatural agents, also fascinated people in the 19th century and the new novels, based on these traditional fears, which appeared at this time, were soon very popular. Some of the most famous English stories about the supernatural were written between 1800 and 1850 – *Frankenstein*, *The Raven*, and *The Castle of Otranto* – and started a literary movement across Europe. The literary genre of Gothic Horror continues in the present day with popular writers like Stephen King and Frank de Felitta.



1 Choose the correct words to complete the sentences.

1) *English literature has many stories about* ☐ *boats* ☐ *animals* ☐ *ghosts* ☐ *birds*.
2) *Another name for horror stories is* ☐ *terror stories* ☐ *Nordic legends* ☐ *Gothic stories*.
3) *People in the 19th century were* ☐ *not interested* ☐ *very interested* ☐ *quite interested in the supernatural*.
4) *A seance is where you try to* ☐ *see a ghost* ☐ *talk to the dead* ☐ *hold hands under the table*.

2 Look up these words in a dictionary.

a) four-leaf clover
b) mirror
c) salt
d) spilling
e) horse shoe

3 Indicate whether these superstitious actions bring good luck (GL) or bad (BL).

1) *Putting your shoes on the table.* _____
2) *Finding a four-leaf clover.* _____
3) *Breaking a mirror.* _____
4) *Finding a horse shoe.* _____
5) *Spilling salt.* _____

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NOT ONLY GLOSSARY

A

accident – _____
across – _____
advances – _____
advertisement – _____
alive – _____
anyway – _____
application form – _____
around – _____
to ask oneself – _____
away – _____

B

backpack – _____
bad luck – _____
to be afraid of heights – _____
to beat – _____
beginning – _____
best friend – _____
better – _____
bigger (comp.) – _____
blanket – _____
to blow – _____
boat – _____
to book – _____
braces – _____
bright – _____
broom – _____
to brush – _____
bunks – _____

C

carefully – _____
choice – _____
climbing – _____
coldly – _____
confident – _____
cozy – _____
to cry – _____
crazy – _____

D

dear – _____
deep – _____
deeper (comp.) – _____
desperately – _____
died – _____
don't worry – _____
don't panic – _____
drowned – _____

E

emotional – _____
ending – _____
essayist – _____
even – _____
exciting – _____

F

faint – _____
to fall asleep – _____
far – _____
fascinated – _____
feel – _____
to feel sorry for – _____
ferry – _____
to fish – _____
to float – _____
forever – _____
friendly – _____
to frighten – _____
frightened – _____
full – _____
fun – _____
funny – _____
furious – _____

G

Get lost! – _____
to give a hug – _____
to go red – _____
goosebumps – _____

H

to happen – _____
harder (comp.) – _____
haunted – _____
to have a look – _____
hiking – _____
Hold on! – _____
hole – _____
horror story – _____
Hurry up! – _____

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1 What things frighten Julie? Find out by solving these anagrams.

ssdpire _____

gods _____

ratew pede _____

ghisteh _____

kard _____

I

to illustrate – _____
impatiently – _____
to insist – _____

J

jealous – _____
jetty – _____

K

to kick – _____
kind – _____
to kneel – _____

L

landscape – _____
Leave me alone! – _____
left, to be left – _____
left behind – _____
to lie – _____
to lie down – _____
life jacket – _____
like (cong.) – _____
locket – _____
lonely – _____
to lose – _____
lucky charm – _____

M

mind – _____
moor – _____
muddy – _____

N

necklace – _____
nervously – _____
to nod – _____

O

oar – _____
organizer – _____
outdoor – _____
overturned – _____

P

pale – _____
particularly – _____
to pick up – _____
plan – _____
to play tricks on – _____
poetry – _____
to point – _____
pony-riding – _____
power – _____
purse – _____
to put down – _____
puzzled – _____

Q

quietly – _____

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NOT ONLY GLOSSARY

R

reading – _____
Really? – _____
reflection – _____
relative – _____
to repair – _____
right way up – _____
roommate – _____
to row – _____
rug – _____

S

sadly – _____
safe – _____
safety rules – _____
saved – _____
scared – _____
scaredy cat – _____
to scratch – _____
to scream – _____
seance – _____
serious – _____
shadow – _____
to shine – _____
shoulder – _____
to shout – _____
to show – _____
side – _____
to sigh – _____
sign – _____
silent – _____
to sink – _____
site – _____
so – _____
to sob – _____
soon – _____
to sound – _____
souvenir shop – _____
to spend – _____
spider – _____
spider web – _____
to stand up – _____
to stare – _____
still (adv.) – _____
strange – _____
stretches her arms out – _____
stronger (comp.) – _____
surface – _____
surprised – _____
swimmer – _____
syringe – _____

T

Talk to you later! – _____
to take away – _____
to take care of – _____
to take off – _____
tear – _____
to tease – _____
through – _____
to throw – _____
to tip over – _____
tired – _____
to touch – _____
trembling – _____

U

uncomfortable – _____
upset – _____

V

voice – _____
view – _____

W

warning – _____
wave – _____
way – _____
to wear – _____
What's happening? – _____
What's the matter? – _____

Y

youth hostel – _____

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译文

人物简介

Julie(朱莉)：一个喜欢画画、朋友不多的腼腆女孩。

Diana(黛安娜)：朱莉的好朋友，热爱音乐。

Paul(保罗)：朱莉的哥哥，幽默、自信，善于结交朋友。

Mr. and Mrs. Thomas(托马斯夫妇)：朱莉的父母。

Anna(安娜)：朱莉在夏令营的室友，奇怪而孤独，也是科尼斯顿湖幽灵的化身。

Tessa(特莎)：朱莉在夏令营的室友。

Maggie(玛吉)：朱莉在夏令营的室友，和特莎是好朋友。

David(戴维)：好莱·好夏令营组织者，高大英俊。

Sally(萨莉)：好莱·好夏令营水上安全教员，个性强，受人喜欢。

Ken(肯)：多年前青年旅舍组织者，当年负责接待安娜。

Sarah(萨拉)：当年和安娜结伴划船的伙伴。

第1章　朱莉想度假 (p. 4–7)

六月的一天阳光明媚，天热得让人懒散。朱莉·托马斯在户外花园里画画。她停下一会儿喝了些柠檬汽水，又看了本青少年杂志——《青少年历险》。

杂志上刊登着有关户外运动的照片和文章，还有些夏令营和假期学习班的广告。朱莉翻了几页，注意到一则为一个叫好莱·好的青年旅舍做的广告。

广告很生动、令人兴奋，有青少年在湖中划船、游泳的图片，还有许多人爬山、骑马的图片。营地四周长着漂亮的树木，盛开着美丽的鲜花，临近湖泊的山峦森林密布。

图画中人人在微笑，玩得很开心。朱莉心想："看起来那是个有趣的地方。"

她看广告上写着：

"住在临近湖区美丽的科尼斯顿湖的好莱·好。

游泳、划船、爬山、骑马！

参观附近美丽城镇和历史遗址。

饭菜可口、房间舒适、惬意、可观赏到宜人景色……"

"嗯……这地方不错！"朱莉心想，"也不太贵。我可以和黛安娜一起去，我们可以在那儿交些新朋友，玩个痛快。"

朱莉的哥哥保罗来到花园。

"嘿，小老鼠！你好吗？"他拽了拽妹妹的耳朵大声说道。

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“别叫我小老鼠，我讨厌那名字！”朱莉说。

他们两个人看上去不像兄妹。朱莉个子不太高，棕发绿眼，牙上箍着牙套。她既敏感又聪明，喜欢画画，而且特别擅长风景画。她很腼腆，朋友不多。

保罗有许多朋友。他高个、金发、体格健壮，最喜欢足球，也喜欢游泳和划船。保罗很受欢迎，在学校大家都想让他加入自己的球队。有时朱莉有些嫉妒他。他任何事情都一帆风顺。

保罗探过朱莉的肩头问：“你看什么呢？”

朱莉说：“考完试，我需要休息休息，这本杂志有些好建议。有个叫好莱·好的不错的青年旅舍，提供许多户外运动，我可以去那里画风景画，还可以交新朋友。”

“听上去挺有趣，在什么地方？”保罗看着图片问道。

“在湖区靠近科尼斯顿湖。”朱莉回答说，“我想离这儿大约七十公里。保罗，看看这些图片——这个地方看上去很漂亮。”

“嗯……科尼斯顿湖。”保罗挠了挠头接着说道，“我听说过那个名字……。”

第 2 章　神秘的科尼斯顿湖 (p. 12–15)

当天晚些时候，朱莉坐在客厅沙发上看书，保罗坐在咖啡桌前面的地毯上看电视网球赛。突然，他跳起来。

“我想起来了！”他说道，“关于科尼斯顿湖有个神秘的故事。一个女孩几年前死在那儿，她大概十六岁，和你一般大，有人说晚上可以看见一个白影独自在湖面上划船，还有关于银饰盒的事，但是我记不太清了……”保罗停了下来。

他妹妹的脸色变得煞白。“怎么了，小老鼠？你害怕了吗？”保罗笑着说。

“别说了！我不想听！你就是想吓唬我，不想让我去，”朱莉说，“我就不听！”

“好吧，”保罗说，“我只是想提醒你，朱莉，当你独自在冰冷的科尼斯顿湖里游泳时，忽然听见奇怪的声音，湖怪跟在你的身后……”

他突然扑向朱莉，用靠垫砸她。“呜呜！”他大声叫着。

朱莉大声尖叫：“啊！走开，保罗！你真可恶，别打扰我！”

朱莉和保罗的父母走进房间。

“你们俩别闹了！”托马斯先生说，“怎么回事？你们为什么这么吵闹？”

朱莉说：“保罗想吓唬我。”她看了看哥哥，哥哥坐在那儿冲着她笑。

托马斯夫人说道：“好了，保罗，别吓唬你妹妹！你们俩说什么呢？”

朱莉回答：“妈妈，我想去科尼斯顿湖参加好莱·好夏令营。让我去，好吗？求您了！我想在开学前去度假——去郊外的什么地方，彻底改变一下环境，我还能在那儿画画。那儿有漂亮的树木、鲜花。看，这儿有个广告。”

托马斯夫妇看了看广告。

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“亲爱的，这地方看上去的确很美。”妈妈说道，“好吧，你可以去，但保罗必须和你一起去。”

“什么？”朱莉大叫。

“是的，”爸爸说道，“你们两个必须一起去。朱莉，你还小，不能独自去。”

“但我打算让黛安娜和我一起去，我不需要保罗，”朱莉说。

“不行！对不起，朱莉，要是保罗不去，你们谁也不能去，”托马斯夫人坚定地回答。

“我没意见！”保罗说，“我想照顾小妹。为了免遭湖怪伤害，她需要保护！”他大笑。

“我不信什么湖怪！”朱莉大叫。她冲向保罗，把他推倒在扶手椅上，保罗哈哈地笑个不停。

“行了，保罗，别逗你妹妹了！”托马斯夫人说，“我要给那个青年旅舍打电话给你们订房间，你们可以在下周去。”

“噢，谢谢，妈妈！你太伟大了！”朱莉回答。

托马斯夫妇离开了房间。保罗看看妹妹笑了。“那么，你想让我和你还有黛安娜一起去吗？”他问道，“我可以保护你们！”

朱莉在想幽灵女孩的故事。

“那会是真的吗？”她心想，“去那儿安全吗？”

她对保罗说：“好吧，好吧，如果妈妈说你必须去的话，就和我们一起去吧！”

朱莉没有明说，但她很高兴哥哥也想去，毕竟两个人同幽灵斗比一个人好些。

第 3 章　更多有关幽灵的传说 (p. 18–21)

当天晚些时候，朱莉打电话给挚友黛安娜，告诉她有关去好莱·好度假的消息。黛安娜和朱莉一样：她们都很文静，都喜欢郊外，都有个哥哥。黛安娜喜欢音乐，钢琴弹得很好，而且一直都在练习。

“喂，黛安娜！我是朱莉，你好吗？”

“不错，谢谢，”黛安娜说，“你呢？”

朱莉答道：“我很好。”

“今晚你打算干什么？”黛安娜问。

“噢，我计划去位于湖区的一家青年旅舍度假。”她激动地说。

“听上去挺有趣！”黛安娜回答。“旅舍在哪儿？”

朱莉说：“在靠近湖区的科尼斯顿湖，名叫好莱·好，《青少年历险》上有关它的一篇文章。你愿意和我去吗？”

“好莱·好？”

“没错！”

黛安娜不做声了。

“黛安娜，你怎么啦？”朱莉问道。

“呃……你肯定那地方就叫好莱·好吗？”黛安娜问。

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“是的，我能肯定。好莱·好靠近科尼斯顿湖，是个美丽的地方，在一个大湖边，那儿有船，还可以爬山、骑马……为什么问这个？”

“我想好莱·好是……”黛安娜忽然止住了话语。

“好莱·好是什么？”朱莉焦急地问。

“噢……据说几年前有个女孩死在那里……”黛安娜回答。

“你说的是什么意思？”朱莉问。她想起保罗的话，突然觉得胳膊上起了鸡皮疙瘩。

“这个湖有个神秘的传说。”黛安娜继续说。

“什么神秘传说？”朱莉问道。

“有人说有一个幽灵常出现在科尼斯顿湖。”黛安娜说，“在晚上人们能够看见那幽灵，是个女孩，她总是戴着一个银饰盒，那个饰盒和死在那里的那个年轻女孩戴的一样。”

“瞎说！”朱莉大笑道，“那不是真的，科尼斯顿湖很安全。在《青少年历险》杂志上刊登的图片里，你可以看到许多青少年去青年旅舍，他们玩得很开心！没有谁害怕，那儿没有任何幽灵！你和我一块儿去吧，如果我们都去，那会更愉快的！”朱莉说。

“你真认为很安全吗？”黛安娜问道。

“噢，是！”朱莉说，“反正我哥哥也想去，他说他会保护我们！”

“我不知道，”黛安娜说，“我确实很喜欢划船和游泳……你什么时候去？”

“下周。我妈妈正在预订房间呢！”

“你打算在那儿待多久？”

“五天。”朱莉答道。

黛安娜问：“你觉得那儿会有钢琴吗？我想练琴。”

“我想不会有，但我们可以带上吉他。”

“是这样的。你打算带什么衣服？”黛安娜问道。

“噢，就是平时的衣服——夹克衫、几条牛仔裤、几件T恤衫，再带几双好的登山靴，我还要带几双网球鞋。”朱莉回答。

“好吧。让我问问我爸爸妈妈，别挂电话。”黛安娜说着放下电话。

两分钟后，黛安娜回来拿起话筒说：“对不起，朱莉，我爸妈不想让我去，他们说咱俩都不该去。他们听说科尼斯顿湖很危险，他们也知道一个年轻女孩死在那儿的故事。很抱歉，我希望你能玩得愉快！以后再聊！”黛安娜挂断了电话。

“玩得愉快！我也希望如此。”朱莉心想，“我希望青年旅舍不会发生什么可怕的事情！”

第4章　朱莉树敌 (p. 24–27)

保罗和朱莉第二周到达了好莱·好。那是个漂亮却安静的青年旅舍。那里树木茂密，湖很大。朱莉想：“这个地方看上去和杂志上的一样！我的假日一定会很愉快！”她看到其他和自己年龄相仿的年轻人在说笑。三个青年旅舍的组织者带保罗

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和朱莉去各自的房间。

“朱莉、安娜、特莎和玛吉，你们住 13 号房间，”戴维说。他是个 19 岁的高个英俊男孩，他拿着一串名单读道：“保罗，你住 9 号房间。”

“噢，不！13 号房！”朱莉心里想，“真晦气！”

朱莉看看室友——两个黑发女孩背着大背包，还有一个瘦小的女孩，长着一头金黄色长发，带了一个大背包和一个小包，她们都去了 13 号房间。房间有四张床、一张桌子、四把椅子，还有姑娘们放东西的衣橱，从窗户望去可以看见湛蓝的湖水和旁边山上的树林。

“这儿真漂亮，我可以画些可爱的图画！”朱莉想。

特莎和玛吉这两个黑发女孩很快占了一张床的上下铺，安娜将她的行李扔在了另一张床的下铺上。

现在唯一剩下的就是那个上铺了，铺上方挂了许多蜘蛛网。

朱莉显得很沮丧，她想了片刻说：“戴维，我可以占下铺吗？我不喜欢蜘蛛。”

戴维用扫帚将蜘蛛网扫掉。朱莉很尴尬，她不是真害怕蜘蛛，而是恐高。

“对不起，戴维，”朱莉小声说，“我还有恐高症。求你了，我可以占下铺吗？”

“安娜，朱莉恐高。请你换到上铺，可以吗？”戴维问道。

“我已经把东西放在下铺了。”安娜瞪了朱莉一眼回答。

“听着，安娜，朱莉恐高，特莎和玛吉是朋友，她们不想交换。来吧，行行好！把下铺让给朱莉吧！”戴维冲着安娜微笑着说。没人说话，大家都盯着安娜。

“好吧。”最终她把背包从床上拽下来放在上铺上。

“安娜，谢谢你换到上铺，你真好！”朱莉说。她试图与安娜交朋友，但安娜没回答。

“告诉她们我有恐高症，这多傻啊！”朱莉心想，“这不是个好开头，要是我的室友都认为我是个胆小鬼，我该如何与她们交朋友呢？”

第 5 章　朱莉在湖中的发现 (p. 32–35)

姑娘们开始收拾衣物。特莎和玛吉一边聊天，一边从包里取出东西。她们以前就是朋友，在同一所学校上学。玛吉从她的背包中拿出牛仔裤，一个小塑料钱包掉在了地上，玛吉没有看见。

朱莉想和大家友好相处。她看见有个钱包掉在地上，便把它捡了起来。

“打扰一下，玛吉，这是你的吗？”她笑着说。玛吉脸一下红了。

“那是我的钱包！别碰它！”她大声叫喊着从朱莉手中抓过钱包。

“对不起，我只是想帮忙……”朱莉回答。玛吉迅速拿走钱包，可是钱包打开了，几个注射器和小药瓶掉了出来。

“玛吉，这是什么？”戴维问道。

“是……是胰岛素……”玛吉说道，“我有糖尿病。”

“但你为什么不在登记表上注明呢？那很重要。”戴维说，“我必须去和萨莉说

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说这件事……。”他走出了房间。

“多谢，朱莉！现在大家都知道我有糖尿病！他们不会让我参加在山里举行的夜间远足了！”玛吉生气地说。

“我很抱歉。”朱莉说。

朱莉觉得很难过，心想：“我怎么了？为什么不会交朋友呢？安娜因为床铺的事恨我，现在玛吉也恨我！”她看了一眼安娜，但安娜爬到上铺翻开了一本书。特莎和玛吉要出去。

朱莉朝她们走过去。

“玛吉，实在抱歉。”她说道。

“没关系，”玛吉回答，“我想这是个意外。”

“你愿意和我一起吃午饭吗？”朱莉问道。

“对不起，我想和特莎坐坐。我们有很多话要说。”玛吉说。然后她们便出去了。

朱莉感觉非常沮丧、孤单，于是便出去到外面散步。她看见保罗正和五个男孩在夏日的阳光下说笑。

“保罗已经交了几个朋友！他能轻而易举地交上朋友，我不觉得惊讶，因为大家都喜欢他，他说话得体，既有趣又自信。不像我，没有人愿意和我交朋友。”

朱莉独自一人穿过树林来到湖边，她看了看湖水决定试试它有多凉，于是把手放进水里。“噢！好凉啊！”突然，她看见湖底石缝间有什么东西在闪闪发亮，那东西不大，是银色的。

“这是什么？看起来像条项链……不，不是项链，是个饰盒，一个银饰盒，好漂亮！”

她打开盒子，里面有张褐色的年轻女孩的旧照片。这女孩十分消瘦，长着一头金色长发，大约有 16 岁。

“真奇怪。她看上去像我认识的一个人……但，是谁呢？”朱莉感到十分迷惑，她使劲回忆，但想不起来。

她试着戴上饰盒，看着自己在湖中的倒影说：“好可爱，我要留下它。”

第 6 章　可怕的划船之旅 (p. 38–41)

午餐后，萨莉组织下午的活动，她问：“好吧，大家过来！谁想乘小船出去？”十个少年一起喊道：“我去！”萨莉笑了。

她是好莱·好水上安全教员，二十八岁，健壮并充满活力。她个性很强，但大家都喜欢她。她知道青少年有时会做些危险的事情。

她把大家带到码头前请大家坐下，因为在划船出去前，他们必须先听听安全规则。

“大家必须结伴而行，救生衣必须始终不离身，绝对不许单独去湖里！始终要待在一起。记住，湖水很凉，坐在船上一定要当心。抓住桨！不要松开！不要站起

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来，因为船很容易倾翻。现在大家都有伙伴了吗？没有？那么快点，人人都要找到伙伴。”

没人与朱莉结伴，安娜也独自一人。朱莉走到安娜身边说：“我想就剩我们两个了，你愿意做我的伙伴吗？”

“不怎么愿意，但我别无选择。”安娜说道。

接着，安娜看到朱莉脖子上的银饰盒。她奇怪地看着朱莉，问道：“你从哪儿弄来的那个饰盒？”

“呃……是我祖母的，”朱莉回答。她不知自己为什么这样回答，但她不想告诉安娜实情。

安娜冷冷地说：“它会给你带来噩运。”

朱莉很生气，心想：安娜为什么总是这样好斗呢？她们俩跨进小船，开始慢慢地划起来。其他人迅速地划着船，很快她们就落在后面了。

朱莉设法再次与安娜交朋友。她停止划桨，待了一会儿说：“听着，安娜，对于床铺的事我真的感到抱歉，我们可以做朋友吗？”

“朱莉，我不知道。我们能吗？”安娜说。她的声音听上去很怪。

突然，安娜挪到船中间，拿起她和朱莉的桨快速划起来。小船开始转向相反的方向。

朱莉问：“安娜，你在干什么？我们要去哪里？其他船都在那边，我们必须靠近他们，别忘记安全规则。”

安娜没有回答。她直视前方，继续划船。

“安娜，”朱莉又说，“你怎么啦？你能听见我说话吗？其他船在那边呢！”她指向湖的那边。

安娜还是没有回答。

“安娜，请听我说！我们这儿离岸太远了，我们必须返回去！”朱莉大喊。此时朱莉感到非常害怕，声音也变得颤抖，但安娜继续向前看，根本不听朱莉的。

朱莉拉住安娜的胳膊，安娜慢慢转过身来看着她说：“别着急，朱莉，出不了事。我是游泳健将，我会控制这条船的，我不想和其他人一起去，我想去霍克斯黑德。”

朱莉说道：“可是，安娜，萨莉说我们必须靠近岸边，不准我们离其他船太远……”

“朱莉，你害怕了吗？”安娜盯着朱莉问。风吹起了她的金发，金发四周似乎有道亮光。

朱莉一边看着安娜，一边想：我猜太阳和云彩在捉弄我的眼睛。她抬头望望天空，乌云在湖泊上空移动，暴风雨就要来了。她快速思量着。

“不，安娜，我不害怕。好吧，咱们去霍克斯黑德。”她说道。她不想让安娜认为自己是胆小鬼。

半小时后，她们划到湖中央。天暗了下来，狂风在不停地吹，雨在不停地下。她们看不到其他任何船只，朱莉真的害怕了。

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安娜不说话，似乎陷入了恍惚中。朱莉不再介意这次旅行后安娜是否喜欢她，她只想返回青年旅舍。

“安娜，下雨了，我想回好莱·好去。”她坚定地说，“安娜！安娜！你能听见我说话吗？停船！”

安娜转身看着朱莉。此时安娜两眼阴森、目光邪恶，脸色惨白，身子颤动，身体四周的光环非常亮。“出什么事了？”朱莉心想，“安娜看上去不像真人，倒像个幽灵。这一定是个梦。”

突然，安娜站起来，小船开始摇晃，她哈哈大笑。

“安娜！坐下！船要翻了！”朱莉尖叫着，“坐下，安娜！怎么了？出什么事了？”

第 7 章　一次可怕的经历 (p. 46–49)

朱莉突然掉进水里。湖水很凉，很凉。

湿衣服拽着她下沉，她想起自己没穿救生衣。

“噢，不！”她想，“我不擅长游泳，我必须找到救生衣，那会让我浮在水面上的。”她在水里四处寻找救生衣，但找不到。她惊慌起来。这时她想起了安娜，她在哪里？

“安娜！安娜！”她大声呼喊。“噢，希望她平安无事，希望她没被压在船下。”

她绝望地环顾四周。附近有个岛屿，安娜会游到岸上吗？

“岛不太远，”她考虑着，“我可以尽力游到那儿。我可以求救，然后一起返回来找安娜。”她开始游，但非常困难。湖水很凉，很快她的四肢就没劲了。她停下来开始大喊：“安娜！安娜！你在哪里？你能听见我吗？你还好吗？”

没人回答。湖面上除了风雨声以外没有任何声音。

“噢，上帝，请帮帮我！我累极了！”朱莉哽咽着。她再次环顾四周，大声呼喊：“来人！救命！”

突然，安娜在她面前的水里出现。

“安娜！你没事！”朱莉大声叫着，“见到你真高兴！”

安娜把胳膊伸向朱莉说：“别着急，朱莉，有我在，明白吗？我会帮助你的。”

但是有什么地方不对劲。安娜不是在水里游，而是站在水里，身上的亮光比以前更强了。她在微笑：“朱莉，朱莉，咱们做朋友吧！我要你做我的朋友！我想把你带到我家去，跟我到我家去吧。”她拉着朱莉的手说。

她们二人对视着。朱莉设法朝别处看，却做不到。安娜昏暗的目光中有股神奇的力量。她反复在说：“跟我来，朱莉，跟我来吧。”

朱莉现在游得很慢，她听见自己说：“安娜，我该怎么做呢？”

“你必须向下游到湖底。”安娜微笑着回答，“这片水域很温暖，也很可爱，朱莉，这片水域就是你的家。”

“好的，安娜，”朱莉仍注视着安娜的眼睛说，“我要和你一起向下游。”

安娜在她身边，就在她面前，却在水中用微小的、似乎是遥远的声音对她讲话：“跟我走，朱莉，跟我走。我们会成为朋友、姐妹的。忘掉好莱·好，忘掉保罗，

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忘掉你的家人，跟我走……”

朱莉不再想父母和哥哥了，也忘记了好莱·好。她只能看到安娜的眼睛，感觉安娜的手放在她肩上，向下推她。她随安娜在水下游着，越来越朝下，游到湖水深深的阴暗处，继续向着科尼斯顿湖越来越深的地方游。

突然一束微小的银光划过湖水，是银饰盒！朱莉追着那亮光看，一瞬间她不再看安娜，猛然意识到自己身居何处。她用力蹬腿开始向湖面游。她的心跳越来越快，必须换口气！向上，向上，再向上！终于她游到了湖面上。深吸了一口气后她开始大喊：“救命！救命！来人啊！”

第 8 章　朱莉把秘密告诉了保罗 (p. 52–55)

朱莉躺在岸边，所有从青年旅舍来的人都站在她身边看着她。保罗跪在妹妹身边。

“朱莉，你还好吗？朱莉，说话呀！”保罗说。

朱莉侧过脸，吐了口湖水。

她问：“这是哪儿？我还活着？”这时她听到另一个人的声音，是萨莉：“是的，你活着，差点就淹死在湖里！”她生气地说，“朱莉，你没有遵守安全规则。安娜说你单独在船上，能活着算你幸运！你真是个幸运的姑娘！”

保罗扶起妹妹：“朱莉，你没事吧？”

她答道：“没事，但很累。”

保罗说：“咱们去喝些热茶。”

他把毯子给朱莉披上。她慢慢站起，环顾四周。朱莉看到安娜站在萨莉身旁。她揉揉眼睛再定睛一看，安娜不是幽灵！就是她！安娜脸上带着和刚才一样的怪笑盯着朱莉。

朱莉从她身边走开了，没搭理她。

“过来，保罗，”她说，“我们必须远离那个姑娘。”

他们去了厨房。“你为什么生安娜的气？”保罗问道，“她是个好人，是她救了你的命！”

“保罗，我必须和你谈谈。有些奇怪的事情正在发生，安娜不是……她不是真人……”

“你在说些什么？”她哥哥说。

“她不是真人！她是一个幽灵！”朱莉大叫。

“朱莉，你疯了吗？安娜救了你，你能活着就是因为安娜！你受惊吓了，需要休息。”

“不，保罗！相信我！安娜是一个幽灵。是她把船弄翻的，她有神奇的力量，科尼斯顿湖的幽灵就是她！”朱莉大叫。

“朱莉，听着，现在你为何不回房间睡一觉呢？”过了一会儿保罗说道。

“我不能回那儿，保罗！我想今晚就离开好莱·好！”朱莉哆嗦着说。她哥哥看出她真的很害怕。

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“好吧，朱莉，你为什么不去见见旅舍经理呢？也许她可以帮忙。”他说。

“好吧。”朱莉说。

朱莉来到湖边，望着湖面想：“我该怎么办？保罗不相信我，我不能回房间去，安娜想让我回去。我必须离开好莱·好，我想回家——今晚就走。”

“朱莉，朱莉……”

她听见有人在轻轻地叫她的名字。她转过身去，是安娜站在她的旁边。她看着朱莉说：“朱莉，你知道我是谁吗？”

“知道，你是很早以前死在湖里的那个女孩。”朱莉回答。

“是的，”安娜注视着朱莉的眼睛说，“请跟我来，我想给你看些东西。”

这两个女孩开始向小船走去。突然保罗来了，他大声叫妹妹：“朱莉，朱莉，你在哪儿？”

朱莉回答：“我在这儿，离船不远。”

保罗向朱莉跑过去，抓住她的手说：“你在这儿做什么？”

朱莉说：“我不知道，安娜想给我看一些东西。”

“安娜？你是什么意思？”保罗说，“安娜不在这儿。”

朱莉朝四周看看，安娜确实不在。

“噢，保罗！她刚才在这儿！安娜刚才在这儿。”

保罗回答：“是意外，朱莉。你的思维在和你开玩笑，你需要休息。”

朱莉确实感觉很累，于是说：“好吧，保罗。”

他们回到她的房间，朱莉说了声晚安，然后走进门。

“朱莉！”

是安娜，她正站在朱莉的面前。

第 9 章　朱莉的梦 (p. 58–61)

“朱莉，你怎么样？感觉好些了吗？”

“安娜，你在这儿干什么？”朱莉说。

“我想和你谈谈，谈谈那个饰盒。”安娜说。

朱莉没有看安娜，她害怕看安娜的眼睛。

“免谈！”她回答，“我不想和你说话，我要去厨房，请不要跟着我。”

她快步走进厨房去找戴维。她看见他坐在桌旁，于是挨着戴维坐下并哭了起来。

“出什么事了，朱莉？”戴维问道。

“求你了，戴维，我想要你给我父母打电话。你得现在给他们打电话，我想今晚离开好莱·好，我想回家。”

“现在，朱莉，别哭了，会好起来的。告诉我发生了什么？”戴维说。

“对不起，”朱莉说，“我很害怕，我觉得在这儿会有些不祥的事发生在我身上。我得今晚离开这儿。”

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“朱莉，听着，你感到不安是因为那次意外……”戴维说。

“是的，”朱莉回答，“我知道，但是我想回家。”

“对不起，朱莉，那是不可能的。”戴维说，“我们的电话现在坏了。”

“噢，不！”朱莉大叫，“离这儿最近的公用电话在哪儿？”

“抱歉，在距离这儿 10 公里远的村子里。”

“噢，天哪！”朱莉说，“你不能开车带我去打电话吗？”

“我们这儿没有车。星期五有公交车载人们去火车站，但是没有汽车。为什么不在明天给你父母打电话呢？明早有人来修理电话。”

“你不懂，今晚我必须和他们通话，这很重要！”朱莉又说。

“朱莉，你不舒服，你生病了，需要睡眠。去，到你的床上躺会儿，明天我可以帮助你。你在好莱·好很安全，不要担心。”

朱莉叹了口气，她太累了，没力气再坚持了。

“好吧，”她说，“戴维，我这就回房间去。”

“好姑娘。晚安，睡个好觉。”戴维说。

戴维转过身和坐在桌旁的其他人说话。朱莉看见安娜和另两个女孩在那儿说笑。安娜抬起头来冲朱莉微笑，朱莉没有看安娜。她快步走到门口，离开厨房，到她的房间去了。

她轻轻地推开房门，朝里一看——房间里空无一人。

“好，没有人在这儿！”她躺在床上，感觉很累，很累。

“我该怎么办呢？”她思考着，“千万不要睡着，不要睡……”

但是她的眼睛闭上了，很快朱莉睡着了。

她梦到了发生在湖上的那场意外。她掉到水中，她在下沉，下沉，下沉到湖水的阴暗处，安娜和她一起在水底。

安娜说：“你好，朱莉。”她的声音很模糊。“在这儿见到你真好，你喜欢这湖水吗？这儿难道不可爱吗？”

“不，安娜，我不想待在这儿。这儿昏暗无光，好可怕，我要和家人在一起！走开！”朱莉大声喊道。

“我在这儿没朋友，我想要个朋友。”安娜伤心地说。

“下面很冷，”朱莉说，“很冷，很冷……”

朱莉从梦中醒来。她揉揉眼睛，房间里冰冷如冰。

“唏！这儿为什么这么冷？我快冻僵了！”她说。

这时她看到安娜站在她床边。

第 10 章　安娜想成为朱莉的朋友 (p. 64– 67)

朱莉从床上坐起来。房间里冰凉，她把被子向上拉了拉。

“你为什么跟着我，安娜？”她说，“你为什么不让我独自待会儿？你想要什么？”

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安娜在朱莉的床上坐下，抓住朱莉的手。安娜的手比朱莉的还凉，像冰一样凉。她脸色苍白，目光昏暗，她又用那怪异的目光注视着朱莉。

朱莉害怕了，她不想看安娜的眼睛，她紧张地抓住戴在脖子上的饰盒。

“朱莉，不要怕我，”安娜的声音很友善，但是很难听清，好像在水底说话。

“朱莉，我想做你的朋友，我想成为你最好的朋友。我和你在许多方面相似，我们必须在一起。”

朱莉迅速抽开手。“我们俩一样？你什么意思？”她问道。

“我们都很腼腆，都想拥有许多朋友，都孤独，都想受欢迎，都想让每个人喜欢我们。”

“我不明白你的意思，”朱莉生气地回答，“我在家里有许多朋友。”

“不，你没有。”安娜回答，“你很孤单，很腼腆，和我一样。你嫉妒你哥哥保罗，因为他比你受欢迎，也更聪明、更友善，他有许多朋友。”

朱莉感觉很不舒服，安娜是怎么知道有关她的这些事的？

“你很像我，”安娜继续说，“几年前当我来到科尼斯顿湖时，我想要同样的东西。我仅仅是想交朋友，想让人们喜欢我。我尝试去做他们所做的事情，我去远足、骑马，打排球、网球。我害怕水，不会游泳，却跟他们一起去划船……噢，我的故事有一个悲伤的结局，朱莉，一个非常悲伤的结局……”安娜苍白的脸上挂着眼泪。

朱莉现在感觉不害怕了，她很好奇，也为安娜感到遗憾，她想了解安娜的故事。于是她说：“好吧，安娜，我们可以做朋友，但首先你必须把你的故事告诉我。我想知道几年前在科尼斯顿湖你到底出了什么事，你能告诉我吗？”

“或许你会害怕的，”安娜说。

“不会的，我想知道，我必须知道。”朱莉回答。

安娜朝窗外的湖泊望去，她看见了朱莉看不见的东西，她看到几年前的科尼斯顿湖。她开始讲自己的故事，朱莉靠近她听着。

第 11 章　安娜的故事 (p. 70–73)

几年前……

“安娜！你想出来和我们一起划船吗？我们要穿过科尼斯顿湖。”青年旅舍组织者肯大声叫道。他既健壮又灵敏，爱好划船。

“不，我不去，看看天上的乌云，”安娜说，“要下雨了。”

“没关系，”肯说，“我们可以冒雨划船！我们想穿过湖到那边的霍克斯黑德。”

“但我不会游泳，”安娜十四岁，害怕水，她回答说，“肯，我想待在这儿。”

“来吧，”肯坚持说，“上船吧，大家都去，我们不想把你留在这儿。萨拉和你是一组，她非常擅长游泳，她能控制小船。”

安娜紧张地摸着脖子上的饰盒，那是她的护身符，她一直戴着它。

“安娜，请上船吧。”肯不耐烦地说。他拉安娜的手，银饰盒的链儿被拉断了。

“噢，安娜，对不起，”肯说，“你漂亮的饰盒，真对不起。”

安娜看看手中的饰盒，低声自语道：“这不是个好兆头。”

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肯说道："或许霍克斯黑德有人能修理它。来吧，咱们走。"

安娜和萨拉一起上了船。

"别着急，"萨拉说，"划船很容易，特别有意思！"

两个姑娘慢慢地将船划到湖中央，她们看不到其他船只。突然，船撞上了水下的什么东西，船底撞出个小洞，湖水顺着洞流进船里。

"噢，不！船里进水了。"安娜尖叫着。

"安娜，不要慌。"萨拉说，"你会安然无恙的，我游到岸边去寻求帮助。"

"不要，就待在船上！不要出去！"安娜惊恐地大叫。

"安娜，听着，离这不远的岸上还有条船，我很快就能返回来。"萨拉说着跳入水里游走了。

安娜独自待在船上。船里灌进的水更多了，口子更大了，安娜害怕极了。

"我该怎么办？"她寻找萨拉，却看不到她。灌进船里的水越来越多，小船在下沉，水淹到安娜的腿了。

"救命！救命！"她尖叫着。水淹到她的胸部，她用胳膊拼命地击水。

"谁来救救我！"船里灌满了水，冰冷的湖水没过了她的头顶。她逐渐下沉，接着她用力蹬腿挣扎到湖面吸了口空气。她看到了远处的萨拉。

"萨拉，救命！救命！"她大声喊。她三次沉下去后又蹬上来，但此刻她的衣服湿透了，拽着她下沉，她又一次沉下去，她再次试着蹬腿，但她累极了，双腿感觉非常重，非常重……

安娜感觉自己在下沉、下沉，一直沉到湖底。她的眼睛闭上了，手松开了，银饰盒掉到了湖底。很快一切都暗了下来。

第 12 章　保罗来救援 (p. 76–79)

"安娜，那是个很悲伤的故事。"朱莉说。

"我和你是最要好的朋友。"安娜说。这次她没有笑，而是很认真的。

"为什么我是你最好的朋友呢？"朱莉感到紧张，她手握银饰盒注视着安娜。安娜再次露出了那昏暗的、奇怪的目光。她盯着朱莉，朱莉设法摆脱那目光，但不能。

"朱莉，你知道我的秘密，你拥有我的银饰盒，拥有我的银饰盒的那个人必须和我生活在科尼斯顿湖，你必须永远和我生活在这里。"

朱莉沉默着，注视着安娜的眼睛。

"是时候了，"安娜说，"朱莉，跟我来吧。"

朱莉无法拒绝，她站起身跟着安娜走出了房间。

朱莉和安娜从厨房里又说又笑的年轻人身旁走过，但他们没有注意到她们二人正朝湖边走。

朱莉和安娜互相对视着。

安娜平静地说："这边走，朱莉，跟我到科尼斯顿湖来吧。"

朱莉点点头："好吧，安娜，我就来，我和你到科尼斯顿湖去。"

她们走到岸边，安娜上了船说道："朱莉，来和我坐在船里。"

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朱莉说："好吧，安娜。"她上了小船并坐在安娜身旁。

安娜说："朱莉，拿起桨划船。"于是朱莉拿起桨划起小船来。

保罗从厨房窗户向外看，天几乎黑下来了，但他看到朱莉坐在船里，正把船划向湖中央。他跑了出去。

"朱莉！朱莉！你在干什么？回来！"

但朱莉没有看到保罗，也没听到他喊，她只能看到安娜，只能听见她的声音。安娜说："划，朱莉，快点儿划。"

保罗跑到湖边，把一条小船拉到水里，跳了进去。

安娜看到保罗后，对朱莉大声喊："快划，朱莉，再快点儿，划到湖中央。"

朱莉看看安娜，点点头，更卖力地、更快地划起来。

保罗此刻靠近她们了，他大喊："朱莉，朱莉！停下！等我！停下！"

朱莉顺着他的声音转过头去，但她仍在注视着安娜。

安娜说："朱莉，没关系，到水里你就会感觉好多了。和我待在一起你会更快乐的，照我说的做。"

朱莉说："好的，安娜，和你在一起我会快乐的。你想要我做什么？"

安娜告诉朱莉停止划船，她抓起她的手说："朱莉，站起来。"

朱莉放下桨站了起来。安娜抓住她的手，拽着她一起跳下了水。朱莉没有设法去游泳，她什么都不能做，她只能注视安娜的眼睛。

她喝到了浑浊的湖水，闭上了眼睛。

突然，朱莉感到有人将她拽到湖面上，她一边咳嗽，一边吐出嘴里的湖水。是保罗用手拖着她，把她往小船上拉。他先爬进小船，随后把朱莉拉了上来。

"快点儿，朱莉，躺下，在船中央躺下！"

狂风推着小船，浪头拍打着船两侧。保罗拼命划船，但船纹丝不动，风浪太大了。

朱莉睁开眼睛，问道："出什么事了？我在哪里？"她听到头脑里有个微弱的声音在喊："朱莉，你是我最要好的朋友，永远是我最要好的朋友。"

风刮得更猛了，巨浪把小船掀翻了，保罗和朱莉掉到水里。朱莉感觉湖水淹过了她的头顶，但保罗用胳膊绕住妹妹。他们慢慢地游向已被打翻的小船。

第 13 章　暴风雨结束了 (p. 82–85)

狂风大作，暴雨下个不停。保罗大声呼喊："朱莉，快点儿！抓住船！"他们二人在暴风雨中紧紧抓住小船。

又一个巨浪向小船打来，他们再次沉入水中，就在他们又露出水面时，小船正好被巨浪打正了！一只桨竟然还在船里！保罗看到另一只掉入水中，忙游过去捞。把桨扔到船里后，他接着也爬了进去，随后把朱莉拉上船。

保罗开始向岸边划。朱莉躺在船舱中，她很冷，她听到一个微弱的声音再次在她的耳畔响起："朱莉！跟我来吧，做我的朋友！"

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“怎么了？”保罗问，“你听到什么了？”

“我戴着她的饰盒，”朱莉梦魇般地说，“当时我在靠近岸边的水里发现的饰盒，安娜淹死时戴着的，我们现在是好朋友了……”

她抓住脖子上的饰盒看着保罗，但却看不到他，她的双眼怪异。

“朱莉，摘掉它！”

“什么？”

“摘掉饰盒！马上！”

朱莉用力扯断链子，手里握着饰盒。

保罗拿起饰盒，把它扔到水里，他们看着它慢慢沉入水底。

突然风停了，雨住了，浪头停歇了，湖面恢复了平静。乌云慢慢散去，温暖的夏日阳光又照耀在科尼斯顿湖上。

保罗和朱莉看看湖面，又互相看了看，笑了。

“对不起，朱莉，我当时没相信你的话。”他说道，“你是对的，科尼斯顿湖是有些奇怪的东西。”

“是的，”朱莉说，“安娜在我身上施展了魔力，一种我无法解释的魔力，我想和她走，想跳入水里和她一起沉入湖底。”

“那么，安娜是科尼斯顿湖的神秘幽灵。”

“是的，”朱莉说，“但我们不能告诉任何人，谁会相信我们呢？以前我解释的时候青年旅社的人都以为我疯了……”

“不，他们都喜欢你！”保罗说。

“是吗？不过，现在没关系了，”朱莉回答说，“我不介意了，能活着就够幸运了。保罗，是你救了我。”

“噢，我说过我来这儿做你的保护神！”保罗大声笑着说。

“很高兴你做我哥哥。”朱莉一边拥抱哥哥，一边害羞地说。

“来吧，小妹，拿起那只桨，咱们回家！”

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背景知识

科尼斯顿湖的地理位置

湖区是英格兰最美丽的地方之一。那里有山地、山谷、沼泽、森林和一百多个湖泊，十分漂亮。湖区包括两个主要部分——南部湖区和北部湖区。温德米尔湖和科尼斯顿湖是其中两个最著名的湖泊，有定期渡船穿梭于湖面，运送来往的游客。

实际上，每年有许多游客到湖区来旅游度假。这里是深受户外运动爱好者青睐的地方。在这里你可以散步、远足、骑自行车、野营、高山行走或骑马；你还可以游泳、钓鱼或者做些像划船、独木舟之类的水上运动。

湖区的许多城镇和乡村都很小，风景优美如画。最美的小镇之一是科尼斯顿湖畔的霍克斯黑德，一个拥有许多历史建筑和纪念品商店的古老城镇，常年忙碌于接待来自世界各地的游客。

南部湖区尤以曾生活在那里的诗人和艺术家而闻名于世。许多可供参观的博物馆和历史遗址展现出他们充满生趣的生活。沃兹华斯博物馆和鸽舍就是其中两个深受游客欢迎的地方。它们是威廉·伍兹沃思和托马斯·德·昆西的故居。夏天，读诗会以及这两位作家的作品研讨会在那里举行。

威廉·伍兹沃思(1790~1850)是英国最著名的浪漫派诗人之一，以在描写大自然的诗歌中运用强烈感情的文风而闻名。他的作品有《序曲》、《丁登寺》、《黄水仙》等。他从不在家中创作诗歌，他说诗人应该到外面近距离接触大自然，甚至应该在雨中创作！他对济慈、雪莱、拜伦及其他许多著名诗人产生过影响。

约翰·罗斯金(1819~1900)是著名的艺术评论家和哲学家，他对传统的绘画观念有很大的影响，曾用大量时间漫步在湖区创作风景画。他的作品有《现代画家》等。

托马斯·德·昆西(1785~1859)是新闻工作者兼散文家。他以一种受梦幻状态及潜意识影响的全新风格来描写许多有争议的题材，其最负盛名的著作是《瘾君子自白》，该作品写于1822年，以他自己的生活为素材。他的作品对美国作家埃德加·艾伦·坡和法国诗人波德莱尔都有影响。

比阿特丽克斯·波特(1866~1943)是著名儿童文学作家。她的文学作品描写了生活在湖区她家附近的动物，并配以自绘的漂亮插图。今天孩子们仍然在读她的书，而且有些书已被搬上银幕。其最著名的作品有《彼得兔的故事》、《杰米玛·帕德尔鸭的故事》、《迪基·温克尔太太的故事》等。

英国文学和超自然力量

如同在许多北欧国家一样，英国文学有许多描写可怕经历、鬼魂和超自然力量的故事和传奇。这几种类型的故事在每个世纪的小说及诗歌中都存在，但惊悚故事(有时也叫“歌特派”故事)在19世纪早期尤其盛行。

19世纪是工业革命的开端，科学技术领域出现了惊人的进步，但是许多人还是相信自然力和超自然力量，并且特别虔诚。人们害怕死亡，但同时被死亡这一主

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题所吸引。人们相信鬼魂或者是灵魂在人死后仍然存在，而且常常设法在降神会上同灵魂交流——同他们亡故的亲人谈话。人们还相信为了免遭噩运，必须避免某些行为，例如不把鞋放在桌上、不打碎镜子、不把盐撒了，这样噩运就不会降临。人们随身携带吉祥饰物或护身符以免遭不幸。

英国民间传说里有关惨死和超自然力量的古老传奇故事也吸引了19世纪的人们。以这些传统恐怖传奇故事为素材的新型小说出现于这一时期，并很快受到人们的普遍欢迎。英国一些描写超自然力量的最著名的小说——《科学怪人》、《渡鸦》和《奥特朗托城堡》写于1800~1850年，并且掀起了全欧洲的文学运动。“歌特派”惊悚故事文学体裁延续至今，涌现出像史蒂芬·金和弗兰克·德·菲李塔这样受欢迎的作家。

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词汇表

A

accident *n.* 意外；事故
across *prep.* 横过；从一边到另一边
advances *n.* 进步；发展
advertisement *n.* 广告
alive *adj.* 活着的
anyway *adv.* 反正；无论如何；不管怎样
application form 申请表
around *prep.* 在……周围
to ask oneself 心里想
away *adv.* 离开；转向

B

backpack *n.* 背包
bad luck 坏运气
to be afraid of heights 恐高
to beat *v.* 敲打；打败
beginning *n.* 开始
best friend 挚友
better *adv.* 更好地
bigger *adj.*（big 的比较级）更大的
blanket *n.* 毯子
to blow *v.*吹；刮
boat *n.* 小船；舟
to book *v.* 预订
braces *n.* 牙箍；支架
bright *adj.* 明亮的
broom *n.* 扫帚；扫把
to brush *v.* 掸；拂
bunks *n.*（尤指儿童双层床的）床铺；上铺；下铺

C

carefully *adv.* 仔细地
choice *n.* 选择
climbing *n.* 登山运动；攀岩活动
coldly *adv.* 冷漠地；冷淡地；不友好地
confident *adj.* 自信的；有自信心的
cozy *adj.* 温暖舒适的
to cry *v.*（大声）喊叫；哭泣
crazy *adj.* 疯狂的；狂热的

D

dear *adj.* 亲爱的
deep *adj.* 深的
deeper *adj.*（deep 的比较级）更深的
desperately *adv.* 绝望地
died *v.* (die 的过去式) 死；死亡
don't worry 别着急
don't panic 不要恐慌
drowned *v.* (drown 的过去式) 淹没；淹死

E

emotional *adj.* 表现强烈感情的
ending *n.* 结束，结局
essayist *n.* 散文家
even *adv.* 甚至
exciting *adj.* 令人激动的

F

faint *adj.* 模糊的；微小的
to fall asleep 入睡
far *adv.* 远
fascinated *adj.* 被吸引的
feel *v.* 感觉
to feel sorry for 为……感到抱歉
ferry *n.* 渡船；轮渡
to fish *v.* 钓鱼
to float *v.* 漂浮；漂
forever *adv.* 永远
friendly *adj.* 友好的
to frighten *v.* 使惊恐
frightened *adj.* 恐惧的；受惊的
full *adj.* 满的；充满……的
fun *n.* 乐趣
funny *adj.* 有趣的；滑稽的

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furious *adj.* 狂暴的；难以控制的

G

Get lost! 走开！
to give a hug 拥抱
to go red 变红
goosebumps *n.* 鸡皮疙瘩

H

to happen *v.* 发生
harder *adv.*（hard 的比较级）更用力地
haunted *adj.* 闹鬼的
to have a look 看一看
hiking *n.* 远足
Hold on! 不要挂断！
hole *n.* 洞；孔
horror story 惊悚故事
Hurry up! 快点儿！

I

to illustrate *v.* 说明；给（书等）加插图
impatiently *adv.* 不耐烦地
to insist *v.* 坚持

J

jealous *adj.* 嫉妒的
jetty *n.* 码头

K

to kick *v.* 踢，蹬
kind *adj.* 善良的
to kneel *v.* 跪

L

landscape *n.* 风景
Leave me alone! 让我独自待着！
left, to be left 被留下
left behind 被落在后面
to lie *v.* 躺
to lie down 躺下
life jacket 救生衣
like *prep.* 像
locket *n.* 饰盒
lonely *adj.* 孤独的
to lose *v.* 失去
lucky charm 吉祥饰物，护身符

M

mind *n.* 思维；感觉
moor *n.* 沼泽
muddy *adj.* 浑浊的，泥泞的

N

necklace *n.* 项链
nervously *adv.* 紧张地
to nod *v.* 点头

O

oar *n.* 桨
organizer *n.* 组织者
outdoor *adj.* 户外的；用于户外的
overturned *adj.* 打翻的

P

pale *adj.* 苍白的
particularly *adv.* 特别；尤其
to pick up 拾起；捡起
plan *n.* 计划
to play tricks on 作弄
poetry *n.* 诗
to point *v.* 指
pony-riding *n.* 骑马
power *n.* 力量
purse *n.* 钱包
to put down 放下
puzzled *adj.* 迷惑的

Q

quietly *adv.* 安静地

R

reading *n.* 阅读

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Really? 真的吗?
reflection *n.*(反映出来的)影像
relative *n.* 亲戚
to repair *v.* 修理
right way up 恰好向上的
roommate *n.* 室友
to row *v.* 划船
rug *n.* 地毯

S

sadly *adv.* 悲伤地；伤心地
safe *adj.* 安全的
safety rules 安全规则
saved *v.*(save 的过去式)拯救
scared *adj.* 吓坏的
scaredy cat 胆小鬼
to scratch *v.* 挠；抓；划
to scream *v.* 尖叫
seance *n.* 降神会（试图与鬼魂通话的集会）
serious *adj.* 严肃的，认真的
shadow *n.* 阴暗；暗影
to shine *v.* 发光；发亮
shoulder *n.* 肩膀
to shout *v.* 大喊
to show *v.* 显示；展示；给……看
side *n.* 边；侧面
to sigh *v.* 叹息；叹气
sign *n.* 标志；迹象
silent *adj.* 安静的
to sink *v.* 下沉
site *n.* 遗址
so *adv.* 如此
to sob *v.* 呜咽；啜泣
soon *adv.* 不久
to sound *v.* 听起来；听上去
souvenir shop 纪念品商店
to spend *v.* 花费
spider *n.* 蜘蛛
spider web 蜘蛛网
to stand up 站起
to stare *v.* 注视；盯着看
still *adv.* 仍然；还
strange *adj.* 奇怪的
stretches her arms out 伸出她的胳膊
stronger *adj.*(strong 的比较级)更强壮的
surface *n.* 表面
surprised *adj.* 吃惊的
swimmer *n.* 游泳者
syringe *n.* 注射器

T

Talk to you later! 以后谈！
to take away 拿走
to take care of 照顾
to take off 脱掉
tear *n.* 眼泪
to tease *v.* 故意逗弄；取笑
through *prep.* 穿过
to throw *v.* 扔
to tip over 打翻
tired *adj.* 劳累的
to touch *v.* 触；碰；摸
trembling *adj.* 颤抖的

U

uncomfortable *adj.* 不舒适的
upset *adj.* 不安的

V

voice *n.* 声音；嗓音
view *n.* 景色；视野

W

warning *n.* 警告
wave *n.* 浪；波浪
way *n.* 方向
to wear *v.* 戴；穿
What's happening? 出什么事了?
What's the matter? 怎么了?

Y

youth hostel 青年旅舍

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参考答案

第 1 章

p. 5

3. 1-e, 2-b, 3-c, 4-a, 5-d

p. 8

4. 1) magazine 2) go to a youth hostel
   3) brother 4) painting 5) soccer
   6) shy 7) a lot of
5. J: shy, long hair, short, braces, green eyes, brown hair
   P: tall, blond hair, handsome, friendly, athletic, short hair
6. Julie: "That looks like a fun place."
   "I hate that name!"
   Paul: "Hey, Minnie Mouse!"
   "What are you reading?"
   "I know that name."

p. 9

7. 1) Julie likes drawing.
   2) Paul likes playing soccer.
   3) Diana likes playing the piano.
8. 1) line 6, p. 6 2) line 14, p. 6
   3) line 1, p. 7 4) line 2, p. 7
   5) line 8, p. 7

第 2 章

p. 13

2. a mystery 神秘的事
   scared *adj.* 害怕的
   a ghost 鬼，幽灵
   to warn *v.* 警告；提醒
   to frighten *v.* 吓唬
   to die *v.* 死

p. 16

3. 1) a ghost 2) girl 3) locket
   4) can't 5) must 6) friend 7) is
4. 1) What's the matter?
   2) I'm not going to listen to you.
   3) Don't frighten your sister.
   4) Of course it is.
   5) Two can fight ghosts better than one.
5. sofa, coffee table, rug, cushion, armchair

p. 17

6. Julie: I don't need Paul.
   Mrs. Thomas: It does look nice, dear.
   Mr. Thomas: What's the matter?
   Paul: Are you scared?
7. 1) Both Julie and Diana are teenagers.
   2) Both Julie and Diana like the countryside.
   3) Neither Diana nor Julie likes tea.
   4) Both Julie and Diana are quiet.
   5) Neither Julie nor Diana is happy.
8. 16, notices, hostel, wants, Holly How, brother, ghost, locket, Paul/her brother, happy

第 3 章

p. 18

1. safe—dangerous, beautiful—ugly, happy—sad, exciting—boring, noisy—silent, young—old

p. 19

2. a-3, b-6, c-1, d-5, e-4, f-2
3. How are you? Fine, thanks.
   ↔How are you? Great, thanks.
   Do you think it is safe? Yes, I'm sure it is.
   ↔ Do you really think it's safe? Oh, yes.
   Would you like to come?
   ↔Would you like to come with me?
   Where are you going?
   ↔Where is it?

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p. 22

4. 1) F 2) F 3) T 4) F 5) F

5. 1) J 2) D 3) J 4) D 5) J 6) J and D

6. jeans, T-shirts, hiking shoes

p. 23

7. 1) going to 2) am going to
   3) are, going to 4) are going to
   5) Is, going to

8. How, are, fine, are, doing, I'm, plans, Would, moment/minute, ask, Can, sorry, dangerous, am, too, later, See you

第 4 章

p. 28

3. 1) F 2) F 3) T 4) T

1) Julie thinks number 13 is bad luck.

2) Julie can't sleep on the top bunk because she is afraid of heights.

4. b-4: It's Maggie's cap.
   c-1: It's Anna's T-shirt.
   d-3: It's Tessa's jacket.

p. 29

5. a-Julie, b-Anna, c-Maggie, d-Tessa

6. 1) nice, hot
   2) good, soft
   3) big, old, empty
   4) tall, handsome, young
   5) old, heavy, blue
   6) beautiful, old, silver

7. Paul, 13, Tessa, top, spiders, heights, Anna, friendly, is, scaredy cat

第 5 章

p. 32

1. syringe *n.* 注射器 bottle *n.* 瓶子
purse *n.* 钱包，钱夹 locket *n.* 饰盒

p. 33

2. 1-c, 2-a, 3-b, 4-d

p. 36

3. 1) F 2) F 3) F 4) F 5) F

4. small—large, shiny—dull, open—closed, easy—difficult, wrong—right

5. 1) dull, shiny 2) different, easy
   3) small, large 4) open, closed
   5) wrong,right

p. 37

6. 1) Who 2) Why 3) When
   4) What 5) Where

7. 1) I'm sorry 2) Excuse me
   3) I'm not surprised 4) Never mind
   5) How pretty!

第 6 章

p. 38

1. f-h-b-a-e-c-d-g

p. 39

2. life jacket 救生衣 canoe *n.* 独木舟
   rowboat *n.* 小船 oar *n.*桨
   jetty *n.* 码头

3. 1) must 2) mustn't 3) mustn't

p. 42

4. 1) T 2) T 3) T 4) F 5) F
   6) F 7) F 8) T 9) F

5. 1) must turn 2) must clean
   3) must sit 4) must ring
   5) must wash 6) must see
   7) must buy

p. 43

6. Stay, Don't stand, Wear, Don't go
   We must stay close to the other boats.
   We mustn't stand up in the boat.
   We must wear a life jacket all the time.
   We mustn't go out on the lake alone.

7. S: energetic, fit, strong
   A: strange, cold, silent

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8. h-i-e-j-d-a-g-c-b-f

第 7 章

p. 50

2. 1) tips over　　2) afraid
   3) under the water　　4) ghost
   5) Anna

3. beach, light, wind, rain, clothes, island, shadow

4. 1) looks like　2) like　3) looks like
   4) likes　5) like

p. 51

5. 1) Does, doesn't　2) Does, does
   3) Do, don't　4) Do, do
   5) Does, does　6) Does, does
   7) Do, do

6. rowboat, water, life jacket, stands, bright light, eyes, family, pushes, bottom, remember, Anna, silver locket, looking, surface, help

第8 章

p. 52

1. c-f-h-g-b-d-e-i-a

p. 53

2. a-4, b-5, c-1, d-2, e-3, f-7, g-6

p. 56

3. 1) F　2) F　3) F　4) T　5) F
   6) F　7) T　8) F

4. kneeling—Paul, lying—Julie, talking—Sally, watching—Anna

5. to think—mind, to kneel—knee, to smile—mouth, to stand up—legs, to stare—eyes

p. 57

6. You think with your mind.
   You kneel with your knee.
   You smile with your mouth.
   You stand up with your legs.
   You stare with your eyes.

7. 1) I didn't see Fred at the movies with Rosie.
   2) They heard the thief enter their house.
   3) You didn't walk from here to the beach! You must be very weak.
   4) She liked the English teacher at her school.
   5) It rained during our holiday.
   6) We didn't decide to leave the village on Sunday.

8. night, shore, watching, Julie, didn't follow, staring, isn't, believe, is upset, name, boat, is doing, doesn't, room, sleep

第9 章

p. 58

1. repair *v.* 修理　　lie down 躺下
   sigh *v.* 叹气　　fall asleep 睡着
   cry *v.* 哭泣

p. 59

2. a-5, b-4, c-1, d-2, e-3

p. 62

3. c-i-a -g-d-b-f-e-h

4. 1) black　2) laughing　3) Monday
   4) ago　5) cow　6) fun
   7) no　8) good　9) die
   10) with　11) easy　12) and
   13) dog　14) under

p. 63

5. 1-Paul　2-David　3-Julie
   4-Julie　5-David
   1-d, 2-c, 3-a, 4-e, 5-b

6. I want to go shopping but I don't have any money.
   I want to study but I don't have my books.
   I want to watch a movie but I have to study.

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I want to drive a car but I don't have a license.

7. ghost, afraid, wants, parents, working, room, asleep, dream, cold, standing

第 10 章

p. 64

1. A: pale, strange, sad, cold,
   J: warm, angry, frightened, nervous

p. 65

2. a-2, b-3, c-4, d-1, e-5

p. 68

3. 1) F 2) T 3) F 4) F 5) T 6) F
   1) Anna wants to be best friends with Julie.
   3) Julie is wearing a silver locket around her neck.
   4) Anna says that she and Julie are alike.
   6) Julie wants to hear Anna's story.
4. 1) scared, sorry 2) angry, friends
   3) strange, kind 4) frightened, curious

p. 69

5. 1) up 2) alone 3) quickly 4) angrily
6. Anna's hands are colder than Julie's, they are like ice.
   You are jealous of your brother because he's more popular than you.
   He's cleverer and he's friendlier too.
7. 1) more expensive 2) heavier
   3) slower 4) smarter
8. a) boating b) friend, mystery
   c) believes d) advertisement
   e) friends f) the water
   d-b-a-f-c-e

第 11 章

p. 70

1. 1) on 2) in 3) next to
   4) under 5) above 6) behind

p. 71

2. a) bicycle b) pleased c) happy
   d) row e) pen
   a-1, b-3, c-4, d-5, e-2

p. 74-75

3. d-h-a-i-b-e-f-c-g
4. Ken—athletic and strong
   Anna—afraid of water
   Sarah—a good swimmer
5. 1) No, she doesn't.
   2) No, she can't.
   3) Yes, she is.
   4) Yes, he does.
   5) Yes, it does.
   6) Yes, it does.
   7) Yes, it does.
   8) Yes, she is.
   9) No, she doesn't.
   10) Yes, she does.
6. scream *v.* 尖叫 shout *v.* 大喊
   insist *v.* 坚持 say *v.* 说
   whisper *v.* 低声说
7. go, Hawkshead, swim, water, boat, Sarah, very good, boat, slowly, hits, water, help, stays, comes, sink, under, kick back to the surface

第 12 章

p. 76

1. behind—face to face with, in the canoe—in the boat, Anna—Julie, sunny—cloudy, birds—clouds, David—Paul, jetty—distance

p. 80

4. 1) F 2) F 3) F 4) F 5) F 6) F
   7) T 8) T 9) F
   1) Julie has Anna's locket.
   2) Anna takes Julie to the lake.
   3) Anna's eyes have a strange power.

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4) Anna tells Julie to row the boat.

5) Anna wants Julie to row to the middle of the lake.

6) Julie follows Anna to the beach.

9) Julie and Paul fall into the lake.

5. 1) faster 2) better 3) harder
4) farther 5) closer

p. 81

6. see—eye, hear—ear, taste—mouth, smell—nose, touch—hand

7. 1) Touch 2) smell 3) tastes
4) smells 5) hear

8. c-b-h-f-g-a-e-d

第 13 章

p. 82

1. a-6, b-3, c-1, d-2, e-4, f-5, g-7

p. 83

1) In the first picture Julie has a locket, but in the second picture Paul throws the locket away.

2) In the first picture Julie and Paul look nervous, but in the second picture they both look relaxed.

3) In the first picture the weather is bad, but in the second picture the weather is fine.

p. 86

3. e-g-b-f-a-c-d

4. Julie: I have her locket.
Paul: Hold onto the boat.
Anna: Come with me, Julie.

5. 1) watching 2) watch 3) see
4) Look 5) look

p. 87

6. found—find, thought—think, had—have, saved—save, saw—see

1) found 2) had 3) saved
4) was 5) saw 6) thought

7. 1) d 2) d 3) b 4) /

背景知识

p. 88

1. a-4, b-2, c-1, d-3

2. William Wordsworth—a poet
John Ruskin—an art critic
Thomas de Quincey—a writer
Beatrix Potter—a children's writer and painter

p. 91

3. water sports, hill walking, swimming, fishing, camping, biking, pony-riding

4. 1) England 2) lakes 3) museums
4) Lake Windermere
5) poets and artists

5. c, e, g

p. 93

1. 1) ghosts 2) Gothic stories
3) quite interested 4) talk to the dead

2. a) four-leaf clover 四叶苜蓿；幸运草（据说能给发现者带来好运）
b) mirror *n.* 镜子
c) salt *n.*盐
d) spilling *adj.* 洒出的
e) horse shoe 马掌；马掌(形)吉祥物

3. 1) BL 2) GL 3) BL 4) GL 5) BL

词汇表

p. 95

1. spiders, dogs, deep water, heights, dark
Dark, deep water and heights frighten Julie.

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Non-Sexist Education
Health and Sexual Education
Safety and Traffic

朱莉是个腼腆的女孩，她没有多少朋友。去英国湖区参加好莱·好夏令营让她感到十分高兴，在夏令营她既能结交新朋友，又能玩个痛快。父母对于她独自参加很担心，于是让她哥哥保罗与她同往。兄妹俩到达夏令营后，朱莉遇到了奇怪的室友安娜，又在湖里发现了一个可爱的银饰盒。在与安娜结伴而行的一次划船旅行中，朱莉险些葬身湖底。接下来类似的遭遇又一次发生在朱莉身上。那么朱莉最终获救了吗？是谁拯救了朱莉？安娜是何许人？她和朱莉捡到的银饰盒有什么关系呢？

- 对于大、中学生，阅读本丛书可以提高语言水平，培养人文素养，开阔视野，陶冶情操。
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